

EVALUATING THE EUROPEAN
APPROACH TO RURAL DEVELOPMENT

Proof Copy

Perspectives on Rural Policy and Planning

Series Editors:

Andrew Gilg, University of Exeter and University of Gloucestershire, UK

Henry Buller, University of Exeter, UK

Owen Furuseth, University of North Carolina, USA

Mark Lapping, University of South Maine, USA

Other titles in the series

**European Integration and Rural Development
Actors, Institutions and Power**

Michael Kull

ISBN 978 1 4094 6854 7

**Rural Change in Australia
Population, Economy, Environment**

Edited by Rae Dufty-Jones and John Connell

ISBN 978 1 4094 5204 1

**Keeping it in the Family
International Perspectives on Succession and
Retirement on Family Farms**

Edited by Matt Loble, John Baker and Ian Whitehead

ISBN 978 1 4094 0995 3

Rural Revival?

Place Marketing, Tree Change and Regional Migration in Australia

John Connell and Phil McManus

ISBN 978 1 4094 2471 0

**Rural Housing, Exurbanization, and Amenity-Driven Development
Contrasting the 'Haves' and the 'Have Nots'**

Edited by David Marcouiller, Mark Lapping and Owen Furuseth

ISBN 978 0 7546 7050 6

Evaluating the European Approach to Rural Development

Grass-roots Experiences of the LEADER Programme

Edited by

LEO GRANBERG

University of Helsinki, Finland

KJELL ANDERSSON

Åbo Akademi University, Finland

IMRE KOVÁCH

*Hungarian Academy of Sciences and
Debrecen University, Hungary*

ASHGATE

© Leo Granberg, Kjell Andersson, Imre Kovách and the contributors 2015

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without the prior permission of the publisher.

Leo Granberg, Kjell Andersson and Imre Kovách have asserted their right under the Copyright, Designs and Patents Act, 1988, to be identified as the editors of this work.

Published by
Ashgate Publishing Limited
Wey Court East
Union Road
Farnham
Surrey, GU9 7PT
England

Ashgate Publishing Company
110 Cherry Street
Suite 3-1
Burlington, VT 05401-3818
USA

www.ashgate.com

British Library Cataloguing in Publication Data

A catalogue record for this book is available from the British Library

The Library of Congress has cataloged the printed edition as follows:

Evaluating the European approach to rural development : grass-roots experiences of the LEADER programme / [edited] by Leo Granberg, Kjell Andersson and Imre Kovách.

pages cm. – (Perspectives on rural policy and planning)

Includes bibliographical references and index.

ISBN 978-1-4724-4376-2 (hardback) – ISBN 978-1-4724-4377-9 (ebook) –

ISBN 978-1-4724-4378-6 (epub) 1. L.E.A.D.E.R. (Program) 2. Rural development – European Union countries. I. Granberg, Leo. II. Andersson, Kjell (Professor of social sciences and rural research) III. Kovách, Imre.

HN380.Z9C6426 2015

307.1'412094–dc23

2014037366

ISBN 9781472443762 (hbk)

ISBN 9781472443779 (ebk – PDF)

ISBN 9781472443786 (ebk – ePUB)



Printed in the United Kingdom by Henry Ling Limited,
at the Dorset Press, Dorchester, DT1 1HD

Contents

1		1
2		2
3		3
4		4
5		5
6		6
7		7
8	<i>List of Figures</i>	vii 8
9	<i>List of Tables</i>	ix 9
10	<i>List of Contributors</i>	xi 10
11		11
12	1 Introduction: Leader as an Experiment in Grass-Roots Democracy	1 12
13	<i>Leo Granberg, Kjell Andersson and Imre Kovách</i>	13
14		14
15	2 LEADER and Local Democracy: A Comparison between Finland	15
16	and the United Kingdom	13 16
17	<i>Johan Munck af Rosenschöld and Johanna Löyhkö</i>	17
18		18
19	3 A Perspective of LEADER Method in Spain Based on the Analysis	19
20	of Local Action Groups	33 20
21	<i>Javier Esparcia, Jaime Escribano and Almudena Buciega</i>	21
22		22
23	4 The LEADER Programme in Hungary – Bottom-up Development	23
24	with Top-down Control?	53 24
25	<i>Bernadett Csurgó and Imre Kovách</i>	25
26		26
27	5 The Democratic Capabilities of and Rhetoric on LEADER LAGs	27
28	in the EU – The Danish Case	79 28
29	<i>Annette Aagaard Thuesen</i>	29
30		30
31	6 A Political Perspective on LEADER in Finland – Democracy and	31
32	the Problem of ‘Troublemakers’	95 32
33	<i>Marko Nousiainen</i>	33
34		34
35	7 LEADER and Possibilities of Local Development in the Russian	35
36	Countryside	111 36
37	<i>Leo Granberg, Jouko Nikula and Inna Kopoteva</i>	37
38		38
39	8 Questioning the Gender Distribution in Danish LEADER LAGs	127 39
40	<i>Annette Aagaard Thuesen and Petra Derkzen</i>	40
41		41
42	9 LEADER LAGs: Neocorporatist Local Regimes or Examples of	42
43	Economic Democracy?	149 43
44	<i>Giorgio Osti</i>	44

1	10	Bottom-up Initiatives and Competing Interests in Transylvania	165	1
2		<i>Dénes Kiss and Enikő Veress</i>		2
3				3
4	11	Can Renewable Energy Contribute to Poverty Reduction? A Case		4
5		Study on Romafá, a Hungarian LEADER	183	5
6		<i>Ildikó Asztalos Morell</i>		6
7				7
8	12	Developing or Creating Instability? Development Management,		8
9		Scale and Representativeness in Tunisia	207	9
10		<i>Aude-Annabelle Canesse</i>		10
11				11
12	13	Conclusion: The LEADER Colours on the Democracy Palette	229	12
13		<i>Kjell Andersson, Leo Granberg and Imre Kovách</i>		13
14				14
15	<i>Index</i>		237	15
16				16
17				17
18				18
19				19
20				20
21				21
22				22
23				23
24				24
25				25
26				26
27				27
28				28
29				29
30				30
31				31
32				32
33				33
34				34
35				35
36				36
37				37
38				38
39				39
40				40
41				41
42				42
43				43
44				44

List of Figures

1		1		
2		2		
3		3		
4		4		
5		5		
6		6		
7		7		
8	4.1	LEADER Local Action Groups in 2006	56	8
9	4.2	Municipalities Covered by the LEADER Local Action Groups (VKSZI)	57	9
10				10
11	4.3	Institutional Links of the <i>HAVER</i> LAG	62	11
12	4.4	Institutional Links of the <i>Nagykunságért</i> LAG	67	12
13	4.5	Institutional Links of the <i>Dél-Balaton</i> LAG	70	13
14	9.1	Usual Position of Italian Local Action Groups on a Continuum between Aggregation and Integration Ideal Types	153	14
15				15
16	9.2	Position of Multipolar Agency – Type of Italian Local Action Groups on a Continuum between Aggregation and Integration Ideal Types	153	16
17				17
18				18
19	9.3	Number of local action groups in each Italian Region's 'Rural Development Programme' (2007–2013)	155	19
20				20
21	9.4	Classification of LEADER Regional Rural Programmes according to the Political and Functional Autonomy of LAGs	157	21
22				22
23	12.1	Local Bodies in Tunisian Rural Areas	211	23
24	12.2	Agricultural Development Group's Implementation	244	24
25				25
26				26
27				27
28				28
29				29
30				30
31				31
32				32
33				33
34				34
35				35
36				36
37				37
38				38
39				39
40				40
41				41
42				42
43				43
44				44

Proof Copy
02.07.2008

List of Tables

1		1
2		2
3		3
4		4
5		5
6		6
7		7
8 2.1	The Criteria for Assessing the Democratic Characteristics of LEADER	8
9		17 9
10 2.2	Presentation of Local Action Groups Included in Our Study	19 10
11 2.3	The Democratic Characteristics of the Finnish and British Local LEADER Systems	11
12		27 12
13 3.1	Basic Data and Some Observations of the LEADER Approach in Spain (1991–2013)	13
14		38 14
15 4.1	Analytical Themes and Issues	59 15
16 4.2	Case Study Results	72 16
17 5.1	Aggregative and Integrative Democracy, Democracy According to Schumpeter and Pateman and According to Ross and Koch, Respectively	17
18		18
19		84 19
20 5.2	Assessment of the Aggregative and Integrative Aspects of LEADER at the EU Level	20
21		85 21
22 5.3	Overview of the Danish LAG Organisation from 2000 to 2006 and from 2007 to 2013	22
23		87 23
24 8.1	Gender Distribution of all LAG Board Members and Gender Distribution of LAG Board Members Calculated by LAG Type	24
25		132 25
26 8.2	Gender Distribution of LAG Board Members, Calculated by Municipality Type	26
27		132 27
28 8.3	Age Distribution, Calculated by Gender	134 28
29 8.4	Educational Background of LAG Board Members Calculated by Gender	29
30		135 30
31 8.5	Main Occupation of LAG Board Members Calculated by Gender	135 31
32 8.6	Group for Which One Has Been Elected to the Board, Calculated by Gender	32
33		136 33
34 8.7	Group for which one has been elected to the board, calculated by LAG type	34
35		136 35
36 8.8	Positions Held on the Board Calculated by Gender	137 36
37 8.9	Knowledge of Board Members when Joining as Board Members	138 37
38 8.10	Women's Relative Position to Men	138 38
39 8.11	Gender distribution on LAG boards in Europe, 2004 (Annex 1)	144 39
40 10.1	The Share of Employment in the Different Occupational Sectors in Romanian Rural Areas 1977–2002	40
41		167 41
42 10.2	The Agricultural Units in Rumania 2010	169 42
43 10.3	The Composition of the Second LAG-Partnership	175 43
44		44

Proof Copy
02.07.2008

List of Contributors

- 1
2
3
4
5
6
7
- 8 **Kjell Andersson** is professor in Rural Studies at the Åbo Akademi University, 8
9 Vaasa, Finland. He has been working with rural-urban and environmental issues 9
10 for over two decades and has published extensively in three languages: English, 10
11 Swedish and Finnish. His current research focuses on metropolitan ruralities. 11
12 His books include *Beyond the Rural-Urban Divide* together with Erland Eklund, 12
13 Minna Lehtola and Pekka Salmi (2009) and *Sustainability and Short-term Policies* 13
14 together with Stefan Sjöblom, Terry Marsden and Sarah Skerratt (2012). 14
15 15
- 16 **Almudena Buciega** holds a PhD from the University of Valencia and is a 16
17 sociologist at the University of Alicante, Spain. She also attained an MSc in 17
18 rural and regional resources planning at the University of Aberdeen, Scotland. 18
19 Between 1998 and 2006 she worked as main researcher in several EU projects at 19
20 the Department of Geography (University of Valencia). Since 2011 she has been 20
21 a lecturer at Florida Universitaria (Valencia). Her areas of interest include social 21
22 dimensions of rural development, processes of social change and social capital, 22
23 with particular attention to gender issues. 23
24 24
- 25 **Aude-Annabelle Canesse**, at Les Afriques dans le Monde, CNRS/Sciences Po 25
26 Bordeaux, France, has been specialised in MENA countries since 2004, with a focus 26
27 on Tunisia. Her activities combine academic activities (several fellowships) with 27
28 practical experience in multilateral organisations. Based on public policy analysis, her 28
29 work tackles development (institutions, tools, management), public administration 29
30 and international scientific collaborations. More recently, she has analysed the 30
31 dynamics and the potentials of conflicts in Tunisia after the Arab uprising. 31
32 32
- 33 **Bernadett Csurgó** is a PhD research fellow at the Institute of Sociology of the Centre 33
34 for Social Sciences of the Hungarian Academy of Sciences. She is a sociologist 34
35 and well experienced in rural sociology, elite studies and development policy. She 35
36 has participated in several European research projects, with research focuses on 36
37 rural-urban relationships, culture based rural development and gender issues. 37
38 38
- 39 **Petra Derkzen** holds a PhD in rural sociology from Wageningen University based 39
40 on comparative research in rural governance and decision making processes. 40
41 She was assistant professor at Wageningen University from 2009 until July 41
42 2013 in political sociology, food culture and food policy. Currently, she works 42
43 as coordinator for Stichting Demeter, responsible for the Demeter biodynamic 43
44 certification of farms and processed products in the Netherlands and Flanders. 44

- 1 **Javier Esparcia** is Professor of Geography and Local Development at the 1
 2 University of Valencia, Spain. He has been visiting scholar at University of 2
 3 Toronto, York University and University of Gloucestershire (CCHE). He has been 3
 4 advisor of the former Spanish Unit of LEADER Observatory. His main scientific 4
 5 interest includes change processes and socio-economic development policies in 5
 6 rural areas, such as LEADER. Currently, his research is mainly related to the 6
 7 analysis of social capital and territorial development, with particular attention to 7
 8 social networks, power elites and leadership in the dynamics of rural areas. Crisis 8
 9 and resilience in Spanish rural areas are also topics under research. 9
 10
 11 **Jamie Escribano** is an assistant lecturer in geography in the Department of 11
 12 Geography at the University of Valencia, Spain. He participates in several 12
 13 research projects on territorial development and social capital. Moreover, his 13
 14 research specialisation is on services in rural areas and their contribution to rural 14
 15 development. He had a couple of postdoctoral stays in French research centres in 15
 16 2011 and 2013. He is member of the Local Development Institute of the University 16
 17 of Valencia, in which he develops management tasks in the Master Programme on 17
 18 Local Development. 18
 19
 20 **Leo Granberg** is scholar at the Finnish Centre of Excellence in Russian Studies, 20
 21 University of Helsinki; visiting researcher in Uppsala Centre for Russian and 21
 22 Eurasian Studies and professor for rural studies in social sciences at the University 22
 23 of Helsinki (2005-13). Currently his research focus is on social change in ‘Second 23
 24 Russia’. He has studied rural development in former socialist countries, food 24
 25 systems, and rural-urban relations in late-modern countryside. He has edited 25
 26 the books *Sakha Ynaga – Cattle of the Yakuts* together with Juha Kantanen and 26
 27 Katriina Soini (2009), *Europe’s Green Ring* together with Imre Kovách and Hilary 27
 28 Tovey (2001) and *Snowbelt, studies on the European North in transition* (1998). 28
 29
 30 **Dénes Kiss** is a lecturer in the Faculty of Sociology and Social Work at 30
 31 Babeş-Bolyai University of Cluj. He is also member of the Rural Studies 31
 32 Research Center from Cluj. His main research field is rural sociology, particularly 32
 33 the post-communist rural elite from Romania. He is also carrying out research 33
 34 activity in the field of sociology of religion. 34
 35
 36 **Inna Kopoteva** has been working as researcher in sociology at the Ruralia 36
 37 Institute, Mikkeli, University of Helsinki. She has conducted a number of studies 37
 38 in rural areas in Russia and in the Baltic countries. Her research projects include 38
 39 the development and implementation of administrative and municipal reform in 39
 40 the Russian rural areas, formation of partnership relations at the local level, and 40
 41 the development potential of local communities. Besides rural topics, she has 41
 42 studied entrepreneurship development in Russia and rural-urban migration. 42
 43
 44

- 1 **Imre Kovách** is a scientific advisor at the Institute of Sociology, Centre for 1
 2 Social Sciences, Hungarian Academy of Sciences, and professor of sociology at 2
 3 Sociology, Social Policy and Political Sciences Department, Debrecen University. 3
 4 He is honorary professor at Åbo Academy (Finland), visiting research fellow at 4
 5 the University of Helsinki and holder of the István Széchenyi Professorial Prize. 5
 6 He served as president in the European Society for Rural Sociology (2003–2007). 6
 7 His main research interests are integrated around the general theme of rural and 7
 8 agrarian sociology, and include political, social and economic elite, project- 8
 9 based economy and society, social integration, power relations environment and 9
 10 climate-related issues. He is author and editor of over 200 books, articles and 10
 11 research reports. 11
 12 12
- 13 **Johanna Löyhkö** worked as a project researcher on ‘The Democratic Impact 13
 14 of Administrative Reforms – Temporary Government Instruments in Regional 14
 15 Development’ in 2012. She also worked as a research assistant between 2009 and 15
 16 2011 in two research projects: ‘The Linguistic Consequences of the Solutions in the 16
 17 Public Administration’ and ‘LAGging behind or LEADER in Local Democracy? 17
 18 An Assessment of LEADER-type Development Projects as a Tool for Democratic 18
 19 Integration in the Contested Countryside’. 19
 20 20
- 21 **Idikó Asztalos Morell** is a sociologist working in the field of rural transitions 21
 22 in Hungary, with special focus on poverty, agrarian transformation and gender 22
 23 relations during state socialism and in the post-socialist context. She is currently 23
 24 associate professor at Mälardalen University and senior research fellow at the 24
 25 Uppsala Centre for Russian and Eurasian Studies. Her major publication is 25
 26 *Emancipation’s Dead-End Roads?: Studies in the Formation and Development* 26
 27 *of the Hungarian Model for Agriculture and Gender 1956–1989* (1999). She has 27
 28 been co-editor for several international volumes including *Gender Transitions in* 28
 29 *Russia and Eastern Europe* (2005) and *Gender Regimes, Citizen Participation and* 29
 30 *Rural Restructuring* (2008). 30
 31 31
- 32 **Jouko Nikula** works as a senior researcher at the Centre for Russian and Eastern 32
 33 European Studies at the University of Helsinki, Finland. He is also a scholar at 33
 34 the Centre of Excellence in Russian Studies. His research interests concern rural 34
 35 development, economic diversification and entrepreneurship in Russia and in the 35
 36 Baltic countries. He published his latest book, *Innovations and Entrepreneurs in* 36
 37 *Socialist and Post-Socialist Societies*, together with Ivan Tchalakov in 2013. 37
 38 38
- 39 **Marko Nousiainen** is a political scientist working as a post-doctoral researcher 39
 40 at the University of Jyväskylä, Department of Social Sciences and Philosophy. 40
 41 Currently he works in a research project titled ‘Participatory politics and 41
 42 democratic legitimation in the EU’ (2013–15). He received his PhD in 2012, and 42
 43 in his doctoral thesis he studied the Finnish application of LEADER, concentrating 43
 44 especially on the aspects of governance, participation and political action. 44

- 1 **Giorgio Osti** is a rural sociologist and associate professor at the Department 1
 2 of Political and Social Sciences, University of Trieste, Italy. He is interested in 2
 3 the interplay between society and spatiality. He has been involved in research 3
 4 concerning local development in fragile areas and environmental issues like waste 4
 5 management and energy transition. He has published one article on the LEADER 5
 6 topic in the review *Sociologia Ruralis* (2000) and two papers in *Politiche,* 6
 7 *governance e innovazione per le aree rurali*, edited by Cavazzani, Gaudio and 7
 8 Sivini (2006), using the concepts of network and reciprocity. 8
 9 9
- 10 **Johan Munck af Rosenschöld** is a PhD student in Environmental Policy at 10
 11 the Department of Social Research, University of Helsinki, and a researcher at 11
 12 the Swedish School of Social Science, University of Helsinki. His research is 12
 13 concerned with environmental governance, institutions and temporality focusing 13
 14 especially on projects as a means of organising. He is currently affiliated with the 14
 15 research project ‘The Democratic Impact of Administrative Reforms – Temporary 15
 16 Government Instruments in Regional Development’. 16
 17 17
- 18 **Annette Aagaard Thuesen**’s current research lies in the empirical fields: The 18
 19 LEADER component of the EU Rural Development Programme and the Fisheries 19
 20 Programme, rural development in general and mobilisation and planning 20
 21 processes related to rural development. The theoretical approaches in her research 21
 22 are democratic network governance, partnership organising, meta-governance and 22
 23 institutional capacity. She has worked extensively on contract assignments and 23
 24 evaluation tasks for ministries, being in 2011 the project leader for the Danish 24
 25 Ministry of Food, Agriculture and Fisheries on the added value of the LEADER 25
 26 approach and studying in 2010 for the Ministry of the Interior and Health on the 26
 27 conditions for positive rural development. She has published articles in *Sociologia* 27
 28 *Ruralis*, *European Planning Studies* and *Local Government Studies*. 28
 29 29
- 30 **Eniko Veress** graduated from the Faculty of History-Philosophy at the Babes- 30
 31 Bolyai University (BBU), Cluj, Romania. Her areas of scientific interests include 31
 32 social history, demography, urban/rural sociology, regional/local development, 32
 33 gender and community. She worked as a social researcher at the BBU between 33
 34 1991 and 2012 and social expert at the Hungarian Unitarian Church between 34
 35 2007 and 2009, performing and analysing researches in the field of regional/rural 35
 36 studies, historical demography and labour studies. Since 2000 she has participated 36
 37 in several international and EU research projects. She has published papers and 37
 38 articles in English, Hungarian, Romanian and German. 38
 39 39
 40 40
 41 41
 42 42
 43 43
 44 44

1	Chapter 1	1
2		2
3	Introduction: Leader as an Experiment in	3
4		4
5	Grass-Roots Democracy	5
6		6
7	Leo Granberg, Kjell Andersson and Imre Kovách	7
8		8
9		9
10		10
11		11
12	The Aim of the Book	12
13		13
14	The subject matter of this volume is the European rural development programme	14
15	LEADER. The aim is to highlight this unique policy approach and to publish	15
16	up-to-date research results on its achievements and limits, in order to discuss	16
17	its merits and problems. LEADER is an initiative within the European Union's	17
18	political repertoire which has been running for over 20 years. What makes it	18
19	important is not only that it has a major role in rural development efforts, but also,	19
20	that it has a pioneering role in the new type of governance that has been debated by	20
21	policy-makers and political scientist over the last two to three decades.	21
22	Various questions connected to LEADER are taken up in the chapters of	22
23	this volume, based on the experiences from different countries. At the local	23
24	level, LEADER represents a new view on democracy, participatory democracy,	24
25	compared with traditional representative democracy. Partnership sounds like an	25
26	ideal way of working. However, many questions arise, not least the issue of power	26
27	balance between unequal partners and the moral commitments they are willing	27
28	to make, as remarked by Bernadett Csurgó and Imre Kovách (Chapter 4) in this	28
29	volume. Even if LEADER has a large evaluation system and it has already been an	29
30	object of some applied policy research (e.g. by the OECD), it is mostly monitored	30
31	and studied in national circles and only in some cases in international comparison.	31
32	An exception was a special issue of the journal <i>Sociologia Ruralis</i> , published in	32
33	2000 (Ray 2000).	33
34	Our aim is to take a look at the local level in the European Union and to study	34
35	the way LEADER has responded to the challenges it was designed to address. This	35
36	is not a mainstream evaluation report; our focus is not on analysing the monetary	36
37	output of LEADER projects, or to calculate how the system has been used in	37
38	different countries from the point of view of economic stimulation. Nor is our aim	38
39	to evaluate the effects LEADER programmes and projects has on employment.	39
40	Instead we are asking whether the LEADER approach strengthens local democracy	40
41	or not, and how it affects the power balance among stakeholders, between national	41
42	and local actors and between genders. Furthermore, we ask whether LEADER	42
43	projects are indeed grass-root level activities, reflecting local needs and ideals, or	43
44	if they are something else. We also consider how well the approach brings local	44

1 know-how back to the development agenda, through innovations and development 1
 2 activities. Additionally, we examine if LEADER facilitates integrated local 2
 3 development and if its projects are connected to long-term beneficial development 3
 4 tracks or not. Finally we ask; how successfully is knowledge disseminated to 4
 5 other regions? 5

6 6
 7 7

8 **The Background of LEADER** 8 9 9

10 LEADER is an acronym for the French: *Liaisons Entre Action de Developpement* 10
 11 *de l'Economie Rurale* (links between actions for the development of the rural 11
 12 economy) (European Commission 2006). The reason for the new rural policy tool 12
 13 was the concern in the European Union over the negative development of the 13
 14 countryside and the powerlessness and loss of perspective on agricultural policy 14
 15 in its attempts to solve the cumulating development problems in European rural 15
 16 areas. Agriculture had been a priority branch for the European Communities (later 16
 17 European Union) since its establishment. The lack of food after World War II, the 17
 18 strong political position of farmers and increasing prosperity made it possible to 18
 19 increase agricultural subsidies from decade to decade. The common agricultural 19
 20 market became the main political objective for this state union, not least when 20
 21 measured in the proportion of its budgets. The Common Agricultural Policy (CAP) 21
 22 was the policy implemented to reach this objective. The construction was shaken, 22
 23 however, by agricultural modernisation. Overproduction, increasing subsidies, 23
 24 outmigration from the countryside, as well as pressures from the changing 24
 25 global context, made changes in spatial policy unavoidable. In this situation, the 25
 26 LEADER approach was initiated in 1991. 26

27 Another development supporting the LEADER type of approach took place 27
 28 in the political sphere. Local action groups (LAGs) are the crucial agents in 28
 29 LEADER. They can be seen as local expressions of the shift from government to 29
 30 governance in European rural development policy, which is in-line with changes 30
 31 in many other policy areas with the objective of enhancing efficient and inclusive 31
 32 policy delivery at a local level. As Annette Aagaard Thuesen and Petra Derkzen 32
 33 (Chapter 8) argue in this volume, governance theorists have described the shift 33
 34 from government to governance as a change aimed to move decision-making 34
 35 increasingly onto multi-stakeholder platforms, and to decentralise central level 35
 36 decision-making to levels and arenas where knowledge and implementation 36
 37 resources are actually located. In contrast to 'government', the 'new governance' 37
 38 therefore indicates a pluricentric rather than a unicentric approach to governing, 38
 39 which also moves scientific analysis away from a state-centric approach (Rhodes 39
 40 1996; Heffen et al. 2000). It is argued that governance implies an increased 40
 41 importance of networks as the principal means for social coordination (Sorensen 41
 42 and Torfing 2003), in which 'hierarchy or monocratic leadership is less important' 42
 43 (Van Kersbergen and Van Waarden 2004, 152). Moreover, the governance literature 43
 44 has put emphasis on processes that highlight the negotiation, accommodation, 44

1 cooperation and formation of alliances that, after all, are the blood and bone of 1
2 societal steering. All in all, many observers have evaluated the perceived shift 2
3 towards decentralisation and broader participation in positive terms. Governance 3
4 networks and ‘partnerships’ are seen as being capable of helping governments to 4
5 deal more effectively with increased complexity and interdependency in society 5
6 (Klijn et al. 1995; Rhodes 1996; Goodwin 1998; Bang 2003; Murdoch 2006). The 6
7 new structures are said to improve the inclusiveness of decision-making by also 7
8 integrating previously excluded groups (Shortall 2004, 113). 8

9 The structure of LEADER in the EU has changed from being a Community 9
10 Initiative during LEADER I (1991–1993), LEADER II (1994–1999) and 10
11 LEADER+ (2000–2006) to becoming a so-called mainstreamed element in the 11
12 rural development programme (RDP) and fisheries programme (FP) of 2007–2013 12
13 (European Commission 2006). In the new member countries, some programmes 13
14 similar to LEADER were applied before the EU accessions, for example the inter- 14
15 municipal cooperation of the Regional Development Programme PHARE and the 15
16 Special Accession Programme for Agriculture and Rural Development (SAPARD) 16
17 in Hungary (Csurgó and Kovách, Chapter 4 in this volume). 17

18 EU support can be viewed as an expression of the need to introduce new 18
19 players into the rural development scene. States cannot secure rural development 19
20 alone, and the initiative has been transferred to other players, including actors from 20
21 the private and the voluntary sectors. The most important actors in the LEADER 21
22 programmes through the years have been the board members in Local action groups 22
23 (LAGs). Accordingly, the core of the LEADER method is the establishment of the 23
24 LAG partnership, consisting of representatives from the public, the private and the 24
25 voluntary sector. These new players are important for the proper implementation of 25
26 the decisions made by central authorities. They function as governance networks 26
27 based on the idea that political power should grow out of empowerment that enable 27
28 people to really participate, contrary to the limited participation that takes place 28
29 through scheduled events such as formal elections (Bang 2005). According to the 29
30 EU’s basic guide publication, ‘it was with the aim of improving the development 30
31 potential of rural areas by drawing on local initiative and skills, promoting the 31
32 acquisition of know-how on local integrated development, and disseminating this 32
33 know-how to other rural areas’ that LEADER was founded (European Commission 33
34 2006, 6). Taking the ideals built into LEADER as a given, it is time to ask whether 34
35 these ideals have been realised and what sort of consequences this has had on the 35
36 ground. Given the background and architecture of LEADER, organising, steering, 36
37 democracy and power should in our view stand at the forefront of an examination 37
38 of the programme. The ultimate objective of LEADER is rural development but 38
39 rural development is insolvably intertwined with the issues above, which the EU, 39
40 according to its statements, has been aware of. In the following we will present 40
41 a more detailed theoretical and policy related framework for the examination of 41
42 LEADER. We will begin with the concept of partnership, and then continue with 42
43 local democracy and later on move to power structures. Following these, we will 43
44 discuss the concept of projects, a central device and method in LEADER work, 44

1 and finally we will take up the question of knowledge, one of the central concrete 1
 2 outcomes envisaged from LEADER work. 2

3 3

4 4

5 **Partnerships** 5

6 6

7 Partnerships between stakeholders are a most crucial part of the LEADER 7
 8 ideology, which is institutionalised in the structure of LAG groups. In contrast 8
 9 to traditional models of rural development, in which governments promoted their 9
 10 preferred developmental agenda through hierarchical bureaucracy or through 10
 11 market mechanisms, LEADER is aiming at building capacity among the local 11
 12 population with the goal of furthering common interests through common, 12
 13 coordinated efforts. The aim is 'to create public goods that will help to overcome 13
 14 the instances of market failure which characterise rural economies' (Kearney 14
 15 et al. 1994, 22). 15

16 Such a strategy is supported by many rural researchers, among others by 16
 17 Marsden (2008), who argues that the strength of networks within communities 17
 18 is intertwined with the potential of communities to grow. When communities are 18
 19 split along social, symbolic and cultural ruptures, they meet hindrances for growth 19
 20 and in getting out of the periphery. This is a topic developed by Denés Kiss and 20
 21 Enikő Veress in Chapter 10 on the difficulties of forming a LAG in Romania and 21
 22 by Ildikó Asztalos Morell in Chapter 11 on LEADER projects in the ethnically 22
 23 split Hungarian countryside. 23

24 When studying partnerships, it is worth analysing both the similarities and 24
 25 differences of interests, which local actors have. 25

26 In his classical work, Karl Polányi (1976) classified local actors into four 26
 27 types, which are the firm, the local state, civic society and the household, each 27
 28 of them having different basic interests. As Asztalos Morell (Chapter 11) notes, 28
 29 Söderbaum (2011, 49–50) contributes to the analysis of local collaboration by 29
 30 differentiating between competition-oriented and collaborative models. The first 30
 31 type is based on self-interest, with a focus on profit, and the survival of the unit 31
 32 often presupposes growth. The latter type is based on the principle of care for others 32
 33 and its aim is to achieve benefits for all the members within the network. Whereas 33
 34 the welfare states work along the constituency of a broad citizenship, civil society 34
 35 actions are not necessarily formed around universal interests. Söderbaum argues 35
 36 that a socially and ecologically sustainable society presupposes that collaborative 36
 37 models and ethical concerns are to be incorporated not only in the strategies of 37
 38 non-profit organisations, but even among profit-oriented companies. Nonetheless, 38
 39 even some idealistic organisation can be driven partly by commercial goals, even if 39
 40 reconciliation of commercial and collaborative interests will always be precarious. 40

41 For a successful partnership, the question of consensus or conflict is crucial. 41
 42 This question is much discussed in political theory and has a tight connection 42
 43 to the division made by March and Olsen (1989) into aggregative and 43
 44 integrative theories. As Marko Nousiainen (Chapter 6) argues, in aggregative 44

1 theories, democracy means the aggregation or gathering of different views and 1
 2 preferences into a system of collective decision-making. The notion of conflict 2
 3 is emphasised in aggregative theories: democratic decision-making means 3
 4 choosing one of conflicting policies through political competition or bargaining. 4
 5 Integrative theories, on the other hand, emphasise deliberative action. According 5
 6 to the deliberative views of democracy the point is to form – through public 6
 7 discussion – such a collective decision that could be accepted by all. Rather than 7
 8 aggregating different preferences, deliberative democracy is about changing them. 8
 9 Habermasian ideas of communicative ethics and action especially are an important 9
 10 source of inspiration for theorists on deliberative democracy (March and Olsen 10
 11 1989, 132). Experimenting with deliberative democracy may however turn into 11
 12 idealistic behaviour with quite surprising consequences. Csurgó and Kovách 12
 13 (Chapter 4) report that striving to avoid conflicts have led decision makers to 13
 14 organise meetings to negotiate planning, which as such sounds like good practise. 14
 15 However, to find consensus they have supported as many projects as possible, and 15
 16 in all settlements, to satisfy everybody, which leads to half-financed projects and 16
 17 many practical difficulties. According to Nousiainen’s research (Chapter 6), in a 17
 18 Finnish LAG the urge to reach consensus was strong enough to curtail free and 18
 19 open discussion; instead it encouraged uniform thinking and even coercive means 19
 20 to achieve such thinking. In practise, entrance into the LAG was denied for those 20
 21 who did not share the dominating values. 21

22

23

24 **Local Democracy Questioned** 24

25

26 In Chapter 9, Giorgio Osti opens up a pivotal question, how to determine the 26
 27 will of the people (*volontà popolare*) through institutions considered to be models 27
 28 of democracy. This is crucial, because LEADER has often been marketed as a 28
 29 new, democratic way of local development. Results from our case studies are 29
 30 contradictory, indeed. For example Johan Munck af Rosenschöld and Johanna 30
 31 Löyhkö (Chapter 2) find that the LAGs in Finland and the UK are predominantly 31
 32 closed to external participation. They argue that this is problematic from a 32
 33 democratic point of view, as incorporating actors with less experience of project- 33
 34 based activities becomes less likely to succeed. In contrast, Csurgó and Kovách 34
 35 from Hungary as well as Javier Esparcia, Jaime Escribano and Almudena Buciega 35
 36 (Chapter 3) from Spain underline the importance of LEADER as a promoter of 36
 37 local democracy in their countries. 37

38 Osti addresses the question of whether the integration/aggregation dichotomy 38
 39 made by March and Olsen (1989) is useful for interpreting the issue, or if a triadic 39
 40 model would be more appropriate. His second question concerns local democracy: 40
 41 is it really broad enough a concept to include the material conditions (income, 41
 42 time, accessibility) of participation in the most important areas of public life? The 42
 43 question concerning breadth of participation relates to the debate on economic 43
 44 44

1 democracy – Italy fits well for researching these topics because of its strong 1
2 tradition of municipal action. 2
3 March and Olsen’s (1989) idea was to illustrate legitimated sets of rules useful 3
4 for representing people’s petitions. The ‘aggregative pattern’ is an institutional 4
5 type of governance that resembles a market: numerous independent actors 5
6 negotiate their different interests and achieve a substantial balance in the entire 6
7 socio-political system. The political leadership acts as a sort of mediator among 7
8 contrasting interests. The role of the public sector is therefore quite minor: it 8
9 is required for control and for the distribution of very selective incentives. The 9
10 ‘integrative pattern’ is another form of governance that recalls a community. 10
11 The emphasis is on goods, values and destinies which are deemed to be in 11
12 common and more important than individual interests. The crucial factor is a 12
13 common cultural identity (Osti, Chapter 9). Thuesen (Chapter 5) – who analyses 13
14 the rhetoric around the democratic capabilities of the LEADER system – argues 14
15 that March and Olsen’s (1989) two approaches can be viewed as an elaboration 15
16 of the concepts of rational choice institutionalism and normative institutionalism 16
17 (see also Bogason 2004, 3). March and Olsen themselves take the normative 17
18 institutionalist stance: 18
19
20 Political actors are driven by institutional duties and roles as well as, or instead 20
21 of, by calculated self-interest; politics is organized around the construction 21
22 and interpretation of meaning as well as, or instead of, the making of choices; 22
23 routines, rules, and forms evolve through history-dependent processes. (March 23
24 and Olsen 1989, 159). 24
25
26 The role of institutions and political leaders and the character of democracy differ 26
27 in these two cases, and similarly the problems connected to each of the models 27
28 differ. Thuesen opens these concepts further by listing three different types of 28
29 integration and aggregation (Table 5.1, Chapter 5). Osti (Chapter 9) for his part 29
30 goes further in order to show the defects in attempts to combine these two models 30
31 and suggests that there is a need for something more, something he calls a third 31
32 dimension to solve the dilemma of a well-functioning local democracy. 32
33 However, the concepts of aggregative and integrative democracy need not 33
34 necessarily be viewed as normative models for how the popular will is formed 34
35 and channelled into political decisions and societal steering; rather they may be 35
36 used as analytical tools for studying quite universal aspects of democracy, the 36
37 way Munck af Rosenschöld and Löyhkö do (Chapter 2). They combine the two 37
38 conceptions of democracy with different aspects of the political process/analytical 38
39 criteria, largely following the well-known input-output thought scheme: actors, 39
40 institutional linkage, form of participation, conflict resolution, types of knowledge, 40
41 outcome and accountability (Table 2.1, Chapter 2). This sort of analysis can 41
42 be pursued without denying problems that none of the models can grasp, nor 42
43 solve. The analytical problem is merely that general real-life situations tend to 43
44 be a mix of aggregative and integrative political behaviour and that the research 44

1 questions therefore should be very specific in order to sort out where the respective 1
 2 behaviours hold sway and what their merits and problems are. 2

3 3

4 4

5 **Power Structure** 5

6 6

7 The dilemma emphasised by Osti leads to a focus on local power structures. The 7
 8 LEADER approach changes the structure of local actors and their mutual power 8
 9 relations. The old dominant network of farmers and their organisations is on the 9
 10 retreat and a new ‘project-class’ of local developers is strengthening its position. 10
 11 As Kovách and Kucerova (2006 and 2009; see Chapter 4 in this volume) have 11
 12 argued, different experts, designers, European and national administrative staff, 12
 13 holders of intellectual capital as well as representatives of civil society occupy 13
 14 new social and class positions. 14

15 Being an instrument to foster local democracy, it is evident that LEADER has 15
 16 an initial democratic deficit, not least because a proportion of the LAG members, 16
 17 involved in decision-making bodies, are non-elected. In the same way, networks 17
 18 of governance, such as those derived from LEADER, are sometimes seen as 18
 19 undemocratic, due to the delegation of decision-making power to public, private 19
 20 and civic stakeholders (Thuesen 2010). 20

21 The bottom-up approach of LEADER is heavily emphasised in the literature. In 21
 22 its practical implementation, however, LEADER also has an important top-down 22
 23 component because of the strong role of the government in funding, planning and 23
 24 setting the rules for national LEADERs. Many of the practical inconsistencies in 24
 25 the application of LEADER are precisely due to this combination of top-down 25
 26 and bottom-up approaches. However, these inconsistencies may decrease with 26
 27 the increase of the complementarities between the two approaches, as Esparcia, 27
 28 Escribano and Buciega remark in Chapter 3. 28

29 Nevertheless, probably the most relevant interpretation of the ‘negative 29
 30 externalities’ of LEADER is connected to an analysis of power as a matter of 30
 31 social production, in the context of new rural governance. From this point of 31
 32 view, LEADER could be interpreted as the scene in which actors and institutions 32
 33 attempt to gain capacity to act, by blending their resources, skills and purposes 33
 34 into a viable and sustainable partnership. Sometimes this intended partnership is 34
 35 enmeshed with a paternalistic tradition which may explain the uneven distribution 35
 36 of stakeholders in LEADER and its decision-making bodies (Goodwin 1998). 36
 37 Frequently, however, new governance mechanisms deliberately seem to be used 37
 38 for the purpose of ensuring the continued hegemony of (some) local elites (Kováč 38
 39 2000; Kóvach and Kucerova 2006). This objective may imply a tendency to involve 39
 40 (especially in the decision-making bodies) only the key actors belonging to or 40
 41 coming from specific elite groups (public, economic or civic, or a combination 41
 42 of these). 42

43 In their three case studies Csurgó and Kovách (Chapter 4) analyse who the 43
 44 actors are in the project class of contemporary Hungary. In this endeavour they also 44

1 support Esparcia et al.'s (Chapter 3) remark that LEADER is not really following 1
 2 bottom-up principles. In Hungary, the control by the national bureaucracy is 2
 3 tight and the possibility of making a profit out of projects may sometimes tempt 3
 4 professional non-local actors to get involved and devalues the bottom-up character 4
 5 of the approach. 5

6 Gender divisions in the LEADER activities in Denmark are studied by Thuesen 6
 7 and Derkzen (Chapter 8). A European database from 2004 shows a clear male 7
 8 domination in the LAGs. In eight countries the majority of the LAGs had less 8
 9 than 25 per cent women on their boards. In six countries, the bulk of the LAGs 9
 10 had 25 to 50 per cent women on their boards. Only two countries had a female 10
 11 majority in most of their LAG boards. There are several possible reasons why 11
 12 fewer women than men are active in the LAG boards. Bock and Derkzen (2008) 12
 13 have outlined four different barriers to women's participation in rural policy 13
 14 making: (1) women's position in rural society and their weak socio-economic and 14
 15 political integration, (2) a traditional gender ideology that underlines women's 15
 16 domestic responsibilities and civil and apolitical involvement in the community, 16
 17 (3) the dominance of agriculture and economy in the rural development discourse 17
 18 and (4) the lack of fundamental structural and cultural changes in new governance 18
 19 arrangements. All these enumerated reasons add to the disadvantaged position of 19
 20 women in the public sphere. And they also give a clue regarding the barriers faced 20
 21 by other disadvantaged groups in getting a foothold on the new local governance 21
 22 system – discussed among others by Asztalos Morell in her review of the ethnic 22
 23 division in Chapter 11. 23

24 LEADER promises a shift in the power structure in rural policy from the 24
 25 national context to the local level. Such a move is also much needed in countries 25
 26 outside of EU. Aude-Annabelle Canesse (Chapter 12) describes and discusses the 26
 27 place of the local level in Tunisian development policy. Contradictory practises 27
 28 and weak results demonstrate the need for a basic rethink. Leo Granberg, Jouko 28
 29 Nikula and Inna Kopoteva (Chapter 7) analyse the results from an experiment with 29
 30 LEADER in Russian Karelia 2011–2013. It turned out to be possible to stimulate 30
 31 local action and to construct partnerships at the local level. This result was 31
 32 reinforced during field research in September 2014, in spite of ongoing changes 32
 33 in political situation in Russia. The question remains whether the regional and 33
 34 federal level authorities would be interested in the long run in backing such an 34
 35 activity. The possibilities of LEADER at the local level are underlined by Esparcia 35
 36 et al. (Chapter 3) who maintain that LEADER in Spain meant a real change of 36
 37 mentality in disadvantaged rural areas and managed to be a genuine tool for 37
 38 development. This result is based first on the territorial approach and second on 38
 39 the practical tools which LEADER offers. At the same time the writers are critical 39
 40 regarding the democratic deficits in LEADER, because some LAG members are 40
 41 non-elected, and because the combinations of bottom-up and top-down elements 41
 42 cause practical inconsistencies in the system. 42

43

44

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

1 Project LEADER	1
2	2
3 This new rural policy approach has delegated planning rights and generally the	3
4 initiative to the local level, and organised the whole activity into a project-based	4
5 political system, facilitating small local projects, sub-regional development	5
6 programmes, and partnerships between different types of local stakeholders. Such	6
7 a ‘project policy’ is one of the main alternatives in the new governance models,	7
8 along with such organisational forms as ‘public-private hybrid organisations’,	8
9 ‘networks’, and ‘task forces’. They all fulfil functions that earlier were confined to	9
10 classical public organisations or their counterparts in the corporate or civic sectors	10
11 (Andersson and Kovách 2010, 7).	11
12 In this volume, several authors continue the research stream on projects, which	12
13 started around 2003 in Helsinki in the Swedish School of Social Science at the	13
14 University of Helsinki and continued in the SUSTAIN network (Sjöblom et al.	14
15 2006; Rantala and Sulkunen 2006; Kovách and Kucerová 2006). Earlier, project-	15
16 based activity was used more in research than development and more in developing	16
17 countries than in European countries. State funding especially did not take the form	17
18 of projects with the exception of funding research projects. It seems, however, that	18
19 the European Union had to find a new way to channel its activities and funding,	19
20 and at the same time to avoid the transfer of its funding directly to member states’	20
21 budgets, as well as to avoid competing directly with the funding streams from	21
22 national budgets. Projects gave an opportunity to solve these two issues and to	22
23 differentiate between European funding and national funding. The funding of rural	23
24 projects all over the Europe became quite a massive operation, indicating a ‘step	24
25 of evolution’ from welfare state Europe towards project state Europe.	25
26 In the context of European rural policy, a project is a short-term organisation,	26
27 which aims to achieve long-term effects. This paradoxical setting may, in the	27
28 coming years, give birth to new institutions, with an aim of complementing short-	28
29 term projects with more stable backup structures and organisations. The dilemma	29
30 is that such organisations may jeopardise the original idea of LEADER, that	30
31 is, of moving the initiative in development matters down to the local level, in	31
32 accordance with, for example, the subsidiarity principle. However, today, national	32
33 state administrations, private consultant companies, and regional networks are	33
34 competing with Local action groups for the last word in rural development.	34
35	35
36	36
37 Knowledge	37
38	38
39 One of the basic aims of LEADER is to sustain local know-how and	39
40 implementations of tacit knowledge. In the aggregative setting the form of	40
41 knowledge in an organisation is mostly formal and based upon expertise. When	41
42 integrative elements are stronger, various types of knowledge co-exist. And as	42
43 Munck af Rosenschöld and Löyhkö (Chapter 3) note, in such settings there are	43
44 also attempts to integrate expert and lay knowledge. The practices of rural policy	44

1 are constructed along the latter line. In this respect, rural policy is also learning 1
 2 from the experiences of action research, which supported combinations of research 2
 3 and practice, where researchers participate and take active roles on the one hand 3
 4 studying, and on the other teaching practical workers how to study their own work 4
 5 and environment (see more in Chapter 7). Such a line of action aims to change the 5
 6 state of affairs in social settings, in a similar way as LEADER is trying to change 6
 7 local circumstances in order to favour the type of development which local actors 7
 8 find favourable. According to this thinking, an increase of knowledge about the 8
 9 circumstances may lead to an increase of social capital as well as the creation 9
 10 of empowerment processes. If this succeeds, then not only would knowledge be 10
 11 produced, but also new abilities to create knowledge. 11

12 The Hungarian projects studied by Asztalos Morell (Chapter 11) reveal how 12
 13 many-sided a concept know-how is in practise. The preparation of a project 13
 14 application presupposes know-how about the application process, as well as 14
 15 know-how about the specific field of application. For example, the realisation 15
 16 of a bioenergy project presupposes technological know-how on renewable 16
 17 energy, know-how on entrepreneurial activities and know-how on the working of 17
 18 community development. Successful cooperation between different actors at the 18
 19 local and regional level is really needed in order to be able to solve such a set of 19
 20 questions and to realise a capacity-building process. 20

21

22

23 **Is LEADER Enough?** 23

24

25 The idealised picture of local development is often not so bright when the 25
 26 processes are studied on the ground. Pooling internal and external resources; 26
 27 constructing networks; starting a project, learning and interacting in order to 27
 28 increase social capital and to facilitate empowerment of local actors; – all this 28
 29 will not always be enough to induce successful and sustainable activities that 29
 30 push local development forward. However, the situation is far from discouraging 30
 31 overall. Several results give evidence of positive local development and far more 31
 32 results confirm positive reception of LEADER's basic ideas among local actors. 32
 33 In the following the authors present results from experiences in Denmark, Finland, 33
 34 Great Britain, Hungary, Italy, Russia, Spain and Tunisia. We conclude the volume 34
 35 with a summary of the results from three angles: the importance of the history 35
 36 of democracy and the democratic traditions in the countries where LEADER 36
 37 has been implemented, the likelihood that LEADER will improve democracy in 37
 38 former, and current, authoritative societies and third whether the benefits of the 38
 39 programme are reasonably equally distributed, especially in countries marked by 39
 40 inequality. Finally, we hope this volume will give the reader a more comprehensive 40
 41 picture of this many-sided policy approach. 41

42

43

44

1	References	1
2		2
3	Andersson, K. and Kovách, I., 2010. <i>Lagging Behind or Leader in Local</i>	3
4	<i>Democracy?</i> Helsinki: University of Helsinki.	4
5	Asztalos Morell, I., 1999. <i>Emancipations Dead-End Roads? Studies in the</i>	5
6	<i>Formation and Development of the Hungarian Model for Agriculture and</i>	6
7	<i>Gender (1956–1989)</i> . Uppsala: University of Uppsala.	7
8	Bang, H.P., 2003. <i>Governance as Social and Political Communication</i> . Manchester	8
9	and New York: Manchester University Press.	9
10	Bock, B.B. and Derkzen, P., 2008. Barriers to Women’s Participation in Rural	10
11	Policy Making. In: Asztalos Morell, I. and Bock, B.B., eds. <i>Gender Regimes,</i>	11
12	<i>Citizen Participation and Rural Restructuring</i> , Oxford: Elsevier, pp. 265–84.	12
13	European Commission 2006. <i>The LEADER approach – A basic guide,</i>	13
14	Luxembourg: Office for Official Publications of the European Communities	14
15	[online], Available at: http://ec.europa.eu/agriculture/publi/fact/leader/2006_	15
16	en.pdf [Accessed 7 December 2014].	16
17	Goodwin, M., 1998. The Governance of Rural Areas: Some Emerging Research	17
18	Issues and Agendas. <i>Journal of Rural Studies</i> , 14(1), pp. 5–12.	18
19	Heffen, O. van, Kickert W.J.M. and Thomassen, J.J.A., 2000. <i>Governance in</i>	19
20	<i>Modern Society: Effects, Change and Formation of Government Institutions</i> .	20
21	Dordrecht: Kluwer Academic Publishers.	21
22	Kearney, B., Boyle, G.E. and Walsh, J., 1994. <i>EU LEADER I Initiative in Ireland:</i>	22
23	<i>Evaluation and Recommendations</i> . Dublin: Department of Agriculture, Food	23
24	and Forestry.	24
25	Kersbergen van, K. and Waarden, F. van, 2004. ‘Governance’ as a bridge between	25
26	disciplines: Cross-disciplinary inspiration regarding shifts in governance and	26
27	problems of governability, accountability and legitimacy. <i>European Journal</i>	27
28	<i>for Political Research</i> , 43(2), pp. 143–71.	28
29	Klijn, E.-H., Koppenjan, J.F.M. and Termeer, K., 1995. Managing networks in the	29
30	public sector, a theoretical study of management strategies in policy networks.	30
31	<i>Public Administration</i> , 73 (3), pp. 437–54.	31
32	Kováč I. and Kucrová, E., 2006. The project class in Central Europe: The Czech	32
33	and Hungarian cases. <i>Sociologia Ruralis</i> , 46(1), pp. 3–21.	33
34	———, 2009. The Social Context of Project Proliferation – The Rise of a Project	34
35	Class. <i>Journal of Environmental Policy & Planning</i> , 11(3), pp. 203–21.	35
36	Lázár, I., 2010. <i>Vidékfejlesztési stratégiák és a fenntarthatóság</i> [Rural Development	36
37	Strategies and Sustainability]. Unpublished study presented at Corvinus	37
38	Egyetem, Budapest.	38
39	March, J. and Olsen, J., 1989. <i>Rediscovering Institutions: The Organizational</i>	39
40	<i>Basis of Politics</i> . New York: Free Press.	40
41	Marsden, T., 2008. <i>Sustainable Communities: New spaces for planning,</i>	41
42	<i>participation and engagement</i> . Oxford: Elsevier.	42
43		43
44		44

1	Murdoch, J., 2006. Networking rurality: Emergent complexity in the countryside.	1
2	In: Cloke, P., Mardsen, T. and Mooney, P.H., eds. <i>Handbook of rural studies</i> ,	2
3	London, Thousand Oaks and New Delhi: Sage Publications, pp. 171–84.	3
4	Rhodes, R.A.W., 1996. The new governance: Governing without government.	4
5	<i>Political Studies</i> , XLIV, pp. 652–67.	5
6	Shortall, S., 2004. Social or economic goals, civic inclusion or exclusion? An	6
7	analysis of rural development theory and practice. <i>Sociologia Ruralis</i> , 44(1),	7
8	pp. 109–23.	8
9	Sorensen, E. and Torfing, J., 2003. Network politics, political capital, and	9
10	democracy, <i>International Journal of Public Administration</i> , 26 (6), pp. 609–34.	10
11	Polányi, K., 1976. <i>Az archaikus társadalom és gazdasági szemlélet</i> [The archaic	11
12	<i>society and economic philosophy</i>]. Budapest: Gondolat.	12
13	Putnam, R.D., 2000. <i>Bowling Alone: The Collapse and Revival of the American</i>	13
14	<i>Community</i> . New York: Simon Schuster .	14
15	Rantala, K. and Sulkunen, P., eds, 2006. <i>Projekttyhteiskunnan kääntöpuolia</i> [Flip	15
16	sides of project society]. Helsinki: Gaudeamus.	16
17	Ray, C., 2000. The EU LEADER Programme: Rural development laboratory.	17
18	<i>Sociologia Ruralis</i> , 40(2), pp. 163–71.	18
19	Sjöblom, S., Andersson, K., Eklund, E. and Godenhjelm, S., eds, 2006. <i>Project</i>	19
20	<i>proliferation and governance – The case of Finland</i> . Helsinki: Helsinki	20
21	University Press.	21
22	Söderbaum, P., 2011. <i>Bortom BNP, Nationalekonomi och företagsekonomi för</i>	22
23	<i>hållbar utveckling</i> [Beyond GDP, Economics and Business Administration for	23
24	Sustainable Development]. Lund: Studentlitteratur.	24
25	Thuesen, A.A., 2010. Is LEADER Elitist or Inclusive? Composition of Danish	25
26	LAG Boards in the 2007–2013 Rural Development and Fisheries Programmes.	26
27	<i>Sociologia Ruralis</i> , 50 (1), pp. 31–45.	27
28		28
29		29
30		30
31		31
32		32
33		33
34		34
35		35
36		36
37		37
38		38
39		39
40		40
41		41
42		42
43		43
44		44

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

Chapter 2

LEADER and Local Democracy: A
Comparison between Finland and the
United Kingdom

Johan Munck af Rosenschöld and Johanna Löyhkö

Introduction

European Union's LEADER is often regarded as one of the central tools for bottom-up rural development (Ray 2000). As the notions of locality and interlinking of actors from various sectors and areas are in the limelight of LEADER (c.f. Saraceno 1999, 443), participation and social inclusion become critical issues. In this empirical chapter we will evaluate the democratic characteristics of LEADER on the local level in Finland¹ and the United Kingdom. We will here treat LEADER as consisting of Local Action Groups (LAGs), individual LEADER projects and the regulatory bodies controlling LEADER. Thus, we use the concept of a 'local LEADER system' to reflect the relationship between these three groups of organisations. By using this concept, we emphasise that in order to gain a wider understanding of the democratic characteristics of LEADER we need to broaden the scope beyond Local Action Groups and also study how they operate together with LEADER projects and regulatory bodies on the local level. The chapter is structured as follows. We first present and discuss the elements of LEADER as a tool for rural governance and local participation. Next, we briefly describe how the LEADER system as a whole functions both in Finland and the United Kingdom. Then we present the theoretical background, where we focus on describing the features of aggregative and integrative democracy through seven criteria, based on a modification of March and Olsen (1989). This is followed by a presentation of the case studies and the method used in this study. Next, we concentrate on the analysis. We first describe the case studies in both countries separately and then we compare the models of the local LEADER system of both countries. Finally, we discuss the results and its implications for the local LEADER system in general.

¹ On Finland, see also Nousiainen in Chapter 6 of this volume.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

1 Rural Governance, LEADER and Local Democracy

1
2
3 The notion of governance has been widely utilised in order to conceptualise the
4 ways in which many problems are solved in contemporary society. It is therefore
5 hardly surprising that governance has a wide range of meanings and connotations.
6 In terms of rural development, the concept of rural governance is often used (see
7 e.g. Goodwin 1998; Marsden 1999). This reorganisation of rural development can
8 be seen in relation to the European Union Structural Funds, with their emphasis
9 on temporary programmes and projects, which have entailed institutional changes
10 on the local level in terms of how decisions are made and how the money is
11 allocated (Ward and McNicholas 1998; Godenhjelm et al. 2012). European rural
12 development has in other words seen changes similar to other sectors, such as
13 environmental policy and sustainable development (e.g. Jordan 2008).

14 LEADER is generally depicted as a manifestation of this reorganisation of
15 rural development. With its emphasis on inclusive and adaptive characteristics,
16 LEADER is an example of a governance-type development mechanism of the
17 late-modern age set out to deal with contemporary problems (cf. Andersson 2009).
18 It is argued that LEADER has a two-fold role. On the one hand, it is a means
19 of allocating funding for rural development, and on the other, it is expected to
20 bring about not only changes in terms of development in an economic sense, but
21 also concerning cultural, environmental and social issues (Andersson and Kovách
22 2010). For example, Osti (2000) argues that in Italy the LEADER programme
23 signifies a shift from a more hierarchy-based rural setting to one resembling a
24 market-based approach to development.

25 The social elements of LEADER have been studied to some extent. Although
26 acknowledged for their socially empowering characteristics, Geddes (2000)
27 argues that European local partnerships, such as LEADER, have in general only
28 had limited success in involving socially excluded populations. Likewise, Kovách
29 and Kučerova (2009) see LEADER as embodying a new form of rural class, ‘the
30 project class’, which possesses the necessary knowledge and experience needed
31 for initiating and administering LEADER projects. Thus, the local community
32 should not be viewed as a homogenous entity, rather greater attention should be
33 given to citizens without a strong public role (Hayward et al. 2004). Nevertheless,
34 Hayward and colleagues argue that ‘non-participation’ does not necessarily entail
35 social exclusion or lack of legitimacy, as personal commitments can prohibit
36 certain individuals from participating, while they at the same time endorse a certain
37 project. In a similar manner, Shortall (2008) argues that individuals, who do not
38 participate in European Union rural development programmes may be actively
39 involved in other arrangements outside of the European Union institutions.

40 In her study of LEADER in Denmark, Thuesen (2009, 39; Chapter 8 in this
41 volume) highlights that the composition of Danish Local Action Groups’ boards
42 is ‘characterised by a biased representation in relation to gender, age, education,
43 main occupation and native country’. The study shows that board members are
44 generally men in their 50s, highly educated, self-employed and Danish-born.

1 Furthermore, the study indicates that the Danish Local Action Groups are closed 1
2 in terms of external participation – i.e. the Local Action Groups do not involve 2
3 a wide range of local citizens to any great extent. On a similar note, Shucksmith 3
4 (2000) argues that in the United Kingdom, social exclusion has been a challenge 4
5 for LEADER, as it is dominated by individuals with high degree of social capital. 5
6 However, there is currently less evidence of how LEADER is linked to local 6
7 participation concerning both Local Action Groups and LEADER projects and 7
8 especially how these two entities work together. Additionally, the democratic 8
9 implications of the relationship between the regulatory authorities and Local Action 9
10 Groups as well as projects are currently not sufficiently covered in the literature. 10
11 By focusing on the interlinkages between these three sets of organisations, we 11
12 argue that we can find additional insights into how LEADER works on the local 12
13 level in terms of participation. 13

14

15

16 **LEADER in Finland and the United Kingdom** 16

17

18 In this section we will briefly present an overview of how LEADER functions in 18
19 Finland and the United Kingdom. The idea here is to give a brief introduction to 19
20 the national contexts in which the programme is implemented. 20

21 The LEADER method was introduced in Finland in 1995 during LEADER 21
22 II when it was included in the preparation of the second rural policy programme. 22
23 The programme was approved in 1996 and the actual implementation of LEADER 23
24 started in 1997 with 22 Local Action Groups. In the following programme period 24
25 LEADER+ 2000–2006, 25 Local Action Groups were approved (Manner-Suomen 25
26 maaseudun kehittämissuunnitelma 2007–2013 2011; Hyyryläinen 2007). During the 26
27 programme period 2007–2013 there were 55 Local Action Groups in Mainland 27
28 Finland and one in the Åland Islands. The LEADER programme was included 28
29 in the Rural Development Programme for Mainland Finland 2007–2013, where 29
30 LEADER represents one of the four axes that realise the rural strategy. The 30
31 LEADER method can in other words also be used to realise the other three axes 31
32 (Manner-Suomen maaseudun kehittämissuunnitelma 2007–2013 2011). 32

33 As LEADER started in Finland it encouraged a similar type of programme 33
34 called POMO (Programme of Rural Development Based on Local Initiative) that 34
35 funded Finnish Local Action Groups in the programme periods 1997–1999 and 35
36 2000–2006. POMO was based on the principles of LEADER, but it was financed 36
37 entirely with national funding. POMO financed 26 Local Action Groups during 37
38 the first programme period and seven in the last programme period (Manner- 38
39 Suomen maaseudun kehittämissuunnitelma 2007–2013 2011). POMO was seen 39
40 as more independent than the EU funded LEADER because of a lower level of 40
41 bureaucracy and more flexible local development plans (Isosuo 1999, 119–20). 41

42 Activities of the Local Action Groups are currently governed by the Ministry 42
43 of Employment and the Economy and the Centres for Economic Development, 43
44 Transport and the Environment (ELY centres). The role of the Ministry is to 44

1	approve the local development plans of the Local Action Groups and the group	1
2	itself as an association (Finnish Council of State 2007). Even though Local	2
3	Action Groups have the power to decide which projects will be financed, the final	3
4	confirmation about the funding is made by the ELY centre of the particular LAG	4
5	area (Finnish Parliament 2006; TE-keskus 2012).	5
6	In the United Kingdom, having been a separate programme for rural	6
7	development, LEADER was in the 2007–2013 programme period realised as part	7
8	of the national Rural Development Programmes in England, Wales, Scotland and	8
9	Northern Island. In other words, the LEADER method has been integrated to the	9
10	rest of the rural development policy by being a distinctive way of implementing	10
11	the goals set out in the rest of the axes.	11
12	The LEADER axis is managed by different bodies in each of the countries.	12
13	In England it is DEFRA (the Department for Environment, Food and Rural	13
14	Affairs), in Wales the Welsh Assembly Government (WAG), in Scotland the	14
15	Scottish Executive and in Northern Ireland the Northern Ireland Department of	15
16	Agriculture and Rural Development. In all countries the managing body is also	16
17	directly in contact with the Local Action Groups. In England this body used to be	17
18	the Regional Development Agencies, which are now abolished.	18
19	Research suggests that LEADER in the United Kingdom has traditionally	19
20	been concerned with economic objectives, such as enhancing job creation and	20
21	maintaining economic viability in rural areas, instead of ‘capacity-building’ and	21
22	inclusion of ‘excluded individuals’ (Shucksmith 2000, 214). Marsden and Sonnino	22
23	(2008, 425), furthermore, argue that the LEADER programme has been a good	23
24	tool for promoting local identification and the development of local products.	24
25		25
26		26
27	Theoretical Framework	27
28		28
29	It becomes obvious that concepts such as democracy or democratic integration	29
30	need to be contextualised in order to be used in a valuable way. In this chapter, we	30
31	operationalise the concept of democracy using a modification of the distinction	31
32	between <i>aggregative</i> and <i>integrative democracy</i> by March and Olsen (1989).	32
33	Furthermore, we divide the two categories into seven separate criteria (for an	33
34	overview see Andersson and Kovách 2010; Godenhjelm et al. 2012). These criteria	34
35	are depicted in Table 2.1.	35
36		36
37		37
38		38
39		39
40		40
41		41
42		42
43		43
44		44

Table 2.1 The Criteria for Assessing the Democratic Characteristics of LEADER

Criteria	Aggregative democracy	Integrative democracy
Actors <i>Which actors are represented?</i>	Political and administrative domination	Stakeholder domination
Institutional linkage <i>How are the projects related to the permanent administrative structure?</i>	Strong linkage through representation and working routines	Weak linkage
Forms of participation <i>What forms of participation are utilised?</i>	Little variation in forms of participation; project work characterised by administrative routine	Various forms of participation; (panels hearings, public meetings)
Conflict resolution <i>How are conflicts solved?</i>	Bargaining	Deliberation
Types of knowledge <i>Are different types of knowledge included?</i>	Domination of administrative and expert knowledge	Strong inclusion of lay knowledge
Outcome <i>Are there clear procedures for transferring new knowledge to the permanent structure?</i>	Clear administrative procedures	Unclear procedures
Accountability <i>Is there a clear political mandate?</i>	Clear political mandate, politicians can be held accountable	Unclear political mandate. Accountable actors not specified

Source: Based on Godenhjelm et al. 2012, 67.

Actors – refers to who participates in Local Action Groups and LEADER projects. In an aggregative setting the actors typically include civil servants and individuals with close connections to the permanent public administration. From an integrative point of view, the participating actors consist of a wider range of individuals and organisations, also including public bodies.

Institutional linkage – highlights the institutional position of Local Action Groups and projects. From an aggregative perspective organisations are closely aligned with the rest of the political system. Conversely, in an integrative context, these organisations are more freely organised with only weak ties to the surrounding system.

Forms of participation – relates to the characteristics or pattern of participation. From an aggregative point of view, participation is limited to formal procedures, where citizens ‘are heard’ to improve the work of the organisation. In terms of

1 integrative democracy, participation is less confined to formalities, rather the ways 1
 2 in which citizens are integrated into the LEADER system is varied and more ad-hoc. 2
 3 *Conflict resolution* – refers to how conflicts are managed and decisions are 3
 4 made. In an aggregative model the emphasis is laid upon formal structures, 4
 5 where individual preferences are ‘aggregated’ to form a basis for advancement 5
 6 and decisions are made generally by voting. According to the integrative model, 6
 7 conflicts are not resolved in a predetermined manner, but through deliberation and 7
 8 discussion. Here, the focus is on finding solutions through interactive learning. 8
 9 *Forms of knowledge* – in an aggregative setting the form of knowledge in an 9
 10 organisation is mostly formal and based upon expertise. From an integrative point 10
 11 of view, various types of knowledge, both expert and lay, co-exist. In this setting 11
 12 there are also attempts to integrate these knowledges. 12
 13 *Outcome* – relates to the output of an organisation and how this output is later on 13
 14 utilised. In the aggregative model the outcome of an organisation is clearly defined 14
 15 and means of controlling this process exists. In contrast, from an integrative point 15
 16 of view, the outcome is less clear and the control is likewise less strict. 16
 17 *Accountability* – whereas outcome refers to the result of the organisation/ 17
 18 project and its control, accountability highlights how responsibility is divided 18
 19 within the organisation. In an aggregative model, the chain of accountability is 19
 20 clear with clear roles for the individuals. From an integrative point of view, these 20
 21 roles are ambiguous. 21
 22 It is obvious that these criteria are empirically more complex and less clear-cut 22
 23 than as presented here. The same applies to the distinction between aggregative 23
 24 and integrative democracy. Nevertheless, these criteria work as a valuable analytic 24
 25 tool to explore how the LEADER system works on the local level taking into 25
 26 account a sufficiently wide range of factors. 26
 27
 28
 29 **Data and Method** 29
 30
 31 The data for this chapter is based on the research project ‘LAGging behind or 31
 32 LEADER in Local Democracy?’, financed by the Finnish Ministry of Agriculture 32
 33 and Forestry (2010–2012). The aim of the project was to examine the democratic 33
 34 implications of LEADER programme in four European countries: Finland, 34
 35 Hungary, United Kingdom and Romania. In this chapter we focus on Finland and 35
 36 the United Kingdom (see Chapters 4 and 10 for Hungary and Romania). 36
 37 Three case studies were made in Finland between November 2010 and January 37
 38 2012. 37 interviews were conducted with Local Action Groups, including both 38
 39 members of the board and staff and project representatives. The selected cases 39
 40 represent different geographical parts of Finland: South-West Finland, Eastern 40
 41 Finland and Northern Finland. The region in South-West Finland is an archipelago 41
 42 area, the region in Eastern Finland is a lake area and the region in Northern Finland 42
 43 concentrates on the forestry and industrial sectors. Nine projects (three projects 43
 44 per Local Action Group) were selected in the study. Eight of these projects were 44

1 development projects and one an investment project. Most of the projects were
2 administrated by an association or in some cases by a local business and a few
3 were owned by a municipality. The themes of the projects varied broadly from
4 cultural education to sports activities.

5 The data from the United Kingdom consists of interviews with representatives
6 from three Local Action Groups – two in Wales and one in England. All in all 12
7 representatives from Local Action Groups and 4 representatives from LEADER
8 projects were interviewed in a three-week period in the summer of 2011. Of the
9 studied LEADER projects two were investment projects for private companies
10 and two development projects. The aims of the projects included developing
11 environmentally-friendly tourist opportunities, cultural events and the development
12 of local products. The Local Action Groups and projects were selected according
13 to geographical location, so that our study would take into account the varying
14 characteristics of the local areas. The Local Action Groups included in this study
15 are presented in Table 2.2.

16
17
18 **Table 2.2 Presentation of Local Action Groups Included in Our Study**

Local Action Group	Area covered	Office location
1. I samma båt	Länsi Turunmaa, South-West Finland	Parainen
2. RajuPusu-LEADER	Southern Savonia, Eastern Finland	Juva
3. Elävä Kainuu Leader	Kainuu, Northern Finland	Kajaani
4. Menter Mon	Anglesey, Wales	Llangefni
5. Glasu	Powys, Wales	Builth Wells
6. Somerset Levels and Moors	Eastern Somerset, South West England	Langport and Taunton

34 The interviews were conducted as semi-structured interviews covering seven
35 different themes representing the seven criteria presented in Table 2.1. The
36 interviews for the first two cases were done with a tandem interview method by
37 the first and second author, while the rest of the cases were done by the first author.
38 The interviews were analysed using qualitative content analysis. In the analysis
39 we identified indications and representations of aggregative and integrative
40 democracy in the interview transcripts and coded them into themes in line with the
41 criteria presented in Table 2.1 (cf. Silverman 2004).

1	Analysis	1
2		2
3	<i>Actors</i>	3
4		4
5	In the studied Finnish cases the composition of the Local Action Group boards	5
6	strictly followed the tripartite system. The boards consisted of one-third public	6
7	officials of the community, one-third associations and local companies and	7
8	one-third independent local inhabitants. This tripartite system was also planned	8
9	carefully beforehand. In one of the Local Action Groups it was even ensured that	9
10	the municipalities in the Local Action Group area are represented according to the	10
11	tripartite system in the board. In this same group also the position of chairman of	11
12	the board circulated between the communities in the area in alphabetical order.	12
13	Many of the interviewees mentioned, however, that it was hard to find local	13
14	people to participate in the board. The administrative personnel of the Local	14
15	Action Groups usually consisted of an executive manager and a varying number of	15
16	project secretaries. The actors in the Local Action Groups thus represented more	16
17	of an integrative logic.	17
18	The Finnish projects involved various actors, but they usually represented local	18
19	people in local organisations and businesses. In some cases also public officials	19
20	participated. Projects were usually owned by an organisation or a business or	20
21	in some cases by the municipality. Some of the projects involved only a few	21
22	participants, but others a variety of different actors. The project manager was	22
23	usually an employee from the organisation or the business that owned the project.	23
24	Two of the studied nine projects included one or more public officials. The actors	24
25	in the projects thus mostly resemble a hybrid logic of democracy.	25
26	In the United Kingdom the actors included in our selected Local Action Groups	26
27	and LEADER projects ranged from public officials to individual local citizens.	27
28	The ‘institutional position’ of the Local Action Group influenced considerably	28
29	which types of actors are included. For example, one Local Action Group was	29
30	entirely detached from the local government, where the employees are ‘third	30
31	sector’ workers, whereas in another Local Action Group, which was part of the	31
32	local government, the employees were civil servants. Thus, the actors involved	32
33	within the Local Action Groups are varied.	33
34	Interestingly, the concept of ‘tripartite’ division of responsibility of the	34
35	Local Action Group boards seemed to be much more freely understood in	35
36	the United Kingdom than in Finland. In the selected Local Action Groups the	36
37	board representatives were predominantly representing public authorities, local	37
38	companies and associations. The three Local Action Group boards did not include	38
39	‘independent’ individuals, who were not representing a specific organisation. The	39
40	interviewees argued that the tripartite system would be ideal, but that they were	40
41	struggling with finding new members.	41
42	However, in terms of the individual British projects the actors involved can be	42
43	described as integrative. The project managers were employees from small local	43
44	companies and local associations with no or weak ties to the local government.	44

1 Likewise, the participation of civil servants in the projects was limited to one 1
 2 project and with no direct influence on the project work. The reason for this may 2
 3 be that in the selected cases two out of four were managed by a private company. It 3
 4 can be argued that these small companies had no significant incentives to include 4
 5 members from neither the local government nor other local organisations. 5

6 Thus, in terms of actors the United Kingdom LEADER system can be seen as 6
 7 hybrid between aggregative and integrative characteristics. 7

8 8

9 *Institutional Linkages* 9

10 10

11 The Local Action Groups in Finland were all local associations that have been 11
 12 established to implement LEADER. One of the closest actors linked to the Local 12
 13 Action Groups were the regional ELY centres. The role of the ELY centres is 13
 14 to control the work of the Local Action Groups, give the final word about the 14
 15 selection of the projects and finance the activities of the Local Action Groups. 15
 16 The relationship to the ELY centres varied between the studied Local Action 16
 17 Groups, in one it was described as ‘warm’, whereas in the other two cases it was 17
 18 said to be more of a burden. The Local Action Groups were also linked to local 18
 19 organisations and other Local Action Groups. For example, one Local Action 19
 20 Group had cooperated with other Local Action Groups nearby and they had had 20
 21 joint projects and meetings. The Local Action Groups were also engaged in wider 21
 22 networks. Two of them had had international contacts in forms of international 22
 23 projects (both LEADER and other projects). Institutional linkages can be 23
 24 described both as aggregative and integrative due to formal and informal contacts 24
 25 with different organisations. 25

26 The LEADER projects in Finland had both a close and strong linkage to the 26
 27 Local Action Groups, but they were not directly connected to the ELY centres 27
 28 apart from via the Local Action Groups. According to the project interviewees, 28
 29 the relationship to the Local Action Groups was good and functional. The high 29
 30 level of bureaucracy was a regular theme in the interviews (with both project and 30
 31 Local Action Group interviewees). Some of the interviewees in one of the Local 31
 32 Action Group said that they function as a facilitator in terms of administrative 32
 33 requirements on behalf of the project workers. Projects were primarily working 33
 34 on their own and were not involved with other projects in the area. Due to the 34
 35 bureaucracy involved, but also the comparatively freestanding role of the projects 35
 36 in terms of connections to other projects and organisations, the institutional 36
 37 linkages of the Finnish local LEADER system can be described as hybrid. 37

38 The institutional linkages of the British Local Action Groups present an 38
 39 interesting case. The three Local Action Groups differed in terms of links to the 39
 40 local government in that one was an entirely independent company, one was part 40
 41 of the local government and the last was situated within the local government 41
 42 but operated ‘at an arm’s length’. Amongst the interviewees, there appeared to 42
 43 be mixed opinions regarding how close the Local Action Groups should be to the 43
 44 local government, as some saw the close relationship as potentially decreasing 44

1 the amount of flexibility in their work. All the Local Action Groups had a close 1
 2 relationship to the regulatory authority responsible for administrating LEADER – 2
 3 in Wales the Welsh Assembly Government and in England DEFRA (previously the 3
 4 Regional Development Agencies, now discontinued). The selected Local Action 4
 5 Groups can therefore be seen to represent a hybrid form of democracy in terms of 5
 6 institutional linkages. 6

7 The LEADER projects in the United Kingdom all shared a strong linkage to the 7
 8 Local Action Group. Many of the project interviewees argued that the relationship 8
 9 to the Local Action Group had been very good. One project had some links to other 9
 10 non-LEADER projects, but the rest were almost entirely operating on their own. 10
 11 The linkage to the regulatory authorities was seen as strong, as many interviewees 11
 12 complained about the high level of bureaucracy involved in the management of 12
 13 the project. Thus, while not explicitly connected, the regulatory agencies were 13
 14 arguably strong players in the local LEADER systems. 14

15 The institutional linkages in the United Kingdom can thus be depicted as 15
 16 hybrid. The connection to local governments and regulatory bodies was close, yet 16
 17 the Local Action Group and the projects have a great deal of independence. 17

18

19 *Forms of Participation* 19

20

21 Participation in the Finnish Local Action Groups was possible mainly in two ways; 21
 22 by becoming a member of the board or by applying for projects. However, it was 22
 23 also possible to get involved by becoming a member of the Local Action Group 23
 24 organisation, being involved with drawing out the local development plan or by 24
 25 participating in the administration of the Local Action Group. The interviewees 25
 26 also stated that outsiders could comment on the work of the Local Action Group 26
 27 anytime, for example, in village nights and by e-mail, but that this was in fact not 27
 28 common. The participation structure in the Local Action Group is based on an 28
 29 aggregative logic due to its mostly formal paths of participation. 29

30 Participation in the Finnish projects was possible by either taking part in the 30
 31 realisation of the project or participating in the project 'as an object'. The project 31
 32 interviewees agreed that it had been possible to participate also after the project 32
 33 had been initiated. Information about the projects could be received through local 33
 34 newspapers and the homepage of the Local Action Groups. Some projects had 34
 35 been presented in a marketing letter that has been sent to local businesses and 35
 36 organisations. One of the interviewees stated that due to the size of the Local 36
 37 Action Group area it can be a challenge to reach the local people to inform about 37
 38 the work relating to LEADER. It was generally possible to comment on the 38
 39 projects and some projects use social media like Facebook. Participation in the 39
 40 projects thus follows both aggregative and integrative logic. 40

41 The level of participation in the local LEADER systems in the United Kingdom 41
 42 was low or non-existent. In terms of the Local Action Groups, the interviewees 42
 43 argued that they only provided limited opportunities for external local citizens to 43
 44 participate in their work. One interviewee stated that while they did not provide 44

1 more structural means of participation, they were nevertheless ‘out in the field’ 1
 2 interacting with the local community. Another Local Action Group had used 2
 3 questionnaires to gather feedback, but the use had been sporadic. Also, another 3
 4 interviewee argued that participation ‘happens’ when compiling and writing the 4
 5 development plan for the Local Action Group and continued that this was the only 5
 6 route for participation in the Local Action Group. However, the interviewee stated 6
 7 that local citizens can participate through funded projects. For many Local Action 7
 8 Group interviewees, the question about external participation in the Local Action 8
 9 Group appeared irrelevant or even non-beneficial for their work. Instead, they saw 9
 10 more potential in dealing with individuals and organisations, or ‘communities of 10
 11 interest’, which are familiar with the questions at hand. 11

12 Likewise, all project interviewees in the United Kingdom argued that the 12
 13 issue of participation is often irrelevant. This is perhaps understandable, as many 13
 14 projects were managed by private companies, who may not see participation as 14
 15 beneficial for their everyday work. Nevertheless, some interviewees argued that 15
 16 participation took place within the activities that the projects organised. Thus, 16
 17 participation was limited to the outputs that the project produced. 17

18 All in all, participation in the British LEADER system was limited. Often the 18
 19 whole question was regarded as irrelevant by referring to either the low interest 19
 20 of local citizens to participate or the usefulness of doing so in the first place. 20
 21 These findings are interesting, as they highlight that the LEADER system is not 21
 22 promoting participation itself, rather participation is happening through projects 22
 23 (when it comes to the individual project managers) and the outputs of the projects 23
 24 (i.e. by participation in activities and events). 24

25

26 *Conflict Resolution* 26

27

28 In Finland the decision-making in the board of the Local Action Groups was 28
 29 based on deliberation and discussion. According to the interviewees, voting was 29
 30 rarely used and conflicts seldom occurred. If consensus about the financing of a 30
 31 particular project could not be reached, the project application was left on the table 31
 32 for further examination and discussion. Conflict resolution is highly integrative, as 32
 33 it is based on deliberation and reaching consensus. 33

34 In the Finnish projects decisions were usually made by the project manager, 34
 35 a smaller project group/working group or the steering team of the project. The 35
 36 operational decisions were usually made by the project manager and bigger issues 36
 37 were discussed in the steering team or project group. Conflict resolution in the 37
 38 Finnish cases can therefore be seen as following an integrative logic. (See also 38
 39 Nousiainen in Chapter 6 of this volume) 39

40 In terms of the British Local Action Groups, the predominant means of 40
 41 decision-making and conflict resolution was deliberation. Furthermore, the 41
 42 interviewees argued that few conflicts had occurred in their work. Interestingly, 42
 43 while all emphasised the importance of discussions, the decision-making process 43
 44 were different in the three Local Action Groups. One of them followed a more 44

1 flexible process when making decisions, while another used formal scoring 1
2 systems and appraisals made by external actors. On the whole, one can argue that 2
3 the Local Action Groups followed a predominantly integrative way of conflict 3
4 resolution and decision-making. 4

5 In terms of the British projects, the resolution of conflicts was done in an 5
6 informal manner. In the interviews the question about conflict resolution appeared 6
7 at times to be highly irrelevant, as many of the projects were managed by one or two 7
8 persons. Nevertheless, the interviews reveal that decisions were made informally 8
9 and after deliberation (if more than one person is involved in the project). 9

10 Thus, conflict resolution in the United Kingdom follows an integrative logic. 10
11 Conflicts were solved and decisions were made in an informal way with an 11
12 emphasis on discussions and no voting mechanism or apparent bargaining taking 12
13 place. Here, conflict resolution is linked to forms of participation, as it can be 13
14 argued that conflict resolution becomes more integrative when little external 14
15 participation in the projects exists. The question remains; what are the conflicts 15
16 and issues that are not deliberated in the LEADER system? 16

17 17

18 *Forms of Knowledge* 18

19 19

20 The Local Action Groups in Finland used both expert and lay knowledge in their 20
21 work. In the interviews, both ELY centres and the knowledge of the board members 21
22 were referred to as expert knowledge. In contrast, local people were mainly seen 22
23 as representing lay knowledge. The Local Action Groups sometimes used outside 23
24 consultants, but this was not very common. The forms of knowledge within the 24
25 Local Action Groups can be seen as a hybrid of aggregative and integrative logics. 25

26 In terms of the Finnish projects, both lay and expert knowledge were 26
27 used. Expert knowledge could be found either inside or outside of the project. 27
28 One project manager, however, emphasised that he did not use outside expert 28
29 knowledge at all. Local knowledge was often seen as important for the projects to 29
30 succeed. However, one interviewee noted that it was not necessarily clear how to 30
31 separate between lay and expert knowledge in practice. Often the nature and aim 31
32 of the project guided which forms of knowledge are needed. Forms of knowledge 32
33 used in the projects can thus be seen as a hybrid. 33

34 Concerning the forms of knowledge within the British LEADER system, 34
35 expert and lay knowledge were both present. The everyday work of the Local 35
36 Action Groups was characterised by a balance of formal regulations and informal 36
37 flexibility. The regulatory influence stemmed from the directives and rules of the 37
38 LEADER framework and the majority of the interviewees complained about the 38
39 increasing bureaucracy of LEADER. Furthermore, two out of three Local Action 39
40 Groups had used external consultants in their work (one group can be said to 40
41 have used them systematically), often for evaluating projects and developing 41
42 their own work. Therefore, expert knowledge played an important role in the 42
43 work of the Local Action Groups. Simultaneously, the everyday work of the 43
44 Local Action Groups was also strongly linked to lay and local knowledge. Many 44

1 interviewees argued that the Local Action Group staff and board themselves have 1
 2 considerable knowledge and that the projects had utilised this knowledge in their 2
 3 work. Furthermore, one Local Action Group emphasised the importance of their 3
 4 networks and the knowledge these possess. Also, the Local Action Groups made 4
 5 use of external local knowledge, for example when evaluating project proposals. 5
 6 In terms of the British projects, the dominant form of knowledge can be 6
 7 characterised as lay. The projects organised their work almost exclusively in a free 7
 8 manner and had very seldom used external consultants. However, one interviewee 8
 9 argued that they exchanged knowledge with other entrepreneurs in the region 9
 10 and that this had proven to be important for their work. The projects also utilised 10
 11 more formal knowledge when dealing with project management and reporting and 11
 12 evaluating their work. 12
 13 Conclusively, hybrid forms of knowledge are present in the British local 13
 14 LEADER system. 14
 15
 16 *Outcome* 16
 17
 18 The Finnish Local Action Groups perceived their objectives broadly, emphasising 18
 19 that their aim was to keep the area alive and appealing by developing the social 19
 20 and financial viabilities in the area. The interviewees saw the role of the Local 20
 21 Action Group in the area in several ways. Many said that the work of the Local 21
 22 Action Group differs from the other forms of development activities in the area 22
 23 and that it has a close link to the grassroots level. Some of the interviewees also 23
 24 regarded the role of the Local Action Group to be more of a financier, administrator 24
 25 and a consultative organisation. Also, the objectives of the projects were primarily 25
 26 to increase the livelihood of a specific part of the Local Action Group area as 26
 27 well as to strengthen a sense of community. Some projects had more practical 27
 28 objectives, for example to offer exercise opportunities for adults. 28
 29 The Local Action Groups did not systematically evaluate themselves, but they 29
 30 did write final reports about the project activities and annual reports. Some Local 30
 31 Action Groups discussed in an informal manner the results of their work and 31
 32 funded projects. All in all, no systematic evaluation of the outcome of the Local 32
 33 Action Groups was done apart from the annual reports and final reports that are 33
 34 part of the compulsory bureaucratic procedure. 34
 35 As part of the mandatory reporting, the Finnish projects evaluated themselves 35
 36 and delivered the evaluation to the Local Action Groups. Most of the projects were 36
 37 assessed by the project group or steering team by filling in indicator forms, writing 37
 38 interim and final reports as well as by discussing the project informally within the 38
 39 project group. Many interviewees noted that reporting the quantitative figures was 39
 40 important. However, one interviewee stated that the results of the projects can only 40
 41 be seen after a few years' time. The outcome of the Local Action Groups and the 41
 42 projects can thus be depicted as hybrid. 42
 43 The outcome of the local LEADER system in the United Kingdom can be 43
 44 characterised as hybrid. In terms of the Local Action Groups, they reported quarterly 44

1 to the regulatory authority and in two cases as well to the local government. In 1
 2 addition, out of the three Local Action Groups two of them used some form of self- 2
 3 evaluation. One group used both quantitative and qualitative evaluation measures. 3
 4 On a general level, formal means of controlling the Local Action Groups and 4
 5 the implementation of LEADER thus existed. However, while referring to the 5
 6 development strategy of the Local Action Group, the interviewees understood 6
 7 the objective of their work in broad terms. What the Local Action Groups had 7
 8 in common is a strong emphasis on economic and business development in their 8
 9 respective region. 9

10 The British LEADER projects followed a similar pattern. On the one hand, 10
 11 formal mechanisms of controlling the projects existed. These include reports 11
 12 that were submitted to the Local Action Group on a quarterly basis and the final 12
 13 report once the project finished. On the other hand, the project managers viewed 13
 14 the objective of their activities in a much broader manner. While the application 14
 15 process was mainly seen as inflexible and bureaucratic, the process of reporting to 15
 16 the Local Action Group was on the contrary generally regarded as acceptable and 16
 17 not requiring significant efforts. 17

18 Thus, while formal means of controlling LEADER activity existed both in the 18
 19 British Local Action Groups and projects, they were simultaneously coupled with 19
 20 a broader scope of everyday work. 20

21

22 *Accountability* 22

23

24 The board was the responsible actor of the strategic work of the Finnish Local 24
 25 Action Groups in general, whereas the administrative staff and especially the 25
 26 executive manager were in charge of the practical work of the Local Action 26
 27 Groups. The chain of accountability was also clear in the Finnish projects, due 27
 28 to the small size of the projects and few project workers. According to most of 28
 29 the project interviewees, the main responsible actor was the project manager, the 29
 30 steering team or the chairman of the association. One of the interviewees said that 30
 31 the whole project team and everyone involved in the project were responsible 31
 32 for the project. Due to the clear formal chain of accountability the Finnish local 32
 33 LEADER systems can be seen as aggregative concerning accountability. 33

34 The British LEADER system appeared to have a clear accountability structure 34
 35 in place. In terms of the Local Action Groups, the actors responsible for the 35
 36 works were clearly defined; the board was ultimately accountable for the Local 36
 37 Action Group work on a general level, while the manager was responsible for 37
 38 the day-to-day tasks. The institutional position of the Local Action Group also 38
 39 partly influenced the chain of accountability – it can be argued that Local Action 39
 40 Groups that are situated close to the local government had consequently a stronger 40
 41 political mandate compared to independent Local Action Groups. Interestingly, 41
 42 one interviewee argued that they are, in addition to their funders, accountable to 42
 43 the local community and local people in general. 43

44

1 Also the British LEADER projects had a clear structure of accountability. 1
 2 The selected projects were small in terms of number of actors involved in the 2
 3 management of the project, which arguably made the question of accountability 3
 4 more straightforward. Accountability became taken for granted – it seemed normal 4
 5 that the manager of the project was in charge of the work. 5

6 By and large, the notion of accountability in the British LEADER system 6
 7 appears to be following an aggregative logic. 7
 8 8
 9 9

10 Discussion 10

11 11
 12 In this section we discuss our empirical findings from Finland and the United 12
 13 Kingdom. The results from the individual countries are portrayed in Table 2.3 13
 14 according to the seven criteria used in the analysis. We focus specifically on some 14
 15 selected issues that arose from the analysis and help to illuminate the differences 15
 16 and similarities between the two countries. 16
 17 17
 18 18

19 **Table 2.3 The Democratic Characteristics of the Finnish and British** 19
 20 **Local LEADER Systems** 20

	Finland	United Kingdom
<i>Actors</i>	Hybrid	Hybrid
<i>Institutional Linkages</i>	Hybrid	Hybrid
<i>Forms of Participation</i>	Hybrid	Aggregative
<i>Conflict Resolution</i>	Integrative	Integrative
<i>Forms of Knowledge</i>	Hybrid	Hybrid
<i>Outcome</i>	Hybrid	Hybrid
<i>Accountability</i>	Aggregative	Aggregative

21 21
 22 22
 23 23
 24 24
 25 25
 26 26
 27 27
 28 28
 29 29
 30 30
 31 31
 32 32
 33 33
 34 34
 35 As can be seen in Table 2.3, many of the criteria depicting the distinction 35
 36 between aggregative and integrative democracy resulted in being of hybrid 36
 37 character. This indeed suggests that the two-dimensional model of aggregative 37
 38 and integrative democracy is perhaps less capable of recognising the cultural 38
 39 differences in Finland and the United Kingdom than expected. Using the results 39
 40 of the dual model to directly evaluate the general democratic characteristics of 40
 41 LEADER may therefore be inappropriate. However, as became evident in the 41
 42 previous section, this ‘hybridity’ reflects different features in Finland and the 42
 43 United Kingdom and can therefore shed light on important differences between 43
 44 how LEADER works in the two countries. 44

1 One of the greater differences between Finland and the United Kingdom in terms 1
2 of how LEADER is implemented on the local level is the 'institutional position', 2
3 or relationship to local governments, of the Local Action Group. In Finland Local 3
4 Action Groups were ad-hoc organisations with the only purpose to administer 4
5 LEADER on the local level. These organisations were institutionally decoupled 5
6 from local governments, but the local governments in the Local Action Group 6
7 area have a 1/3 representation on the boards. In Finland the notion of a tripartite 7
8 division of representation of the board was also understood more strictly – the 8
9 board is composed of equal numbers of civil servants, local associations as well 9
10 as companies and individuals with no formal links to either local governments or 10
11 associations. In the United Kingdom, the institutional position of the Local Action 11
12 Groups varied from being fully independent organisations to being part of local 12
13 government. Moreover, the composition of the board of the Local Action Group 13
14 was more varied. For example in one of the cases in the United Kingdom, the rules 14
15 of the Local Action Group stated that no more than 50 per cent of the board should 15
16 be composed of civil servants. 16

17 Interestingly, the institutional position of the Local Action Group did not 17
18 seem to influence the forms of participation or conflict resolution. What the Local 18
19 Action Groups in Finland and the United Kingdom had in common is that they did 19
20 not allow external participation in their work to any larger extent. If they did, it 20
21 was based on an aggregative logic. This was also largely the case in the LEADER 21
22 projects in both countries, although some projects in Finland emphasised two-way 22
23 communication with local citizens. However, our findings suggest that while the 23
24 local LEADER systems were largely closed in terms of external participation, the 24
25 internal participation in the LEADER systems appeared to follow an integrative 25
26 logic. In other words, within the LEADER systems the emphasis was on discussion 26
27 and deliberation and no greater barriers of cooperation between the actors existed. 27

28 Here, a couple of important questions arise; is the fact that the local LEADER 28
29 systems are integrative in terms of conflict resolution a result of aggregative forms 29
30 of participation? Can the LEADER systems maintain an open and deliberative 30
31 way of dealing with conflicts and making decisions by not including external 31
32 voices? The issue thus becomes who in fact participates in the programme. Many 32
33 interviewees in our study stated that the best way to participate in LEADER is 33
34 through project funding. The problem with 'project-based participation' is that 34
35 it limits the range of actors who are realistically able to apply and administer 35
36 projects in the first place. Previous research has found that people engaged with 36
37 LEADER usually already have a certain position in their local community and 37
38 knowledge of working with project-based rural development (e.g. Shucksmith 38
39 2000; Kovách and Kučerova 2009; Thuesen 2009). Because of this, the question 39
40 of forms of participation becomes crucial when discussing social inclusion – if no 40
41 effective means of integrating external individuals to the local LEADER systems 41
42 exist, it will be highly challenging to assure a balanced social representation of the 42
43 local area. 43
44 44

1 A third issue that arose from the analysis was that the process of transferring 1
 2 knowledge from the temporary project organisations to the permanent organisation 2
 3 was fragmented in both countries. While means of reporting and evaluating projects 3
 4 did exist, these arguably lacked the ability to sufficiently embrace the wide range 4
 5 of knowledge produced in the projects. The standardised forms that were used 5
 6 when evaluating LEADER projects may be useful for reporting quantitative data, 6
 7 such as spending, but they are less capable of accounting for more qualitative 7
 8 data relating to, for example, long-term capacity building and empowerment of 8
 9 local people. In addition, a clear majority of the interviewees in Finland and the 9
 10 United Kingdom complained about rigid administrative constraints relating to the 10
 11 application phase and reporting. 11

12

13

14 **Conclusion** 14

15

16 In this chapter, we studied the democratic characteristics of Local Action Groups 16
 17 (LAGs) and LEADER projects in Finland and the United Kingdom. Our study 17
 18 suggests that the Local Action Groups in both countries were predominantly closed 18
 19 for external participation. From a democratic point of view this is problematic, as 19
 20 incorporating actors with less experience of project-based activities then becomes 20
 21 less likely to succeed. However, we also found that the work within the Local 21
 22 Action Groups was characterised by openness and deliberation. The internal 22
 23 openness of the Local Action Groups highlights that once an actor has ‘gained 23
 24 entrance’ the work appears to follow a largely integrative model of democracy. 24
 25 An interesting question for a future study would be to assess whether the internal 25
 26 openness of the Local Action Groups is a result of the exclusion of external actors 26
 27 or if this is a result of the LEADER method itself. 27

28 This chapter also highlights that focusing specifically on the individual projects 28
 29 gives us a broader understanding of how participation takes place in the LEADER 29
 30 systems. Our analysis suggests that while the Finnish and British projects varied 30
 31 in terms of level of participation in the input stage of the projects, many of the 31
 32 projects could through their activities in fact be seen as promoting new routes of 32
 33 participation. This chapter argues that if we fail to properly consider the outputs 33
 34 of the projects in terms of participation, we end up with a limited view of the 34
 35 different ways in which LEADER is linked to local democracy. We suggest that 35
 36 more studies need to be conducted addressing the output of LEADER projects and 36
 37 their long-term democratic implications. 37

38

39

40 **References** 40

41

42 Andersson, K., 2009. Orchestrating Regional Development Through Projects: The 42
 43 ‘Innovation Paradox’ in Rural Finland. *Journal of Environmental Policy &* 43
 44 *Planning*, 11(3), pp. 187–201. 44

- 1 Andersson, K. and Kovách, I., 2010. *Lagging Behind or Leader in Local* 1
 2 *Democracy? An Assessment of LEADER-type Development Projects as a Tool* 2
 3 *for Democratic Integration in the Contested Countryside*. Helsinki: Swedish 3
 4 School Of Social Science, University Of Helsinki. 4
- 5 Finnish Council of State 2007. Valtioneuvoston asetus maaseudun kehittämiseen 5
 6 liittyvien ohjelmien hallinnoinnista 634/2007 [Act of the Finnish Council 6
 7 of State on Administration of Rural Development Programmes 634/2007], 7
 8 Helsinki: Finnish parliament [online], Available at: <[https://www.finlex.fi/fi/](https://www.finlex.fi/fi/laki/alkup/2007/20070634) 8
 9 [laki/alkup/2007/20070634](https://www.finlex.fi/fi/laki/alkup/2007/20070634)> [Accessed 7 December 2014]. 9
- 10 Finnish Parliament 2006. Laki maaseudun kehittämiseen liittyvien ohjelmien 10
 11 hallinnoinnista 532/2006 [Act of Administration of Rural Development 11
 12 Programmes 532/2006], Helsinki: Finnish parliament [online], Available at: 12
 13 <www.finlex.fi/fi/laki/alkup/2006/20060532> [Accessed 7 December 2014]. 13
- 14 Geddes, M., 2000. Tackling Social Exclusion in the European Union? The Limits 14
 15 to the New Orthodoxy of Local Partnership. *International Journal of Urban* 15
 16 *and Regional Research*, 24(4), pp. 782–800. 16
- 17 Godenhjelm, S., Munck af Rosenschöld, J., Kuokkanen, K., Andersson, K. and 17
 18 Sjöblom, S., 2012. The Democratic Implications of Project Organisations – 18
 19 A Case Study of LEADER-projects in Finland. In: Sjöblom, S., Andersson, K., 19
 20 Marsden, T. and Skerratt, S., eds. *Short-termism and Sustainability: Changing* 20
 21 *Time-frames in Spatial Policy Interventions*, Farnham: Ashgate, pp. 55–80. 21
- 22 Goodwin, M., 1998. The Governance of Rural Areas: Some Emerging Research 22
 23 Issues and Agendas. *Journal of Rural Studies*, 14(1), pp. 5–12. 23
- 24 Hayward, C., Simpson, L. and Wood, L., 2004. Still Left in the Cold: 24
 25 Problematising Participatory Research and Development. *Sociologia Ruralis*, 25
 26 44(1), pp. 95–108. 26
- 27 Hyryläinen, T., 2007. Toimintaryhmätyö paikallisen kehittämisen metodina 27
 28 [Work of the local actions groups as a method for local development]. 28
 29 *Maaseudun uusi aika*, 3/2007, pp. 20–36. 29
- 30 Isosuo, T., 1999. LEADER Leads to POMO. *Maaseudun uusi aika*, 2/1999, 30
 31 pp. 119–22. 31
- 32 Jordan, A., 2008. The Governance of Sustainable Development: Taking Stock and 32
 33 Looking Forwards. *Environment and Planning C: Government and Policy*, 33
 34 26(1), pp. 17–33. 34
- 35 Kovách, I. and Kučerova, E., 2009. The Social Context of Project Proliferation – 35
 36 The Rise of a Project Class. *Journal of Environmental Policy & Planning*, 36
 37 11(3), pp. 203–21. 37
- 38 Manner-Suomen maaseudun kehittämisohjelma 2007–2013 [Rural development 38
 39 programme for Mainland Finland 2007–2013], 2011 [Online]. Available at: 39
 40 <[http://www.maaseutu.fi/attachments/newfolder_0/63DSiGFVB/Rural_](http://www.maaseutu.fi/attachments/newfolder_0/63DSiGFVB/Rural_Development_Programme_for_Mainland_Finland_041111.pdf) 40
 41 [Development_Programme_for_Mainland_Finland_041111.pdf](http://www.maaseutu.fi/attachments/newfolder_0/63DSiGFVB/Rural_Development_Programme_for_Mainland_Finland_041111.pdf)> [Accessed 10 41
 42 April 2012]. 42
- 43 March, J. and Olsen, J., 1989. *Rediscovering Institutions: the Organizational* 43
 44 *Basis of Politics*. New York: Free Press. 44

- 1 Marsden, T., 1999. Rural Futures: The Consumption Countryside and its
2 Regulation. *Sociologia Ruralis*, 39(4), pp. 501–20. 2
- 3 Marsden, T. and Sonnino, R., 2008. Rural Development and the Regional State:
4 Denying Multifunctional Agriculture in the UK. *Journal of Rural Studies*,
5 4(4), pp. 422–31. 5
- 6 Osti, G., 2000. LEADER and Partnerships: The Case of Italy. *Sociologia Ruralis*,
7 40(2), pp. 172–80. 7
- 8 Ray, C., 2000. Editorial. The EU LEADER Programme: Rural Development
9 Laboratory. *Sociologia Ruralis*, 40(2), pp. 163–71. 9
- 10 Saraceno, E., 1999. The Evaluation of Local Policy Making in Europe. Learning
11 from the LEADER Community Initiative. *Evaluation*, 5(4), pp. 439–57. 11
- 12 Silverman, D., 2004. *Interpreting Qualitative Data: Methods for Analysing Talk,*
13 *Text and Interaction*. London: Sage. 13
- 14 Shortall, S., 2008. Are Rural Development Programmes Socially Inclusive? Social
15 Inclusion, Civic Engagement, Participation and Social Capital: Exploring the
16 Differences. *Journal of Rural Studies*, 24(4), pp. 450–57. 16
- 17 Shucksmith, M., 2000. Endogenous Development, Social Capital and Social
18 Inclusion: Perspectives from LEADER in the UK. *Sociologia Ruralis*, 40(2),
19 pp. 208–218. 19
- 20 TE-keskus, 2012. Toimintaryhmät [Local action groups] [Online]. Available at:
21 <<http://www.te-keskus.fi/Public/?nodeid=10663&area=7543>> [Accessed 31
22 May 2012]. 22
- 23 Thuesen, A., 2009. Is LEADER Elitist or Inclusive? Composition of Danish LAG
24 Boards in the 2007–2013 Rural Development and Fisheries Programmes.
25 *Sociologia Ruralis*, 50(1), pp. 31–45. 25
- 26 Ward, N. and McNicholas, K., 1998. Reconfiguring Rural Development in the
27 UK: Objective 5b and the New Rural Governance. *Journal of Rural Studies*,
28 14(1), pp. 27–39. 28
- 29 29
- 30 30
- 31 31
- 32 32
- 33 33
- 34 34
- 35 35
- 36 36
- 37 37
- 38 38
- 39 39
- 40 40
- 41 41
- 42 42
- 43 43
- 44 44

Proof Copy
02.07.2008

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

Chapter 3

A Perspective of LEADER Method in Spain Based on the Analysis of Local Action Groups

Javier Esparcia, Jaime Escribano and Almudena Buciega

Introduction

LEADER has become an instrument for the socio-economic development of rural areas in Spain. The ultimate goals of the European Commission's Initiative, launched in 1991, however, were to go further. Through innovative approaches such as Local Action Groups (LAGs), it was intended that LEADER would also be a tool for the empowerment of local society and social cohesion. The LAG is therefore conceived as an element in participatory democracy that in many senses was ahead of its time especially if we bear in mind other territorial (urban) contexts at that time.

In the following, we conduct a review of the LAGs in Spain from a qualitative perspective, from 1991 to the present. We provide an overview of the growing importance of the LEADER approach throughout this time period of over 20 years. The chapter also examines how from the early stages one of the main instruments of LEADER (LAGs) has had to maintain a difficult balance between two opposing forces. On one hand are the opportunities arising from the guidelines, set by the European Commission, of participatory democracy (new governance) and empowerment of local society. On the other hand are the trends arising from the conception of LEADER and LAGs as instruments of power controlled by local elites, and in some cases (more so at certain stages and in certain regions) in connivance with regional governments. At different scales, these local or regional elites have used LEADER and LAGs as clientelistic tools.

This chapter has two main issues. The first concerns the LAGs either as instruments of participatory democracy and public – private cooperation (governance) or as instruments of power in the hands of elites. And the second concerns the constraints (positive and negative) arising from the social and institutional environment in which LAGs develop their work.

The chapter concludes with some thoughts on a range of strategic issues, following two decades of experience, which could be considered in order to improve the effectiveness of LAGs so that they can continue to play a central role in the social and economic development of rural areas.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

1 Theoretical Perspectives on LEADER between Governance and Power	1
2	2
3 It is known that LEADER marked two major innovations (Ray 2000; Shucksmith	3
4 and Shortall 2001; Dargan and Shucksmith 2008; Shortall 2008). First, it is	4
5 a territorial approach 'by and for' the local population, being a factor in the	5
6 empowerment of local society and a means to design and implement strategies and	6
7 actions in rural areas from a bottom-up perspective. Second, LEADER provides a	7
8 tool for performing such tasks, the LAGs. LEADER performs a double function.	8
9 First, it encourages (new) governance for rural areas (Goodwin 1998; Marsden	9
10 and Murdoch 1998), providing a learning and capacity-building process for the	10
11 local society and its most representative or dynamic actors. Second, it stimulates	11
12 the democratisation of decision-making processes in local socio-economic	12
13 development, which were previously controlled almost exclusively by public	13
14 actors. In this context LEADER contributes to the legitimacy of collaborative	14
15 stakeholder decisions (Connelly et al. 2006). However, this conception of	15
16 LEADER has not always been predominant from the perspective of all rural	16
17 actors. LEADER has also been the stage of tensions and power struggles between	17
18 various elites, who have turned the programme in general, and LAGs in particular,	18
19 into instruments of power.	19
20 In this section, we will use the literature to form a more in-depth analysis	20
21 of these two main views of LEADER and LAGs (as the scenario for new rural	21
22 governance and democratisation processes, and as an instrument of power and the	22
23 stage of local elite power relations), in order to provide the context in which to	23
24 analyse and raise the key issues for the Spanish case study.	24
25	25
26 <i>LEADER as a Form of Rural Governance and Democratisation Processes</i>	26
27	27
28 It is certain that LEADER has made significant advances in fostering governance	28
29 networks, which may be an instrument for local democratisation (Hajer and	29
30 Wagenaar 2003; Thuesen 2010). Governance, democratisation and emergence of	30
31 networks are three key issues with which to better understand LEADER.	31
32 Most scholars concur that LEADER is an interesting attempt to implement	32
33 a new form of governance in rural areas (Moyano 2001; Garrido and Moyano	33
34 2002). Some general key issues of new governance (Hajer and Wagenaar	34
35 2003; Rhodes 1996 and 1997; Stoker 1998; Sorensen 2006) are fully valid for	35
36 the territorial approach to rural development. In the analysis of rural areas we	36
37 may take into consideration Stoker's main propositions on governance (Stoker	37
38 1998). He points out first that governance involves a complex set of institutions	38
39 and actors that go beyond the municipal government; second, that it assumes the	39
40 presence of networks of actors (public, private and social) that enjoy autonomy	40
41 in decision-making; third, that it focuses on the identification of economic and	41
42 social problems, beyond the boundaries that exist between administrations and	42
43 organisations operating at a local scale; fourth, that it allows the identification	43
44 of dependencies and power relations between the institutions, organisations and	44

1 actors involved in the various actions (taking the proper decisions); and finally, 1
 2 that governance recognises that the ability to make decisions and implement 2
 3 actions does not reside solely in the legal authority of the public administrations, 3
 4 but also in the authority that derives from the leadership of the institutions and 4
 5 actors involved in the development processes. In this sense LEADER rhetoric 5
 6 meets Stoker's propositions on governance. 6

7 But LEADER may be analysed also from its programmatic design (Böcher 7
 8 2008). At least four main principles are present in LEADER that may be highlighted, 8
 9 which are central issues for efficient governance, and their implementation is a 9
 10 necessary – but not sufficient – condition for successful programmes. 10

11 These aspects are the contribution to self-governance (based mainly – but 11
 12 not exclusively – on the expected implementation of endogenous development 12
 13 processes through LEADER strategic plans); the relatively high decision-making 13
 14 capacity of the local actors; the inter-sectorial cooperation through networks 14
 15 and partnerships, and finally – complementary to the last aspect – integration, 15
 16 understood as the need to take into account all sectors of the rural economy as well 16
 17 as the involvement of all stakeholders, that is, the need for (effective) partnerships 17
 18 (Storey 1999). 18

19 In this context, LAGs may play the strategic role of Marsden's 'reflexive 19
 20 governance platforms' (Marsden 2013) but also may provide a forum for partnership, 20
 21 networking and consensus building (Lee et al. 2005). Their effectiveness could 21
 22 be crucial for the success of the programmes, since competent networks of 22
 23 stakeholders (such as LAGs) are more able to identify innovative solutions to 23
 24 the various problems and needs faced by rural areas (Thuesen 2010). Moreover, 24
 25 the importance of networks and networking processes for rural development has 25
 26 also been pointed out in the literature (Lowe et al. 1995; Murdoch 2000; Esparcia 26
 27 2014), also as a key factor for the increase of social capital (Almudena and 27
 28 Esparcia 2013). 28

29 As elements for a democratic process LAGs are in theory open to citizens, 29
 30 allowing them to participate in giving opinions, contributing to the diagnosis of 30
 31 problems and requirements, and in the design of development strategies (Ray 31
 32 2000). The more open LAGs are and the higher the degree of citizen involvement 32
 33 is, the more democratic they are. The legitimacy of this new rural governance is 33
 34 not automatic, since the representativeness of social and private stakeholders may 34
 35 be open to discussion everywhere. As has been pointed out, however, legitimacy 35
 36 is continuously constructed through discursive processes and a complex mix of 36
 37 competing rationales (Connelly et al. 2006). 37

38
 39 *LEADER as Scenario for Power Relations* 39
 40

41 In spite of the highly positive aspects of LEADER related to rural governance, 41
 42 democracy, partnership and networks (including social capital), some observations 42
 43 must be considered from the perspective of the practical implementation of 43
 44 LEADER. It has also an initial democratic deficit, because a number of the 44

1 LAG members are not elected through a democratic procedure. In the same way, 1
2 networks of governance, such as those derived from LEADER, are sometimes 2
3 seen as undemocratic due to the delegation of decision-making power to public, 3
4 private and civic stakeholders (Thuesen 2010). 4

5 Probably the most fruitful interpretation of the ‘negative externalities’ of 5
6 LEADER comes from the consideration of power as a matter of social production, 6
7 in the context of new rural governance. In this sense LEADER could be 7
8 interpreted as the scene in which actors and institutions attempt to gain capacity to 8
9 act by blending their resources, skills and purposes into a viable and sustainable 9
10 partnership (Stone 1989, cited by Goodwin 1998). Sometimes this intended viable 10
11 and sustainable partnership responds to a paternalistic tradition, which may explain 11
12 the distribution of stakeholders in LEADER and its decision-making bodies 12
13 (Goodwin 1998). Frequently, however, new governance mechanisms have the 13
14 purpose to ensure the continued hegemony of (some) local elites (Kováč 2000; 14
15 Kováč and Kucerova 2006). This objective may imply a tendency to involve 15
16 (especially in the decision-making bodies) only the key actors belonging to or 16
17 coming from specific elite groups (public, economic or civic, or a combination 17
18 of these). 18

19 With regard to power relations in LEADER, we found three main types of 19
20 discourses, firstly related to the representation of different stakeholder groups 20
21 (young people, women, politicians, etc.); secondly connected to the assumption of 21
22 LAG responsibilities (and power) in the face of national or regional governments; 22
23 and thirdly concerning to the territorial distribution of power within the 23
24 LEADER areas. 24

25 In relation to the discourse of representation, it is certainly common that some 25
26 groups (such as women, farmers, and young people) are less interested, or entirely 26
27 uninterested in being involved in local structures for territorial governance 27
28 (Shortall 2008), or are not well enough organised for this (Thuesen 2010), 28
29 despite the fact that EU guidelines prescribe and support the broad participation 29
30 of these groups (Böcher 2008). In fact, it has also been questioned whether 30
31 LEADER always contributes to the capacity-building of excluded individuals or 31
32 groups, redistributing power to the less powerful (Shortall and Shucksmith 1998; 32
33 Shucksmith 2000). On the contrary, some authors argue that there is a tendency 33
34 to favour those who are already more powerful and better articulated, and who 34
35 may construct obstacles to the inclusion (or real involvement) of new actors in 35
36 the decision-making structures of LAGs (Thuesen 2010; Esparcia 2011). In those 36
37 situations, inclusion, empowerment and wider involvement of stakeholders and 37
38 those groups with marginal positions is needed, as it contributes to the avoidance 38
39 of elitism by the political class (Storey 1999; Scott 2004; Marsden 2013). 39

40 The second type of discourse concerns distribution of power from regional 40
41 or national governments and LEADER. As Böcher has pointed out, ‘the ideal of 41
42 the autonomous self-government of rural areas through rural partnerships and 42
43 networks, which is the central idea of regional governance ... rarely takes place 43
44 in practice in its ideal form’ (2008, 383). In practical terms, the main conflicts 44

1 are caused by the reluctance of some officers in regional or national governments	1
2 to let local actors to take on responsibilities in public fund management limiting	2
3 autonomous steering at LAG level.	3
4 The third discourse concerns the territorial distribution of power, which	4
5 explains much of the tension and conflict at the scale of LEADER. Within the	5
6 LEADER regions it is common that a small number of economically more dynamic	6
7 municipalities tend to concentrate more resources and power compared to other	7
8 municipalities. Therefore, territorial tensions are not rare within the LEADER	8
9 regions. Moreover, since the actors from economic or civic sectors are often less	9
10 involved in LEADER, territorial tensions within the regions tend to be primarily	10
11 of political nature (Esparcia 2011).	11
12	12
13	13
14 An Overview of LEADER in Spain	14
15	15
16 <i>The Rise and 'Success' Of LEADER Approach</i>	16
17	17
18 During the 1990s, LEADER already meant a real change of mentality in Spanish	18
19 disadvantaged rural areas. Although at the beginning it could be seen by some	19
20 sectors as a simple programme to channel aid to the poorest rural areas, it was	20
21 gradually understood that it could be a genuine tool for development (Esparcia	21
22 2000; Esparcia et al. 2000a). Rural stakeholders were aware that the development	22
23 of rural areas implies the productive diversification and the promotion of	23
24 complementarity of income, and LEADER was a – partial – instrument for	24
25 this purpose. LEADER was also an instrument for local management of these	25
26 processes of development, based on cooperation between social, economic and	26
27 institutional actors. Awareness of this issue, however, took more time to arise,	27
28 and even today, in some cases, local actors do not realise the full potential of	28
29 LAGs. But in general LEADER has been in Spain a novel means of approaching	29
30 the problems of the rural world, not least because the local actors, for the first	30
31 time, have been protagonists in important decisions affecting the development	31
32 of their territories. Table 3.1 shows the main features of the various programmes	32
33 and issues of LEADER and PRODER (note 3 in the table), the twin programmes	33
34 implemented between 1996 and 2006. From these figures, highlighting an obvious	34
35 growth in the area and population covered, and the public invested funding, many	35
36 officials and politicians talk about the 'success' of LEADER in Spain.	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44

Table 3.1 Basic Data and Some Observations of the LEADER Approach in Spain (1991–2013)

LAGs ⁸	LEADER I ¹ (1991–94)	LEADER II ² (1994–99)	PRODER I ³ (1996–99)	LEADER Plus ^{4,5} (2000–6)	PRODER 2 (2000–06) ^{4,5,6}	LEADER-AXIS 4 ⁷ (2007–13)
Km ² (*1,000) (and percentage of country's total area)	53	133	101	145	162	264
Inhabitants (Million) (and percentage of country's total population)	82 (16.2%)	226 (45.0%)	120 (4.8%)	251 (49.8%)	234 (46.4%)	448 (88.8%)
Inhabitants / Km ²	1.85 (4.8%)	4.7 (11.2%)	4.4 (10.0%)	5.9 (13.4%)	7.6 (17.0%)	12.4 (26.8%)
Budget (Million €)	22.6	20.8	36.7	23.5	32.4	27.7
	387	1,364	791	1,794	828 ⁹	1,474

Notes:

¹ Predominance of the private sector (10 per cent of LAGs): higher dynamism.

² General context: consolidation of LEADER as instrument for development. Nevertheless, some LAGs became instruments of power and political control at local level.

³ PRODER (Operational Programme of Development and Economic Diversification of Rural Areas). Twin programme of LEADER restricted to Objective 1 regions but implemented in areas with fewer socio-economic limitations. Was successful enhancing productive initiatives in the secondary and tertiary sectors, as well as promotion of rural heritage (Esparcia 2001 and 2003b; Esparcia and Noguera 2004; Esparcia 2006).

⁴ Despite the limitation of public sector in decision boards of LAGs, some regional governments and LAGs ignored the bottom-up methodology and continued using LEADER and PRODER as clientelistic and power instruments.

⁵ Private investments were very important. The projects were less innovative in comparison with the previous stage.

⁶ Some regions allow implementation of LEADER and PRODER in the same territories, by the same LAG, enhancing their complementarities (Esparcia 2009). Galicia funded an additional rural development programme (AGADER) focused on the most deprived areas (10 LAGs, 4,948 km², 0.23 million inhabitants).

⁷ Integration of LEADER as specific axis of rural development, working together mainly with axes 1 and 2. Moreover it was expected to become an instrument to improve the governance in rural areas. Both aspects have failed in Spain.

⁸ Number of LAGs and other collective actors.

⁹ Initial public budget only; no data for private budget, but it exceeds public figures.

Source: Own elaboration from several years, Ministry of Agriculture (Spain).

1 The implication of these programmes, however, requires some additional remarks, 1
 2 mainly related to the last period, 2007–2013. It stands out because the territorial 2
 3 development programmes were integrated as a specific axis of rural development. 3
 4 The significance of the Axis 4 – LEADER – laid not so much in the actions but in 4
 5 the ability to manage measures and actions in other axes of this rural development 5
 6 policy, becoming, in theory, an instrument for the improvement of governance in 6
 7 rural areas. Nevertheless, the reality was very different. There was no confluence 7
 8 and understanding between agricultural and rural development lobbies, the former 8
 9 being afraid of potential interference and convinced of a drawdown of funds by the 9
 10 LAGs. The period 2007–2013 can be regarded as a failure in the attempt to extend 10
 11 and improve governance in rural areas through the LEADER method in Spain. 11

12 Other related problems were still present and overcoming them provides a 12
 13 significant challenge for the period of 2014–2020. These problems contribute to 13
 14 explain some of the results we will see in the next sections related to the role 14
 15 of LAGs. First, in many rural areas people primarily perceive the symptoms of 15
 16 failure and exhaustion of the model (and actors), accentuated by the increasingly 16
 17 strong bureaucratisation of the process (Sáenz 2011). Second, skirting the rules, 17
 18 some regions have virtually eliminated the actual functionality of the LAG 18
 19 (despite the preponderance of private actors, with an average of 57 per cent in 19
 20 the country), leaving the decision-making bodies as mere ‘stone guests’, with the 20
 21 real decisions taken by the regional political and administrative structures. Third, 21
 22 the dismantlement of experienced managerial teams has also contributed to make 22
 23 the programmes into a mere instrument of power in the hands of these regional 23
 24 governments and, in some cases, local elites (as in the regions of Valencia and 24
 25 La Rioja, in which in addition, non-public stakeholders in the period 2007–2013 25
 26 accounted for slightly more than one-third of the stakeholders on average). Fourth, 26
 27 there are certain examples of LAGs that were clearly created from particular policy 27
 28 options (or clientelistic networks), and/or very close monitoring from regional 28
 29 governments (Sáenz 2011, 82). Although this is not a widespread situation, it 29
 30 necessitates a major renovation. 30

31 31

32 *From Governance to Power Relations and the Role of Lags* 32

33 33

34 As we have seen, LEADER has had a major impact in Spain, in terms of 34
 35 geographical coverage and because of the funds that have been mobilised (Moyano 35
 36 2005). A comprehensive recent study lists these achievements (Ministerio de 36
 37 Medio Ambiente y Medio Rural y Marino 2011). Important progress has been 37
 38 made in the two major dimensions LEADER. The first dimension referred to is the 38
 39 diversification of economic activities (with the launch of a number of initiatives 39
 40 supporting the fragile rural economy). The second dimension is that of LEADER 40
 41 as an element for the improvement of governance, social capital and social 41
 42 networks, and the empowerment of local society. None of this has been achieved, 42
 43 however, without tensions and power conflicts. 43

44 44

1 Our analysis of LEADER in Spain shows that power conflicts and tensions are 1
2 frequent, and they are often latent in local society (Esparcia 2000; Esparcia et al. 2
3 2000a and 2000b; Esparcia 2011; Esparcia and Escribano 2011 and 2012). Such 3
4 conflicts arise with a high intensity in connection of LEADER, perhaps because 4
5 of the control of resources. LEADER is conceived as an instrument of power and, 5
6 as a consequence, is the subject of power struggles between the different elites. 6
7 Power is present in a set of situations in which actors may play different roles, 7
8 and power relations may go from a tacit consensus (to maintain compromises 8
9 and equilibrium while available resources are shared according to some – not 9
10 necessarily written – rules), to outright confrontation. The former situations are 10
11 widely represented, but they usually mask some degree of domination-dependence 11
12 relations rather than a fair equilibrium and consensus among local actors and 12
13 society in relation to strategies, their practical implementation and, mainly, the 13
14 distribution of resources. 14

15 At times there are different groups of elites. For example, local politicians fear 15
16 loss of decision-making power (democratically legitimated by public institutions; 16
17 that is, government structures) in favour of LAGs (not democratically legitimated, 17
18 despite being included in government structures). In this sense it is not uncommon 18
19 that public representatives constitute and act as power elites even against civic 19
20 and economic stakeholders. On other occasions, territorial coalitions (from the 20
21 same municipalities) between public, social and/or economic actors are the main 21
22 driving force. Power conflicts could arise because some regional governments 22
23 are sceptical on the capacity of local actors and LAGs to properly conduct the 23
24 necessary processes and manage resources, and because from the perspective 24
25 of regional government officials, LAGs are not sufficiently legitimated from a 25
26 democratic point of view, including as they do unelected members, and managing 26
27 public funds, which is not seen as their proper function. From such a discourse, 27
28 which has been widely encountered, we may understand why some regional 28
29 governments have not encouraged the development of rural governance and the 29
30 empowerment of local stakeholders. 30

31 In the following sections we explore some of these key factors for a better 31
32 understanding of the role of Spanish LAGs, which have been caught between the 32
33 rhetoric of LEADER as an instrument for rural governance, social networking, 33
34 capacity building, and local empowerment (in the context of democratisation 34
35 processes); and the tensions and conflicts arising from its practical implementation 35
36 and daily management, in which power relations could highly limit 36
37 those achievements. 37

38 In the context of Spain, possibly the most important innovation of the 38
39 LEADER approach to rural development has been the presence of LAGs. In the 39
40 classical scheme of the LEADER method, LAGs form an element that not only 40
41 channels funding and encourages cooperation or networking, but also constitutes 41
42 the practical implementation of two of the three key factors of development: the 42
43 creation of an institutional context for local development and the leadership of 43
44 44

1 local stakeholders (the third being the territory) (Ministerio de Medio Ambiente y	1
2 Medio Rural y Marino 2011).	2
3	3
4	4
5 Aims and Tools of Analysis of Spanish Lags	5
6	6
7 The aim of the following section is to conduct a basic assessment of local action	7
8 groups of LEADER in Spain, according to three key elements. They are the LAG as	8
9 an instrument for governance, the social institutional environment of the LAG, and	9
10 the thematic working groups as one of the main innovations fostering participation	10
11 and involvement of stakeholders. The methodology focuses on two aspects:	11
12	12
13 1. Consultation of available documents about the LAGs in Spain, although	13
14 the information is highly fragmented and incomplete both in terms of	14
15 territorial coverage and the temporal perspective. In particular, we focus	15
16 on official evaluations and other ‘grey’ information published by the	16
17 LAGs themselves as well as scientific papers on the issue (Esparcia and	17
18 Noguera 2003 and 2004; ENRD 2010a, 2010b and 2011).	18
19 2. Analysis and qualitative assessment from two focus group sessions	19
20 organised for this objective and conducted in late 2011 (Esparcia 2011).	20
21 The two focus group sessions were conducted with team leaders (in the	21
22 management teams) and presidents of some LAGs, respectively.	22
23	23
24 The material for the following sections thus mainly comes from the analysis of	24
25 the documents about LAGs in Spain and from the ideas collected during the focus	25
26 group sessions. Additionally, we make use of subsequent personal interviews with	26
27 some of the participants discussing the results obtained.	27
28 Particular attention will be paid to two main issues. The first one is related	28
29 to whether LAGs have been effective instruments for governance (as may be	29
30 expected from the rhetoric of LEADER), or have they been more dominated by	30
31 power relations with clientelistic patterns. The second issue is related to the social	31
32 and institutional environments in which LAGs should work, and to what extent	32
33 these environments could condition LAGs’ achievements, facilitating or hindering	33
34 effective governance by local actors in decision-making bodies.	34
35	35
36	36
37 Local Action Groups: Between the Rhetoric and Practical Implementation	37
38	38
39 <i>Local Action Groups as an Instrument for Governance</i>	39
40	40
41 In the late 1980s in Spain, there were no instruments of inter-municipal cooperation	41
42 beyond the associations of municipalities (<i>mancomunidades</i>), which were	42
43 restricted to the management or delivery of certain common services, for instance	43
44 urban solid waste collection and social services. In this context, the implementation	44

1 of LEADER was an innovation since LAG constituted in most rural areas the 1
2 first inter-municipal body allowing territorial cooperation (Esparcia 2000). It 2
3 was practically the first time that neighbouring municipalities had a forum for 3
4 discussion and debate about common problems and aspirations. Under LEADER 4
5 these forums could create development strategies; the impetus behind these was 5
6 more or less shared, but mainly arose from the forums. Therefore, LEADER and 6
7 LAGs became catalysts and expressions of a feeling of cooperation. In this sense 7
8 it is true that while the Agricultural Mountain Act of 1982 began to build some 8
9 relationships between rural municipalities, such relations were not comparable 9
10 to even the first LAGs. In this regard, the ability of LAGs has been developed in 10
11 recent years as a forum for discussion of problems and the needs of rural areas, 11
12 often beyond what were the limitations of LEADER. 12

13 The first LAGs, however, are not comparable to the current situation. Indeed, 13
14 in those early days the presence of public institutions predominated, due to the 14
15 difficulties in mobilising the often scarce private actors, or simply via the control 15
16 that some councils imposed or attempted to impose over these new bodies. Far 16
17 from being understood as an instrument of development from the local perspective, 17
18 in some cases the LAG were primarily conceived for public actors and, obviously 18
19 more implicit than explicit, as instruments of power and consolidation or 19
20 development of new clientelistic structures at the local scale (Esparcia 2000 and 20
21 2001). This situation, which was present (though not a widespread situation) in the 21
22 early stages, was fortunately diluted by LEADER II and it can now be said that 22
23 most local actors – both public and private – understand, conceive and work with 23
24 the perspective of LAGs as instruments of territorial development. 24

25 Although it has occurred slowly and with some difficulties and exceptions, at 25
26 present we can conclude that private actors have reached a more relevant position 26
27 than they had in the early stages, having overcome the ‘inferiority complex’ 27
28 with respect to public actors. This has been due, first, to the rules introduced 28
29 by the European Commission in limiting the participation of public actors in 29
30 the LAGs’ decision-making structures, but also to the maturation of the private 30
31 actors themselves with regard to their social role in the development of rural areas 31
32 and within the LAGs. But despite these advances, and the fact that the EU rules 32
33 nominally set the participation of public actors at no more than 50 per cent in the 33
34 decision-making bodies, it is recognised that for practical purposes the influence 34
35 of public actors in the final decisions is still above that of their nominal presence. 35
36 In fact, it is not exceptional that public actors appeal to their contribution to the 36
37 funding in order to maintain their dominant position in the crucial decision- 37
38 making. 38

39 In spite of mentioned difficulties, LEADER has provided a clear relationship 39
40 between public and private actors in rural areas, the latter having complemented 40
41 the view held by public actors on the area and its needs. However it should be 41
42 noted that a stronger presence of different groups of actors – both public and 42
43 private – in the LAG does not necessarily imply that they have a shared territorial 43
44 development project. In fact, the usual situation is to find cases in which they 44

1 have cooperated only for specific purposes and to develop agreements on priorities 1
 2 which are frequently of the short- and medium-term. What is still lacking are 2
 3 medium- to long-term strategies, articulated and shared by all members of the 3
 4 LAG. In short, there are still no wide development strategies and no culture of 4
 5 commitment on joint and shared territorial development projects. 5

6 With some frequency, lobbies (territorial or sectorial) and even some powerful 6
 7 municipalities transfer their confrontations and interests to the LAG decision- 7
 8 making body, not always responding to the general interest. At times confrontations 8
 9 have emerged between public and non-public actors because of the different 9
 10 perspective, different priorities and ways to address the area's needs, or because 10
 11 of how interventions should be implemented. In this context, dominant elites tend 11
 12 to develop more strategic and well-practised methods to manage power and power 12
 13 relations based on clientelism. 13

14 In this sense it is often painted as a significant indicator of progress that LAGs 14
 15 have developed a culture of seeking agreements and consensus. Local actors boast 15
 16 that decisions are taken without voting, but otherwise they make no reference to 16
 17 the non-formal framework of negotiations, covenants and agreements established 17
 18 outside of the meeting decisions, based on the correlation of forces and the capacity 18
 19 to influence each of the different actors, as in a classical actors' game based on 19
 20 individual power relations. 20

21 Certainly this culture of covenant-consensus has made it possible to avoid 21
 22 earlier quite common situations, in which decision-making was a complex process, 22
 23 riddled with tensions and confrontations. Before the formal decision-making 23
 24 process, non-formal agreements were frequent, but usually they were controlled 24
 25 by and oriented to the interests of powerful actors, especially those of a public 25
 26 nature. This was criticised as 'politicisation'. To cope with and limit arbitrariness, 26
 27 private and also some public actors tried to establish clear technical criteria for 27
 28 decision-making (assuming that this meant a supposed objectivity and neutrality 28
 29 in the process). But criteria, even those of a more technical nature, are not neutral 29
 30 (Forester 1989). 30

31 Through an important process of maturation, LAGs increasingly became 31
 32 an instrument of participation and capacity building in rural areas (in the sense 32
 33 pointed out by Shucksmith 2000). Social acceptance of LAG members increased. 33
 34 Economic actors were more present and better represented. But a set of negative 34
 35 aspects still characterises LAGs in Spain (some of them not directly under 35
 36 their own responsibility). First, in parallel with social acceptance, expectations 36
 37 increased even about issues in which LAGs have no capacity to do anything. This 37
 38 inability to respond to social expectations led to frustration and dissatisfaction 38
 39 among certain sectors of the population, who do not have a clear idea on the 39
 40 limitations and real role of LAGs. Second, changes in the municipalities and 40
 41 public representatives within the LAGs, after political elections, are considered 41
 42 (mainly by managerial teams and private and social actors) as an element of 42
 43 instability and loss of efficiency in decision-making bodies as well as a slowdown 43
 44 in the operation of the programme. Third, some social groups such as young 44

1 people and women are still usually underrepresented, at least in the decision- 1
2 making bodies. Taking into account that the presence of these minorities affects 2
3 articulation as a group and contributes to better networking in the local society 3
4 (Bartol and Zhang 2007), it would be strategic to pay special attention to this 4
5 issue. Fourth, loss of LAG autonomy with respect to regional government has 5
6 increased recently, with negative effects on the implementation of the LEADER 6
7 approach. The LAGs no longer have the initial autonomy and capacity for direct 7
8 control of funds. Administrative controls became larger and more stringent despite 8
9 the repeatedly announced simplification by the European Commission. During the 9
10 period 2007–2013, some LAGs had an almost accessory or secondary role with 10
11 respect to the regional government, being a perversion of the basic philosophy and 11
12 LEADER approach. Fortunately these cases are an exception in Spain as a whole, 12
13 so in no way do they tarnish the good work that has led to the development of 13
14 regional governments and LAGs in most of the country. 14

15

16 *The Social and Institutional Environment of the Lags* 16

17

18 The LAGs are conceived as comprising an instrument with which to facilitate 18
19 the participation of public and private actors, but this work takes place in an 19
20 institutional environment that has a fundamental role to the extent that the actual 20
21 operation of the LAGs can be affected. In general, the LAGs in Spain have been 21
22 consolidated as an instrument of cooperation between different institutions of the 22
23 LEADER region, mainly public, but also private. However, as the LAGs have been 23
24 consolidated and strengthened, they have also become partners for other institutions, 24
25 bringing increasingly more legitimacy in the institutional environment. There are 25
26 three explanatory elements for this growing legitimisation (Esparcia 2011). First, 26
27 the establishment of a forum for the participation of stakeholders in the territory, 27
28 actors who have a clear legitimacy (city councils) and others with a growing 28
29 recognition (economic and social actors, especially when they are articulated by 29
30 associations or organisations). Second, the stringency of the work which the LAGs 30
31 have progressed in the management of the programmes of territorial development, 31
32 under which have been launched concrete and tangible actions that have benefited 32
33 the socio-economic structure of the territory, and are thus appreciated mostly by 33
34 local society. And third, this growing legitimacy derives from the fact that some 34
35 LAGs have been able to assume and address functions and activities beyond the 35
36 management of the LEADER programme. 36

37 This has meant recognition in the institutional environment which has 37
38 contributed to the legitimization of the LAGs. Ultimately, the role of and the 38
39 good relationships with public and private institutions have resulted in a greater 39
40 flexibility in the management of actions and a greater proximity to citizens in 40
41 general, and the beneficiaries in particular. The legitimisation of the LAGs in 41
42 the rural territories is something already consolidated in most cases. They have 42
43 been accumulating and now maintain an important credit of legitimacy in their 43
44 immediate – local – institutional environment. This is different, however, to 44

1 the situation in the regional institutional environment, in which the LAGs have 1
2 reached much lower levels of legitimacy (with the occasional exception of the 2
3 department of the regional government dealing with rural development). 3

4 In any case, there are exceptions to these general trends, and there are 4
5 weaknesses that threaten the prestige and legitimacy that has been gained since 5
6 the LAGs started to operate in the 1990s. Some of the elements that are at the 6
7 basis of these difficulties in the legitimisation of the LAGs include changes in 7
8 the composition of the groups; increase in size; localisms; ignorance, distrust and 8
9 excessive intervention from regional bodies; loss of efficiency in the revitalisation 9
10 work that has occurred in these years; and, among others, the inadequacy of 10
11 instruments and means available to deal with functions that go beyond LEADER. 11

12 Indeed, territorial reconfiguration and increase in size has often forced the 12
13 re-composition of the relationships between stakeholders (primarily public) and 13
14 also to some extent the method of work, while developing intense efforts of 14
15 pedagogy with the new members of the LAGs. All of this has slowed or even 15
16 deteriorated the involvement and embeddedness of the LAGs in their social 16
17 and institutional environment. It has also contributed to the maintenance and 17
18 exacerbation of localisms, often linked to a lack of leadership, maturity and even 18
19 appropriate knowledge on the part of public officials of what is meant by the LAGs 19
20 and LEADER as instruments of cooperation and development for the territory. 20
21 These difficulties have been reproduced with the political changes resulting from 21
22 local elections, but also in the initial moments in each of the different periods. 22
23 In this context some confrontations and struggles for power have emerged, thus 23
24 contributing to the loss of prestige and social and institutional legitimacy of 24
25 the LAGs. 25

26 The legitimacy of LAGs faces other weaknesses. On one hand, LAGs tend to 26
27 have a high degree of uncertainty. This is because many of them are engaged with 27
28 other additional initiatives, without a clear delimitation of such tasks (especially 28
29 in the decision-making bodies) and, above all, without necessary instruments and 29
30 work teams to address additional initiatives. The LAGs are engaged with and launch 30
31 initiatives depending on the resources available at a given time, but they lack a 31
32 clear strategy or medium- and long-term initiatives. In this sense, it is essential that 32
33 the clarification of functions occurs within the management bodies as well as in 33
34 the immediate institutional environment, i.e. clarification of the role of the LAGs 34
35 in territorial development and the complementarities and cooperation mechanisms 35
36 which can be mobilised with different institutions and public and private actors 36
37 in the territory. Certainly there are significant even if still insufficient advances in 37
38 this relation. In a large part, the social and institutional legitimacy of LAGs will 38
39 be conditioned by the strength, transparency, effectiveness and commitment of the 39
40 stakeholders that shape them. 40

41 On the other hand, aforementioned bureaucratisation and growing weight of 41
42 daily management limit efforts in more strategic areas. This is more important 42
43 when the legitimacy of the LAGs is seriously limited due to the political 43
44 confrontations, the localisms and the possible lack of harmony between (primarily 44

1 public) institutions. If the LAGs lose effectiveness in the work of revitalisation 1
2 and as forums for discussion and strategic planning, they lose their legitimacy, not 2
3 only in this institutional context, but also in relation to the local society. 3

4 An additional obstacle in the legitimisation of the LAGs is the excessive 4
5 interventionism of some regional governments. Indeed, from the first moments 5
6 in LEADER I and LEADER II, some regional governments have had a certain 6
7 lack of trust in relation to the novel approach of decentralised management. This 7
8 distrust resulted in the strict monitoring of the tasks developed by LAGs, ensuring 8
9 that they worked within the limits of the functions related to the management 9
10 and execution of a budget in a series of actions and specific projects (Esparcia 10
11 and Noguera 2003). Obviously it was also a way to keep power in the hands of 11
12 regional government officers and politicians in charge. But as the programme has 12
13 progressed, it has in some cases slowed or stopped the process of legitimisation 13
14 of LAGs (especially during the periods of LEADER Plus, 2000–2006, and even 14
15 more during LEADER-Axis 4, 2007–2013). The reasons are diverse and range 15
16 from ignorance of the implications of the LEADER approach to consideration 16
17 of it as an instrument of clientelism, resulting both in the imposition of certain 17
18 boundaries and in conditioning of the composition and operation of LAGs. 18

19 In addition to the already excessive bureaucratisation of LEADER, some 19
20 Spanish regional governments imposed a basically administrative conception of 20
21 the programme, with the justification (or excuse) of higher efficiency, which in 21
22 any case is not proven. The result has been that many LAGs have suffered the loss 22
23 of social and economic revitalisation functions to the detriment of the basically 23
24 daily administrative follow-up conception. In this context, it is easy to understand 24
25 the immense damage that these processes are doing to the LEADER approach. 25
26 That will probably be highlighted in some of the upcoming evaluations of rural 26
27 development programmes (2007–2013). 27

28

29

30 **Conclusions and Strategic Issues for the Near Future** 30

31

32 According to Spanish experiences, LAGs are among the most important political 32
33 innovations, being a basic and central ingredient in the territorial approach to rural 33
34 development. Local and decentralised management and cooperation between 34
35 public and private actors are the essence of the LEADER method, which is 35
36 one of the best examples of new governance in the context of European Union. 36
37 However, as seen in the previous sections, the Spanish LAGs are still moving 37
38 between their theoretical role as an instrument of development and being means of 38
39 power relations including clientelistic practices. This dilemma exists both locally 39
40 and on the level of regional governments, limiting greatly the progress towards 40
41 mentioned theoretical objectives. 41

42 In the early stages of the implementation of the LEADER method and LAGs, 42
43 many difficulties were faced, because of lack of experience, the slow pace of 43
44 operations, consequent delays in effective implementation, and the high level of 44

1 intervention in and control of the process by local public officials. There were no 1
2 malicious intentions in these interventions from the side of regional governments, 2
3 but they lacked previous experience, and private actors were poorly organised, 3
4 even to the point of being barely visible. Gradually the procedures were improved 4
5 with an increasing participation of private and social sectors and with clearer roles, 5
6 functions and initiatives to be fostered. 6

7 A series of functions has been assigned to LAGs: first, the direct management 7
8 of public funds through the promotion of specific actions (in certain sectors 8
9 or specific areas); second, to be an instrument to facilitate the participation of 9
10 stakeholders in development efforts and to revitalise local societies; and third, to 10
11 design (with the support of managerial and professional teams) ‘comprehensive 11
12 development strategies’, which means local strategic plans. These plans work as 12
13 the reference in which actions are framed (Esparcia 2003a and 2006). 13

14 LAGs have certainly made a great effort in social animation and economic 14
15 activities, and have reached many remarkable results. However, these results have 15
16 been achieved with minor resources and often in difficult circumstances: without 16
17 sufficient training or necessary knowledge and skills to design and to implement 17
18 properly the LEADER strategic plans. Achievements have often been reached first 18
19 and foremost up to the intensive personal involvement and the high commitment 19
20 by the LAGs’ members. 20

21 Even if a large part of the progress depends on commitments of local actors, it 21
22 is also necessary to reach deep commitment of the regional government. According 22
23 to past experiences, the lack of such a commitment used to lead to failures in 23
24 adopting any serious and comprehensive policy for territorial development in 24
25 Rural Spain. Unfortunately, it seems still today that the level of conviction is low 25
26 among the regional governments, that LAGs could work as a potential instrument 26
27 of territorial development beyond what LEADER as such offers (Escribano and 27
28 Esparcia 2012). 28

29 Based on past experience, Spanish LAG approach should be developed around 29
30 three main axes: rural territory as the scope of development (surpassing localism); 30
31 strategic view as the steering principle, expressed in local development strategy; 31
32 and seeing LAG as one key instrument among others. 32

33 More practically, LAGs should take into account a set of key issues, only 33
34 to mention some of them here. For example, clearer stakeholder involvement 34
35 and participation of private actors in the decision-making structures should be 35
36 supported, paying particular attention to young people and women. Also, greater 36
37 commitment of LAG members should be encouraged. Where appropriate, the 37
38 completion of this work will enhance the networking within LAGs and between 38
39 the different groups: young people, entrepreneurs, artisans, retailers, etc., and 39
40 last but not least among women. One can list several other needs for reforming 40
41 LAGs: training of managerial teams and of LAG members (especially on strategic 41
42 issues); using self-assessment as a learning mechanism, especially for managers 42
43 and LAG members; developing strategic thinking for the territory; and designing 43
44 and implementing development strategies of medium- and long-term perspectives. 44

1 However, efficient work by the LAGs to reach such goals is difficult to be 1
2 achieved without a genuine simplification of administrative procedures. LAGs 2
3 should be allowed a greater role in facing the administrative management of the 3
4 programmes, as well as in the implementation of the development strategies. 4

5 One of the basic achievements of LAGs is networking. In doing so, they 5
6 contribute to the creation and development of bonding and linking social capital in 6
7 rural areas. Networking is not just important within LAGs or between LAGs and 7
8 other institutions in the rural area but between different territories or institutions 8
9 outside the rural area. Here LAGs could take an important role in establishing 9
10 and developing linkages between them and their respective actors; for example 10
11 business centres, chambers of commerce, and various departments in regional 11
12 government (Buciega and Esparcia 2013). 12

13 In relation to the external sphere of LAGs, the role of regional governments is 13
14 highly important in Spain. Regional governments should provide more flexibility 14
15 for LAG operations, avoiding interferences in decision-making, respecting 15
16 the bottom-up methodology, and promoting positive elements in the culture of 16
17 territorial governance. They should find solutions for lacking resources, needed to 17
18 achieve the planned objectives as well as facilitate coordination between LEADER 18
19 approach and other policies or programmes of special incidence in rural areas. 19

20 Our research results among the members in Spanish LAGs resume their request 20
21 to return to the model used in LEADER I and LEADER II, in terms of design and 21
22 operation of the programmes, and also their respect to the roles and functions of 22
23 the LAGs in local society. In that time they were not, however, aware of the new 23
24 context and the important changes that the reform of CAP and its second pillar 24
25 will mean in the coming years for territorial and rural development. These changes 25
26 constitute a framework that new – and probably very different – LAGs should 26
27 deeply consider. 27

28

29

30 References 30

31

32 Bartol, K.M., Zhang, X., 2007. Networks and leadership development: Building 32
33 linkages for capacity acquisition and capital accrual. *Human Resource* 33
34 *Management Review*, 17(4), pp. 388–401. 34

35 Böcher, M., 2008. Regional governance and rural development in Germany: the 35
36 implementation of LEADER+. *Sociologia Ruralis*, 48(4), pp. 373–88. 36

37 Buciega, A., Esparcia, J., 2013. Desarrollo, territorio y capital social. Un análisis 37
38 a partir de las dinámicas relacionales en el desarrollo rural. *REDES. Revista* 38
39 *hispana para el análisis de redes sociales*, 24(1), 81–112. 39

40 Connelly, S., Richardson, T., Miles, T., 2006. Situated legitimacy: Deliberative 40
41 arenas and the new rural governance. *Journal of Rural Studies*, 22, pp. 267–77. 41

42 Dargan, L., Shucksmith, M., 2008. LEADER and Innovation. *Sociologia Ruralis*, 42
43 48(3), pp. 274–91. 43

44

- 1 ENRD, 2010a. *Summary of the Extended Report on the Implementation of LEADER* 1
 2 *Approach*. European Network for Rural Development, Brussels, p. 24. 2
- 3 ———, 2010b. *The Implementation of the bottom-up approach. Extended Report*. 3
 4 European Network for Rural Development, Brussels, p. 44. 4
- 5 ———, 2011. *Supplementary Report on specific aspects of LEADER approach* 5
 6 *implementation*. European Network for Rural Development, Brussels, p. 37. 6
- 7 Escribano, J., Esparcia, J., 2012. Social Context, social capital and rural 7
 8 development in the region of Valencia (Spain). *XIII World Congress of Rural* 8
 9 *Sociology*, 29 July – 4 August, Lisbon. 9
- 10 Esparcia, J., 2000. The LEADER programme and the rise of rural development in 10
 11 Spain. *Sociologia Ruralis*, 40(2), pp. 200–207. 11
- 12 ———, 2001. PRODER 2: Características y principales innovaciones. *Actualidad* 12
 13 *LEADER. Revista de Desarrollo Rural*, 16, pp. 10–13. 13
- 14 ———, 2003a. Valoración y balance de LEADER II. La consolidación de un 14
 15 modelo. *Actualidad LEADER. Revista de Desarrollo Rural*, 21, pp. 8–15. 15
- 16 ———, 2003b. Valoración y balance de PRODER. Versión original. *Actualidad* 16
 17 *LEADER*. *Revista de Desarrollo Rural*, 22, 16–19. 17
- 18 ———, 2006. LEADER II y PRODER en el Desarrollo rural en España. 18
 19 *Estrategias territoriales de Desarrollo Rural*. Institución Fernando El Católico, 19
 20 Diputación de Zaragoza, Zaragoza, pp. 65–89. 20
- 21 ———, 2009. La nueva estructura de la Política Europea de Desarrollo Rural 21
 22 2007–2009. Innovaciones y Retos. In: Gómez Espín, J.M., Martínez Medina, 22
 23 R., eds. *Desarrollo Rural en el Siglo XXI: Nuevas orientaciones y territorios*. 23
 24 XIX. Coloquio de Geografía Rural, Murcia 2009, Universidad de Murcia, 24
 25 Servicio de Publicaciones, pp. 167–202. 25
- 26 ———, 2011. Los Grupos de Acción Local. In: Ministerio de Medio Ambiente y 26
 27 Medio Rural y Marino. *LEADER en España (1991–2011). Una contribución* 27
 28 *activa al desarrollo rural*, Madrid: Red Rural Nacional, pp. 97–124. 28
- 29 ———, 2014. Innovation and networks in rural áreas. An analysis from European 29
 30 innovative projects. *Journal of Rural Studies* 34, pp. 1–14. 30
- 31 Esparcia, J., Escribano, J., 2011. Desarrollo territorial y reforma de la PAC. 31
 32 In: Moyano, E., ed., 2011. *El Futuro de la PAC es nuestro Futuro*. Anuario: 32
 33 Fundación de Estudios Rurales, pp. 142–9. 33
- 34 ———, 2012. Social Networks and Social Capital in Rural Development in Spain. 34
 35 *XIII World Congress of Rural Sociology*, 29 July – 4 August, Lisbon. 35
- 36 Esparcia, J., Moseley, M., Noguera, J., 2000b. *Exploring rural development* 36
 37 *partnerships in Europe. An analysis of 330 local partnerships across eight EU* 37
 38 *countries*. Valencia: University of Valencia. 38
- 39 Esparcia, J., Noguera, J., 2003. *Ex-post evaluation of the Community Initiative* 39
 40 *LEADER II. Spain*. European Comisión – DG AGRI, 12/2002 – 09/2003. 40
- 41 ———, 2004. *Study for the methods for and success of mainstreaming LEADER* 41
 42 *innovations and approach into rural development programmes. Spain* 42
 43 *(PRODER Programme)*. European Comisión – DG AGRI, 09/2003 – 03/2004. 43
 44 44

- 1 Esparcia, J., Noguera, J., Pitarch, M.D., 2000a. LEADER en España: desarrollo 1
 2 rural, poder, legitimación, aprendizaje y nuevas estructuras. *Documents* 2
 3 *d'Anàlisi Geogràfica*, 37, pp. 95–113. 3
- 4 Forester, J., 1989. *Planning in the Face of Power*. Berkeley: University of 4
 5 California Press. 5
- 6 Garrido, F., Moyano, E., 2002. Capital social y desarrollo en zonas rurales. *Revista* 6
 7 *Internacional de Sociología*, 33, sep-dic, pp. 67–96. 7
- 8 Goodwin, M., 1998. The Governance of Rural Areas: Some Emerging Research 8
 9 Issues and Agendas. *Journal of Rural Studies*, 14(1), pp. 5–12. 9
- 10 Hajer, M., Wagenaar, H., eds, 2003. *Deliberative policy analysis: understanding* 10
 11 *governance in network societies*, Cambridge: Cambridge University Press. 11
- 12 Kovách, I., 2000. LEADER, a new social order, and the central –and East- 12
 13 European countries'. *Sociologia Ruralis*, 40(2), pp. 181–9. 13
- 14 Kovách, I., Kucerova, E., 2006. The Project class in central Europe: the Czech and 14
 15 Hungarian cases. *Sociologia Ruralis*, 46(1), pp. 3–21. 15
- 16 Lee, J., Árnason, A., Nightingale, A., Shucksmith, M., 2005. Networking: Social 16
 17 Capital and Identities in European Rural Development. *Sociologia Ruralis*, 17
 18 45(4), pp. 269–83. 18
- 19 Lowe, P., Murdoch, J., Ward, N., 1995. Networks in Rural Development: Beyond 19
 20 Exogenous and Endogenous Models. In: van Der Ploeg, J.D., ed. *Beyond* 20
 21 *modernization: the impact of endogenous rural development*, Assen: Van 21
 22 Gorcum, pp. 87–105. 22
- 23 Marsden, T., 2013. From post-productionism to reflexive governance: Contested 23
 24 transitions in securing more sustainable food futures. *Journal of Rural Studies*, 24
 25 29, pp. 123–34. 25
- 26 Marsden, T., Murdoch, J., 1998. The shifting nature of rural governance and 26
 27 community participation. Editorial. *Journal of Rural Studies*, Special Issue, 27
 28 14(1), pp. 1–4. 28
- 29 Ministerio de Medio Ambiente y Medio Rural y Marino, 2011. *LEADER en* 29
 30 *España (1991–2011). Una contribución activa al desarrollo rural*, Madrid: 30
 31 Red Rural Nacional, p. 348. 31
- 32 Moyano, E., 2001. El concepto de capital social y su utilidad para el análisis de las 32
 33 dinámicas del desarrollo. *Revista de Fomento Social*, 56(221), 35–63. 33
- 34 ———, 2005. Social and economic changes and players in rural areas of the south 34
 35 of Europe. First version in: B. Kasimis and T. Marsden, eds, 2003. *Agricultural* 35
 36 *policies and rural development in Europe*, Aldershot: Ashgate. 36
- 37 Murdoch, J., 2000. Networks – A new paradigm of rural development? *Journal of* 37
 38 *Rural Studies*, 16(4), pp. 407–19. 38
- 39 Ray, C., 2000. The EU LEADER Programme: Rural Development Laboratory. 39
 40 *Sociologia Ruralis*, 40(2), pp. 163–71. 40
- 41 Rhodes, R., 1996. The new governance: Governing without government. *Political* 41
 42 *Studies*, XLIV, 652–67. 42
- 43 ———, 1997. *Understanding Governance: Policy Networks, Reflexivity and* 43
 44 *Accountability*. Milton Keynes: Open University Press. 44

- 1 Sáenz, C., 2011. Dinamización. In: Ministerio de Medio Ambiente y Medio Rural
2 y Marino. *LEADER en España (1991–2011). Una contribución activa al*
3 *desarrollo rural*, Madrid: Red Rural Nacional, pp. 69–92. 3
- 4 Scott, M., 2004. Building institutional capacity in rural Northern Ireland: the role
5 of partnership governance in the LEADER II programme. *Journal of Rural*
6 *Studies*, 20(1), pp. 49–59. 6
- 7 Shortall, S., 2008. Are rural development programs socially inclusive? Social
8 inclusion, civic engagement, participation and social capital: exploring the
9 differences. *Journal of Rural Studies*, 24(4), pp. 1–8. 9
- 10 Shortall, S., Shucksmith, M., 1998. Integrated Rural Development: Issues Arising
11 from the Scottish Experience. *European Planning Studies*, 6(1), pp. 73–88. 11
- 12 Shucksmith, M., 2000. Endogenous development, social capital and social
13 inclusion: perspectives from LEADER in the UK. *Sociologia Ruralis*, 40(2)
14 pp. 208–18. 14
- 15 Shucksmith, M., Shortall, S., 2001. Rural Development in practice: Issues Arising
16 in Scotland and Northern Ireland. *Community Development Journal*, 36(2),
17 pp. 122–33. 17
- 18 Sorensen, E., 2006. Meta-governance: the changing role of politicians in processes
19 of democratic governance. *The American Review of Public Administration*, 36,
20 pp. 98–114. 20
- 21 Stoker, G., 1998. *Governance as theory: Five propositions*. *International Social*
22 *Science Journal*, 50(155), pp. 17–28. 22
- 23 Stone, C., 1989. *Regime Politics*, Kansas: University Press. 23
- 24 Storey, D., 1999. Issues of Integration, Participation and Empowerment in Rural
25 Development: The Case of LEADER in the Republic of Ireland. *Journal of*
26 *Rural Studies*, 15(3), pp. 307–15. 26
- 27 Thuesen, A.A., 2010. Is LEADER Elitist or Inclusive? Composition of Danish
28 LAG Boards in the 2007–2013 Rural Development and Fisheries Programmes.
29 *Sociologia Ruralis*, 50(1), pp. 31–45. 29
- 30 30
- 31 31
- 32 32
- 33 33
- 34 34
- 35 35
- 36 36
- 37 37
- 38 38
- 39 39
- 40 40
- 41 41
- 42 42
- 43 43
- 44 44

Proof Copy
02.07.2008

1	Chapter 4	1
2		2
3	The LEADER Programme in	3
4		4
5	Hungary – Bottom-up Development with	5
6		6
7	Top-down Control? ¹	7
8		8
9	Bernadett Csurgó and Imre Kovách	9
10		10
11		11
12		12
13		13
14	Introduction: LEADER in the New European Union Member States	14
15		15
16	Local democracy in the Central and Eastern European rural context has been	16
17	driven by administrative reforms and the introduction of a new development	17
18	policy, primarily the EU LEADER programme, in which actors have democratic	18
19	access to development sources and control over planning and decision-making	19
20	processes. The analyses focus on the complex social/economic and political/	20
21	power aspects of LEADER. For example, Bruszt and Vedres (2013) offer three	21
22	dimensions (associating, mobilising and politicising) to aid understanding of local	22
23	developmental agencies. The implementation of LEADER in new European Union	23
24	member states is discussed in the literature as an act of importing political models	24
25	(Maurel 2008), and the transfer of a governance model. According to Maurel's	25
26	study, the impact of funding projects is not clear. Elected local officials may	26
27	have initiated the formation of LAGs, but project managers were the ones who	27
28	influenced the conceptualisation of development plans. Weak local participation,	28
29	interest groups monopolising access to grants, traditional political practises	29
30	such as paternalism, and interventionism may have sustained top-down power	30
31	over bottom-up development practices. Furmankiewicz's paper on LEADER in	31
32	Poland (2009) emphasises that the government distrusts voluntary, non-profit	32
33	organisations; local government often considers NGOs to be rivals. In Romania,	33
34	the administration has had difficulties in completing the SAPARD programme	34
35	(Sharman 2003). In Harghita county, 72 per cent of LAGs originated from micro-	35
36	regional associations (Harghita County Council 2005). According to a report about	36
37	the Romanian LEADER programme (Chapter 10 in this volume), and the World	37
38	Bank document (World Bank 2008), the entire system is still over-centralised and	38
39	fewer tasks and responsibilities are delegated to regional, sub-state institutional	39
40		40
41		41
42	¹ This chapter was supported in the framework of TÁMOP 4.2.4. A/2-11-1-2012-	42
43	0001, 'National Excellence Programme – Elaborating and operating an inland student	43
44	and researcher personal support system' key project. The project was subsidised by the	44
	European Union and co-financed by the European Social Fund.	

1 and private actors. Analysts point out that the decentralisation of competencies, 1
2 tasks and responsibilities started after 2007 (with Romania's European Union 2
3 membership), but the necessary financial means are still under the control of the 3
4 central state authority (Dragos and Neamtu 2007). 4

5 The rise of the project class (Kováč and Kucerova 2006 and 2009) and the 5
6 active participation of non-profit, civil associations in LEADER programmes 6
7 has changed the composition of actors in rural development, but the 2007–2013 7
8 LEADER programme still sees national authorities as having a decisive role 8
9 in terms of management, control and institutional mediation (Halamska and 9
10 Maurel 2010). By analysing the Czech LEADER Plus, Hudeckova and Lostak 10
11 (2010) point out the problems involved with participation and involvement. In 11
12 their view, the LEADER approach cannot be successful until important rural 12
13 actors (farmers and others) and relevant rural activities have been marginalised. 13
14 Only 35 to 45 per cent of Czech LAGs involve agricultural producers who have 14
15 participated in LEADER (Hudeckova and Lostak 2008). The LAGs were not 15
16 able to instigate the type of programmes which would have met the aspirations 16
17 of many significant rural actors. This is why the LAGs in the Czech Republic, or 17
18 in the other new member states, have been lagging behind LEADER principles. 18
19 Focusing on LEADER implementation in the Czech Republic, Mathieu and 19
20 Marty (2010) found that mayors had a dominant position, and that there was an 20
21 unbalanced proportion of entrepreneurs and NGO representatives, and also that 21
22 local/municipal administration played a key role in LAGs. Aunapuu-Lents (2012) 22
23 argues that, as a consequence of hidden mechanisms of power originating from 23
24 the multi-position of local leaders (sometimes belonging to political parties), 24
25 representatives of local administration were able to control the decision-making 25
26 of LAGs. However, on the boards of Estonian LAGs, the three main sectors 26
27 (administration, entrepreneurs, NGOs) are represented equally. Aunapuu-Lents 27
28 emphasises that: 'Without a vital civil society in the new European Union Member 28
29 States, regional/rural development may become an instrument of project-class 29
30 formation and domination over development funds' (Aunapuu-Lents 2012, 4). 30

31 Maurel (2009) presents, with the example of nature-protection projects, 31
32 the way that local-interest groups limit the emergence of bottom-up principles. 32
33 Provisions are made for local participation after the decision-making has taken 33
34 place. Maurel also compared the implementation of LEADER in three Central 34
35 European countries: Poland, Hungary and the Czech Republic (2008). LEADER 35
36 mobilised local elite groups: 'A young generation of local managers and design 36
37 office consultants, mainly graduates with an understanding of English, has 37
38 surfaced as an active vector in transmitting the new LEADER thinking. They have 38
39 realised the value that European programmes represent for their future careers' 39
40 (Maurel 2008, 15). Another outcome of a LEADER initiative concerns the new 40
41 relationships between citizens and their elected representatives, and the rise of 41
42 new power-relation networks (Csurgó et al. 2010). 42

43 Local democracy has been attracting attention, given the core question of 43
44 rural development. In this chapter, we study the power relations, the bottom-up 44

1 and top-down character of LEADER in three Hungarian regions. In the first 1
 2 section, we present the implementation of LEADER in Hungary. In the second, 2
 3 we introduce three case studies by focusing on the motives of the actors involved, 3
 4 their networks, and the power relations inside and around Local Action Groups. 4
 5 In the final part, we compare three local models. In the summary, we put forward 5
 6 some of the criticisms of the political management of LEADER, along with 6
 7 potential new cooperation models for local democracy. 7

8

9

10 LEADER in Hungary 10

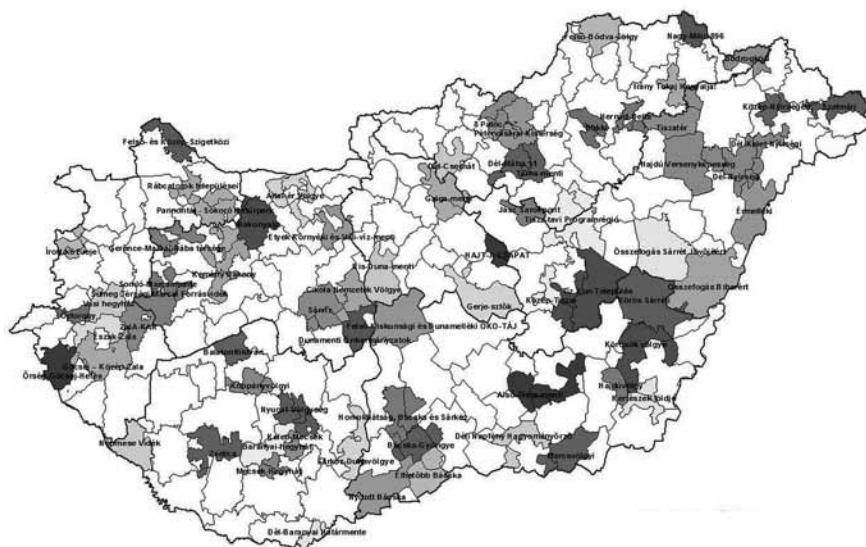
11

12 In Hungary, the reception of the LEADER programme has been less enthusiastic 12
 13 than in other European Union member states. It is true that LEADER has only 13
 14 10 to 12 years of history in Hungary and its implementation is still in a transitory 14
 15 phase arising from many unresolved or unanswered questions. From 2001 to 2004, 15
 16 there was a tentative LEADER programme; during 2004–2006, LEADER plus 16
 17 was managed; while presently, LAGs are working on the LEADER 4 programme. 17

18 After 1990, during the preparatory period for European Union accession, 18
 19 the state offices, in partnership with international associations and agencies, 19
 20 launched LEADER-type, bottom-up, micro-regional development programmes. 20
 21 The first activity took place in 1992, with the intercommunal cooperation of the 21
 22 PHARE Regional Development Programme in 12 micro-regions, and special 22
 23 Hungarian–USA training programmes for the management and planning of 23
 24 development programmes (1994–1999) for micro-region activists. After the 24
 25 institutionalisation of rural development in the Ministry of Agriculture and Rural 25
 26 Development in 1998, the implementation of SAPARD (Special Accession 26
 27 Programme for Agriculture and Rural Development) opened a new phase in the 27
 28 history of bottom-up rural development. A sub-programme of SAPARD initiated 28
 29 the involvement of local actors in the planning of rural development. This was a 29
 30 learning process of planning and co-operating for many local leaders, managers, and 30
 31 civil activists, although SAPARD did not support any of the planned programmes. 31
 32 In total, 192 micro-regions joined the programme (about two-thirds of the current 32
 33 micro-regions). By 2001, 144 operational programmes were completed, including 33
 34 4,300 fully elaborated project plans. The SAPARD started with significant leeway 34
 35 in autumn 2002 (Csite 2005; Nemes 2005). 35

36 The Ministry of Agriculture and Rural Development set up a pilot LEADER 36
 37 programme in 2001 which, due to the slowness of central administration, slippage 37
 38 of acquaintances and over-centralisation, had limited success (Fazekas and Nemes 38
 39 2005). In a pilot LEADER programme, 25 million HUF (Hungarian Forint) were 39
 40 given to 12 associations, and 270 projects received support. After the re-assignment 40
 41 of 199 micro-regions in 2004, the SAPARD micro-regional development 41
 42 programmes were renewed. Learning how to plan was the most important outcome 42
 43 of the SAPARD pilot development programme, which highlighted the inefficiency 43
 44 of agricultural and rural administration. 44

1 One year after the Hungarian European Union accession in 2005, a two- 1
 2 phase programme commenced (AVOP LEADER Plus). In the first phase, local 2
 3 communities participated in a training programme and the most successful took 3
 4 part in the second step. Application deadlines were in September and October 4
 5 2006. The beneficiaries were contracted in 2007, and 186 potential LAGs 5
 6 submitted proposals. The committees distributed 6.4 billion HUF to 70 selected 6
 7 LAGs (Figure 4.1). This affected 1.5 million people living in 920 settlements. The 7
 8 LAGs received 3,600 applications, and of the finally designated 2,700 projects, 8
 9 one third of funds were allocated to tourism and the preservation of cultural 9
 10 heritage, and the remainder financed co-operation, local economic development 10
 11 and farming. On average, the contracting took place 250 to 300 days after the 11
 12 application deadline. 12



33 **Figure 4.1 LEADER Local Action Groups in 2006** 33

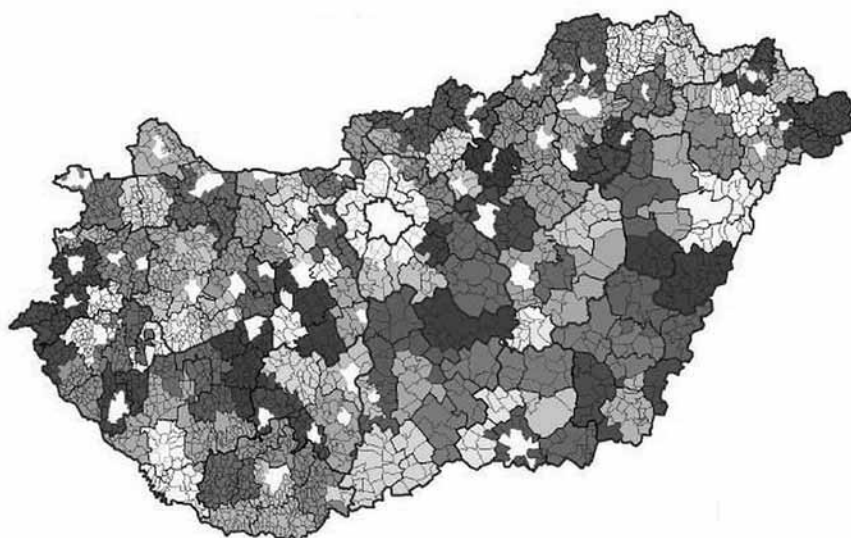
34 *Source:* Váti Kht. 34

35 35
 36 36
 37 The new phase of LEADER in Hungary started after the elaboration of the New 37
 38 Hungarian Rural Development Programme. In the spring and summer of 2007, 38
 39 local rural development groups began their activity. The political authorities 39
 40 initiated the enlargement of LEADER districts to 50,000 inhabitants. A total 40
 41 of 108 LAGs were founded by the end of 2007, although the New Hungarian 41
 42 Rural Development Programme calculated 150. The application procedure for the 42
 43 resources of the Third Pillar of Rural Development Plan started in 2008 October. 43
 44 The LAGs evaluated the proposals, but state offices oversaw the assessment 44

1 procedures, and defined minimum scores which meant that LAGs could not carry
2 local points.

3 The Agricultural and Rural Development Office has electronically registered
4 and publicised the development objectives of 96 LAGs since 2009. The compulsory
5 Delegation Contract between the Agricultural and Rural Development Office and
6 LAGs permitted the receipt and evaluation of programme proposals. According to
7 the evaluation of LAGs, the Delegation Contracts worked to dictate the conditions
8 of cooperation, evaluation tasks, and the ranking of submitted project plans. An
9 act declared that the Agricultural and Rural Development Office, on the basis of
10 disposable sources and funds, would make the final decisions regarding financial
11 support. The decision-making was long and complicated; applicants had to wait
12 10 to 11 months for information. LAG members, the local elite and experts,
13 critically reflected on the long, state-controlled application procedure, and the
14 over-bureaucratisation of the bottom-up LEADER programmes.

15 Compared to 2006, the permeation and territorial expansion of the LEADER
16 Local Action Groups was considerable, as the map below suggests (Figure 4.2).



36 **Figure 4.2** Municipalities Covered by the LEADER Local Action
37 **Groups, (VKSZI)**

38 *Source:* ÚMVP Report 2009.

41 It is true that the implementation of LEADER-type rural development programmes
42 in Hungary is very inconsistent and conflicting. But, on other hand, we can agree
43 with High and Nemes that: 'The interplay between institutions at different levels of
44 governance can be seen in Hungary, for example, where accession to the European

1 Union has led to a significant growth in the influence of civil society by inducing the 1
 2 state to involve NGOs and civil organisations in decision-making processes' (High 2
 3 and Nemes 2007). Kiss and Szekeresné (2010) explain that capacity building can 3
 4 be the main benefit of the 2007–2013 LEADER Programme. According to Varga's 4
 5 study (2009) on the Southern Transdanubian Region LEADER Programmes, 37 5
 6 per cent of the supported entities were municipalities or municipality-related 6
 7 institutions/companies, and 25 per cent were non-profit, civil associations. This 7
 8 chapter recognises the power-network nature of Local Action Groups (in relation 8
 9 to local democracy), and attempts to explain what kind of social and political 9
 10 motives work in LEADER projects. 10

11

12 *Presentation of Cases* 12

13

14 This chapter is based on three case-study analyses from different LEADER regions 14
 15 in Hungary. Between 15 and 20 interviews were conducted in each study area with 15
 16 members of Local Action Groups and with the relevant LEADER project actors. 16
 17 The case studies focus on the actors of the LAG, on the institutional linkages 17
 18 between the LAG and different institutions, on the forms of participation, on the 18
 19 decision-making process, on the forms of knowledge used in the LEADER system, 19
 20 and the regional specifics of LEADER outcomes. This case study analysis focuses 20
 21 on the type and amount of LAG members and the position of local government 21
 22 in relation to the LAG. As an indicator of the involvement of actors and their 22
 23 networks, we analyse the role of LAG personnel and the MVH (the Agricultural 23
 24 and Rural Development Agency) in all cases. The Agency consists of a central 24
 25 organisation operating on horizontal issues and directorates with official power, 25
 26 as well as county offices providing 19 representatives. MVH, as an institution, 26
 27 was founded to manage the applications for support, as well as for the allocation 27
 28 of support and the implementation of measures for the regulation of the market. 28
 29 It is financed by the European Union's agricultural and rural development 29
 30 resources and by the resources provided from the Hungarian national budget. The 30
 31 participation of locals in the project, and the characteristics of supported projects 31
 32 will be presented in order to demonstrate the decision-making processes, conflict 32
 33 resolution and knowledge use of the LEADER system in Hungary at the local 33
 34 level. Case studies will be analysed according to the analytical themes and related 34
 35 issues presented in Table 4.1. From the case-study areas, two LAGs are located in 35
 36 the eastern part of Hungary, both with different agricultural features, and the third 36
 37 in a tourist area in the region of Lake Balaton. 37

38

39

40

41

42

43

44

1 **Table 4.1 Analytical Themes and Issues** 1

2	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9
10	10	10	10
11	11	11	11
12	12	12	12
13	13	13	13
14	14	14	14
15	15	15	15
16	16	16	16
17	17	17	17
18	18	18	18
19	19	19	19
20	20	20	20
21	21	21	21
22	22	22	22
23	23	23	23
24	24	24	24
25	25	25	25
26	26	26	26
27	27	27	27
28	28	28	28
29	29	29	29
30	30	30	30
31	31	31	31
32	32	32	32
33	33	33	33
34	34	34	34
35	35	35	35
36	36	36	36
37	37	37	37
38	38	38	38
39	39	39	39
40	40	40	40
41	41	41	41
42	42	42	42
43	43	43	43
44	44	44	44

14 The first case-study region is situated in the eastern part of Hungary, in Hajdú- 14
15 Bihar County. The topography of Hajdú-Bihar County is characterised by the 15
16 Great Plain. The LAG area includes seven settlements: four small towns and 16
17 three villages. The area covers the main part of the historical Hajdúság region. 17
18 The case of the Hajdú Competitiveness/Hajdú Versenyképesség (HAVER) Local 18
19 Action Group highlights the multi-dimensionality of actors in rural development 19
20 (Knickel and Renting 2000) and demonstrates several aspects of social-inclusion 20
21 theory (Shucksmith 2000).² The case of the Nagykunságért Local Action Group 21
22 region demonstrates how the LEADER, as the main form of local development, is 22
23 generated by pre-existing local networks, and impacts on local community building. 23
24 The case-study analysis refers to the theory of social inclusion (Shucksmith 2000), 24
25 which presents the LEADER as a contributor not only to building local networks 25
26 and community-related social capital, but also to promoting social inclusion. 26

27 The Nagykunságért LAG region is situated in the eastern-central part of 27
28 Hungary, in Jász-Nagykun-Szolnok County. The LAG area includes eight 28
29 settlements: five towns and three villages. The LAG region is located in the south- 29
30 eastern part of Jász-Nagykun-Szolnok County. The most important sector of the 30
31 economy is agriculture, which can be considered quite stable and productive. The 31
32 population of the region is decreasing.³ 32

33 The third case, the Dél-Balaton LAG, presents how the local project class 33
34 acquires a central position in the local development system. As Kovách and 34
35 Kucerova (2006) have proven, experts, designers, European and national 35
36 36

37
38 2 Interviews have been conducted with 19 different LAG members and representatives 38
39 of LEADER projects for this case study. Three interviews were conducted with organisation 39
40 staff of LAG; 13 were conducted with LAG members including local governments, civic 40
41 organisations and entrepreneurs, and three were conducted with independent project leaders. 41

42 3 Interviews were conducted with 16 different LAG members and representatives of 42
43 LEADER projects for this case study. Two interviews were conducted with organisation 43
44 staff of LAG; 13 were conducted with LAG members including local governments, civic 44
45 organisations and entrepreneurs, and one with an independent project leader. 44

1 administrative staff, holders of intellectual capital and representatives of the civil 1
 2 sector, along with other actors, occupy new social and project class positions. 2
 3 LAG staff (and other local institutions connected to the LAG) are occupied 3
 4 by local project-class members, and this has resulted in several conflicts and the 4
 5 re-structuring of the local power structure. The case-study region is in the western 5
 6 part of Hungary, in Somogy County. The LAG area includes 33 settlements, most 6
 7 of which are small villages; there are only five towns. The LAG area covers the 7
 8 larger part of the southern shore of Lake Balaton and a smaller region to the 8
 9 south-west of the lake. The LAG area is located in the region of Lake Balaton 9
 10 and its surroundings. Lake Balaton is already a proven tourist attraction: the most 10
 11 important economic sectors of this area are tourism and wine production. The LAG 11
 12 region is located in three micro-regions: some settlements from the Marcali micro 12
 13 region; the whole of the Lengyeltóti micro region; and the Fonyód micro region. 13
 14 Settlements within the Lengyeltóti and Marcali micro-regions are underdeveloped 14
 15 small villages characterised by a decreasing population and economic and social 15
 16 problems. The Fonyód micro-region is a popular tourism area.⁴ 16
 17
 18 *The Multi-Actor Development Network and Embryonic Democratism – the Case* 18
 19 *of the HAVER LAG* 19
 20
 21 *The formation and composition of a Local Action Group* 21
 22 The case of the HAVER Local Action Group proves the multi-dimensionality of 22
 23 actors in rural development (Knickel and Renting 2000) and aptly demonstrates 23
 24 several aspects of social-inclusion theory (Shucksmith 2000). 24
 25 The HAVER LAG has continuity with the first LAG in the region, which 25
 26 worked within the framework of a local civic organisation named the Malomkö 26
 27 Association. In the second LEADER period (2007–2013), according to the 27
 28 national rules, all the supported LAGs had to create a formal organisation with the 28
 29 participation of all local LAG members. The HAVER LAG chose the form of a 29
 30 non-profit enterprise. It includes two different organisational parts: (1) personnel; 30
 31 and (2) LAG members separated into several subgroups and the Board. The LAG 31
 32 personnel include four types of employment status: one director, two project 32
 33 managers and one secretary. The LAGs can use 10 per cent of the support as a 33
 34 personnel cost. 34
 35 Involvement in the LAG is based on the business share of the LAG enterprise. 35
 36 All members of the LAG have a different business share, which they bought when 36
 37 LAG was organised. There are 81 members in the HAVER LAG. According to 37
 38 the rule of the Hungarian LEADER system, 30 per cent of LAG members can be 38
 39 comprised of local government, and 30 per cent should be civic organisations, and 39
 40 30 per cent should be economic enterprises. In the case of HAVER, there are 28 40
 41
 42 _____ 42
 43 4 Interviews were conducted with 17 different LAG members and representatives of 42
 44 LEADER projects. Three interviews were done with organisation staff of LAG; 14 were 43
 45 with LAG members, including local governments, civic organisations and entrepreneurs. 44

1 civic organisations, 45 entrepreneurs and eight local governmental institutions, so 1
 2 the share of local governments is less than 10 per cent. 2
 3 A total of 21 subgroups are active in the HAVER LAG area (for example, a 3
 4 subgroup of civic organisations for tourism in Ebes and another in the spa town 4
 5 Hajdúszoboszló, etc.). One subgroup has to have at least a 100,000 HUF business 5
 6 share. Sometimes, one institution – for example, a local government – can create a 6
 7 subgroup; but mostly, three or four organisations create a subgroup. All subgroups 7
 8 have an elected delegate on the board (six delegates from civic organisations, 8
 9 ten from entrepreneurs, and five from local governments). The share of local 9
 10 governments on the board is only 24 per cent. The board is the decision-making 10
 11 body. One of the subgroup delegates pointed out that he always has to stand for 11
 12 the interests and opinions of his subgroup; all the questions are discussed before 12
 13 board meetings: ‘Sometimes I do not agree with my subgroup, but I have to vote 13
 14 according to their instructions’. 14
 15 Involved actors in the HAVER LAG are mostly non-agricultural enterprises 15
 16 and local civic organisations. Finding members for the LAG was one of the 16
 17 main tasks for the personnel during the creation process. Most of the local actors 17
 18 thought that only the LAG members could apply for LEADER funds; it was the 18
 19 most important motivating factor for their participation. However, local actors can 19
 20 apply for LEADER funds without formal LAG membership. There are some local 20
 21 governments in the area supported by LEADER without LAG membership. 21
 22
 23 *The involvement of actors and institutional linkages* 23
 24 MVH, in the view of local actors, is a really bureaucratic body which has a central 24
 25 position in the rural development project system. Many interviewees regarded 25
 26 MVH as slowing down the process, and most of them emphasised that the LAG 26
 27 seemed redundant and without a real function. The relationship between the LAG 27
 28 and MVH is bureaucratic and hierarchical. The LAG staff, as a local development 28
 29 body, intermediates between local actors and the MVH as a public body. LAG 29
 30 personnel do not comprise an independent development organisation. 30
 31 The LAG has an important position in the local development system as an 31
 32 intermediate actor (Kováč and Kristóf 2009). The HAVER LAG is a good 32
 33 example of multi-actor rural development with a very strong bottom-up approach. 33
 34 Rural sociology offers classification and an actor-based analysis of rural activities 34
 35 (Tovey 1998; Kováč and Kucerova 2006). Kováč and Kucerova (2006 35
 36 and 2009) argue that the theoretical categorisation of actors being involved in 36
 37 development projects is classified as a triangle of decision-makers/controllers, 37
 38 recipients of development funds, and goods and mediators between these two 38
 39 groups. LAG personnel engage with different actors in the region. MVH appears 39
 40 as the decision-maker/controller, while all the other local actors may be seen as 40
 41 recipients of development funds. 41
 42
 43
 44

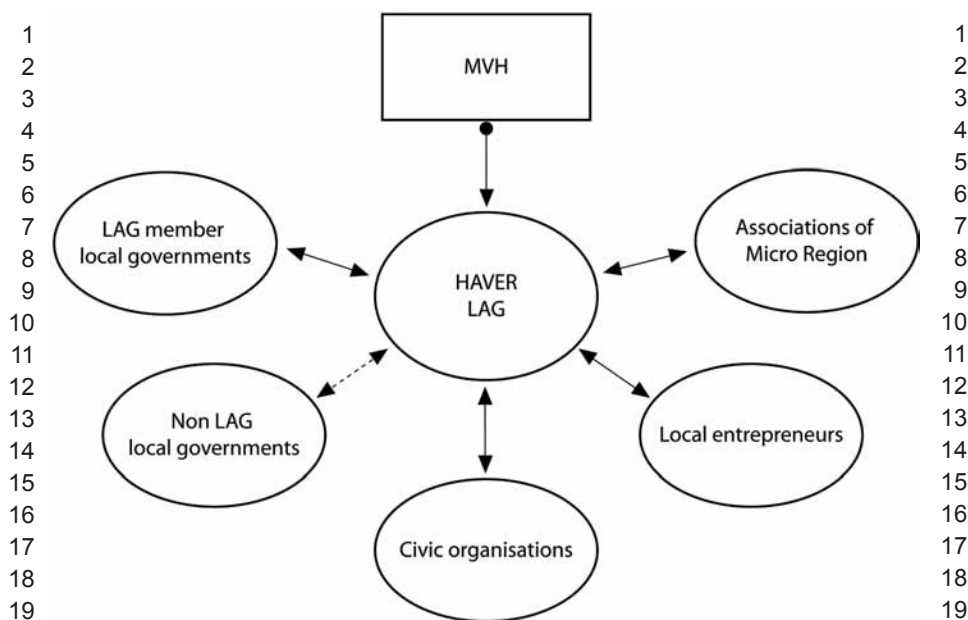


Figure 4.3 Institutional Links of the HAVER LAG

Local governments can participate in the LAGs as members if they buy business shares from the LAG organisation. Four local governments in the region bought business shares, but there are three which are not members of the LAG. The LAG-affiliated local governments have stronger connections with LAG personnel and also with other LAG members, participating in decision-making processes, and they apply for LEADER projects. Non-LAG-affiliated local governments have links with LAGs as applicants; the connection between that kind of local government and the LAG is very weak. These local governments feel that LEADER is less important in the development of their settlements, as well as in the region.

The HAVER LAG is linked to several local civic organisations. LAG personnel encourage them to participate and to apply for project funds. The most important civic organisations are the board-member organisations participating in decision-making. LAG personnel try to create connections with almost all the civic organisations of the region, and facilitate participation and application. The LAG also cooperates with local entrepreneurs. The most active entrepreneurs are members of the board, while others only appear as applicants.

Associations of the Micro Region are important development bodies in the region. The HAVER LAG covers two micro-region territories. These associations manage the common charges of local governments and appear as applicants for development projects. Personnel with these associations have the intellectual capital and experience needed for project management. Most staff members of the LAG have worked in this kind of association. There is a strong informal

1 link between the LAG and associations, based on personal connections between 1
2 the staff. 2

3 The institutional links of the LAG have two levels (Figure 4.3). Links with 3
4 MVH are bureaucratic and hierarchical; LAG is under the control of MVH. At the 4
5 local level, the LAG has informal links with different institutions, and the position 5
6 of the LAG in the local-development system is horizontal. Relationships between 6
7 the LAG and different local actors depend on the informal connections between 7
8 them, and the level of involvement of LAG actors. 8

9

10 *Decision-making, conflict resolution and knowledge use* 10

11 The HAVER LAG successfully activated local society, resulting in the LAG being 11
12 able to support 112 projects from 2007 until the end of 2010. The LAG used several 12
13 forms of involvement. They organised information forums for locals to introduce 13
14 the work of the LAG along with application possibilities, and they collected local 14
15 plans and demands, allowing local citizens and institutions to give feedback on the 15
16 work of the LAG. LAG personnel organised forums several times a year. Other 16
17 important form of participation for locals has been a survey on project ideas and 17
18 interests run by LAG personnel. 18

19 There are 81 members in the HAVER LAG. Members of LAG were divided 19
20 into several subgroups and a Board with the main role of decision-making. The 20
21 Board is comprised of subgroup delegates. Delegates stand in for subgroup 21
22 members and their interests and demands. Delegates are elected by their subgroup 22
23 members. There are six delegates from the civic organisations' subgroup, ten 23
24 comprised of entrepreneurs and five from local governments. The main role of 24
25 subgroups is to handle negotiations; before any decision-making, they can send 25
26 their opinions to the board on strategies, on projects, and on all the relevant LAG 26
27 tasks. The Board decides on strategy and also on project support under the control 27
28 of MVH. Before the decision-making process, the LAG personnel prepare all the 28
29 documents according to MVH regulations. The project-application process, and 29
30 also the administration process of the project, needs intensive cooperation with 30
31 LAG personnel staff. Most of the project leaders emphasised the important role of 31
32 LAG personnel, from project planning to the administrative closure of the projects. 32
33 However, some of them stated that, because of the power of MVH, LEADER is 33
34 too bureaucratic and complicated, and many local citizens are not able to meet the 34
35 requirements. They highlighted that, because of MVH's position, the role of the 35
36 LAG is only formal and without real power. 36

37 In order to prevent conflicts, LAG staff have organised meetings to negotiate 37
38 planning. What is especially important is that they organised presentations of 38
39 project ideas and plans. This resulted in most of the applicants' projects fitting in 39
40 with the Local Development Programme, as well as the guidelines of LEADER 40
41 in general. 41

42 Another potential time for conflicts is during the project application phase. The 42
43 LEADER board decides on which projects can receive LEADER funds. Before 43
44 this decision, LAG personnel discusses potential projects, assisting applicants to 44

1 tailor their project to the formal regulations of LEADER. LAG personnel create 1
2 a list of potential projects. After the local decision-making of the board, the LAG 2
3 personnel sends the list of potential projects to the MVH, which controls all the 3
4 project plans and makes the final decision on funded projects. 4

5 The main action of the HAVER LAG for preventing conflicts is the practice 5
6 of ‘supporting as many projects as possible and all settlements’. This means that 6
7 they allocate a lower budget to a greater amount of projects; for example, in the 7
8 case of rural tourism, the total support would be a maximum of 5 million HUF 8
9 (€17,000). During the decision-making process, attention is paid to giving support 9
10 to all the settlements of the LAG region. The most important actors of conflict 10
11 prevention and resolution are those LAG personnel who are in contact with all 11
12 the other actors. Their social networks determine the activities of local society. 12
13 The LAG personnel also have direct contacts with MVH. Knowledge and central 13
14 network positions of LAG personnel provide the basis for their central role among 14
15 other actors. 15

16 We argue that paying attention to the networks of social relationships can 16
17 help to understand the dynamics of social involvement and relationships between 17
18 actors and capacities, as well as their place in the development process (Lee et al. 18
19 2005). According to the perceptions of informants, the question of accountability 19
20 is not central to the thinking of the LAG. The LAG is responsible for its work and 20
21 its activities. The LAG is responsible for the legal and administrative workings 21
22 of LEADER in the region. On the other hand, as the informants stated, each local 22
23 actor is responsible for its activities. Local governments are responsible for the 23
24 development of their settlement, entrepreneurs for their own enterprises, and civic 24
25 organisations for their activities. Local actors do not perceive that the LAG has 25
26 overall responsibility for local development; it is only responsible for the short- 26
27 term outcomes of LEADER through supported projects. 27

28 Most of the informants perceive that MVH has overall responsibility. 28
29 It is responsible for the framework and rules of LEADER, and therefore, it is 29
30 responsible for the long-term outcomes of LEADER-type development in 30
31 Hungary. MVH supervises LEADER, and local informants believe that it has a 31
32 moral and legal responsibility. Most of the informants have criticised LEADER, 32
33 regarding it as too generalised and bureaucratic. As we described earlier, LAG’s 33
34 work and position in the LEADER system is thought to be only formal, without 34
35 real power or responsibility. 35

36 According to Ray (2001), the LEADER system can be seen as a new form of 36
37 governance which gives more power to local institutions. The replacement of local 37
38 institutions involves a change in the way that knowledge is used for management. 38
39 Local institutions tend to use their local, mostly tacit knowledge (Bruckmeier 39
40 2000). The shift of the knowledge system is one of the major impacts of local 40
41 institutions on government methods because it is often accompanied by a change 41
42 in control over resources. (Csurgó et al. 2008) The main form of knowledge 42
43 used by the LAG personnel is managerial. The members of the LAG mostly use 43
44 their lay knowledge. Because of the lack of managerial knowledge, most LAG 44

1 members and potential applicants need the help and assistance of a professional 1
 2 project manager. There are some project managers locally who are aware of the 2
 3 LEADER system, and they mostly write and manage the local LEADER projects. 3
 4 Only some of the local project applicants use the assistance of external project 4
 5 managers without any local embeddedness. 5
 6 Most supported projects are connected to rural tourism and rural heritage. 6
 7 Civic organisations, entrepreneurs, and also local governments have been active in 7
 8 rural-tourism projects. However, there were not enough applicants to develop the 8
 9 competitiveness of the Hajdú region; there was a form of development programme 9
 10 for local SMEs, but they were not active enough in the application process. So, 10
 11 the LAG aims to transfer resources from the budget towards tourism. This kind of 11
 12 decision needs the permission of the MVH. 12
 13 The case of the HAVER LAG has demonstrated the multi-dimensionality 13
 14 of actors and their activities in rural development, and the success of social 14
 15 involvement through LEADER-type development. This demonstrates the 15
 16 relatively wide participation and multi-dimensionality of actors. HAVER leader 16
 17 groups have been innovative in this respect. 17
 18
 19 *LEADER and the Local Oligarchy – the Case of the Nagyunságért LAG* 19
 20
 21 *Formation and composition of the LAG* 21
 22 The story of the Nagyunságért Local Action Group demonstrates how LEADER, 22
 23 as the main form of local development, can be generated by local networks and can 23
 24 have an impact on local community building. The case-study analysis refers to the 24
 25 theory of social inclusion. Shucksmith (2000) presents LEADER as a contributor 25
 26 not only to building local networks and community-related social capital, but also 26
 27 to promoting social inclusion. The current LAG organisation is strongly connected 27
 28 to the first LEADER organisation in the region; and in the new LEADER period 28
 29 (2007–2013), most of the previous members had joined the LAG. The current 29
 30 action group consists of eight settlements from the original ten. The legal form of 30
 31 the LEADER in the region is a flexible non-profit enterprise; if local actors want to 31
 32 join the LAG, they only have to buy shares in the business. The amount of support 32
 33 has become much higher; the LAG can obtain more subsidies for supporting local 33
 34 projects. In the first period of LEADER action, a local rural-development expert 34
 35 group and the LAG personnel made decisions without any formal control; the 35
 36 LAG was a pre-decision-making body, and the final decisions were made by MVH 36
 37 as the control organisation. The independence of the LAG organisation of the local 37
 38 government resulted in many problems. LEADER projects are post-financed, so the 38
 39 LEADER organisation needs credit to finance the cost of personnel. Nevertheless, 39
 40 the support could not cover the extra cost of credit. During the first period, the 40
 41 local government needed to manage the problems of post-financing. 41
 42 The case of the Nagyunságért LAG illustrates how local notables dominate 42
 43 the process of rural development, referring to the social-exclusion characteristics 43
 44 of LEADER-type development (Shucksmith 2000; Shortall 2004). Exclusion is a 44

1 much broader concept than poverty (Shucksmith and Chapman 1998), referring 1
 2 to the power of actors (Csurgó et al. 2008) and participation. Shucksmith argues 2
 3 that: ‘the more articulate and powerful individuals and groups were better able 3
 4 to engage with programmes and to apply for grants and submit proposals, while 4
 5 others lacking the former’s capacity to act were unable to benefit’ (Shucksmith 5
 6 2000, 210). Only those actors who have knowledge capital and networks are able 6
 7 to participate in the rural-development process (Csurgó et al. 2008). 7

8 The principal LAG actors are the LAG personnel, including the president of 8
 9 the LAG, two project managers and two project assistants. The president of the 9
 10 LAG is a local expert who was the leader of the LAG personnel in the first period 10
 11 when serving the post of local mayor. The importance of the LEADER is very high 11
 12 in local policy, as most of the local interviewees emphasised. 12
 13 13

14 *Involvement of actors and institutional networks* 14

15 There are 39 members in the LAG with their own business shares. The share 15
 16 capital is 1,950,000 HUF (€7,000); six local governments are members of the 16
 17 LAG. In the case of the Nagyunságért LAG, only 15 per cent of LAG members 17
 18 are from local governments. The LAG board has 13 members, representing 13 18
 19 subgroups of the LAG; each subgroup consists of 3 LAG members. The most 19
 20 active actors of the local LEADER are from Mezőtúr, which is one of the biggest 20
 21 towns in the LEADER region. The local government of Mezőtúr is a member of the 21
 22 LAG. The local government of Karcag (another large town) does not participate 22
 23 in the LAG. Local informants emphasised that Karcag wanted to create its own 23
 24 LAG, and when it was frustrated, the settlement joined the Nagyunságért LAG; 24
 25 however, local actors from Karcag are mostly unmotivated. 25

26 The villages in the region have a special position in the LEADER. In some 26
 27 cases, they receive positive discrimination as applicants; this means that there are 27
 28 special programmes and funds inside the LEADER and only village actors can 28
 29 apply. In addition, only the local governments are able to send applications from 29
 30 these villages; there are no local actors able to do so. 30

31 Agricultural enterprises (Figure 4.4.) were the most active actors in the region 31
 32 during 2004–2006; 55.8 per cent of projects financed by the European Union were 32
 33 connected to agriculture. Agriculture had a central position in future-development 33
 34 strategies and plans. Local agrarian actors had the knowledge and capacity to 34
 35 participate in development projects. In addition, they only ran individual projects, 35
 36 and did not take part in cooperation. Agriculture was one of the main topics of the 36
 37 first LEADER plan. According to the new regulations of LEADER 2007–2013, 37
 38 agriculture is excluded from LEADER funds. The rule is that firms making more 38
 39 than 51 per cent of their profits from agriculture may not apply for LEADER 39
 40 funds. Local actors re-wrote the LEADER development plan, focusing on local 40
 41 community building and the development of non-agricultural enterprises. Most 41
 42 active actors became non-agricultural enterprises. 42
 43 43
 44 44

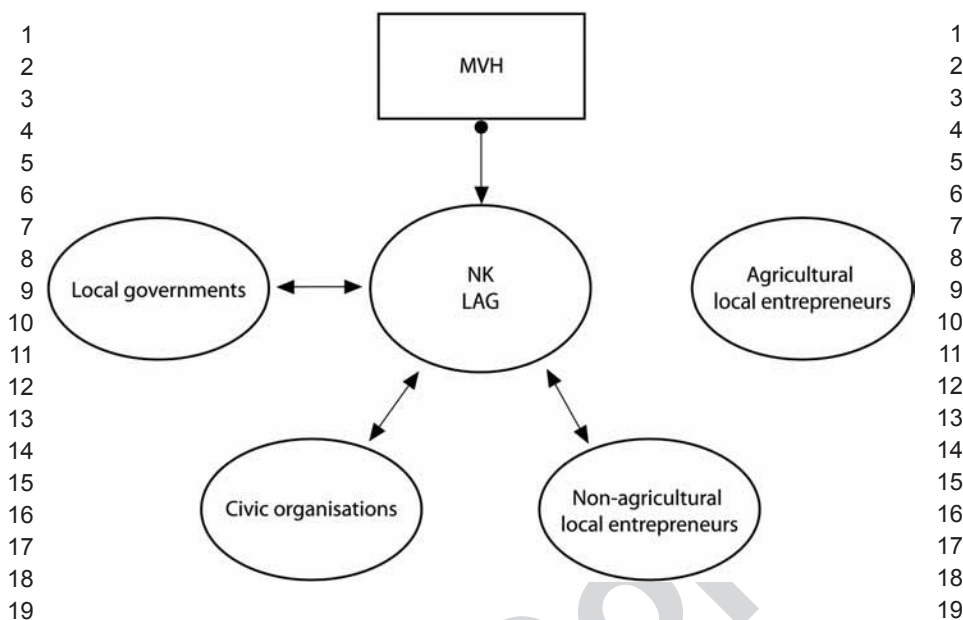


Figure 4.4 Institutional Relationships of the Nagyunságért LAG

Note: The Nagyunságért LAG demonstrates the limits of actors' involvement in local development. Actors are characterised by their strong knowledge production and reproduction capacity, and their intensive use of different knowledge sets. Having goals, knowledge, the capacity to act, and special skills regarding administrative mechanisms, form the basis of involvement and participation, and determine who gains and who loses in the process (Csurgó et al. 2008).

Decision-making, conflict resolution and knowledge use

The Nagyunságért LAG supported only 33 projects until the end of 2010. They aimed to support financially bigger projects, but did not want to diminish their funding, which amounted to about 342 million HUF (€1,222,000). Because of this, the involvement of the broader local society is very weak.

The decision-making process at a local level can be divided into two phases. The first phase is connected to the LAG personnel. LAG personnel prepare all the documents and tasks before any decision-making. The second phase of local decision-making is connected to the LAG, and especially to the Board, while final decisions are a top-down mechanism from the MVH.

The Nagyunságért LAG does not use explicit conflict-resolving mechanisms, and several conflicts can arise. The main reasons for conflicts are connected to the double decision-making system of the Hungarian LEADER. Local project applicants and project leaders often feel that the LAG personnel have insufficient knowledge and competence, and that they need to be connected directly to the MVH. Project owners evaluate that administrative management is too slow, and they are not aware of the function of the LAG.

1 Participation in rural-development projects requires knowledge-intensive 1
2 actors. Many types of local knowledge were used in the case of the Nagyunságért 2
3 LAG, relating to the level of involvement of local actors. At the same time, the 3
4 lack of local knowledge causes problems and can lead to failure (Csurgó et al. 4
5 2008; Kelemen et al. 2008). 5

6 The main knowledge form used by the LAG personnel is that of managerial 6
7 knowledge. As some interviewees stated, actors with a knowledge of project systems 7
8 have, locally, a central role in the LEADER system, because of the bureaucratic 8
9 rules and framework of LEADER. The central role of managerial knowledge has 9
10 resulted in networking with other LAGs; development actors (e.g. development 10
11 offices of micro-regions, project-management experts and enterprises, NGOs) are 11
12 rather less important and visible; the most important partner is the MVH. 12

13 Project participation in this region strongly depends on the financial capacity 13
14 of actors. Actors with capacity have an important involvement in the project, 14
15 but without capacity they are crowded out and are less able to gather resources 15
16 (Kelemen et al. 2008; Shucksmith 2000). 16

17 The main purposes of the Development Strategy are connected to rural life 17
18 and tourism, and to the development of non-agricultural SMEs. Most of the 18
19 supported projects are connected to community building. Civic organisations 19
20 and local government were active in community-building projects. The second 20
21 most popular project aim was the development of SMEs. Most of the applicants 21
22 who implemented enterprise-development projects came from Mezőtúr. The 22
23 Nagyunságért LAG uses several forms of participation, but most local actors are 23
24 not involved in the LAG. 24

25 25

26 *The Powers of the Project Class in Local Rural Development – the Case of the* 26
27 *Dél-Balaton LAG* 27

28 28

29 *Formation and composition of the LAG* 29

30 The case of the Dél-Balaton LAG demonstrates the emergence of local project- 30
31 class power in the local-development system. As Kovách and Kucerova (2006 and 31
32 2009) have highlighted, experts, designers, European and national administrative 32
33 staff, holders of intellectual capital and representatives of the civil sector, along 33
34 with other actors, occupy new social and project class positions. Local project- 34
35 class members have taken dominant positions in the Dél-Balaton LAG, which 35
36 has led to several conflicts and the restructuring of power networks and relations. 36

37 Actors with intellectual and knowledge capital represent their political, 37
38 financial and class interests with great potential in a projectified development 38
39 system, as many scholars have argued in the rural sociology literature on the 39
40 LEADER system (e.g. Halfacree et al. 2002). 40

41 The Dél-Balaton LEADER region is one of the biggest LEADER areas in 41
42 Hungary, with 33 settlements covering two and a half micro-regions. The centre of 42
43 the LAG is in Buzsák, but the LAG office is in Fonyód. The legal form of the LAG 43
44 is a non-profit public limited company. This is the only LAG in Hungary to have 44

1 chosen this form; most LAGs work as a non-profit enterprise (limited company) or 1
2 civic association. Several informants emphasised that the form of a public limited 2
3 company offers transparency and a well-developed structure. 3

4 The LAG received 1.5 billion HUF for supporting local projects, and some 4
5 extra funds for supporting underprivileged settlements; 20 per cent of the total 5
6 funds can be used for the operational costs of LAG personnel. 6

7 There are 165 members in the LAG, all of whom are shareholders in the 7
8 public limited company (33 local governments, 5 local minority governments, 8
9 70 civic organisations and 57 SMEs); 23 per cent of the LAG are public 9
10 bodies (local governments and minority governments). This complies with the 10
11 national rule which states that only 30 per cent of LAG members can be local- 11
12 governmental bodies. 12

13 The most important actors are the LAG staff, who take forward the LAG's 13
14 own issues. The president of the LAG is a local politician, experienced in local 14
15 development. The General Assembly of the LAG is participated in by all LAG 15
16 members. Other organisational bodies inside the LAG are: a governing body with 16
17 nine members; and a board of supervision with eight members elected by the 17
18 LAG. Only half of the LAG members are active in different LAG organisations 18
19 and project-application processes. Each organisational body includes all kinds of 19
20 LAG members. 20

21 The most active applicants of the local LEADER are the civic organisations. 21
22 Community-building through the organisation of local events and tourism 22
23 development is the most frequent project goal. The activity of local economic 23
24 actors is very weak. Cooperation of actors is based on regional links and networks. 24
25 The LAG staff hold the most power, possessing the knowledge, and organising 25
26 most of the LAG issues. Local governments have still more power in the LAG 26
27 because of their status and position in the region and inside the settlements, 27
28 with institutional links to the LAG office and its staff. Only civic organisations 28
29 have a better position in the LAG, with informal relationships to the LAG staff. 29
30 Informants emphasised that not all members of LAG appear as project applicants. 30

31

32 *Involvement of actors and institutional relationships* 32

33 The case of the Dél-Balaton LAG follows the theory of Csurgó et al. (2008) 33
34 concerning the power of the project system over actors. Lack of capacity, 34
35 cooperation or suitable knowledge leads to the exclusion of actors (Shucksmith 35
36 2000). Inclusion depends on suitable capacity, and usable forms of knowledge. 36
37 Local governments can participate in the LAG as members if they buy shares 37
38 from the LAG public limited company (Figure 4.5). In the case of the Dél-Balaton 38
39 LAG all (33) local governments bought shares. Many informants emphasise that, 39
40 because of political interests of the president of the LAG local governments with a 40
41 politically left or not-strong right interest have a better position in the LAG. Several 41
42 local enterprises (SMEs) are involved in the LAG. The LAG personnel have a 42
43 weaker connection with SMEs than with civic organisations. Local SMEs are 43
44 mostly inactive as project applicants because of the current economic crisis. They 44

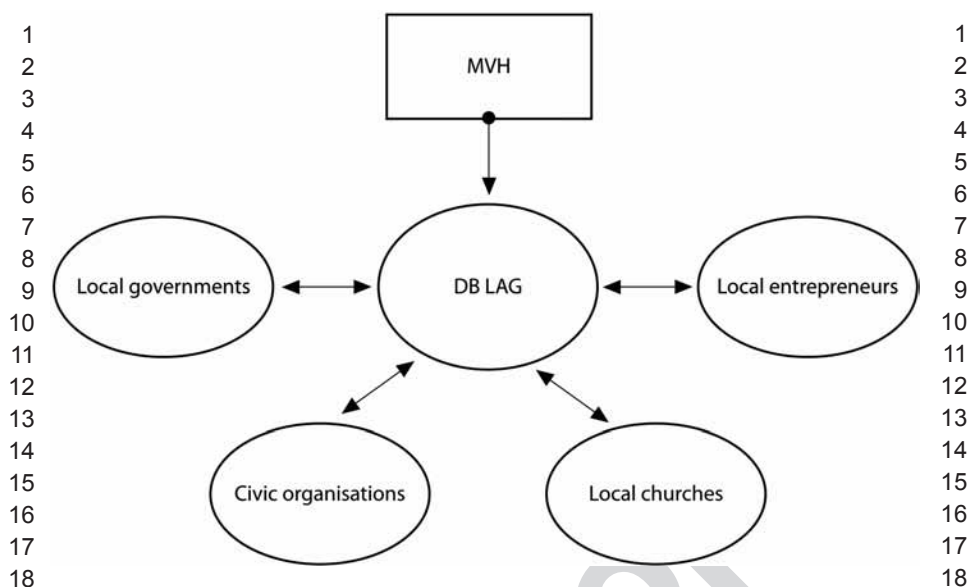


Figure 4.5 Institutional Relationships of the Dél-Balaton LAG

are not able to finance development projects. The specifics of this region mean that church communities are amongst the most active actors. Almost each local church applies for LEADER funds. They have good informal connections with LAG personnel.

The institutional links of the LAG have two levels. Links with the MVH are bureaucratic and hierarchical; the LAG is under the control of the MVH. At the local level, the LAG has informal connections with different institutions, and the position of LAG in the local development system is hierarchical. Relationships of the LAG with different local actors depend on the connections between them and the level of involvement of actors in the LAG.

Decision-making, conflict resolution and knowledge use

The Dél-Balaton LAG supported only 60 projects until the end of 2010, including 20 European Union financed rural-development projects, 21 LEADER framework projects, and 19 Integrated Community Place framework projects. The total amount of the support was about €5,757,000. The biggest part of the total amount is connected to the Integrated Community Place Framework, and the smallest is concerning to the LEADER. Several LAG members are not active in project applications. According to our results, the exclusion of local actors and LAG members is very strong in the case of the Dél-Balaton region.

LAG personnel use several ways to involve actors, without any success. They organise forums in each settlement to inform local citizens about LEADER and other local development opportunities. They participate in local events, such as

1 Village Days, presenting the LEADER Community as an important actor in the 1
2 local regional society. Nevertheless, the involvement of actors is based on their 2
3 network position in the local development system. We can find a hierarchical 3
4 power-knowledge structure dominated by local elites, controlling the development 4
5 process and power structures as a result of a projectified local development system. 5
6 The involvement of actors in that kind of projectified local development system 6
7 is based on the capacity and network of actors. Cooperation and participation is 7
8 a chance to reach the goals of actors (Csurgó et al., 2008). Some respondents 8
9 pointed out that political conflicts had arisen between LAG members and LAG 9
10 personnel. Conflicts occurred in the case of tourism projects. There were some 10
11 projects which the LAG had to refuse because of a lack of money. These project 11
12 applicants feel they have a disadvantaged position because of different interests, 12
13 and a weak network position. 13

14 Civic organisations are very active applicants, as are LAG members. An other 14
15 type of member expressed the view that local civic organisations received too 15
16 much support, while there were not enough funds for economic development 16
17 because there were too few motivated applicants among SMEs. They complained 17
18 that LAG personnel have not done enough to motivate local economic actors. 18

19 The Dél-Balaton LAG does not explicitly use conflict-resolution mechanisms. 19
20 In this LEADER region, tourism is the most important economic sector. The general 20
21 regulation of LEADER for 2007–2013 stated that actors in the mass tourism areas 21
22 do not apply for rural tourism development funds. Several settlements from the 22
23 region, mostly from the Fonyód micro-region are excluded from such LEADER 23
24 funds. This form of exclusion causes several conflicts and disadvantages where the 24
25 tourism-based settlements could stimulate the local economy, as well as tourism 25
26 for the whole region. 26

27 The regulated system of local rural development resulted in involved actors 27
28 who need special knowledge to put forward a development project. Managers 28
29 and bureaucrats have appeared and have played important roles in the project 29
30 process. Most of the supported projects are connected to community building. 30
31 Civic organisations and local government were active in community-building 31
32 projects. They organised several local events. The most successful was situated 32
33 in Kiserény, where there is a large Roma minority population. The result of the 33
34 project is that this local minority became involved in local community life and 34
35 events. The second successful project aim was the preservation of local heritage 35
36 buildings. Many churches in the region received renovation funds. 36

37 All the successful projects and project leaders have strong connections with 37
38 LAG personnel, including local project-class members. Those projects supported 38
39 in the Dél-Balaton LAG region are strongly controlled by LAG personnel, as a 39
40 part of a local project-class. Network positions provide the basis for involvement 40
41 and participation, and determine who gains and who loses in the process of local 41
42 rural development. 42
43
44

1 *Summary of Case-Study Results* 1

2 The results of the case studies are presented in Table 4.2 according to the themes 2
3 and issues used for the focus of the analysis. 3

4
5
6 **Table 4.2 Case Study Results** 6

Formation and composition of the Local Action Groups			
	HAYER LAG	Nagykunságért LAG	Dél-Balaton LAG
Number of LAG members	large	low	large
Position of local governments in LAG	non-central	central	non-central
Main LAG actors	non-agricultural entrepreneurs	local governments and non-agricultural enterprises	LAG personnel and civic organisations
Involvement of actors and institutional relationships			
Role of MVH	bureaucratic power	bureaucratic power	bureaucratic power
Role of LAG Personnel	motivational	bureaucratic	central power
Decision-making, conflict resolution and knowledge use			
Project participation of locals	wide	narrow	very narrow
Characteristics of supported projects	tourism development	community building and development of SMEs	community building
Knowledge use	lay and expert knowledge	expert knowledge	administrative knowledge

37
38 An important characteristic of LEADER in Hungary is the strong control of MVH 38
39 as a national bureaucratic authority, as demonstrated by the case studies. The 39
40 system is over-bureaucratized, which contradicts with the bottom-up principle of 40
41 LEADER. However, LEADER is important in the local development process, but 41
42 LEADER regions differ in the operation and implementation, which results in 42
43 differences between the local democracy and the involvement of local society in 43
44 the local development process. 44

1 The number of LAG members, the role of local governments in LAG, and 1
 2 the types of main LAG actors determine the involvement and participation 2
 3 of local actors, and also determine the operation of the LEADER system from 3
 4 project application to decision-making at the local level. The case of the HAVER 4
 5 LAG presents a relatively high level of local democracy. Large numbers of 5
 6 LAG members, the weak power of local governments, and the strong position of 6
 7 local entrepreneurs and civic organisation in the LAG prove the relatively wide 7
 8 integration of local stakeholders in the local LEADER development system. The 8
 9 case of the Nagyunságért LAG, with fewer actors and a stronger position of local 9
 10 governments, along with the high importance of knowledge and the capacity of 10
 11 actors in the involvement of local development, demonstrate the way in which 11
 12 the position of the elite in local societies is supported and strengthened by the 12
 13 LEADER system. Finally, the case of Dél-Balaton LAG has presented the highly 13
 14 bureaucratised ways of LEADER at a local level, where the LAG personnel have 14
 15 had a strong administrative role and the LAG works as an administrative body of 15
 16 local development at the local level. It is characterised by the weak participation 16
 17 of local actors and the domination of administrative knowledge and power in the 17
 18 local development system. 18

19

20

21 **Conclusions** 21

22

23 The case studies give much evidence that LEADER has great potential in the local 23
 24 development process; however, many informants criticise the political management 24
 25 of local LEADER. As they explain, LEADER practice does not meet European 25
 26 Union principles and it is not a real bottom-up development system. LAGs do not 26
 27 have real power over decisions. Local actors were unable to localise development; 27
 28 all decisions are controlled by the Agricultural and Rural Development Agency, 28
 29 MVH, and national bureaucratic authorities. According to such criticism, the 29
 30 system is over-bureaucratised, which contradicts with the bottom-up principle. 30
 31 Several local actors feel that this system is much more characterised by top- 31
 32 down principles than bottom-up ones. LEADER and the local action groups are 32
 33 instruments which channel development funds to local actors; however, the three 33
 34 case studies presented demonstrate that the challenge of profit-earning through 34
 35 projects may devalue the bottom-up character of LEADER. 35

36 The case studies in Hungary do not paint an overly optimistic picture of 36
 37 decision-making in Local Action Groups, which is seen as a more aggregative 37
 38 democratic process than the case of integrative democracy. Andersson and Kovách 38
 39 argue that ‘the model of integrative democracy may seem to be the right point of 39
 40 departure if one aims at analysing LAGs/LEADER, making use of core democratic 40
 41 theory’ (2010, 16). After analysing the case studies, one may ask if LEADER 41
 42 practice is a sign of democracy in Hungary or not. 42

43 Comparing case studies, it is obvious that many elements of LEADER 43
 44 activity in Hungary are formally analogous with each other, for example, the legal 44

1 form of the LAGs is that of non-profit enterprise. Through the participation and 1
 2 involvement of civic, governmental and economic institutions and actors, formal 2
 3 democratic decision-making comes to fruition. The LAG staff plays a decisive 3
 4 role, and their managerial knowledge is of great importance. From another side, we 4
 5 can say that locals do not have enough independence. The most powerful actor is 5
 6 MVH, the national authority. The result is that the LAG does not have real power; 6
 7 the LEADER system in Hungary is characterised by elitism. It demonstrates the 7
 8 illusion of bottom-up development. 8

9 The main differences between LAGs, and also LEADER regions in Hungary, 9
 10 are connected to the participation process and the outcomes of the local LEADER- 10
 11 type development. Our cases demonstrate different types of participation in local 11
 12 development. The HAVER LAG has adopted several forms of participation, from 12
 13 forums to project collection. The LAG gives financial assistance to several smaller 13
 14 projects. The aim is to support a variety of actors from all kinds of settlements. 14
 15 The Nagyunságért LAG also uses several forms of participation, but most local 15
 16 actors are not involved in the LAG; instead, they support bigger projects. The 16
 17 Dél-Balaton LAG does not succeed, despite many attempts, in integrating their 17
 18 members into LEADER. Local actors and applicants are under the control of 18
 19 powerful actors, who are especially connected to the LAG personnel. 19

20 In the case of the HAVER LAG, most of the supported projects are connected to 20
 21 rural tourism and rural heritage. In the region of the Nagyunságért LAG, most of 21
 22 the supported projects are connected to community building. Civic organisations 22
 23 and local government have been active in community-building projects. Another 23
 24 popular project aim has been the development of SMEs. Renovating community 24
 25 buildings and protecting local heritage buildings were the most popular project 25
 26 aims in the case of the Dél-Balaton LAG. Supported applicants also organised 26
 27 local events. Many churches received support for renovation. 27

28 LEADER-type development can be seen in Hungary as the first step for local 28
 29 democracy. According to our data, the system is over-bureaucratized and over- 29
 30 controlled. The predominance of general rules results in the exclusion of several 30
 31 important rural actors from the system (e.g. agricultural entrepreneurs cannot get 31
 32 support from LEADER). From the other side, according to the Hungarian case 32
 33 studies, the experiences are not only negative. LEADER has been able to contribute 33
 34 to a rising dawn of a bottom up system: learning and networking; the emergence of 34
 35 cooperation; sharing influence amongst stake-holders; an innovative project class 35
 36 which replaces monopolistic domination and the power of local economic and 36
 37 political elites; strengthening local identity; revitalising local culture. All this may 37
 38 provide a basis for the advent of local democracy. 38

39

40

41 **References**

42

43 Andersson, K. and Kovách, I., 2010. Lagging behind or leader in local 43
 44 democracy?: An assessment of LEADER-type development projects as a tool 44

- 1 for democratic integration in the contested countryside. SSKH Reports and 1
2 Discussion Paper; Nr 3/2010. Helsinki: Swedish School of Social Sciences, 2
3 University of Helsinki, p. 34. 3
- 4 Aunapuu-Lents, V., 2012. The LEADER approach and the accumulation of power 4
5 in the case of Estonia. *Administrative Culture*, 14(1), pp. 125–44 5
- 6 Bruckmeier, K., 2000. LEADER in Germany and the Discourse of Autonomous 6
7 Regional Development, *Sociologia Ruralis*, 40 (2), pp. 219–27. 7
- 8 Buszt L., Vedres B., 2013. Local developmental agency from without. *Theory and 8
9 Society*, 42, Issue 1, pp 1–23. 9
- 10 Csité, A., 2005. *Reménykeltők*. Budapest: Századvég. 10
- 11 Csurgó, B., Kovách, I. and Kučerová, E., 2008. Knowledge, Power and 11
12 Sustainability in Contemporary Rural Europe. *Sociologia Ruralis*, 48(3), July 12
13 2008, pp. 292–312. 13
- 14 Csurgó, B., Kovách, I. Légmán, A. and Megyesi, B., 2010. Energy demand, 14
15 Governance and Infrastructure in Hajdú Bihar County: The Hungarian 15
16 Case. In: Kovách, I. and Gotts, N., eds, 2010. *Climate Change and Local 16
17 Governance: Alternative approaches to influencing household energy 17
18 consumption: a comparative study of five European regions*, Budapest: MTA 18
19 Politikatudományi Intézet, pp. 185–224. 19
- 20 Dragos, D. and Neamtu, N., 2007. Reforming local public administration in 20
21 Romania: Trends and obstacles. *International Review of Administrative 21
22 Sciences*, 73(4), pp.629–48. 22
- 23 Fazekas, Zs. and Nemes, G., 2005. Kísérleti Leader-jellegű program 23
24 Magyarországon. In: *AVOP Leader+ készségek elsajátítása*, Promei Kht, 24
25 Faluműhely alapítvány, SZRVA, pp. 457–482. 25
- 26 Furmankiewicz, M., 2009. Enhancing endogenous development in rural areas: the 26
27 implementation of the LEADER Programme in Poland [Online]. Available at: 27
28 <www.asecu.gr/files/RomaniaProceedings/24.pdf>. (Accessed 13.12.2014.) 28
- 29 Halamska, M. and Maurel, M.C., 2006. *Les acteurs locaux à l'épreuve du modèle 29
30 européen LEADER: France – Hongrie – Pologne*, Prague: CEFRES; Varsovie: 30
31 IRWiR PAN, p. 206. 31
- 32 Halfacree, K., Kovách, I. and Woodward, R., eds, 2002. *Leadership, Local Power 32
33 and Rural Restructuring in Contemporary Europe*. Aldershot: Ashgate. 33
- 34 Harghita County Council, ed., 2005. *Area of Action and Target Group Report. 34
35 Leonardo daVinci*. Miercurea Ciuc, Romania. 35
- 36 High, C. and Nemes G., 2007. Social learning in LEADER: Exogenous, 36
37 endogenous and hybrid evaluation in rural development. *Sociologia Ruralis*, 37
38 47(2), pp. 103–19. 38
- 39 Hudeckova, H. and Lostak, M., 2008. Agriculture and farming related activities: 39
40 their actors and position in LEADER approach. *Agricultural Economics 40
41 [Zemědělská ekonomika]*, 54, č. 6, s., pp. 245–62. 41
- 42 ———, 2010. Preliminary impacts of the LEADER+ approach in the Czech 42
43 Republic. *Agricultural Economics [Zemědělská ekonomika]*, roč. 56, č. 6, s., 43
44 pp. 249–65. 44

- 1 Kelemen, E., Megyesi, B. and Nagy Kalamász, I., 2008. Knowledge Dynamics 1
 2 and Sustainability in Rural Livelihood Strategies: Two Case Studies from 2
 3 Hungary, *Sociologia Ruralis*, 48(3), pp. 257–73. 3
- 4 Knickel, K and Renting, H., 2000. Methodological and Conceptual Issues in 4
 5 the Study of Multifunctionality and Rural Development, *Sociologia Ruralis*, 5
 6 40(4), pp. 512–28. 6
- 7 Kovách, I. and Kucerová, E., 2006. The Project Class in Central Europe: The 7
 8 Czech and Hungarian Cases. *Sociologia Ruralis*, 46(1). 8
- 9 ———, 2009. The Social Context of Project Proliferation – The Rise of a Project 9
 10 Class, *Journal of Environmental Policy & Planning*. 11(3), March, pp. 203–20 10
 11 (16). 11
- 12 Kovách, I. and Kristóf, L., 2009. The Role of Intermediate Actors in Transmitting 12
 13 Rural Goods and Services in Rural Areas Under Urban Pressure. *Journal of* 13
 14 *Environmental Policy & Planning*, 11(1), March, pp. 45–60 (16). 14
- 15 Lee, J., A Árnason, Nightingale, A. and Shucksmith, M., 2005. Networking: Social 15
 16 Capital and Identities in European Rural Development. *Sociologia Ruralis*, 16
 17 45(4), pp. 269–84. 17
- 18 Mathieu, P. and Pascal, M., 2010. Actors and partnership in the LAGs: a new civic 18
 19 space? A Czech case study. In Plésiat_Marty -Lag as a New Civic Space [Online]. 19
 20 Available at: <http://www.docstoc.com/docs/73627380/Pl%C3%A9siat_Marty---Lag-as-a-New-Civic-Space>. (Accessed 14.12.2014.) 20
 21 21
- 22 Maurel, M.C., 2008. Local Development Stakeholders and the European Model: 22
 23 Learning the LEADER Approach in the New Member States. *Sociologický* 23
 24 *Časopis / Czech Sociological Review*, 44, pp. 511–29. 24
- 25 ———, 2009. Local actors facing environmental issues: lessons for a bottom- 25
 26 up approach [Online]. Available at: <<http://hal.archivesouvertes.fr/docs/00/50>
 27 [/30/99/PDF/8_Maurel_2009_Local_actors_facing_environmental_issues.pdf](http://hal.archivesouvertes.fr/docs/00/50/30/99/PDF/8_Maurel_2009_Local_actors_facing_environmental_issues.pdf)>. (Accessed 2.12.2014) 26
 28 28
- 29 Nemes, G., 2005. A Magyarországi vidékfejlesztés eddigi tapasztalatai, a 29
 30 Leader+ intézkedés tartalmi elemei és alkalmazásának szabályai. In: *AVOP* 30
 31 *Leader+ készségek elsajátítása*, Promei Kht, Faluműhely Alapítvány, SZRVA, 31
 32 pp. 331–54. 32
- 33 Osti, G., 2000. LEADER and Partnerships: the Case of Italy. *Sociologia Ruralis*, 33
 34 40(2), pp. 172–81. 34
- 35 Ray, C., 2000. Editorial. The EU LEADER program: rural development laboratory. 35
 36 *Sociologia Ruralis*, 2/2000. 36
- 37 ———, 2001. Territorial co-operation between rural areas: elements of a political 37
 38 economy of EU rural development. *Sociologia Ruralis*, 41(3), pp. 279–95. 38
- 39 Sharman, J.C., 2003. Agrarian Politics in Eastern Europe in the Shadow of EU 39
 40 Accession. *European Union Politics*, 4, pp. 447–71. 40
- 41 Shortall, S., 2004. Social or Economic Goals, Civic Inclusion or Exclusion? An 41
 42 Analysis of Rural Development Theory and Practice. *Sociologia Ruralis*, 42
 43 44(1), pp. 109–23. 43
 44 44

- 1 Shucksmith, M., 2000. Endogenous Development, Social Capital and Social 1
2 Inclusion: perspectives from leader in the UK. *Sociologia Ruralis*, 40(2), 2
3 pp. 208–18. 3
- 4 Shucksmith, M., and Chapman, P., 1998. Rural Development and Social Exclusion. 4
5 *Sociologia Ruralis*, 38(2), pp. 225–42. 5
- 6 Sjöblom, S., 2006. Towards a projectified public sector – project proliferation as 6
7 a phenomenon. In: Sjöblom, S., Andersson, K., Eklund, E. and Godenhjelm, 7
8 S., eds. *Project Proliferation and Governance*, Helsinki: Helsinki University 8
9 Press, pp. 9–33. 9
- 10 Tovey, H., 1998. Rural actors, food and the post-modern transition. In: Granberg, 10
11 L. and Kovach, I., eds. *Actors in the Changing European Countryside*, 11
12 Budapest: HAS Institute for Political Sciences. 12
- 13 ÚMVP, 2009. *Jelentés. Az Új Magyarország Vidékfejlesztési Program 13*
14 *végrehajtásának 2008. évi előrehaladásáról* [Online]. Available at: <[http://](http://www.umvp.eu/files/umvp_eves_jelentes_2008.pdf) 14
15 www.umvp.eu/files/umvp_eves_jelentes_2008.pdf>. (Accessed 13.12.2014.) 15
- 16 Varga, E., 2009. Non-profit organizations in Hungarian rural development: 16
17 a LEADER + example in a Southern Transdanubian region. *European 17*
18 *Countryside*, pp. 99–104. 18
- 19 World Bank, ed., 2008. *Romania. Municipal Finance Policy Note. Report no. 19*
20 *38357-RO*, 3 June 2008. World Bank, Poverty Reduction and Economic 20
21 Management Unit. 21
- 22 22
23 23
24 24
25 25
26 26
27 27
28 28
29 29
30 30
31 31
32 32
33 33
34 34
35 35
36 36
37 37
38 38
39 39
40 40
41 41
42 42
43 43
44 44

Proof Copy
02.07.2008

1	Chapter 5	1
2		2
3	The Democratic Capabilities of and	3
4	Rhetoric on LEADER LAGs in the EU –	4
5		5
6	The Danish Case	6
7		7
8	Annette Aagaard Thuesen	8
9		9
10		10
11		11
12		12
13		13
14	Introduction	14
15		15
16	This chapter assesses the contributions of partnership organising in Danish	16
17	LEADER local action groups (LAGs) to democracy from the viewpoint of	17
18	aggregative and integrative democratic theory. The most important players in	18
19	the LEADER programmes over the years have been the LAG board members.	19
20	Thus, the core of the LEADER method is the establishment of a LAG partnership	20
21	consisting of representatives from the public, private and voluntary sectors. The	21
22	LAG partnership holds decision-making power, creates a development plan and	22
23	provides project grants to project holders; it can also initiate its own projects. In	23
24	addition to the partnership concept, the LEADER method consists of six other key	24
25	concepts: bottom-up approaches, area-based strategies, cross-sector/integrated	25
26	approaches, innovation, cooperation, and networking. The LEADER method for	26
27	rural development has been the backbone of what has come to be known as the	27
28	New Rural Paradigm (OECD 2006), in which the focus is on area-based/territorial	28
29	rural development rather than sector-based rural development.	29
30	Through the LEADER programmes, the EU has supported the transfer	30
31	of decision-making authority to LAGs. The EU's support can be viewed as an	31
32	expression of the need to introduce new players into the rural development scene.	32
33	States cannot secure rural development alone, and the initiative has been transferred	33
34	to other players, including actors from the private and voluntary sectors. These	34
35	new players are important for the proper implementation of the decisions made	35
36	by central authorities. The role of partnerships is central because partnerships	36
37	function as governance networks developed from a steering philosophy based on	37
38	political power functioning as a form of empowerment through enabling, rather	38
39	than coercing, people to participate (Bang 2005).	39
40	The structure of LEADER in the EU has changed from a Community Initiative	40
41	during LEADER I (1991–1993), LEADER II (1994–1999) and LEADER+	41
42	(2000–2006) to being mainstreamed into the rural development program (RDP)	42
43	and fisheries program (FP) of 2007–2013 (CEC 2006). As a Community Initiative,	43
44	LEADER functioned as a laboratory for investigating new solutions for rural	44

1	development. As part of the RDP and FP in Denmark, LEADER currently utilises	1
2	a methodological approach to rural and fisheries development in areas of the RDP	2
3	and FP in which more sector-specific aims related to agriculture, forestry and	3
4	environmental conservation are also pursued (CEC 2005; CEC 2006a).	4
5	The chapter proceeds in the following manner: after this short introduction,	5
6	the second section presents the theoretical framework by which the democratic	6
7	capabilities of Danish LAGs is analysed followed by a presentation of the methods	7
8	in the third section. In the fourth section, first the EU rhetoric regarding LEADER	8
9	is analysed followed by an analysis of the empirical data on LEADER in Denmark	9
10	during the LEADER+ and RDP and FP 2007–2013 periods. Finally, the last	10
11	section offers concluding remarks.	11
12		12
13		13
14	Theoretical Background	14
15		15
16	<i>New Institutionalism</i>	16
17		17
18	This chapter views LAGs as rather formalised governance networks, or institutions,	18
19	in a wider system of governance, in which they participate in the allocation of	19
20	the resources of a society. The new institutionalist approach provides a suitable	20
21	framework by which to understand these processes.	21
22	Normative institutionalism (founded by March and Olsen) assigns a central	22
23	role to norms and values within organisations and believes that individuals are	23
24	influenced at all times by their full range of institutional attachments. Institutions	24
25	mould their participants and supply systems of meaning (Peters 1999, 26).	25
26	Thus, institutions are not necessarily a formal structure, because a collection of	26
27	norms, rules, understandings and routines plays just as important an institutional	27
28	role (Peters 1999, 28; March and Olsen 1989). The central term of normative	28
29	institutionalism is the ‘logic of appropriateness’, which influences individual	29
30	behaviour (March and Olsen 1989, 160–62). Peters posits the following regarding	30
31	organisational norms: ‘If an institution is effective in influencing the behavior of	31
32	its members, those members will think more about whether an action conforms to	32
33	the norms of the organization than about what the consequences will be for him- or	33
34	herself’ (Peters 1999, 29). The ‘logic of consequentiality’ is thus less important in	34
35	the behaviour of organisational members, and the basis of institutions is therefore	35
36	normative rather than coercive (Peters 1999, 41).	36
37	Examining LAGs from the perspective of normative institutionalism provides	37
38	a good understanding of the formation of the identities of LAG board members	38
39	through their participation on a LAG board. Sørensen and Torfing (2007a, 37)	39
40	write: ‘The identities of the network actors are shaped and reshaped through	40
41	socialization, education, reflection, action and interaction which is conditioned	41
42	by the logic of appropriateness that has been developed within the governance	42
43	network’. The logic of appropriateness will differ between different LAG boards.	43
44		44

1 The logic of consequentiality will increasingly fade into the background as the 1
2 willingness of board members to contribute to the work on the board increases. 2
3 Rational choice institutionalism, however, is based on the classical assumption 3
4 that individuals make utility-maximising decisions. Thus, it contrasts with March 4
5 and Olsen's approach. Rational choice institutionalism attaches importance to 5
6 institutions as mechanisms for channelling and constraining individual behaviour 6
7 (Smed 1998, 121) because institutions are viewed as a precondition for the 7
8 interaction of utility-maximising individuals. In this respect, individuals *can* make 8
9 rational decisions to be constrained by memberships in institutions (Peters 1999, 9
10 44). Without the presence of institutions (often in the form of rules), rational 10
11 individual actions might generate collective irrationality. The rational choice 11
12 approach is concerned with the design of institutions based on the assumption 12
13 that the behavioural element of individual maximisation will lead individuals to 13
14 shirk their responsibilities (Ostrom 1990, 27; Peters 1999, 45). Institutions can 14
15 easily be created with different costs and benefits (incentive structures) that are 15
16 not the consequences of historical and norm-based processes. Instead, game-like 16
17 situations occur, as expressed by the governability theoretician Scharpf (1997). 17
18 Assessing LAGs from a rational choice institutionalist perspective places 18
19 emphasis on rational actors depending on each other to achieve common policy 19
20 goals. If each actor cannot achieve a goal individually and the benefits of 20
21 cooperation are higher than the costs, it is rational to join networks. This approach 21
22 also draws attention to the importance of establishing rules, incentive structures 22
23 and games as political instruments to encourage trust between the parties. Sørensen 23
24 and Torfing (2007b, 34) write: 'The preferred games are those that emphasize the 24
25 positive interdependence of the actors and increase the costs of non-cooperation'. 25
26 Rational choice institutionalism emphasises the fact that each LAG board member 26
27 has his/her individual reasons for joining the LAG board. 27
28 28
29 *Aggregative and Integrative Democracy* 29
30 30
31 March and Olsen's (1989) two approaches to democracy – the aggregative and 31
32 the integrative approaches – can be viewed as the continuation of rational choice 32
33 institutionalism and normative institutionalism (Bogason 2004, 3). The theory 33
34 outlined by March and Olsen is based on the belief that the organisation of 34
35 political life in the form of institutions is important. It goes beyond the rational 35
36 choice perspective of individual decision-making because March and Olsen take 36
37 the normative institutionalist approach: 37
38 38
39 Political actors are driven by institutional duties and roles as well as, or instead 39
40 of, by calculated self-interest; politics is organized around the construction 40
41 and interpretation of meaning as well as, or instead of, the making of choices; 41
42 routines, rules, and forms evolve through history-dependent processes that do 42
43 not reliably and quickly reach unique equilibria; the institutions of politics are 43
44 not simple echoes of social forces; and the polity is something different from, 44

1 or more than, an arena for competition among rival interests. (March and Olsen 1
2 1989, 159) 2
3 3
4 Political institutions as instruments of democracy will be evaluated differently 4
5 from the perspectives of aggregative and integrative democracy. March and 5
6 Olsen acknowledge the integrative democratic stance in their assumption that the 6
7 identities and capabilities of individuals are closely related to their membership 7
8 and position within a community (March and Olsen 1989, 161). They write: 8
9 9
10 In a broad sense, we have been urging that a perspective of politics as organized 10
11 around the interaction of a collection of individual actors or events may be 11
12 supplemented with (or replaced by) a perspective that sees the polity as a 12
13 community of rules, norms, and institutions. (March and Olsen, 171) 13
14 14
15 The aggregative democratic version is based on the traditional institutions of 15
16 representative democracy, wherein representatives are elected to address the 16
17 interests of individual voters. Between elections, the voters are not to participate 17
18 in the discussions among the representatives. Instead, the representatives' 18
19 performance will be judged on Election Day. Society is viewed as a collection 19
20 of individuals with individual and atomised preferences that must be protected. 20
21 Negative liberty, as asserted by Berlin (1958), is therefore central to the aggregative 21
22 democratic standpoint. 22
23 The integrative democratic version is built on the idea of deliberation towards 23
24 an identification of the common good. From this stance, the role of representatives 24
25 is to promote deliberation, which makes citizen participation crucial. Through 25
26 participation and deliberation in the civil society and in the political institutions, 26
27 individuals will be educated and transformed into citizens (Bogason 2004, 27
28 5–6; Sørensen and Torfing 2007b, 234–5). Contrary to the aggregative version, 28
29 democracy is not viewed as a power struggle between different individuals or 29
30 factions but rather as a forum for deliberations regarding the common good. 30
31 Liberty is thus defined positively (Berlin 1958). March and Olsen's integrative 31
32 position is evident in the following quote: 32
33 33
34 Even in situations in which there is ex ante disagreement about values, there are 34
35 processes of public discussion and private thought that arrive at better ex post 35
36 social solutions than does bargaining, exchange, or coalition formation in the 36
37 service of prior preferences. (March and Olsen 1989, 127) 37
38 38
39 *Examples of Aggregative and Integrative Democratic Theoreticians* 39
40 40
41 A democratic theoretician who takes the aggregative stance as a point of departure 41
42 is Schumpeter (1994). Schumpeter is a proponent of elite democracy. He finds that 42
43 it is unrealistic and inappropriate for citizens to directly participate, as democracy 43
44 should instead consist of elites competing for votes. When defining democracy, 44

1 Schumpeter states, ‘the democratic method is that institutional arrangement for 1
2 arriving at political decisions in which individuals acquire the power to decide by 2
3 means of a competitive struggle for the people’s vote’ (Schumpeter 1994, 269). 3
4 According to this definition, what is left for voters to decide is the question of 4
5 accepting or rejecting the chosen representatives who, according to Schumpeter, 5
6 should be professional politicians. Democracy is a method for the selection of 6
7 leaders, and the role of citizens is reduced. Shumpeter believes that he has created 7
8 a realistic model because citizens do not ultimately achieve any real influence, 8
9 nor should they have any influence because they do not have the expertise and 9
10 capability to deal with political problems. 10

11 A democratic theoretician who departs from the integrative position is Pateman 11
12 (1970). She seeks to broaden the scope of citizens’ contributions to decision- 12
13 making and thereby expand the role of citizens beyond casting votes. Pateman 13
14 is concerned with the role of participation in modern democracies. She asserts 14
15 that individuals and their institutions cannot be considered in isolation from each 15
16 other (Pateman 1970, 42). Participation is necessary both at the local level and 16
17 in industry to obtain a democratic polity. The main functions of participation are 17
18 educational, including the psychological aspect and the acquisition of practical 18
19 democratic skills. She characterises the participatory democratic model as ‘one 19
20 where maximum input (participation) is required and where output includes 20
21 not just policies (decisions) but also the development of the social and political 21
22 capacities of each individual, so that there is “feedback” from output to input’ 22
23 (Pateman 1970, 43). According to Pateman, participation has an integrative effect 23
24 and therefore aids in the public acceptance of collective decisions. 24

25 In the Danish context, the aggregative and integrative versions of democracy 25
26 have been exemplified in the writings of Ross (1967), who defines democracy as a 26
27 type of allocative structure similar to representative democracy, and Koch (1945), 27
28 who defines democracy as a way of life. Ross and Koch differ in their view of 28
29 the capacity of citizens to participate in politics. Ross does not find that ordinary 29
30 people have these capacities for the following reasons: 30

31
32 The immediate public decision is unreliable, not only because people often due 32
33 to ignorance, instability and short-sightedness will fail in their assessment of 33
34 what serves it well, but also because often the majority will be determined by 34
35 ominous special interests at the expense of a reasonable account of the minority. 35
36 (Ross 1967, 220) 36
37 37

38 By contrast, Koch finds that people are capable of learning to participate in 38
39 democracy, as he asserts that democracy: 39

40
41 Is a mindset, a lifestyle that cannot be acquired ‘til you live through it in a very 41
42 narrow private life in relation to family and neighbors, and then outwardly in 42
43 relation to larger circles, in the relationship to fellow countrymen, and finally in 43
44 relation to other nations. (Koch 1945, 12–13) 44

1 According to Ross, the task of the people in a democracy is therefore not to govern
2 directly but rather to choose representatives in the form of elite bureaucrats and
3 leaders who will be better able to govern (Ross 1967, 220). Koch is more in favour
4 of direct citizen participation in political decision-making because this approach
5 serves an important educational purpose.

6 The aggregative stance and the integrative stance, the stance of Schumpeter
7 and Pateman and the position of Ross and Koch, respectively, are summarised
8 below in Table 5.1 to demonstrate the adversarial horizontal relationships between
9 the three vertically congruent positions.

10

11

12 **Table 5.1 Aggregative and Integrative Democracy (top level), Democracy**
13 **According to Schumpeter and Pateman (middle level) and**
14 **According to Ross and Koch (bottom level), Respectively**

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

Aggregative	Integrative
‘Political systems are similar to economic systems built around competitive markets and prices’.	‘Human rights are seen as inviolate and inalienable symbols of the integration of a political culture, as well as of the identities and commitments of citizens’.
‘The democratic method is that institutional arrangement for arriving at political decisions in which individuals acquire the power to decide by means of a competitive struggle for the people’s vote’.	‘The participatory model as one where maximum input (participation) is required and where output includes not just policies (decisions) but also the development of the social and political capacities of each individual, so that there is “feedback” from output to input’.
‘People need leaders. The thought about the individual’s self-governance and responsibility should be connected to the thought about leadership in trust’. ‘Idea about leadership in acknowledgement of and trust in other’s larger insight and capacities’	‘Democracy cannot be confined in a formula. It is not a system or doctrine. It is a way of life. It is the conversation (the dialogue) and the mutual understanding and respect that are the nature of democracy’.

35

36

37

38

39

40

41

42

43

44

37 Methods

38

39

40

41

42

43

44

Before presenting and discussing the empirical data, a brief methodological overview is needed. The empirical portion of this chapter is divided into three sub-sections based on differing data collection methods. The first sub-section presents a brief analysis of the overall EU LEADER rhetoric, which forms some of the foundation upon which LEADER in Denmark has been built. The second sub-section is a review of the overall institutional design of the governance

1 system of LAGs in the Danish LEADER+ 2000–2006 and RDP/FP 2007–2013 1
 2 context. Here, the empirical data were obtained from document studies of policy 2
 3 documents as well as knowledge collected through research projects. The third sub- 3
 4 section presents qualitative interview data related to LEADER’s contribution to 4
 5 democracy. This sub-section is based on a recent qualitative analysis (Thuesen and 5
 6 Nielsen 2012) of LAG board members and coordinators’ view on the benefit of the 6
 7 LEADER method, which included democracy as a theme. Focus group interviews 7
 8 were conducted in five LAGs in the period from October 4 to November 1, 2011, 8
 9 and 4–7 persons were interviewed at each focus group meeting. The data were 9
 10 transcribed and subsequently analysed by use of concept based coding categories 10
 11 in accordance with the theoretical framework used in this chapter. 11
 12 12
 13 13

14 **LEADER: The EU Architecture and the Design and Function in Denmark** 14

15 15
 16 *Assessment of the EU LEADER Rhetoric* 16
 17 17

18 According to March and Olsen, concrete institutions can be judged from the 18
 19 perspective of aggregative and integrative democracy because institutions 19
 20 embrace specific conceptions regarding the goal of political processes. Bearing 20
 21 this fact in mind, it is possible to assess the extent to which the LEADER 21
 22 approach in the formal presentation of the program at the EU level builds upon the 22
 23 aggregative stance or the integrative stance. Such an assessment can be made by 23
 24 examining the fact sheet ‘The LEADER approach – A basic guide’ (CEC 2006b). 24
 25 In this publication, the European Commission mentions the integrative aspects of 25
 26 LEADER numerous times, as demonstrated in Table 5.2 26
 27 27
 28 28

29 **Table 5.2 Assessment of the Aggregative and Integrative Aspects of** 29
 30 **LEADER at the EU Level** 30
 31 31

Aggregative or integrative judgment	Quotations from ‘The LEADER approach – A basic guide’ (CEC 2006b)
Integrative	‘The LEADER approach can provide an opportunity for them to take the initiative and to participate actively, in rural development programmes in their local area’.
Integrative	‘By encouraging local participation in the drawing up and implementation of sustainable development strategies, the LEADER approach may prove to be a precious resource for future rural policy’.
Integrative	‘It uses a holistic approach to address rural problems’.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	Aggregative or integrative judgment	Quotations from 'The LEADER approach – A basic guide' (CEC 2006b)	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25
	Integrative	'LEADER encourages socioeconomic players to work together, to produce goods and services that generate maximum added value in their local area'.	
	Integrative	'An area-based approach takes a small, homogenous, socially cohesive territory, often characterised by common traditions, a local identity, a sense of belonging or common needs and expectations, as the target area for policy implementation'.	
	Integrative	'Local actors participate in decision-making about the strategy and in the selection of the priorities to be pursued in their local area'.	
	Integrative/ aggregative	'The involvement of local actors includes the population at large, economic and social interest groups and representative public and private institutions. Capacity building is an essential component of the bottom-up approach'.	
	Integrative	'LAGs ... strengthen the dialogue and cooperation between different rural actors, who often have little experience in working together, by reducing potential conflict and facilitating negotiated solutions through consultation and discussion'.	
	Integrative	'Putting these principles into practice means real people designing local strategies and participating in activities'.	

26 Table 5.2 shows how the active participation of citizens is clearly encouraged 26
 27 at the EU level. The fact sheet mentions that the LEADER programme uses a 27
 28 holistic approach to rural development – holism being the opposite of atomistic – 28
 29 which stands in opposition to the aggregative stance. Moreover, capacity building 29
 30 is highlighted as a central component of the LEADER approach, along with 30
 31 strengthened dialogue and cooperation between different socioeconomic players. 31
 32 Aggregation of interests is mentioned only in the context of LAG partnerships that 32
 33 must be representative of the existing local interest groups drawn from different 33
 34 socioeconomic sectors in the area (CEC 2006b). The overall LEADER rhetoric 34
 35 thus appears to be integrative. 35

37 *Assessment of the Institutional Design of Danish LAGs*

38
 39 Concerning the institutional design of LAGs in Denmark, the situation is more 39
 40 diverse. In contrast to the 12 Danish LAGs in the LEADER+ period of 2000–2006, 40
 41 57 LAGs have been established as part of the current RDP and FP 2007–2013 41
 42 in Denmark. This statistic means that more than 700 persons are active on the 42
 43 LAG boards (Thuesen 2010; Thuesen and Sørensen 2008). In total, 39, 12 and 43
 44 6 LAGs work strictly within the RDP, within both the RDP and FP and strictly 44

1 within the FP, respectively. Together with an increase in the number of LAGs, 1
 2 a reform of the organisational arrangement has occurred from LEADER+ until 2
 3 RDP and FP 2007–2013. During the LEADER+ period, the members of the LAGs 3
 4 were appointed rather than elected. Thus, it could be difficult for an outsider to 4
 5 gain entrance to or influence decision-making processes in the LAG partnerships. 5
 6 During the LEADER+ period, LAG board members were called LAG members 6
 7 because in most places, there were no additional members of the LAG aside 7
 8 from the board itself. During the programming period 2007–2013, the formal 8
 9 institutional design established by the Ministry prescribes that it is obligatory for 9
 10 Danish LAGs to be organised as associations with free and open membership. 10
 11 People who live in the LAG area and are more than 15 years can become members 11
 12 of the LAG association and participate in the annual election of the board. The 12
 13 board members, who must be at least 18 years old, are elected for two-year terms 13
 14 at annual general assembly meetings held in the spring. The board members are to 14
 15 represent four groups: 1) local citizens, 2) local enterprises and trade organisations, 15
 16 3) local nature, environment, culture, citizen, and leisure associations, and 4) public 16
 17 authorities (DFIA 2007a; DFIA 2007b). The situation prior to 2007 was not 17
 18 democratic in either the aggregative or the integrative manner. Input legitimacy 18
 19 was simply too low due to the appointment structure. 19
 20
 21

22 **Table 5.3 Overview of the Danish LAG Organisation from 2000 to 2006** 22
 23 **and from 2007 to 2013** 23
 24

	LEADER+ 2000–2006	RDP and FP 2007–2013
Number of LAGs	12	57
Number of board members	Approximately 184	Approximately 700
Entry standards to LAG boards	Appointment	Election of people over 18 years old, elected for two-year terms at annual general assembly meetings
Additional LAG members	No	Yes, free and open membership for people who live in the area and are more than 15 years old

37
 38 The establishment of a higher number of LAGs has given more citizens the 38
 39 opportunity to influence local decision-making. The fact that LEADER covers 39
 40 nearly the entire country (with the exception of several large cities) has resulted 40
 41 in a much greater awareness of the work LAGs perform within the wider rural 41
 42 population, as well as greater media attention. 42

43 To strengthen democracy in relation to LAGs, clear access procedures are 43
 44 necessary, such that all citizens have the opportunity to influence decision- 44

1 making. Such was not the case in the Danish LAGs during the LEADER+ period. 1
 2 The situation has changed with the introduction of LAGs as membership-based 2
 3 associations. Nonetheless, in relation to participation in the decision-making of 3
 4 LAGs, LEADER in Denmark is still a ‘democracy of the active’. Only those 4
 5 individuals who join the association and attend the general assembly meetings 5
 6 can influence the composition of the board. As demonstrated by Thuesen (2010), 6
 7 Danish LAG board members in the RDP and FP 2007–2013 are extremely well 7
 8 educated, which means that they could be deemed sub-elites (Etzioni-Halevy 8
 9 1993). They have the expertise and capability to address political problems, 9
 10 contrary to what Schumpeter (1994) and Ross (1967) believe is true for the 10
 11 general population. Elections improve accountability structures and formal 11
 12 representation. This aspect points towards an increased concern regarding the 12
 13 aggregative aspects of democracy. From a ministerial viewpoint, such concerns 13
 14 might be founded upon the expectation of increased public awareness due to the 14
 15 greater amount of money distributed through the LAGs in the period of 2007–2013. 15
 16 Drawing upon Schumpeter’s argument, the competitive struggle for the people’s 16
 17 vote has been introduced and enhanced with the increased media attention and 17
 18 greater public awareness. However, participation patterns continue to prove 18
 19 uneven. According to Pateman and Koch, these patterns are problematic due 19
 20 to the organisations’ inability to fulfil the educational function of participation 20
 21 (Pateman 1970; Koch 1945). Authority has been transferred to an organisation 21
 22 that citizens are to actively research through newspaper articles, advertisements 22
 23 and websites. From the perspective of the aggregative democratic theories, this 23
 24 process is not necessarily problematic because the central focus is on the election 24
 25 of representatives who are best equipped to make decisions. From the perspective 25
 26 of the integrative democratic theorists, however, this process is problematic due 26
 27 to the lack of involvement of new citizens. Thus, it does not fulfil the educative or 27
 28 capacity-building functions of LAGs. For LAGs to be organised as associations 28
 29 also requires the involvement of more people through the membership structure. 29
 30 This arrangement can be viewed as an opening towards an integrative democratic 30
 31 position through various types of involvement. In this respect, the Danish context 31
 32 reveals LAGs to be useful democratic supplements to existing political structures. 32
 33 Overall, it can be said that elections have improved the accountability structures of 33
 34 Danish LAGs, pointing towards the aggregate version of democracy, and the new 34
 35 membership model and the greater awareness of the programme among the media 35
 36 and the general populace hold the potential for the development of the integrative 36
 37 democratic stance, as well. 37

38

39 *Assessment of the Work Accomplished Through the LAG Boards* 39

40

41 The establishment of LAGs and the discussions within the LAG boards are 41
 42 described as unique and special by many LAG board members. To borrow 42
 43 Pateman’s concept, the boards engage in a process where there is feedback from 43
 44 output to input. One board member states: 44

1 What I think is great about the whole thing here, the years I have been in the 1
2 LAG system [is] that it brings people together across dividing lines. That is, 2
3 you bring business people together with people like us ... together with some 3
4 politicians, and they are therefore forced ... you have to sit down around a table 4
5 and discuss it, and say what we want with the development. I think you have no 5
6 other forum in Denmark, where ... it can be done. Otherwise the professional 6
7 organisations sit and say, 'No, this is my money, I'll make sure of that'. And then 7
8 the nature organisations say that here it should just be nature all together. And 8
9 then there are some politicians who say, 'Ah, we cannot even afford it'. Here, 9
10 they are obliged to talk to everyone, and that is what I think is the most amazing 10
11 thing about the LEADER approach. You bring some people together who would 11
12 normally never get to meet in that way. And even that one can develop things 12
13 and use some money too. I think that's the genius of this system. (Interview 13
14 1, 2011) 14
15 15

16 One could say that the fact that both the Ministry and the EU provide money 16
17 if the local partners create a development plan together helps to emphasise the 17
18 interdependence between the players and increases the costs of not cooperating, as 18
19 described in the section on rational choice institutionalism. The local players may 19
20 'lose face' locally, and they can also lose money if they fail to reach an agreement 20
21 on the development plan. The Ministry and the EU have set up a game structure as 21
22 a political instrument to build trust between the socio-economic actors. However, 22
23 this approach only appears to prevail during the initial phase of the board's work. A 23
24 board member for another LAG explains how agreeing on the strategy led to some 24
25 serious discussions, during which the aggregation of interests dominated initially 25
26 but was replaced by an understanding of the importance of achieving a common 26
27 outcome through dialogue and collaboration rather than through competition: 27
28 28

29 It was exciting and it was good that we got further into it. Because there was a 29
30 time when we thought, now we all go home, and now nothing more will happen 30
31 here ... where we all went in and gave what we had to it ... we could see the 31
32 point in continuing with it because we had a common interest in seeing that it 32
33 got up and running. (Interview 2, 2011) 33
34 34

35 A representative of the same LAG Board elaborates on the topic: 'It is also a 35
36 strength that ... there are different people in such a group that ... Yes, it could well 36
37 be that one could sit and hoe his own potatoes ... but it's no use in a community 37
38 [like the LAG]'. Again, the norms appear to be well established and more important 38
39 than individual self-interests. Thus, there is a clear expression of collaboration 39
40 rather than competition in the concrete work of the LAG boards. A LAG board 40
41 member also describes the importance of discussions between board members 41
42 when making decisions as follows: 42
43 43
44 44

1 I think it's exciting, it's always exciting to read the projects before you've talked 1
 2 with anyone about them, and come only with one's own prejudices, or try to 2
 3 identify them or what to even think about anything, and then to evaluate them by 3
 4 what is being said. Therefore, I think that a discussion on the board is incredibly 4
 5 important because we have such a different approach to the projects. (Interview 5
 6 3, 2011) 6
 7 7

8 Another board member discusses the same subject as well as what motivates him 8
 9 to continue working with the LAG as follows: 9
 10 10

11 After I have participated on the LAG board meetings, I think an additional 11
 12 motivating factor is the diversity of the people who are present. And even 12
 13 though we do not always have an equal amount of time to read all the projects, 13
 14 it does not really matter because we have each understood our part of it. And all 14
 15 together, I think that when we talk about the projects, we always discuss them in 15
 16 depth. And I also think that this quorum is an inspiring thing. (Interview 3, 2011) 16
 17 17

18 Thus, there appears to be a solid consensus about the previously mentioned 18
 19 March and Olsen quote (March and Olsen 1989, 127), which states that even in 19
 20 situations in which there are differences among individuals' values initially, there 20
 21 are processes of public dialogue and private reflection that arrive at better social 21
 22 solutions in the end than would bargaining or coalition formation in the service 22
 23 of goals established in advance. There is also a positive recognition that the LAG 23
 24 board is a forum that brings different people together. One might ask whether 24
 25 the discussions would become more competitive if there was a greater sense of 25
 26 scarcity for funding. 26

27 When asked about the benefit of the LEADER method, a board member 27
 28 directly expresses that it is a project that supports democracy as follows: 28
 29 29

30 It's a way ... both what is happening in the LAG ... the group here; it is a 30
 31 motley mix of people who come from all sorts of places. I think there's an 31
 32 interesting discussion, when it is not a professional selection in the way you 32
 33 read the applications, and the way applications are assessed through a variety 33
 34 of lenses. And I think that it matters in the long run also that people know ... I 34
 35 think part of the LAG method's success is that people know that there are local 35
 36 people who sit at the table here and ... [that] there is a dialogue about what is 36
 37 happening ... In that way, I think it is a project that supports democracy. ... 37
 38 The LAG is of course much better known than many other funding pools. It 38
 39 obviously has something to do with the time ... that it has been around for so 39
 40 long. But it also has something to do with, I think, the local anchorage ... the 40
 41 local decision-making. (Interview 3, 2011) 41
 42 42

43 Another person describes democracy as beneficial in the following manner: 43
 44 44

1 We may well say that another approach to strengthening democracy, it's exactly 1
2 also that. [On] the board ... we largely come from everywhere, that is, there are 2
3 not many where you can say that they come from [the bigger towns]. They come 3
4 from all the small communities of which we have 21 or 22 in the municipality. 4
5 (Interview 3, 2011) 5
6 6
7 Some of the common ground among board members is established by virtue of 7
8 board members being local people from local communities and decisions being 8
9 made locally by a broad circle of board members. A LAG board member refers to 9
10 this local decision-making and coaching as follows: 10
11 11
12 I also believe that the LAG's success and hopefully future success is exactly 12
13 related to that local decision. But [it is] also something about [the fact] that you 13
14 can grab a local coordinator, so it is not [an organisation] that sits in Odense or 14
15 Copenhagen or Brussels. So you can get to talk about, and you can get out and 15
16 see, and you may be advised: is this something we have an opportunity for at all? 16
17 So it's not all done by mail or by phone. We can pull project initiators in if we 17
18 have doubts about whether it is justified that we should give grants. (Interview 18
19 3, 2011) 19
20 20
21 Overall, it is the logic of appropriateness that internally prevails on the LAG boards 21
22 rather than the logic of consequentiality. Individual preferences for joining the LAG 22
23 board appear to become less important over time compared to the development of 23
24 a territorially based consensus and an integrative version of democracy. 24
25 25
26 26
27 **Conclusion** 27
28 28
29 In conclusion, the associational institutional design, including elections of 29
30 board members, has created room for processes of integrative democracy that 30
31 focus on involving more citizens in democratic discussions and promoting more 31
32 deliberations and openness around the LAGs in general. The elections place 32
33 LAG partnerships somewhere between a pure network structure and a traditional 33
34 representative structure. The introduction of elections can thus be viewed as an 34
35 expression of the move toward a more aggregative democratic approach, in which 35
36 elections are meant to establish the legitimacy of the LAGs and in which sub-elite 36
37 competition is viewed as an optimal democratic solution. Regarding the work on 37
38 the LAG boards, these processes are ongoing. Moreover, as the assessment above 38
39 demonstrated, this work is primarily based on principles of integrative democracy, 39
40 in which communities of rules and norms develop over time. 40
41 Finally, I posit that experiments at the LAG level and at the project level can 41
42 contribute to the further democratisation of the LEADER initiative in Denmark. 42
43 Ideally, these experiments could be accompanied by national guidelines or 43
44 nationally initiated experiments or games focused on inclusion. They would 44

- 1 encourage participatory practices among all LAGs. By initiating broad projects on, 1
 2 for example, village development plans and concrete citizen involvement, LAGs 2
 3 can become important mediators in rural governance between formal authorities 3
 4 (i.e. the EU, state, region and municipality) and rural citizens. 4
 5 5
 6 6
 7 7
 8 **References** 8
 9 9
 10 Berlin, I., 1958. Two Concepts of Liberty. In: Berlin, I., 1969. *Four Essays on* 10
 11 *Liberty*. Oxford: Oxford University Press. 11
 12 Bogason, P., 2004. *Institutional Theory and Democracy*, Working paper, 2004(7), 12
 13 Roskilde: Centre for Democratic Network Governance. 13
 14 CEC, 2005. *Council regulation No. 1698/2005 of 20 September 2005*. 14
 15 ———, 2006a. *Council regulation No. 1198/2006 of 27 July 2006*. 15
 16 ———, 2006b. *The LEADER Approach – A basic guide*. Luxembourg: Office for 16
 17 Official Publications of the European Communities. 17
 18 DFIA, 2007a. *Vejledning om oprettelse af og tilskud til drift af lokale aktionsgrupper* 18
 19 *i landdistrikterne [Guidance on establishing and subsidising the operation of* 19
 20 *local action groups in rural areas]*. Danish Ministry of Food, Agriculture and 20
 21 Fisheries / Danish Food Industry Agency. 21
 22 ———, 2007b. *Vejledning om oprettelse af og tilskud til drift af lokale* 22
 23 *aktionsgrupper i fiskeriområderne [Guidance on establishing and subsidising* 23
 24 *the operation of local action groups in rural areas]*. Danish Ministry of Food, 24
 25 Agriculture and Fisheries / Danish Food Industry Agency. 25
 26 Etzioni-Halevy, E., 1993. *The elite connection – problems and potential of western* 26
 27 *democracy*. Cambridge, MA: Polity Press. 27
 28 Hall, P.A. and Taylor, R.C.R., 1996. Political Science and the Three New 28
 29 Institutionalisms. *Political Studies*, 44, pp. 936–57. 29
 30 Koch, H., 1945. *Hvader demokrati? [What is democracy?]*. København: Gyldendal. 30
 31 March, J.G. and Olsen, J.P., 1989. *Rediscovering Institutions. The Organizational* 31
 32 *Basis of Politics*. New York: The Free Press. 32
 33 Ostrom, E., 1990. *Governing the Commons. The Evolution of Institutions for* 33
 34 *Collective Action*. Cambridge: Cambridge University Press. 34
 35 Pateman, C., 1970. *Participation and Democratic Theory*. Cambridge: Cambridge 35
 36 University Press. 36
 37 Peters, B.G., 1999. *Institutional Theory in Political Science – The ‘New* 37
 38 *Institutionalism*. London and New York: Continuum. 38
 39 Ross, A., 1967. *Hvorfor demokrati? [Why democracy?]*. København: Nyt Nordisk 39
 40 Forlag Arnold Busck. 40
 41 Scharpf, F.W., 1997. *Games real actors play – Actor-centered institutionalism in* 41
 42 *policy research*. Boulder, CO: Westview Press. 42
 43 Schumpeter, J.A., 1994. *Capitalism, Socialism & Democracy*. London and New 43
 44 York: Routledge. 44

1	Smed, J., 1998. Bottom-up og nyinstitutionel teori – Teoriudvikling er nødvendig	1
2	[Bottom-up and new institutionalist theory – Theory development is needed].	2
3	In: Bogason, P. and Sørensen, E., eds. <i>Samfundsforskning Bottom-up – Teori</i>	3
4	<i>og metode [Social Research Bottom-up – Theory and Method]</i> , Roskilde:	4
5	Roskilde Universitetsforlag, pp. 119–45.	5
6	Sørensen, E. and Torfing, J., 2007a. Theoretical Approaches to Governance Network	6
7	Dynamics. In: Sørensen, E. and Torfing, J., eds. <i>Theories of Democratic Network</i>	7
8	<i>Governance</i> , Palgrave Macmillan, New York, pp. 25–42.	8
9	———, 2007b. Theoretical Approaches to Democratic Network Governance. In:	9
10	Sørensen, E. and Torfing, J., eds. <i>Theories of Democratic Network Governance</i> ,	10
11	New York: Palgrave Macmillan, pp. 233–46.	11
12	Thuesen, A.Aa., 2010. Is LEADER Elitist or Inclusive? Composition of Danish	12
13	LAG Boards in the 2007–2013 Rural Development and Fisheries Programmes.	13
14	<i>Sociologia Ruralis</i> , 50(1), pp. 31–45.	14
15	Thuesen, A.Aa. and Nielsen, N.C., 2012. <i>Merværdien af LEADER [The added</i>	15
16	<i>value of LEADER]</i> . IFUL Report 16/2012, Esbjerg: SDU.	16
17	Thuesen, A.Aa. and Sørensen, J.F.L., 2008. <i>Lokale aktionsgrupper i landdistrikter</i>	17
18	<i>og fiskeriområder 2008 – sammensætning, aktiviteter og samarbejde i</i>	18
19	<i>opstartsperioden [Local Action Groups in rural and fisheries areas 2008 –</i>	19
20	<i>composition, activities and cooperation in the start-up phase]</i> . IFUL Report	20
21	9/2008, Esbjerg: SDU.	21
22		22
23		23
24	Interviews	24
25		25
26	Interview 1-3, 2011. Interviews of LAG board members and coordinators. See	26
27	details from Thuesen A.Aa. and Nielsen, N.C. 2012.	27
28		28
29		29
30		30
31		31
32		32
33		33
34		34
35		35
36		36
37		37
38		38
39		39
40		40
41		41
42		42
43		43
44		44

Proof Copy
02.07.2008

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

Chapter 6

A Political Perspective on LEADER in Finland – Democracy and the Problem of ‘Troublemakers’

Marko Nousiainen

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

14 Introduction

16 *LEADER in Finland*

18 Finland is one of the most rural countries in Europe. According to the Organisation
19 for Economic Co-operation and Development’s (OECD) definitions of rural areas,
20 Finland ranks fifth in terms of the share of territory covered by predominantly
21 rural regions (89 per cent), and second both in terms of population that it hosts
22 (53 per cent) and GDP produced in these regions (45 per cent) (OECD 2008, 32).
23 However, at least since the late 1960s, rural areas have faced serious challenges
24 caused by urbanisation and agricultural modernisation. Both the rural livelihoods
25 and the amount of population have been diminishing. In response to the problems,
26 the Finnish government began to set up specific rural policy initiatives in the late
27 1980s. This development led to the emergence of today’s rural policy institutions,
28 which are geared to enhancing the wellbeing of the population living in the rural
29 areas. One of the most prominent of these is the LEADER approach started after
30 the country’s membership in the European Union in 1995 (Hyyryläinen 2007;
31 European Communities 1988). The purpose of this chapter is to critically examine
32 the Finnish LEADER and the prospects of democracy it offers¹. In the following
33 pages, I will evaluate the prospects and problems of LEADER as a democratic
34 institution focusing mostly on perspectives of consensus and conflict.

35 The principles of bottom-up and local empowerment have been taken seriously
36 in the implementation of the LEADER approach in Finland. At least in the
37 composition of Local Action Groups (LAGs) this kind of purpose is visible. LAGs
38 in Finland are third sector actors, registered development associations in which
39 anyone can become a member. The executive body of a LAG is the board and
40 it is elected by the members of the association in the Annual General Meeting
41 (AGM). At least in theory, any citizen living in the area of a LEADER LAG can,
42 thus, become a member of the development association and even get elected to sit

44 ¹ See also Rosenschöld and Löyhkö in Chapter 2 of this volume.

1 in the board. The board has a tripartite structure: one-third of the board members 1
 2 represents public authorities (mostly municipalities and their officials), one-third 2
 3 represents local NGOs and one-third represents 'ordinary' citizens, people who 3
 4 do not belong to any of the other two quotas. Consequently, we can think that the 4
 5 empowerment of larger societal groups has been 'built in' in the composition of 5
 6 the Finnish LAGs. Most of the decision makers in LAGs are rural residents and 6
 7 many are even laymen in policy matters. 7

8 The LAG boards make decisions in matters belonging to their 'sphere of 8
 9 authority'. For example, decisions about which projects will be funded are a central 9
 10 part of the work that the LAG boards carry out. The powers to grant funding 10
 11 to individual projects have been divided between the LAGs and the regional 11
 12 government authorities (ELY centres) so that LAGs make decision concerning 12
 13 the usefulness of individual projects and the ELY centres make decision about 13
 14 their legality. Thus a project application needs to get approval in both systems 14
 15 before it is accepted as a LEADER project. LAGs also have permanent offices and 15
 16 employed staff of two to four persons. Each LAG prepares a local development 16
 17 plan for its operating area and the plans are implemented with public funding. 17

18 Largely because of its localness, LEADER action in Finland – as abroad as 18
 19 well – has been evaluated as a novel form of local democracy. Writers such as 19
 20 Pylkkänen (2004), Pylkkänen and Hyyryläinen (2004), Kull (2008), Wade and 20
 21 Rinne (2008) and Ramos and Mar Delgado (2003) have discussed LEADER 21
 22 as an experiment of democracy. It is sometimes said that LEADER could be 22
 23 seen as an initiative in participatory democracy that renews or supplements the 23
 24 representative political system in Finland (e.g. Karhio 2000; Wade and Rinne 24
 25 2008). Thus, LEADER is not seen merely as a rural development scheme but also 25
 26 as a novel way to understand political action and participation. Yet, the plausibility 26
 27 of this notion has not been properly scrutinised on the basis of empirical material 27
 28 focusing on the 'grass-roots' level participation. Instead of declaring it as a novel 28
 29 form democracy, we should examine LEADER and its relation to political action. 29
 30 This is the objective of this chapter. 30

31

32

33 **Methods** 33

34

35 The focus of this chapter is the Finnish LEADER on the grass-roots level. The study 35
 36 is based on my doctoral theses (Nousiainen 2011), in which I wanted to get first hand 36
 37 insight about how the participants in LAGs actually consider their participation. 37
 38 This is why ethnographic methods, interviews and participant observation were 38
 39 chosen. I consider the grass root level and every day understanding to be important 39
 40 when we evaluate the political or democratic capacities of LEADER. As well as 40
 41 abstract ideas of democratic theory, every-day practices and grass-roots level 41
 42 understanding are important tests of the democratic qualities of LEADER. 42

43 During the field work period (2007–2008), I carried out 18 semi-structured 43
 44 interviews among the active LAG participants in four different LAGs. Most of the 44

1 actors I interviewed live and act in the Eastern parts of the country. Nine of these 1
2 were men and nine were women. Five of the interviewees were LAG employees, 2
3 managers or other paid staff, and 13 interviewees were members of the boards. I 3
4 adopted an open-ended strategy in the interviews since I wanted to let the actors 4
5 speak out their own views, experiences and opinions concerning their participation 5
6 in LEADER. In the interviews a set of questions was presented that dealt with the 6
7 successes and difficulties faced by the LAG, the interviewees' personal motivation 7
8 to participate and the relation of politics and LEADER action, to mention a few. 8
9 In many cases it was not the questions that were leading the discussion. If the 9
10 interviewees wanted to discuss some other subject, it was acceptable as long as 10
11 the interviewee's experiences or opinions concerning LEADER were the general 11
12 topic. All the interviews were recorded and transcribed verbatim. 12

13 When interpreting the material, I am interested in the discursive construction 13
14 of LEADER action. The object of study in discourse analysis is how the socially 14
15 constructed objects of reality are created and how they are sustained (Phillips 15
16 and Hardy 2002, 6). This kind of method gives a special role for the use of 16
17 language. Language is not seen only to represent reality, but language use is seen 17
18 to construct and form our perception of it. Language use has a great impact on 18
19 how we think and act, even if it does not fully determine our subjectivity. In this 19
20 analysis, I seek accounts describing the Finnish LEADER and read ways of how 20
21 the interviewees are giving meaning to their own participation. In these interview 21
22 discussions, the participants defined LEADER as a specific field of human action 22
23 and also defined themselves as actors. In the analysis, I read different sequences, 23
24 narratives, comments and remarks in which the interviewed actors give substance 24
25 to their personal perspectives concerning LEADER. Especially, I am interested in 25
26 accounts that can be related to democratic and political qualities of LEADER: for 26
27 example meanings that deal with understanding consensus and conflict among the 27
28 participants of the LAG boards. I do not think that these meanings could be right 28
29 or wrong. Rather, they all are interesting sections of discursive construction which 29
30 have a great impact on what kind of mental schemes guide the action and every- 30
31 day practises of rural development. On top of interview speech, written material, 31
32 published government documents, studies and evaluations are possible sources 32
33 through which we can study what kind of human action the participation of local 33
34 people in LAGs should be seen. 34

35 In addition to discursive construction of LEADER, I am also interested in the 35
36 resulting practices. During my field work period, I conducted also some participant 36
37 observation. (see Nousiainen 2011). I took part in the every-day work of one Local 37
38 Action Group in Eastern Finland and participated in, for example, board meetings, 38
39 AGMs and ordinary work of the LAG office. I wrote a field diary of the time in 39
40 the LAG. In this chapter, I also make some references to my experiences in the 40
41 field. Since an anonymous treatment was promised to all those who took part in 41
42 my research project as informants, I will not give any detailed descriptions of the 42
43 cases, the LAGs, or name any of the interviewed persons. 43

44

44

1	Theory: Democracy and Politics	1
2		2
3	In this chapter, the conceptions of consensus and conflict have a central position.	3
4	These are also a central theme in political theory, including the theory of democracy.	4
5	March and Olsen (1989) divide democratic ideas into aggregative and integrative	5
6	theories. In the aggregative theories, democracy means the aggregation or gathering	6
7	of different views and preferences into a system of collective decision-making.	7
8	Conception of conflict is emphasised in the aggregative theories: democratic	8
9	decision-making means choosing one of conflicting policies through political	9
10	competition or bargaining. The integrative theories, on the other hand, emphasise	10
11	deliberative action. According to the deliberative views of democracy the point	11
12	is to form – through public discussion – such a collective decision that could be	12
13	accepted by all (Setälä 2003, 131). Rather than aggregating different preferences,	13
14	deliberative democracy is about changing them. Especially Habermasian ideas	14
15	of communicative ethics and action can be seen as an important inspiration of	15
16	deliberative democratic theory (Setälä 2003, 132). Habermas is often cited also in	16
17	the Marsh and Olsen's (1989; 1995) views of integrative democracy.	17
18	March and Olsen (1995) see democracy mostly as a deliberative and as a	18
19	transformative category. Democracy means changing the actors rather than	19
20	aggregating their views or preferences in the system of collective decision-	20
21	making. Democracy is about educating citizens, fostering democratic identities	21
22	and capabilities. While the citizen is seen as a political actor, integrative democracy	22
23	defines her also as an object whose democratic character should change. The goal	23
24	of this change is to produce a democratic culture in which conflict is civilised,	24
25	debate is reasoned and that is geared to producing common good. In this process,	25
26	March and Olsen (1995, 34–6) define a base of shared meanings, rules and	26
27	cultures as vital even if they accept that such assumptions are often problematic.	27
28	A romantic view of a homogeneous culture may be dangerous. Despite of this,	28
29	certain view of community, a life shared by people and some kind of consensus	29
30	over common good is an important premise of their political thinking. There	30
31	must be a base of shared meanings (that may mean shared identities or common	31
32	language or practices) if deliberative processes are going to succeed at all. As	32
33	Hobson (2009, 178) has noted, there often is a strong circular dimension in the	33
34	ideas of deliberative democracy since they expect certain cultural requirements to	34
35	be met before deliberation can begin. Deliberation, thus, necessitates the kind of	35
36	common understanding it should be producing. However, it must also be noted that	36
37	the point of March and Olsen (1995) is not to eliminate conflicts but to form such	37
38	a political culture in which rational and civilised deliberative action is possible	38
39	(March and Olsen 1995, 60).	39
40	Even if we acknowledge that certain kinds of shared beliefs are prerequisites	40
41	for any notion of democracy, ² the urge for a shared culture and consensus can also	41
42	be seen as dangerous especially in contemporary post-modern and fragmented	42
43		43
44	2 For example that conflicts should be solved with words instead of weapons.	44

1 societies. Pluralism, at least, can be seen as problematic for the deliberative 1
 2 notion of democracy. The more there is pluralism in the views, interests, values or 2
 3 lifestyles in society the less likely the deliberating assembly is to find a common 3
 4 ground from which rational agreements can be reached. The problem of pluralism 4
 5 is visible also in the hostility with which the deliberative democracy theorists 5
 6 discuss ideological and rhetorical forms of reasoning. March and Olsen (1989, 6
 7 133), for example, claim that deliberative democracy theory requires a shared 7
 8 rationality that is not corrupted by ideology or rhetoric. As also Urbinati (2006, 8
 9 119–20) has shown, theorists of deliberative democracy see any ideological or 9
 10 rhetorical forms of communication as perverse forms of reasoning. Therefore 10
 11 they seem to deem the traditional parliamentary mode of action and debate as an 11
 12 insufficiently rational form of communication to be seen as proper deliberation. 12

13 Also the notion of common good is important to March and Olsen (1995, 13
 14 49) who even define democracy as a means to pursuit it (March and Olsen 14
 15 1995, 49). It is assumed that when the conditions for rational deliberation are 15
 16 perfect such an ideal will follow. The idea of common good is as well prone for 16
 17 practical problems. If a common ground is not reached by the means of un-coerced 17
 18 deliberation, it may become lucrative for actors to adopt some less rational means. 18
 19 And one can imagine how this kind of situation might turn the rational processes 19
 20 of deliberation into their perversions, such as ‘group think’ as Bill Cooke (2001, 20
 21 108–20) has noted. 21

22 In spite of seeing democracy only as a system of producing integration, 22
 23 common good and consensus, we should take the ideas of aggregation and conflict 23
 24 more seriously. The conflict view of democratic politics allows us to examine 24
 25 competing notions of common good and different forms of reasoning as an 25
 26 integral part of a democratic culture. According to the Finnish political scientist 26
 27 Kari Palonen’s (1993, 2003a) Weberian notion of politics as politically motivated 27
 28 action, politics means performative actions in the struggle over a share of power. 28
 29 Palonen (2003a, 184) defines four common uses for the word ‘politics’: politicking, 29
 30 politicisation, policy and polity. This polit-vocabulary forms a framework under 30
 31 which different uses of ‘politics’ can be analysed. Politicking and politicisation 31
 32 are the main aspects in understanding politics as action. Politicking is defined as 32
 33 action in the struggle over power and politicisation enlarges the sphere of politics 33
 34 and thus enables performative political actions. Politics is a sphere of contingency 34
 35 where competition and the creative use of rhetoric freely reign. Acting politically 35
 36 also means accepting conflictual positions and struggle, but also forming and 36
 37 destroying coalitions. Pluralism is not a problem for Weberian notion of politics; 37
 38 rather it is its precondition (Palonen 2003a, 172–6). 38

39 Policy, can be defined as normative-teleological line of action or a project or 39
 40 a plan that coordinates political actions in order to fulfil some preferred goals. 40
 41 Policy, like integrative democracy, requires some kind of a shared conception 41
 42 of the goal, the common good and the means to achieve it. Polity, then, means 42
 43 a political sphere, political community or an arena in which politicking may 43
 44 take place. It can be a geographic area or an entity of things already assumed 44

1 as political, as contingent. Therefore, policy and polity are concepts that seek to 1
 2 delimit politicking and politicisation (Palonen 2003a, 172–6.). Yet, even polity 2
 3 and policy should also be seen as political concepts. Both are results of some 3
 4 previous political act or debate (Palonen 2003b, 470). 4

5 I am suggesting in this chapter, that in addition to integrative notions of 5
 6 democracy we should consider adopting the perspective of politics in the research 6
 7 of LEADER approach. Different uses of the word politics give us tools to analyse 7
 8 what kind of political action the discursive production of LEADER is promoting 8
 9 among the participants and what kind of a polity it is creating. This is important if 9
 10 we seek, as I do, to evaluate the democratic potential of the LEADER action. The 10
 11 problem of pluralism in the theory of deliberative democracy, at least, requires 11
 12 a critical scrutiny of the local level conceptions concerning LEADER. I think 12
 13 that the crucial question for deliberative democracy is what happens when the 13
 14 context of deliberation is not an ideal one. In real world the situations of reasoned 14
 15 discussion – as all other situations as well – are always less than perfect. Therefore 15
 16 the idealist aspects of deliberative democracy may rather lead us astray than give 16
 17 us useful insights for empirical analysis. 17

18
 19

20 **LEADER on Local Level: the Ideal of Consensus and the Problem of** 20 21 **‘Troublemakers’** 21

22

23 According to the calculations published by Pylkkänen (2004, 84–5),³ it is clear that 23
 24 Local Action Groups are not such mass movements that involve large proportions 24
 25 of their area’s population in direct participation. An average association serving 25
 26 as a LAG has some 150 individual members. While a LAG’s area may consist 26
 27 of several municipalities and have many dozens of thousands of inhabitants, one 27
 28 cannot claim that some members form a large portion of the population. If we 28
 29 look at the participation in the LAGs’ annual meetings, this tendency is even more 29
 30 striking: the average participation in 2003 was only two dozens of participants and 30
 31 even the best figure of the early 2000s was 69.⁴ The number of people participating 31
 32 in the making of the local LEADER development plans is significantly higher. 32

33 According to Pylkkänen (2004, 76–7), about 6,000 people have participated in 33
 34 the making of the programmes of LEADER+ period (2000–2006). Nevertheless, 34
 35 this forms only 0.7 per cent of the total population of the LEADER areas. Yet, it is 35
 36 also unclear what kind of influence this participation has had on the actual plans. 36
 37 In general, these figures indicate that it is not plausible to think that the LAGs form 37
 38 a credible forum in which large masses of people can take part in public decision- 38
 39 making or indeed an institution of representative democracy. However, the more 39

40

41 _____ 41
 42 3 Pylkkänen’s data is from the LEADER+ programming period. Nevertheless, there 42
 43 is no good reason to assume that significant changes would have occurred during the current 43
 44 period. 44

44 4 The smallest number I have heard of is two and the biggest number is fifty. 44

1 interesting question is whether they constitute a forum in which political debate, 1
2 different world views and values or interests of different societal groups are 2
3 engaged in deliberation. This requires the inner logic and discursive construction 3
4 of LEADER to be studied. 4

5 According to the interview material, it seems clear that a discourse emphasising 5
6 consensus is widely shared among LEADER activists. This discourse also carries 6
7 normative connotations, thus constructing a conception of LAG board's ideal inner 7
8 dynamics. In other words, in the discursive construction of the Finnish LEADER 8
9 action there is a strong tradition suggesting that disputes or conflicts should not 9
10 be tolerated within a well-functioning Local Action Group. This ideal is visible in 10
11 many materials scrutinised in this study, for example interview speech concerning 11
12 several different interview topics as well as texts published by the Ministry of 12
13 Agriculture and Forestry. When asked about the relations between LAG board 13
14 participants, some interviewees were eager to define their group as harmonious 14
15 and unanimous in the execution of its mission. Also the narratives describing the 15
16 problems faced by the LAGs often envisage this idea. The discourse of consensual 16
17 relations among participants can also be noticed in the interview discussions 17
18 concerning political action. 18

19 In a couple of interviews the harmonious relations among the participants in 19
20 a LAG board were defined as a crucial factor to the success of LEADER action 20
21 locally. Here, consensus does not necessarily mean that participants should agree 21
22 on all the matters discussed. Rather, it means a shared mental state, a common 22
23 consciousness about the goals of LEADER action and the values behind them. This 23
24 reminds of a shared rationality that is seen important in the theory of deliberative 24
25 democracy (March and Olsen 1995, 34–6). Yet, this kind of shared consciousness 25
26 was sometimes defined far from trouble-free in the interview material. 26

27 The role of the ideal of consensus can be illustrated through examination of 27
28 two vivid narratives in which the consensus discourse was described in terms of 28
29 trouble faced by the LAGs. These narratives were presented by actors of different 29
30 LAGs and in both of these sequences the basic story was the same: conflicts 30
31 among the participants and especially among the core persons in the LAG may 31
32 be very harmful. The first of these interviewed actors answered a question about 32
33 the problems faced by the LAG with a story of a difficult year four years ago 33
34 (Interview 6). According to him there had been a difficult person in the LAG, 34
35 a chairman of the board, with whom the employed staff did not get along. As a 35
36 consequence, the trust between actors was shattered. The board was divided into 36
37 smaller groups that held their own meetings and, thus, the group was not able 37
38 to communicate properly. According to the interviewed LAG manager, the lack 38
39 of trust made operation very difficult and it could have even meant the end of 39
40 the LAG – at least in the worst case scenario. In the narrative, the LAG seemed 40
41 incapable to cope in front of this sort of difficulty. 41

42 In his story, the interviewed actor (Interview 6) gave no other reason for the 42
43 conflict than the personal character of the ex-chairman. The conflict seemed to 43
44 have no substance. This was typical of all such interview sequences where group 44

1 dynamics were defined as problematic. At the same time, the groups that were 1
 2 defined as ideal were never described to be a consequence of the personal traits 2
 3 of a participating person. This may indicate that consensual relations among LAG 3
 4 actors are seen as an ideal notion, that needs to be protected with the identification 4
 5 of ‘the guilty persons’ when faced with difficulties. It gives the participants a 5
 6 possibility to think that a shared consensus is real – as long as difficult persons 6
 7 are excluded. 7

8 Other vivid narrative about the perils of conflict was told by another LAG 8
 9 manager in her interview (Interview 2). She also described incidents that had 9
 10 happened years ago. According to her story, she was working as an employee in 10
 11 a LAG that’s inner dynamics was frustrating. Board members were very critical 11
 12 towards most of the project applications. They were masters in finding downsides 12
 13 in the applications even when the employees would have been more optimistic. 13
 14 This was a difficult situation to the employees who felt that they had to argue 14
 15 against the board. The reason for the negative group dynamics in the board was 15
 16 similar to the narrative discussed above. There was one person who was the 16
 17 source of the negative culture, ‘a troublemaker’, and another board member who 17
 18 supported him. Accordingly, the group dynamics was defined a fragile thing that 18
 19 even one person not willing to act correctly may destroy. Therefore she saw it 19
 20 important to focus attention to it. 20

21 The story told by the interviewee had a happy ending (Interview 2). When the 21
 22 ‘troublemaker’ and his supporter left the LAG board, the group reached a more 22
 23 consensual working culture. The participants considered themselves a single group 23
 24 that shared the same goals and values. In the story, the best way to solve problems 24
 25 of group dynamics was getting rid of those participants that were a hindrance to 25
 26 the ideal relations between members of the group. In this interview, also, conflicts 26
 27 among participants were defined as very destructive to the efficient functioning of 27
 28 a LAG: the group seemed incapable of solving differences through discussions. 28
 29 Again, no other reason for the conflict was presented than the bad behaviour of 29
 30 the participant. In the light of this experience it is possible to understand why the 30
 31 character of the participating individuals may be seen as of crucial importance.⁵ 31

32 The interview material suggests that the ideas of reasoned deliberation and 32
 33 consensus have a big part in the discursive construction of LEADER action. 33
 34 Yet, the material also shows that the context for deliberation may often be far 34
 35 from perfect. Unlike the theory of deliberative democracy suggests, it is not the 35
 36 ‘preferences’ but the personalities of some of the participants that cause trouble – 36
 37 and this is viewed as a big problem. The two narratives of ‘troublemakers’ show 37
 38 that, instead of deliberation, exclusion is seen as the plausible solution to this 38
 39 problem. Unfortunately, I had no possibility to interview the other parties of these 39
 40 conflicts and therefore I only have observations that are probably one-sided. Even 40
 41 41

42 5 The problem of ‘troublemakers’ is reminiscent of ‘bad behaviour’ noticed by 42
 43 Newman and Clarke (2009, 177). Their observation was that community, civil society or 43
 44 voluntary participants may take their ‘empowerment’ too seriously or literally. 44

1 if the interviewed actors defined personal characters as the source of the problems, 1
 2 some substantial differences may also have been behind these disputes. However, 2
 3 both possibilities lead to quite pessimistic consequences for the idea of LAG as 3
 4 a deliberative forum. LAGs seem incapable to solve disputes – either personal or 4
 5 substantial – by the means of democratic deliberation. 5

6 The normative discourse of consensus is visible also in other parts of my 6
 7 interview material. I asked the interviewees, active participants in Local Action 7
 8 Groups, to comment one of the topics that I found interesting: the relation of 8
 9 politics and LEADER action.⁶ The resulting speech was mostly in concert with 9
 10 the discourse of ideal consensus discussed above. Nevertheless, the interviewees 10
 11 seemed to be well aware of the conflictual nature of political action within the 11
 12 institutions of representative democracy. The LEADER action was often defined in 12
 13 relation to the representative political bodies, most commonly municipal councils 13
 14 or parties. One interviewee, for example, described participation in a LAG as a 14
 15 form of civic activism that is consensual in nature whereas politics in municipal 15
 16 council is full of conflicts and disputes (Interview 8). When municipalities make 16
 17 hard decisions on how to use the money collected from the area, LEADER action 17
 18 groups have an easier job deciding about money that is not directly collected from 18
 19 the pockets of the local tax payers. This was described as a fortunate thing since it 19
 20 allowed the action groups to avoid issues that would have been probable sources 20
 21 of conflict. 21

22 Especially the use of the term ‘party’ in the interview discussions shows an 22
 23 interesting aspect of the important role of consensus in the discursive construction 23
 24 of LEADER action. Even if participation of different type of actors is one of the 24
 25 core rationales of the Finnish LEADER, none of the interviewees told me that the 25
 26 participation of political parties should be acceptable. If nearly twenty informants 26
 27 share the same view unaware of each other’s answers, it is probable that the 27
 28 discourse is widely shared among the actors. My interpretation is that the concept 28
 29 of party symbolised a sort of conflictual action and ethos that the interviewees 29
 30 wanted to keep away from their group. Party as a symbol of political conflict is 30
 31 nearly the opposite to the ideal of consensus that most of the interviewees held in 31
 32 so high regard. 32

33 In general, many of the interviewees defined the role of political conflict as 33
 34 a core difference between the municipal politics and LEADER action. As one 34
 35 board member told me, LEADER should be geared to efficient execution of rural 35
 36 development goals instead of ‘irrelevant quarrelling’ – as she defined municipal 36
 37 politics (Interview 9). A LAG should have a common goal and the participants 37
 38 should work together to accomplish it. This view was shared even by many of 38
 39 those interviewees who took a more positive stance on politics (e.g. Interview 1; 39
 40 Interview 2; Interview 14). LEADER was defined as a rural development policy 40
 41 with certain goals which the interviewee saw important. In other words, it was 41
 42 _____ 42

43 ⁶ In my interview questions I did not give any definition for political action since I 43
 44 wanted to make the interviewees to deploy their own understanding of the concept. 44

1 defined as a normative and teleological form of action. A number of policy goals 1
 2 were mentioned: equality between regions, social objectives and care for the 2
 3 environment – to name a few (e.g. Interview 10). Yet, none of the interviewees 3
 4 told me that a LAG could be an arena in which the debate over such goals should 4
 5 take place. Rather, these goals were always defined as undisputed. It seems clear 5
 6 then, that the interviewees defined LEADER action as participation in a well 6
 7 framed policy system that has its objectives established. The participation can thus 7
 8 be interpreted as voluntary participation in the realisation of a pre-given policy 8
 9 rather than discussion of what this policy should consist of. If we accept Palonen's 9
 10 (1993; 2003a) notion of politics, LEADER is for the interviewees more like a 10
 11 means to accomplish some political goals, a normative and teleological line of 11
 12 action, a policy, instead of a space of politics as a struggle over a share of power. 12

13 This interpretation of the interviewees' speech constructs an ideal type of 13
 14 what perfect LEADER action should look like. As the horror stories about the 14
 15 'troublemakers' demonstrate, the every-day LEADER action may not be as 15
 16 consensual as the actors would want it to be. In addition, some interviewees 16
 17 also presented narratives about the corruptive influence of politics, which they 17
 18 had experienced during their careers as LAG activists. It was said, for example, 18
 19 that LAG employees' credibility will surely suffer if they take part in municipal 19
 20 elections (Interview 2) and some board members had tried to benefit politically 20
 21 of their position in the LAG board (Interview 16). In these interview comments, 21
 22 political action was seen as an awkward matter that should not be a part of 22
 23 LEADER action even if it sometimes is. The politically active participant could 23
 24 also be seen as a kind of 'troublemaker' who causes difficulties for the smooth 24
 25 functioning of LEADER in the local level. 25

26 The problem of 'troublemakers' is taken seriously on behalf of the 26
 27 administration, too. A number of responses to the problem have been developed. 27
 28 For instance, some traits in the composition of the Finnish LAGs make it possible 28
 29 to choose the participating individuals more carefully. All the LAGs in Finland 29
 30 are third sector organisations, registered associations, and therefore their members 30
 31 are legally free to elect anyone they please to represent them in the board. In 31
 32 practice, this freedom is a bit more restricted. LAG boards have tripartite structure 32
 33 that orders all members to represent one of the three quotas: public sector, NGOs 33
 34 and 'ordinary' rural inhabitants.⁷ Also the representation of different geographical 34
 35 areas or municipalities is seen as important. This combination makes the work of 35
 36 the AGMs electing the boards a fairly complex task: election of one 'ordinary' rural 36
 37 inhabitant necessitates electing respectively two other board members in the other 37
 38 quotas.⁸ Therefore – according to participants of a board meeting that I observed 38
 39

40 _____ 40
 41 7 This is stated in the contract all development associations make with the government. 41

42 8 According to some of the interviews, the ordinary rural inhabitants are, surprisingly, 42
 43 the most difficult quota to fill (Interviews 5 and 6). Ordinary inhabitants can also be 43
 44 'fabricated' by asking otherwise suitable persons to give up their other commitments and 44
 thus free themselves to act as ordinary residents in LAG boards (Interview 2).

1 during my field work period – it was not seen plausible to expect that AGMs 1
2 would be able to fulfil the demands of tripartition without a careful preparation. At 2
3 least each new board member must be asked their agreement beforehand. It seems 3
4 to me that the boards or the LAG offices are the active parties in this preparation 4
5 work instead of the common members of the association who may only have a 5
6 faint idea of the regulations directing the execution of the LEADER approach. 6
7 The tripartition gives, in fact, a possibility to choose the core participants in 7
8 advance. When the board members and employees are contemplating possible 8
9 future members of the LAG board they will surely consider the participants' other 9
10 qualities in addition to their position in the tripartition. Therefore, the tripartite 10
11 structure of the LAG boards can be used to exclude certain kind of persons from 11
12 participation, as well as it can be used to serve a 'democratic' end. 12

13 Another trait that allows the LEADER offices to have an impact on the 13
14 participating individuals is the rule that limits the board members' 'term-of-office' 14
15 to six years. An idealist observer, as I was, would understand that the six-year- 15
16 rule serves a democratic function allowing larger groups to participate. But the 16
17 interviews strongly suggested that this was not the case. Rather, it could be defined 17
18 as a matter of efficiency as it made it obligatory for LAGs to renew their working 18
19 culture (Interviews 11, 12 and 15). In addition, I heard also another explanation for 19
20 the rule which I found peculiar. The six-year-rule was initiated because it allowed 20
21 the LAGs to get rid of such board members that were not suitable for the task, 21
22 the troublemakers for instance. Especially such board members that were seen as 22
23 difficult, uncooperative or unskillful could be fired from the group on the basis 23
24 of the rule. 'The good ones' can be taken back to the board after a year's rest. 24
25 Two interviewees – who were experienced and seemed to know well the ideas of 25
26 the national level of LEADER administration – gave this explanation for the rule 26
27 (Interviews 2 and 14). In addition to interview discussions, this view is presented 27
28 also in a study published by Uusitalo (2009, 175), the long-term chairman of the 28
29 Finnish Rural Policy Committee. The will to select cooperative persons to act 29
30 as LAG board members was, therefore, shared also on the national level of the 30
31 Finnish rural development administration. 31

32 The combined practices of the six-years-rule and tripartition make it possible 32
33 to administer participation in the LAG boards. Even if most of the participants are 33
34 laymen living in the LAG's area, the practices make it possible to select members 34
35 so that no 'troublemakers' could get in, in the first place. Therefore these national 35
36 traits in the composition of LAGs have a role in helping the ideal of consensus 36
37 to become a reality. This means that the aspirations in the grass root and the 37
38 national level LEADER administration may have a little to do with enhancing the 38
39 ideas of local politics or pluralism. Rather on the contrary. They help to make the 39
40 participating group more uniform in order to establish a shared base of meanings 40
41 and values so that deliberation would be efficient. The undisturbed functioning of 41
42 every-day LEADER administration seems to be the foremost objective. A smooth 42
43 and efficient functioning is an understandable objective when LEADER is seen as 43
44 a policy that has its goals and its means to accomplish them. 44

1 The strong discourse of consensus is evident also in some of the texts published 1
 2 by the Ministry of Agriculture. A self-evaluation guide for the LAGs (Vehmasto, 2
 3 Vuorio and Lahtinen 2003) gives a detailed technique for how to teach uniform 3
 4 attitudes, values and goals for LEADER actors. Pylkkänen (2008, 227) has 4
 5 described this evaluation guide as a practice of knowledge and power that strives 5
 6 to change the thinking of the participants. As well as the regulations concerning 6
 7 the composition of the LAGs, also evaluation can be seen as a practice that works 7
 8 to enhance a culture of consensus within LAGs. 8

9 According to this examination, the views of LAGs as functioning systems 9
 10 of democracy – integrative or aggregative – seem dubious. LEADER does not 10
 11 obviously involve large masses of people or their ‘preferences’ in the decision- 11
 12 making process. Also the discursive construction of LEADER action seems to 12
 13 highlight certain shortcomings of the theory of deliberative democracy. Rather than 13
 14 suggesting dialogue between opposing views, or other civilised and democratic 14
 15 qualities, the strong discourse of consensus constructs a culture helping participants 15
 16 to think and act according to uniform mentalities. The resulting conception of 16
 17 participation does not encourage political debate, but rather works to achieve an 17
 18 efficient execution of the rural policy objectives. Moreover, the personal character 18
 19 of the participant is emphasised: he or she should share the same underlying 19
 20 values as others or simply be willing to conform. As Hobson (2009, 178) noted, 20
 21 deliberative democracy seems to require the kind of consensus it should be 21
 22 producing. Thus also the Finnish LEADER LAGs seem incapable of dealing with 22
 23 conflicts unless certain kinds of persons are excluded from participation. 23

24

25

26 **Conclusions** 26

27

28 The strong discourse of consensus observed in the study has consequences when 28
 29 thinking of LEADER as a new form of political participation and action. The 29
 30 discourse constructs LEADER action as a specific form of human endeavour that 30
 31 is not easily compared to other phenomena of political reality. The LEADER 31
 32 discourse constructs a new kind of political subjectivity that differs from more 32
 33 traditional ways to understand politics. This may not only represent a possibility 33
 34 to our understanding of democracy, but it may also be a threat to it. 34

35 Participation in the LAGs can be viewed as political, since the participants often 35
 36 define it as a way to advance certain political objectives that they see important. 36
 37 The participants also exercise certain power in the LAGs and make important 37
 38 decisions in the field of rural development. The strong discourse of consensus 38
 39 evident among participants suggests, nevertheless, that rather than local forums of 39
 40 political debates, LAGs should be considered as instruments of rural policy. With 40
 41 a policy different political acts are gathered together to support certain teleological 41
 42 line of action (Palonen1993; 2003a). LAGs look like organisations whose role 42
 43 is circumscribed to the execution of a pre-given rural development strategy and 43
 44 which have local resources based on voluntary participation at their disposal. 44

1 Strong consensus among participants is probably useful in the execution of shared 1
2 strategies and therefore the urge towards consensus is understandable. If we accept 2
3 Palonen's (1993; 2003a) Weberian view of politics as conflictual action, struggle 3
4 over a share of power, the apolitical nature of the Finnish LEADER discourse 4
5 is striking. 5

6 The policy view on Finnish LEADER seems to be consistent in various 6
7 materials examined in this study, including the local voluntary participants' 7
8 interview discussions. LEADER being a central part of the national and EU's 8
9 rural policy implementation, this result should not be seen as a surprise. Yet, 9
10 the discussion of democracy, so typical to many studies addressing LEADER 10
11 in Finland and abroad, raises a concern over democracy. As a result, democracy 11
12 may be reduced to action and participation in governance systems where political 12
13 debate and criticism are replaced by an administrative ethos of accepting strict 13
14 pre-defined frames for political imagination. In this kind of process, the theories 14
15 of integrative or deliberative democracy may serve as a legitimating discourse that 15
16 hides the administrative quality of participation rather than a democratic doctrine 16
17 guiding the work of the participatory networks. 17

18 The case of Finnish LEADER also highlights certain shortcomings of the 18
19 deliberative democracy theory. It shows that the urge to reach consensus may rather 19
20 encourage uniform ways of thinking than pluralism. It also suggests that even small 20
21 groups that hold consensus dear may need coercive means to support it – means to 21
22 stop those that do not share the values from getting in. Striving to reach consensus 22
23 may also turn out to be destructive. It may lead to such forms of communication 23
24 (e.g. group think) which force people to accept decisions that would be rejected in 24
25 other circumstances (Cooke 2001, 108–20). As one of my informants (Interview 25
26 14) wisely put it, one starts easily to evaluate the personal character of those who 26
27 disagree with us. A more constructive and pluralist way would be listening to what 27
28 they have to say, accepting the occurrence of different views and even seeing them 28
29 as vital for on-going debate. Rather than striving for a shared consciousness, the 29
30 perspective of politics would allow us to accept different and conflicting ideas 30
31 and interests. If we want to see LEADER as a new form of democracy that gives 31
32 rural citizens a channel for political action we should not be afraid of political 32
33 conflict. Instead, the idea of publicly addressed dispute and political representation 33
34 (see Urbinati 2006; Pitkin 1967) might enable larger segments of rural population 34
35 a means of taking part in decision-making process. Even in the field of rural 35
36 development we might be able to find some relevant political questions that could 36
37 make it possible to think of LEADER as a kind of pluralist polity. 37

38 38

39 39

40 **References** 40

41 41

42 Cooke, B., 2001. The Social Psychological Limits of Participation. In: Cooke, 42
43 B. and Kothari, U., eds. *Participation the New Tyranny?* London: Zed Books, 43
44 pp. 102–21. 44

- 1 European Communities, 1988. *The Future of Rural Society*. Commission 1
 2 communication transmitted to Council and to the European Parliament on 29 2
 3 July 1988. Bulletin of the European Communities, Brussels. 3
- 4 Hobson, K., 2009. On a Governmentality Analytics of the ‘Deliberative Turn’: 4
 5 Material Conditions, Rationalities and the Deliberating Subject. *Space and* 5
 6 *Polity*, 13(3), pp. 175–91. 6
- 7 Hyyryläinen, T., 2007. Toimintaryhmätyö paikallisen kehittämisen metodina. 7
 8 *Maaseudun uusi aika*, 15(3), pp. 20–36. 8
- 9 Karhio, K., 2000. Paikallisen kumppanuuden pitkä tie. In: Hyyryläinen, T. and 9
 10 Rannikko, P., eds. *Eurooppalaistuva maaseutupolitiikka*. Tampere: Vastapaino, 10
 11 pp. 78–107. 11
- 12 Kull, M., 2008. *EU Multi-level Governance in the Making. The Community* 12
 13 *Initiative LEADER+ in Finland and Germany*. Helsinki: University of 13
 14 Helsinki, Department of Political Science. 14
- 15 March, J. G. and Olsen, J. P., 1989. *Rediscovering Institutions*. New York: The 15
 16 Free Press. 16
- 17 ———, 1995. *Democratic Governance*. New York: The Free Press. 17
- 18 Newman, J. and Clarke, J., 2009. *Publics, Politics and Power. Remaking the* 18
 19 *Public in Public Services*. London: Sage. 19
- 20 Nousiainen, M., 2011. *Hallinta, osallistuminen ja toimijuus – tulkintoja* 20
 21 *suomalaisen LEADER-toiminnan poliittisuuksista*. Mikkeli, Seinäjoki: 21
 22 Helsingin yliopisto, Ruralia-instituutti. 22
- 23 OECD (Organisation for Economic Co-operation and Development), 2008. *OECD* 23
 24 *Rural Policy Reviews: Finland*. Paris: OECD Publishing. 24
- 25 Palonen, K., 1993. *Politisointi, politikointi, politiikka*. Helsinki: Jyväskylän 25
 26 yliopisto, valtio-opin laitos. 26
- 27 ———, 2003a. Four Times of Politics: Policy, Polity, Politicking and Politicization. 27
 28 *Alternatives*, 28(2), pp. 171–86. 28
- 29 ———, 2003b. Poliitiikka. In: Hyvärinen, M., Kurunmäki, J., Palonen, K., 29
 30 Pulkkinen, T. and Stenius, H., eds. *Käsitteet liikkeessä*. Tampere: Vastapaino, 30
 31 pp. 467–518. 31
- 32 Phillips, N. and Hardy, C., 2002. *Discourse Analysis: Investigating Processes of* 32
 33 *Social Construction*. Thousand Oaks: Sage. 33
- 34 Pitkin, H.F., 1967. *The Concept of Representation*. Berkeley: University of 34
 35 California Press. 35
- 36 Pylkkänen, P., 2004. Alhaalta ylös ja osallistuminen. In: Pylkkänen, P., ed. 36
 37 *Suomen LEADER+ -ohjelman väliarviointi 2003*. Helsinki: Maa- ja 37
 38 metsätalousministeriö, pp. 74–95. 38
- 39 ———, 2008. Maaseutupolitiikan arviointikäytännöt hallintateknologioina. 39
 40 *Sosiologia*, 45(3), pp. 213–32. 40
- 41 Pylkkänen, P. and Hyyryläinen, T., 2004. Mainstreaming of the LEADER method 41
 42 into rural development policies in Finland. *Maaseudun uusi aika*, 12(4), 42
 43 pp. 22–32. 43
 44 44

1	Ramos, E. and Mar Delgado, M., 2003. European Rural Development Programmes	1
2	as a Means of Strengthening Democracy in Rural Areas. In: Bell, Michael M.,	2
3	Hendricks, Fred T. and Bacal, Azril, eds. <i>Walking Towards Justice.</i>	3
4	<i>Democratization in Rural Life.</i> Research in Rural Sociology and Development,	4
5	Volume 9. Oxford: Elsevier, pp. 135–57.	5
6	Setälä, M., 2003. <i>Demokratian arvo.</i> Helsinki: Gaudeamus.	6
7	Urbinati, N., 2006. <i>Representative Democracy.</i> Chicago: The University of	7
8	Chicago Press.	8
9	Uusitalo, E., 2009. <i>Maaseutu – väliinputoajasta vastuunkantajaksi.</i>	9
10	<i>Maaseutupolitiikan itsenäistymisen alue- ja maaseutupolitiikan puristuksessa.</i>	10
11	Mikkeli, Seinäjoki: Helsingin yliopisto, Rurality-instituutti.	11
12	Vehmasto, E., Vuorio, H. and Lahtinen, E., 2003. <i>Toimintaryhmäjoukkueen</i>	12
13	<i>pelikirja – itsearviointilla yhteispeleitäidot kuntoon.</i> Helsinki: Maa-	13
14	ja metsätalousministeriö.	14
15	Wade, P. and Rinne, P., 2008. <i>A Leader Dissemination Guide Book based on</i>	15
16	<i>Programme Experience in Finland, Ireland and Czech Republic.</i> Helsinki:	16
17	Rural policy committee.	17
18		18
19		19
20	Interviews	20
21		21
22	Interview 1 (2009) male LAG board member.	22
23	Interview 2 (2008) female LAG manager.	23
24	Interview 5 (2008) male LAG board member.	24
25	Interview 6 (2008) male LAG manager.	25
26	Interview 8 (2008) male LAG board member.	26
27	Interview 9 (2008) female LAG board member.	27
28	Interview 10 (2008) male LAG board member.	28
29	Interview 11 (2008) male LAG board member.	29
30	Interview 12 (2008) male LAG board member.	30
31	Interview 14 (2008) male LAG board member.	31
32	Interview 15 (2008) female LAG board member.	32
33	Interview 16 (2008) female LAG board member.	33
34		34
35		35
36		36
37		37
38		38
39		39
40		40
41		41
42		42
43		43
44		44

Proof Copy
02.07.2008

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

Chapter 7

LEADER and Possibilities of Local Development in the Russian Countryside

Leo Granberg, Jouko Nikula and Inna Kopoteva¹

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

12 Introduction

14 Participatory action research (PAR) made a breakthrough in the international
15 research field about 40 years ago. In developing countries it offered the promise
16 of contributions to local development by researchers who would actively get
17 involved in local activities. When studying the basic principles and objectives of
18 the LEADER method, we can find similarities to participatory action research,
19 even if the role of research is seen as smaller or even non-existent. In reality,
20 academic professionals, with researcher education, often have a strong influence
21 among rural developers in LEADER projects. This is one good reason to study
22 the outcomes of such projects in the framework of action research. This chapter
23 will present the evaluation research, which was carried out in connection to a
24 development project ‘Ladoga Initiative’ (LI) in North-Western Russia. LEADER
25 had never before been operated in Russia. In this pilot project (2011–2013)
26 local actors applied the LEADER method to find out and to support small-scale
27 initiatives in the vicinity of Lake Ladoga. The main question in the evaluation
28 is how well this approach can be applied to the circumstances of rural Russia.
29 Before moving to the process and the results of establishing a LEADER type of

33 1 The subject of this chapter is a project of European Union’s ENPI programme
34 (European Neighbourhood and Partnership Instrument), which was decided upon by
35 EU’s, north-western Russia’s and eastern Finland’s authorities. The two-year project was
36 coordinated by the Ruralia Institute, Mikkeli, University of Helsinki and its evaluation
37 research was done in collaboration with the Aleksanteri Institute. The Finnish Academy
38 of Sciences supported field research work. This analysis is a contribution to the research
39 programme ‘Choices of Russian Modernisation’ of the Finnish Centre of Excellence of the
40 Aleksanteri Institute. The writers want to thank these European and Finnish Institutes for
41 their support and especially Russian partners in the ENPI project. We are grateful to Laura
42 Kauppila for checking the language. The chapter is an outcome of equal contributions
43 by Leo Granberg and Jouko Nikula. Inna Kopoteva has contributed by writing about the
44 background and the Russian projects and had an essential role as the organiser of our field
work.

1	development effort in Russia, let us take a look at what LEADER is and how well	1
2	it fits with the characteristics of participatory action research. ²	2
3		3
4		4
5	LEADER	5
6		6
7	LEADER has been developed as a central method of rural development of the	7
8	European Union's Common Agricultural Policy. The goal is to channel funding	8
9	for small projects on the basis of local initiatives, which are supposed to facilitate	9
10	development in the region in question. The funding instructions and the procedure	10
11	of steering funding vary country by country. What is common in all countries	11
12	is that funding is based on a local development programme, accepted by the	12
13	local action group (LAG). The LAG is constructed on a partnership principle,	13
14	representing, ideally, the local rural population. It can be formed, for example,	14
15	from persons in administration, entrepreneurs, NGOs and individual local people,	15
16	with a defined quota for each group. LAGs are resourced by national authorities	16
17	and the EU. Local actors are called to form projects and to apply for funding	17
18	from LAGs.	18
19	In this form, LEADER has many benefits, among others it supports small-scale	19
20	projects which often miss funding in spite of being of high quality. Because projects	20
21	are locally adopted, local people and project leaders are strongly committed to	21
22	implementing them. Projects are also supposed to increase social capital, and	22
23	therefore facilitate future development in various ways. The variation between	23
24	countries is rather great when it comes to implementing LEADER principles.	24
25	Project funding has often been criticised for being short-term and leaving	25
26	continuation in the hands of Fortuna (a new sponsor). LEADER has also been	26
27	criticised for establishing a new social group of 'developers' and leaving aside	27
28	marginalised groups in rural areas (see Csurgó and Kovach in Chapter 4). This	28
29	is partly true, because there is a clear stratification of actors in the LEADER. At	29
30	the bottom are local activists, who run the projects, and at the mid-level there	30
31	are national experts and decision-makers, who filter information and channel	31
32	the monetary flows from the EU and state budget to the lower levels. At the top	32
33	are international experts and decision-makers who possess and process critical	33
34	information about the LEADER. However, the approach can also be characterised	34
35	as a social movement which is reflexive to its surroundings and has reached the	35
36	capacity to drive its own interests in the political field (OECD 2006).	36
37		37
38	<i>LEADER and Goals of Participatory Action Research</i>	38
39		39
40	Reason and Bradbury (2002, 1) specify five characteristics for action research:	40
41		41
42	2 'Action research is best seen as an emergent, evolutionary and educational process	42
43	of engaging with self, persons and communities which needs to be sustained for a significant	43
44	period of time' (Reason and Bradbury 2002, 12).	44

1	1. Participation and democracy	1
2	2. Working for practical outcomes	2
3	3. Creating new forms of understanding	3
4	4. Human flourishing as the basic aim of action and	4
5	5. Creating an emancipating process; producing not only knowledge but new	5
6	abilities to create knowledge.	6
7		7
8	It seems that these characteristics have been adopted in the LEADER 'ideology'.	8
9	LEADER includes the participation of various stakeholders in practical efforts	9
10	as well as facilitating the participation of local actors in local development. The	10
11	question of democracy is more complicated, because LEADER adds a new level	11
12	of action and underlines partnership relations between the main groups of actors	12
13	which also challenges traditional democratic structures and may lead to the	13
14	exclusion of some local groups and individuals from crucial decisions.	14
15	LEADER projects are working for practical outcomes. Also, LEADER assists	15
16	in sustaining local know-how and tacit knowledge. It depends on the circumstances,	16
17	the extent to which different forms of knowledge interact and create new forms	17
18	of understanding. Human flourishing is also one of the basic objectives in	18
19	LEADER. This is clarified by comparison with measures of agricultural policy in	19
20	the Common Agricultural Policy (CAP) in which (agricultural) production is the	20
21	primary aim and other aims, e.g. connected to environmental values, producers'	21
22	incomes, or welfare, are only of secondary importance. And finally, LEADER	22
23	may contribute to the creation of an emancipatory process, producing not only	23
24	knowledge but new abilities to create and use knowledge. This takes place when	24
25	short-term projects lead to somewhat more permanent elements of development,	25
26	e.g. when establishing public places for local communication, constructing	26
27	institutional and educational structures, etc.	27
28		28
29	<i>From Centralised Exogenous Towards Localised Neo-Endogenous Development</i>	29
30	<i>Model</i>	30
31		31
32	Changes in the models of rural development policy have emphasised the role	32
33	of LEADER-type activity in rural development efforts. Beforehand, rural	33
34	development was based on exogenous development, where new industries and	34
35	their associated technologies, skills and patterns of working were imported into	35
36	rural areas in order to overcome problems of marginality and backwardness. The	36
37	aim of exogenous development was to integrate rural areas into the national and	37
38	international economy (Murdoch 2000, 412). This was also true in the Soviet	38
39	Union. There the modernisation of rural areas was based on the ideals of Soviet	39
40	modernisation, where urbanisation and scientific-technological progress were the	40
41	key elements. In practice this meant conscious efforts to create urbanised villages	41
42	based on industrialised agriculture.	42
43	The Western European version of the exogenous development model had a	43
44	number of weaknesses e.g. an over-reliance on state support, a dependence on	44

1 large-scale firms often operating in single sectors, and a consequent marginalisation 1
 2 of small-scale, local entrepreneurs (Day and Hedger 1990; Lowe et al. 1998). In 2
 3 the West state-centred exogenous development was already being challenged in 3
 4 the 1970s by the idea of endogenous development, which emphasised locality: 4
 5 local actors, local resources and local initiatives (Murdoch 2000; Terluin 2003). 5
 6 Local actors were encouraged to take responsibility for the design and execution 6
 7 of development strategies. The down-sides of an endogenous approach are the 7
 8 domination of powerful actors (with the marginalisation of others) and the danger 8
 9 of local passivity. Besides, endogenous approaches neglected the impact of outside 9
 10 influences on local development, whether from globalisation, foreign trade or 10
 11 other actors (Murdoch 2000; Lowe et al. 1998; Ward et al. 2005). 11

12 Both exogenous and endogenous models of development represent ideal typical 12
 13 models. In practice development strategies include elements of both models, 13
 14 described with the term ‘neo-endogenous approach’. This focuses on interaction 14
 15 between the local arena and the wider political, institutional, market and natural 15
 16 environment (Ward et al. 2005, 5; Ray 2006, 286; see Chapter 1 in this volume). In 16
 17 Russia, rural development policies have not departed from the exogenous model, 17
 18 even if the importance of entrepreneurship and individual activity are recognised 18
 19 by some political statements. Rural development is still both centralised and 19
 20 hierarchical, and actors at lower levels are strongly dependent on the interests of 20
 21 the upper levels and the decisions made there. 21

22

23

24 **Action Research – Research in the Service of Development** 24

25

26 Because the LEADER approach applies some of the basic ideas of action 26
 27 research, it is worth taking a look at the aims and uses of action research. The 27
 28 tendency of academic research has been, from time to time, to pay attention to 28
 29 the relation between the methods and practical goals of social research. A fresh 29
 30 debate was initiated by sociologist Michael Burawoy, who reintroduced the 30
 31 concept of public sociology.³ According to him, it is ‘a sociology that seeks to 31
 32 bring sociology to publics beyond the academy, promoting dialogue about issues 32
 33 that affect the fate of society ...’ (Burawoy 2005, 104). In many senses, Burawoy’s 33
 34 challenge was already met 30 years earlier by Third World researchers, who 34
 35 developed action research. Its objective was very much the same as that of public 35
 36 sociology. According to Reason and Bradbury, ‘action research is a participatory, 36
 37 democratic process concerned with developing practical knowing in the pursuit of 37
 38 worth-while human purposes, grounded in a *participatory* worldview which we 38
 39 believe is emerging at this historical moment’ (2002, 1). Participatory Action 39
 40 Research starts from somewhat different premises than Borawoy’s public 40
 41 sociology. For him the public sociologist acts as a spokesperson to people; the 41

42

43

44 ³ First introduced by Herbert Gans (1988). See also Agger (2000). 44

1 local and often counter-public, whereas PAR aims at empowering people, at 1
2 making them researchers and analysts of their own lives. 2

3 The theoretical roots of participatory action research partly go back to the 3
4 work of social psychologist Kurt Lewin, who already in 1946 used the concept of 4
5 action research and to John Dewey, whose followers have developed educational 5
6 action research. Another line of the practical roots goes to black communities in 6
7 the United States during President Johnson's administration in the 1960s, where 7
8 the participatory method was used for the 'War on Poverty' (Fals Borda 2002, 8
9 29; Nousiainen 2011, 63). A similar approach to local development in European 9
10 circumstances was later adopted for Finnish village research in the 1970s (Rouhinen 10
11 1981; Hyryläinen 1988; on critical evaluation, see Oksa 2012). Village research 11
12 was an early component of rural development work before the establishment of 12
13 rural development policy. 13

14 In a more general sense, Fals Borda and his colleagues felt there was a need for 14
15 convergence between popular thought and academic science. For reorientation, 15
16 science should be able to solve three broad challenges (Fals Borda 2002, 28–31), 16
17 which concern 1) status and legitimacy of 'popular knowledge' in relation to 17
18 scientific knowledge; 2) mechanisms or links between practice and theory: where 18
19 should one start and what are the mediating steps or links between the two, and 3) 19
20 the question about the status of those people/communities that we study; are they 20
21 only 'objects' of study or can they also be granted some subjectivity? 21

22 In the case of Russia, the first challenge is obviously the ability to differentiate 22
23 very general and often abstract explanations of disruption in local development 23
24 from local and very concrete observations, stemming from every-day experiences 24
25 (such as 'passivity' or 'kolkhoz mentality') and generate a new interpretation 25
26 based on critical evaluation of both sources of knowledge. The second challenge 26
27 concerns the incongruity between general, global models and local conditions: 27
28 what are the historical, economic or sociocultural features that limit or modify the 28
29 applicability of a certain model or pattern of development? The third challenge 29
30 concerns the relationship between the researcher and the people or community 30
31 that is studied. In action research, the researcher and the community are partners, 31
32 aiming at social change, and not just passive informants. At the end of the day, the 32
33 study should produce knowledge about mechanisms of change (how questions) 33
34 and barriers to change (why questions). 34

35 35

36 36

37 **Experimenting the LEADER Approach in Russia** 37

38 38

39 *Rural Russia* 39

40 40

41 After the Soviet period, people in rural Russia have struggled over 20 difficult 41
42 years for a minimum livelihood and to save their existing organisations and safety 42
43 networks. The three main phases in transition were the time of privatisation 43
44 (1989–1994), the reorganisation of the food system (1994–1998), and the 44

1 recovering state agricultural and rural policy (1999–). A fourth new period has 1
2 started from 2008 with national priority programmes, including sub-programmes 2
3 for agricultural and rural development as well as increased resources for this sector. 3
4 In spite of favourable economic development in Russia, the rural standard 4
5 of living is low when compared with the average in the Western European 5
6 countryside or when compared with the standard among the Russian urban 6
7 population. Budgetary security is weak in most rural municipalities, and the 7
8 severe deterioration of infrastructure and institutions (social, health and cultural 8
9 services) in villages is a long-term problem (Nefedova 2011). The passivity of 9
10 rural populations is a claim often made; however, the experiences from our project 10
11 do not give univocal evidence for such a notion. Regional differences in activity 11
12 are significant and the causes for perceived passivity also differ according to social 12
13 position, age and other criteria. 13

14 In agricultural policy, some steps towards family farming were taken in early 14
15 1990s. After that the main priority reverted to large-scale farming, where private 15
16 companies took the place of state farms. During the first decade of the twenty- 16
17 first century, investments in agriculture and in agricultural land have started 17
18 to flow from national and foreign sources. Agri-business has rapidly grown in 18
19 southern and central Russia (2011.) Private plots of the farming population have 19
20 still maintained their decisive role in supplying many food products for Russian 20
21 consumers. Forests have maintained their value for local entrepreneurs. Some of 21
22 the new state activities in recent years have concerned debt arrangements for large 22
23 farms and the creation of a credit system for agriculture, improvements in farming 23
24 machinery (leasing arrangements), protection of domestic production, and the 24
25 strengthening of food supply chains in different ways. Also improvements in rural 25
26 living conditions in general are now mentioned in political programs which support 26
27 entrepreneurship, improved housing conditions and health services among others. 27

28 Previous studies (Nikula et al. 2011; Granberg and Nikula 2006; Kulmala 28
29 2007) have testified that the key problems in rural areas in the Ladoga region are: 29
30

- 31 • Reduction of employment opportunities 31
- 32 • Outmigration of the younger generation from the countryside and an ageing 32
33 rural population 33
- 34 • Minor or no support from local authority to local development efforts, 34
35 because of very limited resources 35
- 36 • Few or no associations at the local level 36
- 37 • Small groups of active people 37
- 38 • Local governance is under constant change because of administrative reforms. 38
39 39

40 There are similarities and differences to the EU countryside in north-western 40
41 parts of Russia. Basically similar demographic trends exist. Compared to new 41
42 EU member states – some of which were former Soviet States – similarities are 42
43 stronger still. In general, however, social problems in rural Russia are deeper and 43
44 structural problems harder to solve than in the EU (Nikula et al. 2011). Russia 44

1 is a large, economically diverse federal state with three different governmental 1
 2 levels (federal, regional and local level), each of which has its own interests. This 2
 3 fact means that the preconditions for a developmental model, which emphasises 3
 4 partnership and equal rights, shared goals and resources, differ necessarily 4
 5 from that envisioned in the Western European contexts. The efforts for neo- 5
 6 endogenous development at the local level face serious challenges in Russia, due 6
 7 to its traditionally highly centralised administrative culture. Other difficulties in 7
 8 implementing a neo-endogenous model in Russian rural areas are related to the 8
 9 above mentioned problems of weak civil society and the dependency of local 9
 10 actors on regional or federal leaders. Concretely, there are no equal partners at the 10
 11 local level, but two weak partners (local administration and local people/NGOs) 11
 12 and one better resourced partner (business) which does not necessarily wish to 12
 13 carry out and finance the development efforts. 13

14

15 *Regional Location of the Ladoga Initiative* 15

16

17 The development project 'Ladoga Initiative' was carried out in 2011–2013 on the 17
 18 lakeside of Ladoga. Three districts took part in the project, two from the Karelian 18
 19 Republic and one from the Leningrad region. The joint project between Finnish 19
 20 and Russian partners organised knowledge transfer based on Finnish experiences 20
 21 from LEADER practices. The Ladoga Initiative applied this method as far as 21
 22 possible, constructing short-term groups to support, choose and steer activity in 22
 23 small local projects, so-called mini-projects, which were proposed and organised 23
 24 by local villagers. 24

25 The three pilot regions are different: Pitkaranta is an industrial district, where 25
 26 mainly mining, forestry and the pulp and paper industry are developed. The 26
 27 Olonets District is a typical agricultural area, which still had nine large agricultural 27
 28 enterprises at the beginning of 1990s but only five continue their activity currently. 28
 29 Since World War II, the two districts have a common history and a similar net of 29
 30 settlements. The Lodeinoe Pole District is situated next to the Olonets District, 30
 31 but belongs to the Leningrad Region (*oblast*). The industrial structure of Lodeinoe 31
 32 Pole is a combination of industry (mainly forestry), agriculture and also tourism. 32
 33 The three big monasteries are a key tourist destination and more than 100,000 33
 34 tourists visit them every year. 34

35 Before the World War II, Pitkaranta was a part of Finland. At the end of the war 35
 36 people were evacuated from there to Finland and later the region was populated 36
 37 by immigrants from different regions of Soviet Union. Olonets has a relatively 37
 38 large Karelian population. The proximity of the border is a reason for tourism, 38
 39 some business contacts and opportunities for seasonal working in Finland, more 39
 40 so in Pitkaranta and Olonets than in Lodeinoe Pole. In broad terms, however, there 40
 41 are no signs of them becoming westernised or being clearly different from other 41
 42 Russian regions. 42

43 Rural areas in Lodeinoe Pole are less developed in economic terms than in 43
 44 Karelia. The network of settlements also differs from its Karelian neighbours: the 44

1 Karelian rural municipalities usually have up to 10 villages, but in Lodeinoe Pole	1
2 District one rural municipality can have up to 65 villages, most of them being small	2
3 villages (1–20 persons). Also roads between villages are in a worse condition in	3
4 Lodeinoe Pole than in Karelia. An explanation might be that the Karelian districts	4
5 are located in the southern part of the Karelian Republic, which is a historically	5
6 well-developed territory in Karelia, and even nowadays the main agricultural	6
7 producer in the Karelian Republic. These two districts are also the most populated	7
8 and are located rather close to the Republican capital Petrozavodsk.	8
9 The Lodeinoe Pole District is located on the periphery of the Leningrad	9
10 oblast. Saint Petersburg and her neighbouring municipal districts attract the most	10
11 investments, while Lodeinoe Pole is left in the margin of economic development	11
12 of the oblast. So, even if the three pilot territories are located quite close to each	12
13 other, their dynamics of economic development clearly differ from one another.	13
14 As already noted, there are many differences of circumstances in Russia	14
15 compared with EU countries. Socioeconomic differences are remarkable and	15
16 the political context is very different as well. Russian regional or rural policy	16
17 programmes do not include policy measures such as LEADER. In that sense,	17
18 the Ladoga Initiative is challenging existing Russian local development politics.	18
19 However, there have been several earlier foreign projects, some of which have had	19
20 features similar to the Ladoga Initiative.	20
21	21
22 <i>Practical Organisation of the Project</i>	22
23	23
24 The Ladoga Initiative was the first project in Russia, which deliberately adapted	24
25 the LEADER method. Because it was a pilot experiment without planned	25
26 continuation, creating longer-term Local Action Groups (LAG) was not seen as	26
27 being possible. Instead, in each pilot territory all the villagers would be members of	27
28 Local Initiative Groups (LIG). LIG boards were based on the partnership of three	28
29 stakeholders: one third came from local authorities, one third from enterprises and	29
30 one third from local people or representatives of voluntary organisations. Three	30
31 local coordinators took the responsibility for project implementation in their own	31
32 pilot territory. Coordinators were local residents living in district centres, and their	32
33 role can be characterised as managers of the LIGs. The introduction to LEADER	33
34 philosophy was carried out by training the coordinators, and other actors, in four	34
35 different training sessions. During the training sessions in Finland, coordinators	35
36 learnt about the practical implementation of LEADER. Also, they got acquainted	36
37 with the necessary paperwork for concrete projects as well as how projects can be	37
38 implemented and how to work with documents. The main goal of the training was	38
39 to learn:	39
40	40
41 • The LEADER philosophy	41
42 • Practice how to implement project on own territory	42
43 • How to divide tasks between coordinators and LIGs.	43
44	44

1 The next stage was an essay competition for rural pupils with the topic ‘The future 1
 2 of my village’. The project coordinators announced the competition in the hope 2
 3 that creative essay writing would bring children and adults together to discuss the 3
 4 problems of their home village. The next step was conducting village meetings, 4
 5 which had several goals: a) announce the idea of the project, b) discuss villages’ 5
 6 problems and needs, c) make a list of development priorities for each rural 6
 7 municipality and d) suggest some candidates for the LIGs. These meetings were 7
 8 an attempt to engage, activate, and empower the local community. Altogether 27 8
 9 village meetings were arranged in the project area. The reaction to the meetings 9
 10 varied greatly in different villages, as well as the participation rate and the nature 10
 11 of proposals concerning the needs and goals of local development. However, 11
 12 participation was very active when discussing villages’ problems and needs in 12
 13 order to compose a list of development priorities for each rural municipality. The 13
 14 last task in each village meeting was to nominate three candidates to the LIG 14
 15 board. There was again variation among villages in how this task was fulfilled: 15
 16 most chosen candidates were teachers and employees of local administrations, and 16
 17 in two village meetings no candidates were nominated at all. When the LIG was 17
 18 established, it was time to organise a call for local mini-projects to be funded and 18
 19 organised by local activists. 19

20

21 *Reception of the Ladoga Initiative*

22

23 We received clarifying comments from the local interviewees concerning the 23
 24 Ladoga Initiative project and its ideas. First they noted that village meetings are 24
 25 arranged quite often in the regions, but they differ from the meetings arranged in 25
 26 the Ladoga Initiative. Russian village meetings are arranged around an actual and 26
 27 important local issue, but not to discuss more generally the tasks and challenges 27
 28 of village development. The LIGs succeeded not only in discussing but also in 28
 29 finding compromises between different proposed project efforts. 29

30 Another remark was that there is no lack of initiatives at the local level, but a 30
 31 lack of interaction between inhabitants and the government. The government was 31
 32 blamed for shifting the burden of helping the local community to the shoulders 32
 33 of local entrepreneurs and leaving the central state responsibilities unfulfilled. 33
 34 Respondents also mentioned an imbalance between business, administration and 34
 35 people. Administration and business interact a great deal, but interact less with 35
 36 local people. 36

37 Even though there were some men in the meetings and some male project 37
 38 leaders, women were more active than men in all meetings. The explanation 38
 39 given for this was that men are busy either in the political arena or in making 39
 40 money. Small projects do not interest male entrepreneurs as such. An addition was 40
 41 made by a respondent that ‘Luckily in the countryside there are honest business 41
 42 people, who are earning with their own work’ (Interviews 2012). In any case, 42
 43 some entrepreneurs were involved in the project activity and others took part in 43
 44 complementary activities. In one village an activist explained her motivation to 44

1 participate as wanting to see the village as prosperous as it used to be 20 years ago. 1
 2 Not for herself but for her grandchildren. 2
 3 At the beginning many people did not believe in the Ladoga Initiative and local 3
 4 coordinators visited the villages several times to help with different issues. It was 4
 5 especially difficult for local activists to present a budget for a project proposal. 5
 6 Training in making applications was helpful and even more would have been 6
 7 needed. Projects established a local network to plan the project together and to 7
 8 support it. The number of participants grew during the process. Local initiative 8
 9 groups held meetings in Russia and in Finland. Two Finnish experts taught the 9
 10 group members during the project and the atmosphere was very good. The belief 10
 11 among interviewees was that local authorities would support planned activities 11
 12 and that companies would also support them in some ways (Interviews 2012). 12

13

14

15 **Monitoring the Project** 15

16

17 *Evaluation Study* 17

18

19 A characteristic problem in this kind of development project is the difficulty of 19
 20 including research in any form into the project frame. We tried to solve this with a 20
 21 separate sub-project, which was based on ideas of action research. The research team 21
 22 was led by Jouko Nikula and consisted of Inna Kopoteva and Marjo Lehtimäki.⁴ 22
 23 Inna Kopoteva, as the coordinator, was involved in the process of forming the 23
 24 local initiatives. She collected data about the localities, followed the procedure 24
 25 of formation of local initiative groups and their activities, received information 25
 26 on the formation of bottom-up initiatives and on the practical experiences of 26
 27 social partnerships. An external expert conducted thematic interviews during two 27
 28 intensive field work periods in order to analyse the impact of this pilot project on 28
 29 local rural development. 29

30 The project setting also opened the possibility of testing the impact of 30
 31 differences in regional circumstances and in the systems of local governance in the 31
 32 two regions involved, Leningrad Oblast and the Republic of Karelia. At the time 32
 33 of writing (summer 2013), the remaining larger challenge for the research was to 33
 34 discuss the applicability of the LEADER approach to Russian circumstances. It 34
 35 is clear that funded sub-projects give only short-term and limited results and our 35
 36 plan is to continue evaluation to reach at least mid-term results. To summarise, 36
 37 five purposes of the evaluation study were 1) to assist the LIGs in the process of 37
 38 initiating societal change; 2) to monitor the procedures of constructing the LIGs; 38
 39 3) to evaluate a project's short-term impacts and to discuss its potential longer-term 39

40

41 _____ 41
 42 4 Jouko Nikula was the leader of the local initiative research team, Leo Granberg 42
 43 participated in the role of the director of the Ladoga Initiative project and Inna Kopoteva 43
 44 as the project manager, and Marjo Lehtimäki worked both as the external adviser and 44
 45 monitoring phase expert. 45

1 impacts on community development; 4) to analyse the obstacles and achievements 1
 2 of bottom-up initiatives and social partnerships in the regions and 5) to evaluate 2
 3 the applicability of the LEADER approach to local Russian circumstances. 3

4
 5 *Main Results from the Ladoga Initiative* 5
 6

7 Research was composed of participatory observation in 2011–2012, intensive field 7
 8 research including thematic interviews in March and October 2012 and focus group 8
 9 work with members of three LIG groups in March 2012. All mini-project leaders 9
 10 or alternatively some other representatives from the projects were interviewed in 10
 11 October 2012. Returning to the five characteristics for action research by Reason 11
 12 and Bradbury (2002, 1), we reflect the results concerning the situation in the 12
 13 Russian countryside against our earlier experiences from 2000–2008 (e.g. Nikula 13
 14 2011) in the following five points. 14

15 First, participation is part of the project. Project activities reached new groups 15
 16 in local society, especially middle class women, such as teachers, but also many 16
 17 other local residents, for example entrepreneurs, culturally active persons, children 17
 18 and youth. The target groups included depended on the contents and organisation of 18
 19 the project. Large groups of people were certainly left outside of the activity. One 19
 20 reason for participation was the high cultural and social capital among teachers 20
 21 and culturally oriented persons. They have a wider social network than others and 21
 22 for teachers and librarians it is even a kind of a social norm to be socially active; to 22
 23 organise events and to educate children and youth, etc. An accumulation of project 23
 24 activity was remarked, because some activists had earlier participated in other 24
 25 projects with foreign funding. 25

26 Second, most projects had very practical aims, to build a play yard, renovate 26
 27 a club house and so on. at the same time, many of these projects were strongly 27
 28 oriented to establish some form of public space: building playgrounds or sports 28
 29 fields for children and youth, renovating a cultural club, or a local museum and 29
 30 rebuilding a communal *banya* (sauna). This is understandable in a situation where 30
 31 most of the former public places have been closed or demolished. Because of 31
 32 closures and privatisation actions as well as reorganisation of major employers, 32
 33 the local administrations have had very limited chances to maintain or rebuild 33
 34 such premises. These kinds of places are important for local people in giving them 34
 35 an opportunity to meet each other, to get information, discuss and debate common 35
 36 matters, and to devise solutions to their joint problems. 36

37 Third, some projects had pedagogical aims or concrete aims to strengthen 37
 38 regional identity by establishing a Ladoga brand and arranging a local market 38
 39 event. A project which strived to strengthen local identity was a photography 39
 40 project by local youth in one village in Olonets District. The idea was to collect 40
 41 photos and videos of the history of the oldest residents of the village and to prepare 41
 42 an exhibition and leaflets. In this manner the project initiators hoped to teach 42
 43 young people the history of their village and strengthen their local identity. 43

44

1 The project was too short to bring together different forms of knowledge or 1
 2 to create new forms of reflexive understanding. Therefore, the continuation of 2
 3 projects is a crucial question and it was one topic to be discussed. 3

4 Fourth, human flourishing is a difficult aim to be operationalised, because it is 4
 5 a long-term goal. LEADER-activity can help to create preconditions to promote 5
 6 local development (prosperous business, healthy environment, reduced poverty, 6
 7 etc.) and in that manner finally reach the goal of human flourishing. Bottom-up 7
 8 activity opens opportunities for such human flourishing which local people are 8
 9 able and willing to aim for. They get the chance to consider their own needs and 9
 10 wishes and to set on positive development processes. As in LEADER in general, 10
 11 all population groups cannot be reached and other, additional measures are needed. 11

12 Fifth, it is not the time to draw conclusions on emancipating processes. There 12
 13 are, however, signals of other activities in Russia, with partly similar features, 13
 14 such as using the idea of local initiatives. In Archangelsk region local projects are 14
 15 used for some years already in wider scale to find solutions for local problems in 15
 16 collaboration between local people⁵ and facilitated by regional administration. It is 16
 17 wishful to move on, from short-term projects to a larger experiment of development. 17

18 An important mechanism to support positive steps towards the five above 18
 19 mentioned aims is networking. Project activity opens possibility for networking on 19
 20 different levels, inside and between the three municipalities around Ladoga as well 20
 21 as between Russian and Finnish actors, and this network produces social capital. 21
 22 The network covers rather distant places and has some potential connections 22
 23 to Petrozavodsk and Saint Petersburg among others. However, the fate of this 23
 24 network depends on the future of mini-projects and LIG organisations or some – 24
 25 as yet non-existing – similar initiatives which would offer the network a necessary 25
 26 framework to sustain its activity. 26

27 27

28 *Obstacles and Achievements* 28

29 29

30 One idea behind the project was the unique nature around Lake Ladoga, and the 30
 31 value of the lake itself for recreation and tourism. Ladoga is the largest lake in 31
 32 Europe, but access to the lake itself is mostly unorganised. It would seem that 32
 33 the population and industries in the shore regions would have a lot to gain in life 33
 34 quality and in economic terms, if they could benefit more from this uniqueness. 34
 35 Among local projects such a topic was not prioritised, however. Instead, the 35
 36 clearest unifying aspect in the project proposals was to establish some kind of 36
 37 public space where people could go and meet each other and first and foremost 37
 38 places for children and youth. 38

39 Russian bureaucracy caused some difficulties for the projects and EU 39
 40 bureaucracy caused some more. Currency transfers caused losses in the small 40

41 41

42 ⁵ This information was received both from local level and from regional administration 42
 43 during the field research in September 2014 by Ann-Mari Sätre, Lia Kalinnikova and 43
 44 Leo Granberg. 44

1 budgets of Russian partners and accounting and auditing had an unreasonable role, 1
 2 causing painful delays in funding for local micro-projects. At the same time, the 2
 3 resilience of local communities and actors turned out to be of a high class. When 3
 4 money was lacking, some other solutions were invented: voluntary work and the 4
 5 collection of local funding covered a good part of the lack of funding – which also 5
 6 finally found its way to the local projects. For the future, however, in these kinds 6
 7 of small-scale projects one needs innovations on how to steer funding to local 7
 8 needs in a simplified manner and how to minimise the need for book-keeping and 8
 9 reporting without losing confidence in the actors and partners in such projects. 9

10 When comparing the Ladoga Initiative to premises of participatory action 10
 11 research, the Ladoga Initiative did not fully meet them. The main reasons for this 11
 12 are, at first, the fact that the major part of the local population played a rather 12
 13 limited role in the Ladoga Initiative, while quite few local activists had appropriate 13
 14 organisational, cultural and social capital to run the process. The second reason was 14
 15 the limited role that the research group played at local level. The main influence 15
 16 came from the project manager, whose role was coordinating and monitoring the 16
 17 administrative activity of local initiative groups. Perhaps the most important result 17
 18 of the project was the clear rise in the awareness of the local population about 18
 19 the possibilities to change things even with small financial resources. Therefore, 19
 20 we can say that the project had a clear activating role: through examples of 20
 21 successful projects, local people understood that they have an impact on the future 21
 22 of their village. 22

23 Russian society has specific features which complicate the implementation of 23
 24 LEADER-type projects (see Granberg 2007): 24

- 25 25
- 26 1. Russia has a long tradition of strong and centralised control and command 26
 27 by central authorities on local action. As Stephen Wegren, among others, has 27
 28 shown, the Russian agrarian population, however, has in certain historical 28
 29 times been surprisingly flexible and ready to adapt to new circumstances. 29
 30 (Wegren 2005, 213) The positive reception of the LEADER method proves 30
 31 similar flexibility among the non-agrarian rural population. Experimenting 31
 32 with the LEADER method in the Russian local context demonstrates that 32
 33 opportunities for local activity exist. 33
- 34 2. Patriarchal culture is a heritage from a patrimonial pattern of ruling system 34
 35 in Russia for centuries (Weber 1921–1922; Granberg and Nikula 2010). 35
 36 New agency has, however, some space in Russian local society in rural 36
 37 areas. For example the rising activity of women from the rural middle 37
 38 class in development efforts appears to be quite a similar tendency as 38
 39 experienced earlier in the Nordic and Baltic countries. In some cases, the 39
 40 generational change among local authorities seemed to contribute towards 40
 41 a cultural change on the local level. 41
- 42 3. Partnerships in Russia have mainly concerned interaction between 42
 43 administration and large-scale enterprises (Nikula et al. 2011). In the 43
 44 Ladoga Initiative, the experiment with models of partnership between local 44

- 1 people and both administration and enterprises have been successful. Some 1
 2 differences can be seen in the achievements between the three LIGs. 2
 3 4. Networking is based more on personal relations and less on formal civic 3
 4 organisations than in Western Europe. This state of affairs continues and will 4
 5 probably cause problems with preserving and developing the achievements 5
 6 attained in the long run. There is a need for new interested organisations 6
 7 to mediate local interests, to defend the positive results achieved and to 7
 8 work on new initiatives as well as a continuity of local action and utilising 8
 9 funding opportunities. 9
 10 10
 11 As a whole, the fresh results of the Ladoga Initiative have been promising. Local 11
 12 actors have been much more active than the writers supposed on the basis of 12
 13 preliminary information and the common beliefs about negative values among 13
 14 rural population, such as passivity, a kolkhoz mentality and a consumer mentality. 14
 15 Even if Russian circumstances are somewhat difficult for local initiatives, at least 15
 16 the short-term experiences from the Ladoga Initiative seem to verify that it is 16
 17 possible to initiate and to support new local development. Partly, such efforts 17
 18 are supported by some positive steps in social and economic development in 18
 19 rural Russia, which act as counter-effects to the ongoing economic closures and 19
 20 outmigration of the rural population. 20
 21 21
 22 22
 23 **References** 23
 24 24
 25 Agger, B., 2007. *Public Sociology: From Social Facts to Literary Acts* (Second 25
 26 edition). Lanham, MD: Rowman & Littlefield Publishers. 26
 27 Burawoy, M., 2005. American Sociological Association Presidential address: For 27
 28 public sociology. *American Sociological Review*, 70(1), pp. 4–28. 28
 29 Day, G. and Hedger, M., 1990. Mid Wales: missing the point. *Urban Studies*, 27, 29
 30 pp. 283–90. 30
 31 Fals Borda, O., 2002. Participatory (Action) Research in Social Theory: Origins and 31
 32 Challenges. In: Reason, P. and Bradbury, H., eds. *Handbook of Action Research*. 32
 33 London: SAGE Publications. 33
 34 Gans H., 1988. *Middle American Individualism*. Free Press. Glencoe, Illinois: 34
 35 MacMillan. 35
 36 Geddes, M., 2006. Partnership and the Limits to Local Governance in England: 36
 37 Institutional Analysis and Neoliberalism. *International Journal of Urban* 37
 38 *and Regional Research*, 30(1), pp. 76–97. 38
 39 Granberg, L., 2007. Rural paths in Russia. In: Heinonen, M. Nikula, J., Kopoteva, 39
 40 I. and Granberg, L., eds. *Reflecting Transformation in Post-socialist Rural* 40
 41 *Areas*. Newcastle upon Tyne: Cambridge Scholars Press, pp. 49–62. 41
 42 Hyryläinen, T., 1988. *Kyliä kehittäminen luovuuden näkökulmasta*. Aluetieteen 42
 43 laitoksen tutkimuksia, Sarja B51. Tampere: Tampereen yliopisto. 43
 44 44

- 1 Interviews, 2012. Interviews made by research team in March and October 2012. 1
- 2 Several persons in Pitkaranta, Olonets and Lodonaje Pole. 2
- 3 Kulmala, M., 2007. Russian Society. In: *Russia of Challenges*. Helsinki: Ministry 3
- 4 of Defence, pp. 9–31. 4
- 5 Lewin, K., 1946. Action Research and Minority Problems. *Journal of Social* 5
- 6 *Issues*, 2(4), pp. 34–46. 6
- 7 Lowe, P., Ray, C., Ward, N. and Wood, D., 1998. Participation on Rural 7
- 8 Development: a review of European experience. Newcastle upon Tyne: Centre 8
- 9 for Rural Economy Research Report, Department of Agricultural Economics 9
- 10 and Food Marketing, University of Newcastle upon Tyne. 10
- 11 Murdoch, J., 2000. Networks – a new paradigm of rural development? *Journal of* 11
- 12 *Rural Studies*, 16, pp. 407–19. 12
- 13 Nefédova, T., 2011. Sel'skoye khozyaystvo v Rossii do i posle reform 1990- 13
- 14 kh godov [Agriculture in Russia before and after the 1990s Reforms]. In: 14
- 15 S. Artobolevskiy, ed. *Regional'noye razvitiye i regional'naya politika Rossii v* 15
- 16 *perekhodnyy period* [Regional Development and Regional Policy of Russia in 16
- 17 The Transition Period]. Moscow: MGTU Im. Baumana, pp. 88–107. 17
- 18 Nikula, J., Kopoteva, I., Niska, M., Butkeviciene, E. and Granberg, L., eds, 2011. 18
- 19 *Social innovations and social partnerships in Finland, Russia and Lithuania* 19
- 20 *Helsinki*. Aleksanteri papers 2011:1 [Online]. Available at: [http://www.](http://www.helsinki.fi/aleksanteri/english/publications/files/Nikula_Social_innovations.pdf) 20
- 21 [helsinki.fi/aleksanteri/english/publications/files/Nikula_Social_innovations.](http://www.helsinki.fi/aleksanteri/english/publications/files/Nikula_Social_innovations.pdf) 21
- 22 [pdf](http://www.helsinki.fi/aleksanteri/english/publications/files/Nikula_Social_innovations.pdf). Accessed 20.8.2014. 22
- 23 Nikulin, A., 2011. Oligarkhoz as Successor of Post-Kolkhoz. *Vestnik RYDN, seria* 23
- 24 *'sociologicia'*, 2, pp. 56–68. 24
- 25 Nousiainen, M., 2011. *Hallinta, osallistuminen ja toimijuus – tulkintoja* 25
- 26 *suomalaisen leader-toiminnan poliittisuuksista*. Mikkeli, Seinäjoki: Helsingin 26
- 27 yliopisto, Ruralia-instituutti. 27
- 28 OECD, 2006. *The New Rural Paradigm: Policies and Governance*. 28
- 29 Oksa, J., 2012. Thirty Five Years of Uneasy Affair: Triangle of Research, Village, 29
- 30 and Policies. In: Nikula, J. and Granberg, L., eds. *Traces of Peasantry and* 30
- 31 *Post-Socialism – Researching realities with Ilkka Alanen*. Jyväskylä and 31
- 32 Tampere: Sophi, pp. 114–31. 32
- 33 Oksa, J., 2011. *Oksa's self assessment regarding activities and objectives* [Online]. 33
- 34 Available at: <http://www.korvesta-ja-valtateilta.fi/korvestajavaltateilta/ uutiskirje/2011/2-2011/9.php> 34
- 35 35
- 36 Ray, C., 2006. Neo-Endogenous Development in the EU. In: Cloke P., Marsden T. 36
- 37 and Mooney P.H., eds. *Handbook of Rural Studies*. London: Sage, pp. 278–91. 37
- 38 Reason, P. and Bradbury, H., eds, 2002 [2001]. *Handbook of Action Research*. 38
- 39 London: SAGE Publications. 39
- 40 Rouhinen, S., 1981. A New Social Movement in Search of New Foundations for 40
- 41 the Development of the Countryside: The Finnish Action-Oriented Village 41
- 42 Study 76 and 1300 Village Committees. *Acta Sociologica*, 24(4), pp. 265–78. 42
- 43 43
- 44 44

1	Terluin, I.J., 2003. Differences in economic development in rural regions of	1
2	advanced countries: an overview and critical analysis of theories. <i>Journal of</i>	2
3	<i>Rural Studies</i> , 19, pp. 327–44.	3
4	Ward, N., Atterton, J., Kim, T-Y., Lowe, P., Phillipson, J. and Thompson, N.,	4
5	2005. <i>Universities, the Knowledge Economy and 'Neo-Endogenous Rural</i>	5
6	<i>Development'</i> . Discussion Paper, Series 1, November. Newcastle upon Tyne:	6
7	Centre for Rural Economy, University of Newcastle upon Tyne.	7
8	Weber, M., 1978 [1921–1922]. <i>Economy and Society</i> (volume I and II). Roth	8
9	G. and Wittich, C., eds. Berkeley: University of California Press.	9
10	Wegren, S., 2005. <i>The Moral Economy Reconsidered</i> . New York: Palgrave	10
11	Macmillan.	11
12		12
13		13
14		14
15		15
16		16
17		17
18		18
19		19
20		20
21		21
22		22
23		23
24		24
25		25
26		26
27		27
28		28
29		29
30		30
31		31
32		32
33		33
34		34
35		35
36		36
37		37
38		38
39		39
40		40
41		41
42		42
43		43
44		44

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

Chapter 8

Questioning the Gender Distribution in Danish LEADER LAGs

Annette Aagaard Thuesen and Petra Derkzen

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

12 Introduction

The aim of this chapter is to analyse and discuss the gender balance in Danish local action groups (LAGs) against the background of a reform in the LAG set-up aimed to secure input legitimacy. LAGs have become well-known in the domain of local rural development ever since the start of the European Union's Community Initiative LEADER in 1991. Since the 1990s, the emergence of a broad notion of integrated and sustainable rural development led to 'values about the active participation of stakeholders' coming to play a more distinguished role' (Greer 2005, 120). 'All of these approaches circumvented the top-down governmental approach associated with the traditional agricultural policy community' (Murdoch 2006, 174). Traditionally, the agricultural policy community has been male dominated. More local and informal decision-making has been thought to stimulate the entrance of previously excluded groups such as women. This chapter focuses on the gender distribution in LAGs because LAGs have become firmly established decision-making bodies for local rural development.

The LAGs can be seen as local expressions of a shift from government to governance that has taken place in European rural development policy as well as in many other policy areas with the objective of enhancing efficient and inclusive policy delivery at a local level. Despite the existence of affirmative gender policies accompanying the establishment of LAGs or other rural partnerships, concern still exists around the level of inclusion of previously disadvantaged groups in politics and decision-making, such as women. One of the factors which has been identified as hampering the inclusion of more women is the structural and cultural conditions of these new forms of governance; which are, as Pini (2004, 1) argues 'more of the same' in terms of gender inequality. In Denmark, concerns around accountability and representation have guided the Danish Ministry of Food, Agriculture and Fisheries to change the entry and selection methods for the LAG establishment from an appointment structure into elections in order to improve input legitimacy (see Chapter 5). Input legitimacy refers to the democratic legitimacy of the starting conditions of the decision-making entity; who decides on who can be a member and how are members accountable to the public so the public can control those that govern. These changes were not aimed at improving the gender balance per

1 se, but were aimed at creating better access to the LAGs in general. Nevertheless, 1
 2 they have been the kind of structural changes that different authors have been 2
 3 calling for (Pini 2004; Bock 2004; Derkzen and Bock 2007). Hence, in the light 3
 4 of the reform of the access procedures, our aim here is to critically examine the 4
 5 LAG composition. Unlike previous, mostly qualitative case studies, this analysis 5
 6 is based on quantitative data representative for all Danish LAGs. This data goes 6
 7 beyond general figures on numerical counts and reveals the background and 7
 8 positions of LAG members. We ask the following question: ‘Did the reform of 8
 9 the LAG organisation (the change from an appointment structure to an electoral 9
 10 structure) have any effect on the gender balance and what might be the future 10
 11 impact of this reform?’ 11

12

13 *Governance and Democratic Legitimacy* 13

14

15 The new rural governance practice parallels an increasing body of literature 15
 16 addressing these changes theoretically. Governance theorists have described a 16
 17 shift from government to governance in which, on a more decentralised local level, 17
 18 decision-making increasingly takes place through multi-stakeholder platforms. 18
 19 In contrast to ‘government’, ‘governance’ therefore indicates a *pluricentric* 19
 20 rather than a *unicentric* approach to governing which moves the analysis away 20
 21 from a state-centric approach (Rhodes 1996; Heffén et al. 2000). It is argued 21
 22 that governance implies an increased importance of networks as the principle 22
 23 means for social coordination (Sorensen and Torfing 2003), in which ‘hierarchy 23
 24 or monocratic leadership is less important’ (Van Kersbergen and Van Waarden 24
 25 2004, 152). Moreover, the governance literature has put emphasis on *processes* 25
 26 that highlight the negotiation, accommodation, cooperation and formation of 26
 27 alliances that occur. All in all, many have evaluated the perceived shift towards 27
 28 decentralisation and broader participation positively. Governance networks, or 28
 29 in European rural development jargon, ‘partnerships’ are seen as being capable 29
 30 of helping governments to deal more effectively with increased complexity and 30
 31 interdependency (Klijn et al. 1995; Rhodes 1996; Goodwin 1998; Bang 2003; 31
 32 Murdoch 2006). The new structures are said to improve the inclusiveness of 32
 33 decision-making towards previously excluded groups: 33

34

35 Area based programmes are frequently presented as a means of addressing civic 35
 36 exclusion, both through the inclusive nature of the partnership structure, and 36
 37 through the local nature of the partnership, which is perceived to allow greater 37
 38 access to excluded groups than centralised policy. (Shortall 2004, 113) 38

39

40 However, studies which have focussed on the inclusion of women show that 40
 41 women hardly profit from the implementation of new rural governance modes 41
 42 (Bock 2002; Derkzen and Bock 2007; Little 2002; Pini 2004, Pini 2006; Shortall 42
 43 2002). This is the case, even despite the existence of affirmative gender policies 43
 44 which often accompany the set-up of these governance networks in national 44

1 as well as EU frameworks (CEC 2005; MFAF 2009). Thus, questions about
 2 legitimacy appear. 2

3 First of all, following gender studies, the representativeness of these partnerships 3
 4 is often seen as problematic. Representatives are often invited by a higher level 4
 5 of administration that turns to well-known established interest organisations and 5
 6 elites and often favours retired middle class white men (Bock and Derkzen 2003; 6
 7 Pini 2006; Shucksmith 2000; Thuesen 2010; Woods and Goodwin 2003; Young 7
 8 2000). Secondly, the multi-stakeholder nature of the partnerships, in which the 8
 9 private sector and civil society organisations are also present next to the public 9
 10 sector, holds the danger that the boundaries between these sectors become blurred 10
 11 (Stoker 1998). Thirdly, such partnerships can create problems of accountability. 11
 12 They are basically an arena of decision-making outside the elected institutions 12
 13 of representative democracy which renders these governance networks only 13
 14 moderately accountable as a whole (Derkzen et al. 2008). It therefore induces 14
 15 the questions: who can participate and who are represented? Is it only benefiting 15
 16 the usual suspects; the local elite who ‘can increase their power while at the same 16
 17 time denying it to already marginalised and excluded groups in the community’ 17
 18 (Lawrence 2004, 10)? Based on a case study in rural Australia, Pini (2006, 404) 18
 19 concludes that the promise of power redistribution induced by language of 19
 20 ‘partnership’, ‘networks’ and ‘participation’ is a fallacy. Not only are women still 20
 21 hardly present, when moving beyond ‘body counting’ she shows the gendered 21
 22 binaries of masculinity and femininity inscribed in the governance process. Gender 22
 23 in rural governance, therefore, needs our attention. The more so because in rural 23
 24 development it seems that partnerships/networks are becoming an established 24
 25 method of decision-making; here to stay. Overall, there is therefore a tendency 25
 26 towards more network governance, which has been going on for some time and 26
 27 has both positive and negative implications and opportunities for women. 27
 28 28

29 *Outline of the Chapter* 29

30 30

31 The next section explains the methods used. The following section introduces 31
 32 LEADER policy, its principles and changes in European rural development and 32
 33 fisheries policy as well as an in-depth explanation of the institutional changes 33
 34 in the LAG set-up in Denmark. Then, we move to the empirical material and 34
 35 show data on gender distribution among LAGs in Denmark. We show quantitative 35
 36 material from a questionnaire to all board members and discuss the gender balance 36
 37 and the background of the board members. Subsequently, in the following section, 37
 38 we discuss input legitimacy and the potential future impact of the reform of access 38
 39 procedures from a theoretical point of view (Mansbridge 2003; Saward 2006) and 39
 40 relate this to the findings. The final section offers a conclusion. 40
 41 41
 42 42
 43 43
 44 44

1	Methods	1
2		2
3	Data collection was undertaken by means of an electronic questionnaire sent to	3
4	all 704 LAG board members in Denmark following a full census approach. This	4
5	happened during the period from June 13 to August 1, 2008. 454 board members	5
6	responded, constituting a fairly good response rate of 65 per cent. The full census	6
7	approach leaves us in a situation resembling selection by self-selection instead of	7
8	random selection. Selection by self-selection implies that the respondents in the	8
9	sample are different from the rest of the population in one way, namely that they	9
10	found reason to participate in the survey. Since we cannot say to what degree our	10
11	sample resembles the population – that is whether it is biased or representative –	11
12	we tried to evaluate this by making a comparison between sample and population.	12
13	Nothing indicates that the data was biased regarding variables such as gender, role	13
14	on the board, LAG type, municipality type and region. Even so, it is not possible	14
15	to ignore the fact that for example non-respondents might have had a less positive	15
16	view on the role of the LAGs.	16
17	The questionnaire sought data on the board members' experience with	17
18	LEADER from previous programming periods, socio-economic characteristics of	18
19	board members and accountability circumstances in the form of who the board	19
20	members represented on the board. It also included questions concerning board	20
21	members' motivations for joining the board and the amount and type of work they	21
22	had put into the board, their view on the main strategies to follow as well as on	22
23	the processes and results so far. In addition, questions about cooperation with the	23
24	municipality, the region and the managing authority in the Danish Food Industry	24
25	Agency and the Network Unit were included in the questionnaire. The data in	25
26	this chapter stems from those parts of the questionnaire where a gender division	26
27	is relevant.	27
28		28
29		29
30	Background: LEADER Policy – Its Principles and Changes	30
31		31
32	<i>What is LEADER?</i>	32
33		33
34	The central element of the LEADER method is the formation of LAG partnerships	34
35	with representatives from the public, private and voluntary sector. The LAG	35
36	partnership is supposed to decide on a local development strategy and implement	36
37	the strategy through project grants to local project holders. In all, the LEADER	37
38	method consists of seven concepts: area-based local development strategies,	38
39	partnerships in the form of LAGs, bottom-up strategy, implementation of	39
40	innovative strategies and cooperative projects, cross-sectoral approach, and	40
41	networking of local partnerships.	41
42	During LEADER I (1991–1993), LEADER II (1994–1999) and LEADER+	42
43	(2000–2006) LEADER was a community initiative. This situation changed in	43
44		44

1	2007, when LEADER was mainstreamed into the rural development programme	1
2	(RDP) and fisheries programme (FP) 2007–2013 (CEC 2005; CEC 2006a).	2
3		3
4	<i>Institutional Changes in the Organising of Danish LAGs</i>	4
5		5
6	The number of LAGs rose from 12 to 57 as part of the start of the RDP and	6
7	FP 2007–2013 in Denmark and the number of persons active on the LAG	7
8	boards rose from less than 200 to a little more than 700 persons (Thuesen 2010;	8
9	Thuesen and Sørensen 2009). 39 LAGs work strictly within the RDP, 12 LAGs	9
10	work both within the RDP and FP and six LAGs work strictly within the FP. The	10
11	organisational set up was also changed in 2007 since before 2007, LAG board	11
12	members were appointed not elected, and standards for entering Danish LAG	12
13	boards were unclear. In addition, in most places there were no extra members of	13
14	the LAG beside the board members. In contrast to this, in the programming period	14
15	2007–2013, it was compulsory for Danish LAGs to be organised as associations	15
16	with open/free membership for all interested people over 15 years old living in	16
17	the LAG area. LAG board members must be at least 18 years old and represent	17
18	four groups: 1) local citizens, 2) local enterprises and trade organisations, 3) local	18
19	associational life (nature, environment, culture, citizen, and leisure associations),	19
20	and 4) public authorities. After 2007, board members are elected at annual general	20
21	assembly meetings for two year periods (DFIA 2007a; DFIA 2007b).	21
22	The change from an appointment structure to an associational structure	22
23	aimed to secure better input legitimacy for LAG decision-making in improving	23
24	access and influence procedures by first, using the principle of election instead of	24
25	appointment and second, by broadening the passive participation of inhabitants	25
26	through associational membership. In the following section we will show our	26
27	survey data concerning the composition of the LAGs.	27
28		28
29		29
30	Empirical Material: Gender Distribution on Danish LAG Boards	30
31		31
32	<i>Distribution of Gender</i>	32
33		33
34	<i>A small proportion of women</i>	34
35	Danish LAG boards have between seven and 21 board members and the average	35
36	number of board members is 12 (Table 8.1). One of the guidelines from the ministry	36
37	for the composition of the LAG boards in Denmark has been to aim at an equal	37
38	gender distribution on the LAG boards. In spite of the formal guidelines, only	38
39	29 per cent of the LAG board members are women. In actual numbers, according	39
40	to the population/email list, the lowest number of women on the LAG boards in	40
41	June 2008 was zero and the highest number was eight.	41
42		42
43		43
44		44

Table 8.1 Gender Distribution of all LAG Board Members (N=454) and Gender Distribution of LAG Board Members Calculated by LAG Type (N=454)

	All LAG board members	LAGs of fisheries	LAGs of rural areas	LAGs of fisheries and rural areas
	%	%	%	%
Men	71	87	69	70
Women	29	13	31	30

The share of women shows a downward tendency, the more the LAGs have to do with the FP. Thus, LAGs acting strictly within the RDP have 31 per cent women on the board, LAGs acting in both the RDP and FP have 30 per cent women on the board and LAGs acting strictly within the FP have 13 per cent women on the boards. The FP has only included LAGs since the current programming period, and therefore, in some areas, it is the first time they have a LAG.

The share of women shows an upward tendency; the more the municipality is urbanised/centrally placed in Denmark (Table 8.2). This corresponds well with the fact that women make up a higher share of the population in these municipalities than in the outskirts municipalities of Denmark, but it could also indicate a more 'modern' lifestyle in the centrally placed municipalities, with women having a higher propensity to be involved. The differences are, however, not that large.

Table 8.2 Gender Distribution of LAG Board Members, Calculated by Municipality Type (N=454)

	Men	Women
	%	%
Outskirt municipalities	72	28
Rural municipalities	70	30
Intermediate municipalities	66	34
LAGs crossing municipality types	79	21

We can compare the current gender distribution with the pre-reform distribution in Denmark, for studies with similar percentages see (Bock and Derkzen 2003; Pini 2006, 407). We know from former research on the gender distribution of Danish LAGs in the start-up period of LEADER+ that female membership was low in this period, too (Thuesen 2003). The average share of women was 26 per cent. Eight

1 out of the 12 LEADER+ LAGs had a share of women on the board below 25 per cent. Even though the current gender distribution is a bit less skewed, the 2007 reform did not at first sight have any significant effect on the gender distribution. The result is, however, bigger if we leave out the fisheries LAGs, which have the lowest share of women on the boards.

Other relevant political bodies can put the LAG board gender distribution in perspective. The Danish monitoring committees for the RDP and the FP have electronic member lists available on the web. These lists show that 52 per cent of the members of the monitoring committee for the RDP 2007–2013 in Denmark are women (DFIA 2009a). For the monitoring committee covering the FP 2007–2013 the share of women is only 14 per cent (DFIA 2009b). We can also compare the gender distribution of the LAG boards with other relevant elected bodies. We know that the share of female politicians on the municipal boards in Denmark is 27 per cent (Kvinfo 2009) and the share of female politicians in the European parliament is 35 per cent (Fifty-Fifty 2009). The LEADER+ Observatory Contact Point has collected data (monitoring indicators) from the former LEADER+ period via the national/regional managing authorities (LEADER+).¹ Here, the indicator of ‘less than 50 per cent women’ on the boards were much higher than the indicator of ‘more than 50 per cent women’ on the boards. Thus, the gender distribution of Danish LAGs does not seem to be different from the other European LAGs from the LEADER+ period. Danish LAG boards thus seem to be very much on the average level concerning gender distribution. Again, differences between gender distribution on rural and fisheries related boards are worth emphasising.

We now move on to look at the background of the LAG board members to go beyond mere body counting and the limited focus of numerical representation (Derkzen and Bock 2007; Pini 2006, 406; Shortall 2002, 168). Bock’s (2004) research has shown that women’s presence is ‘not necessarily indicative of access to power, as those women who are members lack the access to knowledge, political experience, networks and institutional support that are available to male members’ (Pini 2006, 397). However, it is not within the scope of this chapter to address the gendered subjectivities and meaning embedded in the LAG governance. Although, our ability to go beyond body counting is limited – given the quantitative nature of the data – the background data of the LAG board members shows interesting

¹ There are differences in the reliability of the data between the countries, but the database seems to be the closest we get to a comparative summary of the gender distribution of European LAGs. Data is represented for the year 2004 in Annex 1. In seven countries, the largest shares of the LAGs had less than 25 per cent women on the board. In two countries, the largest shares of the LAGs had more than 50 per cent women on the board. Taken together, Finland, France, Luxembourg, Portugal, the Netherlands, Great Britain, Italy and Spain had LAGs with more than 50 per cent women on the boards. Greece was the country with the smallest share of women on the boards, since all 40 Greek LEADER+ LAGs had less than 25 per cent women on the boards (http://ec.europa.eu/agriculture/rur/leaderplus/midb_en.htm)

1 gender patterns which will be discussed in relation to the change in the access
2 procedures from an appointment structure to elections in the discussion section.

4 *General Background Characteristics*

6 *Age distribution*

7 Women have a distribution above average in the age groups less than 50 years and
8 men have distributions above average in the age groups over 50 years (Table 8.3).
9 This indicates that the disproportionate representation may slowly change over time.

10

11

12 **Table 8.3** Age Distribution, Calculated by Gender (N=452)²

13

	18–29	30–39	40–49	50–59	60–69	≥70	Total
	%	%	%	%	%	%	%
Men	2	8	18	40	30	3	100
Women	3	13	25	33	25	2	100
Total	2	10	20	38	28	3	100

20

21

23 *Educational background*

24 A higher proportion of female board members have a long cycle of higher education
25 compared to men. This applies to 33 per cent of the female board members and 25
26 per cent of the male board members (Table 8.4). However, both male and female
27 LAG board members in Denmark are very well educated since only about 6 per
28 cent of the Danish population of roughly the same age group hold a long-cycle of
29 higher education.

30

31 *Main occupation*

32 There is a slightly higher proportion of female wage earners (both public sector and
33 private sector) and a slightly lower proportion of self-employed women compared
34 to the data for men (Table 8.5). This can be explained partly by a relatively high
35 representation of the agricultural and fisheries sectors as main actors in rural
36 development and development of coastal areas. Accordingly, for example, a high
37 number of farmers (mostly men) are registered under the category self-employed.

38 Even though the differences between women and men are moderate as to
39 general background details such as age, educational level and occupation the data
40 presented does to some degree contrast the argument by Bock about women's lack
41 of knowledge. We now move on to look at the internal positions on the boards.

42

43 ² The shares do not actually sum up all the way to 100 due to rounding errors. This
44 applies to Tables 8.3–8.7 and 8.9.

Table 8.4 Educational Background of LAG Board Members Calculated by Gender (N=454)

	Primary and lower secondary school	Upper secondary school	Vocational training	Short-cycle higher education	Medium-cycle higher education	Long-cycle higher education	Total
	%	%	%	%	%	%	%
Men	8	3	20	11	34	25	100
Women	5	5	9	15	32	33	100
Total	7	4	17	12	33	27	100

Table 8.5 Main Occupation of LAG Board Members Calculated by Gender (N=454)

	Wage earner (public sector)	Wage earner (private sector)	Self-employed	Senior citizen	Working at home	Under education	Other	Total
	%	%	%	%	%	%	%	%
Men	25	21	36	13	0	0	4	100
Women	29	25	27	11	1	2	5	100
Total	26	22	34	13	0	1	4	100

1 *Positions on the Boards* 1

2 2

3 *Nominated positions* 3

4 Women can be found in the highest proportion in the group 'local citizens' followed 4
 5 by 'local associations' and 'enterprises and trade organisations' (Table 8.6). Men, 5
 6 in contrast, can be found in the highest proportion in the group 'local associations' 6
 7 followed by 'enterprises and trade organisations' and 'local citizens'. Thus, all in 7
 8 all, fewer women are elected on nominated positions. 8

9 9

10 10

11 **Table 8.6 Group for Which One Has Been Elected to the Board,** 11
 12 **Calculated by Gender (N=454)** 12

13 13

14 14

15 15

16 16

17 17

18 18

19 19

20 20

21 21

22 22

23 23

24 24

25 25

26 26

27 27

28 28

29 29

30 30

31 31

32 32

33 33

34 34

35 35

36 36

37 37

38 38

39 39

40 40

41 41

42 42

43 43

44 44

	Public authorities	Enterprises and trade organisations	Local associations	Local citizens	Total
	%	%	%	%	%
Men	15	26	38	22	100
Women	11	20	29	40	100
Total	14	24	35	27	100

22 All LAG types seem to have one group that is clearly more weakly represented 22
 23 than the other three groups (Table 8.7). For LAGs of fisheries it is 'local citizens', 23
 24 while for the LAGs of rural areas and the integrated LAGs it is the group 'public 24
 25 authorities' that is most weakly represented. Since women are often elected for 25
 26 the group 'local citizens' this corresponds well with the low share of women on 26
 27 fisheries LAG boards (13 per cent) and the low share of board members elected for 27
 28 'local citizens' in fisheries LAGs already mentioned. 28

29 29

30 30

31 31

32 32

33 33

34 34

35 35

36 36

37 37

38 38

39 39

40 40

41 41

42 42

43 43

44 44

31 **Table 8.7 Group for which one has been elected to the board, calculated** 31
 32 **by LAG type (N=454)** 32

	Public authorities	Enterprises and trade organisations	Local associations	Local citizens	Total
	%	%	%	%	%
LAGs of fisheries	26	32	35	6	100
LAGs of rural areas	14	22	36	29	100
Integrated LAGs	10	30	32	29	100

1 *Positions held* 1

2 The chairman of a LAG board in Denmark is elected at the general meeting, with 2
 3 the board subsequently deciding on a vice-chairman, treasurer and secretary. 3
 4 Given the smaller amount of women, they are on average slightly better positioned 4
 5 on the LAG boards than their numbers prescribe (Table 8.8). In all they hold 5
 6 31 per cent of the primary positions. Women do however only hold the post 6
 7 as chairmen in about 26 per cent of the cases, whereas they hold the role as 7
 8 vice-chairman in about 33 per cent of the cases, the role as treasurer in about 8
 9 31 per cent of the cases and the role as secretary in about 35 per cent of the cases. 9
 10 The figures indicate that even though women are to some degree externally 10
 11 excluded since the boards only consist of one third women representatives, female 11
 12 LAG board members in Denmark do not seem to be further internally excluded 12
 13 when entering the LAG boards (Young 2000) since they too obtain important 13
 14 positions. Even though they have a higher propensity to become vice-chairman, 14
 15 treasurer and secretary than to become chairman, they do obtain a share of the posts 15
 16 as chairman that almost equals their share of the total number of board members. 16

17

18

19 **Table 8.8 Positions Held on the Board Calculated by Gender (N=454)** 19

20

	Chairman	Vice-chairman	Treasurer	Secretary	Ordinary member of the board
	%	%	%	%	%
Men	74	67	69	65	71
Women	26	33	31	35	29
Total	100	100	100	100	100

29

30

31 *Knowledge of other board members when entering* 31

32 Women knew fewer board members before entering the board than men did 32
 33 (Table 8.9). This corresponds well with the fact that female representatives often 33
 34 represent the group 'local citizens' and thus are more loosely coupled to existing 34
 35 networks than the male representatives. Hence, the category of 'local citizen' 35
 36 seems to give women an entry point. 36

37

38

39

40

41

42

43

44

Table 8.9 Knowledge of Board Members when Joining as Board Members

	No one	1–2 persons	3–5 persons	6–10 persons	More than 10 persons	Total
	%	%	%	%	%	%
Men	11	29	37	18	5	100
Women	15	38	30	16	2	100
Total	12	32	35	18	4	100

To end the characterisation of male and female LAG board members we will emphasise that concerning women's and men's 1) level of commitment, 2) their assessment of the LAG goals and the results created during the first year, we cannot trace any clear differences. This is of course despite the fact that women only make up one third of the boards. Except from the differences already described about main occupation, group for which one has been elected, knowledge of other board members and the lower share of chairmen, we have only small indications and thus no striking data showing that women are structurally weaker positioned than men on the LAG boards (Table 8.10). This contrasts with previous research (Derkzen and Bock 2007; Pini 2006; Bock 2004 and Shortall 2002). Given the positions women take on the LAG boards, there is no evidence of women serving as the 'female other' within a strong gendered binary of masculinity and femininity (see for an example of the 'female other' Bock and Derkzen 2008, 276–7). However, we are well aware that the many ways in which exclusion can take place through gendered meanings and subjectivities are not visible from the quantitative data.

Table 8.10 Women's Relative Position to Men

Women relatively well positioned	Women not relatively well positioned
Slightly better educated	Represent 'local citizens'
Slightly younger	Knew fewer board members when entering
Hold positions on the boards that are a little higher than their share of board members	Lower share of female chairmen
	More seldom self-employed

1	<i>Conclusion on this Section</i>	1
2		2
3	As a first conclusion, when ‘body counting’, the data of this survey shows a	3
4	continued gender imbalance in Danish LAGs. The average percentage of women	4
5	(29 per cent) does not differ much from the average in the previous LEADER+	5
6	period. However, there is an interesting difference in the gender balance between	6
7	the areas which implement the RDP and areas which implement the FP. The gender	7
8	distribution becomes more skewed the more the LAG has to do with fisheries and	8
9	especially the strictly fisheries LAGs show a lower proportion of women on their	9
10	board. This corresponds well with the fact that the fisheries LAGs have the lowest	10
11	share of the group ‘local citizens’ on the boards, since only 6 per cent belong to	11
12	this group. As shown above, the largest part of the female LAG board members	12
13	belonged to the group ‘local citizens’. A second conclusion therefore indicates	13
14	probably a small ‘emancipatory effect’ of the LEADER way of working of bottom	14
15	up decision-making in relation to the rural development programme where the	15
16	former LEADER+ period might have left its marks, something which is not the	16
17	case in relation to the newly installed FP. The current system of associational	17
18	membership and elections might well stimulate this further. We will elaborate on	18
19	this in the next section.	19
20	Thirdly, when moving beyond body counting, we can see that behind the	20
21	gender imbalance there are little differences as to the general characteristics	21
22	(age, education, and occupation) of the board members be they men or women	22
23	even though women are slightly younger, have a higher educational level and	23
24	are more rarely self-employed. Tables 8.6, 8.7 and 8.8 show small but interesting	24
25	differences pointing again to the ‘door opening effect’ the LAG might have in	25
26	letting new groups enter the decision-making body. As mentioned, women are	26
27	slightly more represented in the category ‘local citizen’ (Table 8.6). This category	27
28	contains non-organised, independent citizens instead of nominated positions via	28
29	organisational representation in other categories. Traditionally, organisations	29
30	such as farmers unions, chambers of commerce and from these data maybe also	30
31	fisheries organisations are often more male dominated. In the same vein, Table	31
32	8.9 seems to indicate again the independence of women’s entrance from existing	32
33	networks, persons or organisations in their report of low numbers of already	33
34	known persons in LAGs and thus maybe the emancipator effect of the program	34
35	although qualitative research following the decision-making process and <i>culture</i>	35
36	over time is needed to elaborate on this tentative conclusion. We reflect more on	36
37	these findings and the relation to input legitimacy in the next section	37
38		38
39		39
40	Discussion of the Gender Distribution in Relation to Input Legitimacy	40
41		41
42	In counteracting gender imbalance in decision-making networks such as LEADER	42
43	LAGs there are two different policies at work. First, there is the general gender	43
44	policy which tries to induce gender balance by affirmative action and rhetoric.	44

1 Second, in this case, there is a policy to improve input legitimacy which could 1
 2 also have an effect on the gender balance. Fair and equal access procedures 2
 3 (how to become a member of the LAG board) and influence procedures (how to 3
 4 influence decisions taken by the LAG boards) are important for input legitimacy. 4
 5 Although we have concluded that there still is an imbalance in the overall gender 5
 6 distribution, we will argue here, that the reform for the Danish LAGs to secure 6
 7 better input legitimacy might be more effective in counteracting gender imbalance 7
 8 than affirmative gender policies. 8
 9 9

10 *The General Gender Policy – Affirmative Action and Rhetoric* 10
 11 11

12 There are several possible reasons why fewer women than men end up on the LAG 12
 13 boards. Bock and Derkzen (2008) have outlined four different barriers to women’s 13
 14 participation in rural policy making: 14
 15 15

- 16 1. Women’s position in rural society and their weak socio-economic and 16
 17 political integration. 17
- 18 2. A traditional gender ideology that underlines women’s domestic 18
 19 responsibilities and civil and apolitical involvement in the community. 19
- 20 3. The dominance of agriculture and economy in the rural development discourse. 20
- 21 4. The lack of fundamental structural and cultural changes in new 21
 22 governance arrangements. 22
 23 23

24 All these possible reasons point to the disadvantaged position of women in the 24
 25 public sphere. Mansbridge (2003, 99) states that disadvantaged groups might 25
 26 ‘want to be represented by individuals who ‘mirror’ the typical experiences and 26
 27 outward manifestations of belonging to the disadvantaged group’ (see Derkzen and 27
 28 Bock 2007, 200, for an example). In descriptive representation, the aim is to get 28
 29 more women in decision-making since women can represent best the interests of 29
 30 women, referring to both the visible characteristics of the group and to the shared 30
 31 experiences. Affirmative policies such as gender guidelines implicitly have some 31
 32 kind of assumption of descriptive representation underlying them. For example 32
 33 the Council regulation states: 33
 34 34

35 Member States and the Commission shall promote equality between men and 35
 36 women and shall ensure that any discrimination based on sex ... is prevented 36
 37 during the various stages of programme implementation. This includes the 37
 38 stages of design, implementation, monitoring and evaluation. (CEC 2005, 10) 38
 39 39

40 Also in Denmark, in both the departmental order and the standard rules concerning 40
 41 the foundation and running of LAGs, the gender distribution is addressed. 41
 42 While our data confirms the skewed gender distribution for which these 42
 43 affirmative policies are made, our data also seems to break with the image of 43
 44 women as a disadvantaged group. From the general characteristics of the women 44

1 on the LAG boards, we cannot conclude that they are distinctly disadvantaged in 1
2 terms of resources and positions held. 2

3 Affirmative gender policies therefore, might not enhance the possibilities 3
4 of women joining LAG boards. The groups who appear to be good candidates 4
5 for affirmative policy to increase their representation, are those whose political 5
6 participation was historically forbidden or hampered; which still works through 6
7 today, only now in ‘informal social political and economic structures rather than 7
8 through law’ (Mansbridge 2003, 110). Therefore, the existence of affirmative 8
9 gender policies can express a lack of real interest to change the deeply inscribed 9
10 structural and cultural ideas and practices which uphold that which the policy 10
11 tries to counteract. Indeed it has been argued (Derksen and Bock 2007) that rural 11
12 women, representing their interests from a ‘women’s point of view’ were seen 12
13 as ‘the other’, the non-professionals in new rural governance networks. By thus 13
14 emphasising the features by which inequality works, the possibilities for change 14
15 become ‘locked in’ to dominance – resistance frameworks. 15

16

17 *The Policy to Improve Input Legitimacy* 17

18

19 The policy to improve input legitimacy on the other hand, has, we believe, more 19
20 potential impact. This policy, which introduces new institutional rules and norms 20
21 such as election instead of appointment, works directly into changing governance 21
22 practices. It addresses, therefore, more directly the structural and cultural barriers 22
23 which could possibly hamper the involvement of previously excluded groups like 23
24 women (Bock and Derksen 2008). 24

25 First, both the set-up of the association underlying the LAG board as well as 25
26 the introduction of elections open up existing networks of cross-reference. The 26
27 system of appointment usually works through existing networks of active people, 27
28 formal or informal community leaders, governors or relevant organisations. Thus 28
29 selecting board members by appointment naturally limits the potential ‘pool’ from 29
30 which to choose. In contrast, selection through election and association has more 30
31 potential to recruit outside the known networks, which may benefit previously 31
32 excluded groups such as women, and categories which do not rely on nominal 32
33 positions such as ‘local citizens’. 33

34 Secondly, membership of the association potentially increases the (passive) 34
35 participation and knowledge of the work the LAG does to a wider group of 35
36 inhabitants (the LAG associations had up to 300 members at the time of the 36
37 investigation). It offers the possibility of becoming acquainted with this type of 37
38 rural development without being either a board member or a project initiator. It 38
39 thus introduces a new type of involvement which might lead to other types of 39
40 involvement in the future. 40

41 Thirdly, the new arrangements have more space for the *creative process* of 41
42 representation (Saward 2006). This can be explained through Saward’s concept 42
43 of ‘the representative claim’. In most theories of representation focus is on 43
44 the representative and how he/she acts in the interests of the represented. The 44

1 constituency is left somehow out of the picture as unproblematic assuming that 1
 2 their interests are more or less transparent. Saward argues that there is a dialectic 2
 3 relationship between the representative as ‘claim maker’ and the constituency as 3
 4 active in acknowledging, accepting or rejecting the claim. This view puts emphasis 4
 5 on the performative process of (being allowed) to represent. 5

6
 7 [W]ould-be political representatives, in this process of portrayal or representation 7
 8 of constituencies, *make claims* about themselves and their constituents and the 8
 9 links between the two; they argue or imply that they are the best representatives 9
 10 of the constituency *so understood*. (Saward 2006, 302, emphasis in original) 10
 11

12 Saward’s argument about the creative process of representation shows that for 12
 13 descriptive representation to work, the constituency – the women in the area – also 13
 14 have to identify with what the representative brings forward. Claim making from 14
 15 a women’s point of view needs to meet with recognition and acknowledgement 15
 16 that this is a separate and a valid claim. In other words, it needs the women in the 16
 17 area to identify themselves as a separate and coherent constituency just because 17
 18 they are women. For representation in LAGs on the basis of gender only, the claim 18
 19 maker needs recognition from other women that they need political representation 19
 20 because they view themselves as being disadvantaged or being different. 20

21 Mansbridge argues that the benefits of enhanced deliberation of descriptive 21
 22 representation are highest in contexts of communicative distrust or un-crystallised 22
 23 interests. Since our data reveals that women are quite well positioned on the 23
 24 boards, there does not at first glance seem to be two opposing groups that cannot 24
 25 communicate. Neither do un-crystallised issues exist around the gender issue. 25
 26 In relation to the low share of women on municipal councils in Denmark Kjær 26
 27 emphasises that: 27

28
 29 There is no one in Denmark who is seriously discontented with the situation. 29
 30 Except from a few dedicated souls, no one is so indignantly dissatisfied that they 30
 31 raise the question. You don’t here critical voices from the parties demanding 31
 32 a higher share of women – neither from the women in the party. (Kjær in 32
 33 Moustgaard 2009, 10, own translation) 33
 34

35 So conditions for the stimulation of gender-based representation do not exist, 35
 36 nor does there seem to be conditions for successful claim making based on 36
 37 gender alone. 37

38 Rather, the theory of Saward points to the potential impact for improving the 38
 39 gender balance through the Danish reform to introduce elections and associational 39
 40 membership. Elections and the process of becoming elected involve a far more 40
 41 creative process than the appointment system does. Claim making is likely to 41
 42 be more explicit and articulated and to involve more people. Elections return 42
 43 periodically giving this process of claim making a chance to be refreshed and 43
 44 rehearsed. In contrast to the value laden aspects of the affirmative policies, the 44

1 Danish LAG reform opens the governance structure in a more gender neutral 1
2 way. Through elections, new people can enter the rural development ‘arena’, not 2
3 dependent on the appointment system, nor on nominal positions. The category of 3
4 ‘local citizens’ therefore is a crucial category. Questions remain whether or not 4
5 representatives in this category can influence decision-making in the same way as 5
6 other representatives. 6

7

8

9 **Conclusion**

10

11 This chapter has uncovered the gender distribution of Danish LAG board members 11
12 and contrasted the characteristics of female and male board members. It has also 12
13 discussed whether the reform of the LAG set-up has had an effect on the gender 13
14 distribution and assessed the future impact of the reform. Here we will now 14
15 conclude on whether the views expressed in the literature section at the beginning 15
16 of the chapter agrees with the Danish empirical data. 16

17 Securing the input legitimacy in Danish LAG’s through the introduction of 17
18 LAG associations, general assemblies and membership did not yet have a major 18
19 effect on the gender balance in the Danish LAG’s. The questionnaire results 19
20 show a gender distribution, which does not deviate much from past patterns. The 20
21 literature has stated that the new rural governance structures are just more of the 21
22 same. This holds true as to the female representation on the board which makes 22
23 up 29 per cent. 23

24 However, if we look behind the general ‘body count’, the situation seems to 24
25 change. We have uncovered that Danish female LAG board members are slightly 25
26 better educated, slightly younger and hold positions on the board that are a little 26
27 higher than their share of board members except the slightly lower proportion of 27
28 chairmen. At the other hand, women represent the group ‘local citizens’, know 28
29 fewer board members when entering and are more seldom self-employed. The study 29
30 does however show no striking data that women are structurally weaker positioned 30
31 than men on the LAG boards and this contrasts with previous research (Bock and 31
32 Derkzen 2008; Pini 2006; Bock 2004; Shortall 2002). Given the positions women 32
33 take on the LAG boards, there is no evidence of women serving as the ‘female 33
34 other’ within a strong gendered binary of masculinity and femininity. However, we 34
35 are aware that ways in which exclusion *can* take place through gendered meanings 35
36 and subjectivities are not visible from the quantitative data. 36

37 The Danish reform to secure input legitimacy for LAG decision-making is the 37
38 kind of reform which various authors have called for (Derkzen and Bock 2007; 38
39 Pini 2006; Shortall 2002). Moving from an appointment system to an election 39
40 system opens the governance structure and – maybe over time – the culture of 40
41 decision-making. The re-organisation in associations can open space for other 41
42 constituencies to appear, and other representative claims to occur over time. Despite 42
43 very moderate reflection of the impact of this reform in our data, the reform seems 43
44 44

1 to be a good first step towards formalizing equal and open access opportunities for 1
 2 all at the place of former access procedures through more closed networks. 2
 3 3
 4 4

5 Annex 1

7 **Table 8.11 Gender distribution on LAG boards in Europe, 2004**

	Number of LEADER+ LAGs	Participation of women on the LAG boards		
		<25 %	25–50 %	>50 %
		%	%	%
Denmark	N=12	58	33	8
Austria	N=56	18	82	0
Belgium	N=20	55	45	0
Finland	N=25	4	84	12
France	N=140	54	16	30
Germany	N=148	47	49	5
Greece	N=40	100	0	0
Ireland	N=22	32	68	0
Luxembourg	N=4	0	0	100
Portugal	N=52	2	4	94
Sweden	N=12	0	100	0
The Netherlands	N=28	54	25	21
Great Britain	N=57	9	63	28
Italy	N=130	73	10	17
Spain	N=146	68	18	14

39 References

41 Bang, H.P., 2003. *Governance as social and political communication*. Manchester 41
 42 and New York: Manchester University Press. 42
 43 43
 44 44

- 1 Bock, B.B., 2002. *Tegelijkertijd en tussendoor. Gender, plattelandsontwikkeling en* 1
2 *interactief beleid [At the same time and in between. Gender, rural development* 2
3 *and interactive policy]*. Wageningen: Wageningen University, p. 206. 3
- 4 ———, 2004. *Gender and new rural governance: theory and practise of rural* 4
5 *women's inclusion in policy making*. In: IRSA World Congress on Rural 5
6 *Sociology*. Trondheim, July 2004. 6
- 7 Bock, B.B. and Derkzen P., 2003. *Vrouwen en reconstructiezaken. Deelname van* 7
8 *vrouwen aan de besluitvorming over het reconstructieproces in Gelderland.* 8
9 *[Women and reconstruction issues. Participation of women in decision-making* 9
10 *on the reconstruction process in Gelderland]*. Wageningen and Utrecht: 10
11 Wageningen universiteit / Vrouwenalliantie. 11
- 12 ———, 2008. Barriers to women's participation in rural policy making. In: 12
13 Morell, I. A. and Bock, B.B. *Gender Regimes, Citizen Participation and Rural* 13
14 *Restructuring*. Oxford: Elsevier, pp. 265–84. 14
- 15 CEC, 2005. *Council regulation No. 1698/2005 of 20 September 2005*. Official 15
16 *Journal of the European Union*. 16
- 17 ———, 2006a. *Council regulation No. 1198/2006 of 27 July 2006*. Official Journal 17
18 *of the European Union*. 18
- 19 ———, 2006b. *The LEADER approach – A basic guide*. Fact Sheet. European 19
20 Commission. 20
- 21 Derkzen, P. and Bock, B.B., 2007. The Construction of Professional Identity: 21
22 *symbolic power in rural partnerships in the Netherlands?*. *Sociologia Ruralis*, 22
23 47(3), pp. 189–204. 23
- 24 Derkzen, P., Franklin, A. and Bock, B.B., 2008. Examining power struggles as 24
25 a signifier of successful partnership working: a case study of partnership 25
26 dynamics. *Journal of Rural Studies*, 24(4), pp. 458–66. 26
- 27 DFIA, 2007a. *Vejledning om oprettelse af og tilskud til drift af lokale aktionsgrupper* 27
28 *i landdistrikterne [Guidance on establishing and subsidizing the operation of* 28
29 *local action groups in rural areas]*. Danish Ministry of Food, Agriculture and 29
30 Fisheries/Danish Food Industry Agency. 30
- 31 ———, 2007b. *Vejledning om oprettelse af og tilskud til drift af lokale* 31
32 *aktionsgrupper i fiskeriområderne [Guidance on establishing and subsidizing* 32
33 *the operation of local action groups in rural areas]*. Danish Ministry of Food, 33
34 Agriculture and Fisheries/Danish Food Industry Agency. 34
- 35 ———, 2009a. *Medlemmer af overvågningsudvalget for Landdistriktsprogrammet* 35
36 *2007-2013 [Members of the monitoring committee for the Danish RDP 2007-* 36
37 *2013]*. Available at: <<http://naturerhverv.dk/tvaergaende/eu-arbejdet/landdistriktsprogrammet-2007-2013/#c16053>> [Accessed 16.12.2014]. 37
38 38
- 39 ———, 2009b. *Medlemmer af overvågningsudvalget for Fiskeriudviklingsprogrammet* 39
40 *2007-2013 [Members of the monitoring committee for the Danish FP 2007-2013]*. 40
41 Available at: <<http://naturerhverv.dk/index.php?id=2893#c28776>> [Accessed 41
42 16.12.2017]. 42
43 43
44 44

- 1 Fifty-Fifty, 2009. *European Women's Lobby 50/50 Campaign for Democracy* 1
 2 [Online]. Available at: <<http://www.5050democracy.eu>> [Accessed 24 October 2
 3 2014]. 3
- 4 Goodwin, M., 1998. The governance of rural areas: some emerging research issues 4
 5 and agendas. *Journal of Rural Studies*, 14(1), pp. 5–12. 5
- 6 Greer, A., 2005, *Agricultural policy in Europe*. Manchester and New York: 6
 7 Manchester University Press. 7
- 8 Heffen van, O. Kickert W.J.M. and Thomassen, J.J.A., 2000. *Governance in modern 8
 9 Society: Effects, change and formation of government institutions*. Dordrecht: 9
 10 Kluwer Academic Publishers. 10
- 11 Kersbergen van, K. and Waarden van, F., 2004. 'Governance' as a Bridge between 11
 12 Disciplines: cross-disciplinary inspiration regarding shifts in governance and 12
 13 problems of governability, accountability and legitimacy. *European Journal 13
 14 for Political Research*, 43(2), pp. 143–71. 14
- 15 Klijn, E.-H., Koppenjan, J.F.M. and Termeer, K., 1995. Managing Networks in 15
 16 The Public Sector: a theoretical study of management strategies in policy 16
 17 networks'. *Public Administration*, 73(3), pp. 437–54. 17
- 18 Kvinfor, 2009. *27 procent kvinder i dansk lokalpolitik – hvad er problemet?* [17% 18
 19 women in Danish local politics – what is the problem?] [Online].<[http:// 19
 20 kvinfor.dk/2015/27-procent-kvinder-i-dansk-lokalpolitik-hvad-er-problemet](http://kvinfor.dk/2015/27-procent-kvinder-i-dansk-lokalpolitik-hvad-er-problemet)> 20
 21 [Accessed 4 December 2014]. 21
- 22 Lawrence, G., 2004. *Promoting Sustainable Development: The Question of 22
 23 Governance*. Plenary address XI World Congress of Rural Sociology. 23
 24 Trondheim, Norway, 25–30 July 2004 [Online]. [http://www.irsa-world.org/pri 24
 25 or/XI/program/Lawrence.pdf](http://www.irsa-world.org/prior/XI/program/Lawrence.pdf) [Accessed 4 December 2014]. 25
- 26 LEADER+, n.d. The Leader+ Monitoring Indicators Database (MIDB) [Online]. 26
 27 Available at: <http://ec.europa.eu/agriculture/rur/leaderplus/midb_en.htm> 27
 28 [Accessed 24 October 2014]. 28
- 29 Little, J., 2002. *Gender and rural geography*. Harlow: Prentice Hall. 29
- 30 Mansbridge, J., 2000. What does a Representative Do? Descriptive Representation 30
 31 in Communicative Settings of Distrust, Uncrystallized Interests, and Historically 31
 32 Denigrated Status. In: Kymlicka, W. and Norman, W. *Citizenship in Diverse 32
 33 Societies*. Oxford and New York: Oxford University Press, pp. 99–123 33
- 34 MFAF, 2009. *Order number 141 of 24/02/2009*, Danish Ministry of Food, 34
 35 Agriculture and Fisheries. 35
- 36 Moustgaard, U., 2009. En af tre er 'nok' [*One out of three is 'enough'*]. *NIKK 36
 37 Magasin*, 3, Oslo: Nordic Gender Institute. 37
- 38 Murdoch, J., 2006. Networking Rurality: emergent complexity in the countryside. 38
 39 In: Cloke, P., Mardsen, T. and Mooney, P.H. *Handbook of rural studies*. 39
 40 London, Thousand Oaks and New Delhi: Sage Publications, pp. 171–84. 40
- 41 OECD, 2006. *The new rural paradigm: Policies and Governance*. Paris: OECD 41
 42 Rural Policy Reviews. 42
 43 43
 44 44

- 1 Pini, B., 2004. *Masculinities and new forms of governance in rural Australia*. 1
 2 Paper presented at the World Congress for Rural Sociology in Trondheim/
 3 Norway, July 2004. 3
- 4 ———, 2006. A critique of 'new' rural local governance: The case of gender in a
 5 rural Australian setting, *Journal of Rural Studies*, 22, pp. 396–408. 5
- 6 Rhodes, R.A.W., 1996. The new governance: governing without government.
 7 *Political Studies*, XLIV, pp. 652–67. 7
- 8 Saward, M., 2006. The Representative Claim, *Contemporary Political Theory*,
 9 5(3), pp. 297–318. 9
- 10 Scharpf, F.W., 1997. *Games real actors play – Actor-centered institutionalism in* 10
 11 *policy research*. Boulder, Colorado: Westview Press. 11
- 12 Shortall, S., 2002. Gendered agricultural and rural restructuring: a case study of
 13 Northern Ireland?. *Sociologia Ruralis*, 42(2), pp. 160–75. 13
- 14 ———, 2004. Social or economic goals, civic inclusion or exclusion? An analysis
 15 of rural development theory and practice. *Sociologia Ruralis*, 44(1), pp. 109–23. 15
- 16 Shucksmith, M., 2000. Endogenous development, social capital and social
 17 inclusion; perspectives from LEADER in the UK. *Sociologia Ruralis* 40(2),
 18 pp. 208–218. 18
- 19 Sorensen, E. and Torfing, J., 2003. Network politics, political capital, and
 20 democracy. *International Journal of Public Administration*, 26(6), pp. 609–34. 20
- 21 Stoker, G., 1998. Governance as theory: five propositions'. *International Social*
 22 *Science Journal*, 155, pp. 17–28. 22
- 23 Thuesen, A.Aa., 2003. 'Det handler om at få en plan til at virke ...' *Undersøgelse*
 24 *af de danske lokale aktionsgrupper i LEADER+*. Esbjerg: CFUL. 24
- 25 ———, 2010. Is LEADER Elitist or Inclusive? Composition of Danish LAG
 26 Boards in the 2007–2013 Rural Development and Fisheries Programmes.
 27 *Sociologia Ruralis*, 50(1), pp. 31–45. 27
- 28 Thuesen, A.Aa. and Sørensen, J.F.L., 2009. *Danish Local Action Groups in Rural* 28
 29 *and Fisheries Areas 2008 – composition, activities and cooperation in the* 29
 30 *start-up phase*. Esbjerg: Danish Institute of Rural Research and Development. 30
- 31 Woods, M. and Goodwin, M., 2003. Applying the rural: governance and policy in
 32 rural areas. In: Cloke P., ed. *Country Visions*. Harlow: Pearson Education Ltd,
 33 pp. 245–62. 33
- 34 Young, I.M. (2000) *Inclusion and Democracy*. Oxford: Oxford University Press. 34
 35 35
 36 36
 37 37
 38 38
 39 39
 40 40
 41 41
 42 42
 43 43
 44 44

Proof Copy
02.07.2008

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

Chapter 9
LEADER LAGs: Neocorporatist
Local Regimes or Examples of
Economic Democracy?

Giorgio Osti

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

14 Introduction

16 The aim of this chapter is to understand in what terms LEADER is a case of
17 local democracy. To this end, three questions are addressed. First question is
18 whether the March and Olsen (1989) integration/aggregation dichotomy is useful
19 for interpreting the issue or would a triadic model be more appropriate. Second
20 one is, if the concept of ‘local democracy’ is really broad enough to include also
21 the material conditions (income, time, accessibility) of participation in the most
22 important areas of public life. Third question is how the Italian case can help in the
23 endeavour. The two first questions concern the framework of the topic, and the last
24 question is the object of analysis. The reference to March and Olsen’s dichotomy
25 is due to the international research project on LEADER that used it as its main
26 theoretical basis (see other chapters in the volume). The question concerning
27 broadness of participation relates to the debate on economic democracy. Italy
28 fits well for researching these topics, because of its strong tradition of municipal
29 action – that is a territorial level, which is very similar to the territorial concept
30 of LEADER.

33 Integration, Aggregation and More: Toward a Triadic Model

35 With particular regard to the practical object of inquiry – LEADER as a case of
36 bottom-up development – clarification should be made of the theoretical meanings
37 of integrative and aggregative ways to determine the will of the people (Italian:
38 *volontà popolare*) through institutions considered to be models of democracy.
39 March and Olsen’s (1989) idea was precisely to illustrate legitimated sets of rules
40 useful for representing the petitions of people.

41 The aggregative pattern is an institutional type of governance that resembles
42 a market: numerous independent actors negotiate their interests and achieve
43 a substantial balance in the entire socio-political system. ‘The traditions of
44 aggregation define “the people” as a collection of individuals currently qualified

1 to be treated as citizens' (March and Olsen 1989, 118). The central factor is 1
2 exchange. The institutions are mainly concerned with the efficient allocation of 2
3 resources amongst actors. The political leadership acts as a sort of mediator among 3
4 contrasting interests. The role of the public sector is therefore very minor: it is 4
5 required for control and for the distribution of very selective incentives. 5

6 The integrative pattern is another form of governance that recalls a community. 6
7 The emphasis is on goods, values and destinies, which are deemed common and 7
8 more important than individual interests. The crucial factor is a common cultural 8
9 identity. 'The traditions of integration define "the people" as a group extending 9
10 backward through history and forward through the future' (March and Olsen 10
11 1989, 118). A higher synthesis is possible, and the public institutions represent 11
12 such an idea. The political leadership performs a moral role in that it interprets the 12
13 community's history and future. Much emphasis is placed on the education of both 13
14 politicians and citizens. 14

15 The aggregative model is based on a contract among people with different 15
16 interests; institutions have to make them compatible through on-going mediation 16
17 work. By contrast, the integrative model implies that goods-sharing makes people 17
18 happy; institutions must discover and protect these commons; thus, they are 18
19 interpreters and tutors of commons. 19

20 The aggregative market-like model of democracy entails free exchanges 20
21 among actors to their mutual advantage. The key concept is individual interest. 21
22 The integrative model of democracy resembles a religious community; there 22
23 are faith, believers and followers, a mission, and ministers as interpreters of the 23
24 common mission. The key concept is the 'context of shared social values' (March 24
25 and Olsen 1989, 118). 25

26 The problem raised by the aggregative model is the same as that posed by 26
27 the market: is it possible to clearly understand and to easily exchange needs and 27
28 values seen through the lens of interests? In other words, is it possible to aggregate 28
29 individual preferences into one converging policy solely with the instrument of 29
30 exchange? Moreover, according to March and Olsen, there is a second problem: 30
31 an exchange may be highly unbalanced if the initial actors' resources are 31
32 unevenly distributed. 32

33 The key problem in the integrative model is the moral integrity of delegates 33
34 in the institutions. These delegates are constantly tempted to pursue their own 34
35 interests rather than to work for the common good. They do this, not because 35
36 they are corrupt, but because they tend to mix their own political affirmation with 36
37 the mission of the institution. They perceive themselves as completely devoted 37
38 to the cause, risking to identify their own individuality with the institution they 38
39 lead. A second problem is competence. How can the institutions ensure equal and 39
40 competent participation in the definition of common goods? Numerous factors 40
41 may distort this process: educational level and rhetorical capacity may affect a 41
42 citizen's ability to influence the formation of 'commons'. 42

43 In general, the shortcomings of the March and Olsen dual model (see Sjöblom 43
44 1993) concern the same problem that Hirschman (1970) encountered when he 44

1 initially framed his analysis with the dichotomy between exit and voice. He was 1
 2 unable to justify the capacity of political systems to remain united because both 2
 3 voice and exit are protest against the system rather than ‘glue’ for it. For this 3
 4 reason, Hirschman introduced a third case – loyalty – which was not opposite to 4
 5 the two others but was able to justify the long-term support for a political system 5
 6 beyond the occasional experiences of voice and exit. The life of a public institution 6
 7 is mostly characterised by low-degree continuous loyalty, while moments of voice 7
 8 or exit are sharp and infrequent. A common ‘exit’ act is not to vote during general 8
 9 elections, while a ‘voice’ act is to leave the ballot paper blank. There are quite 9
 10 a few other moments when voice or exit can be expressed, and this is a major 10
 11 problem of representative democracy. 11

12 For this reason, a triadic model must be considered a more appropriate 12
 13 representation of political institutions even at local level (Sharp 1984). To prefer 13
 14 a triadic model does not mean to reject the intuitions of the aggregation and 14
 15 integration patterns; on the contrary, an inspiring operation concerns how the 15
 16 dichotomy overlaps with triadic models. There is a partial overlap with Ouchi’s 16
 17 (1980) version of the triadic model: *market, hierarchy, and clan*, which is a 17
 18 development of Williamson’s (1975) theory of transaction costs reduction (which 18
 19 is a dualistic pattern). The aggregative model is similar to the ideal type ‘market’, 19
 20 while the integrative one resembles the ‘clan’: a group united around certain strong 20
 21 values, according to an explicit reference by Ouchi to Durkheim. In this way 21
 22 the ideal type ‘hierarchy’ remains outside the March and Olsen’s model, raising 22
 23 questions as to how institutions can work without subordination relationships. 23

24 In other cases – Polanyi’s (1977) version for example – the overlap is even 24
 25 more problematic, with the sole exception of ‘market exchange’, which is 25
 26 again similar to aggregation of interests.¹ The triadic models in some way split 26
 27 the integrative pole into two, distinguishing between a more rigid top-down 27
 28 model of democracy, where an elite can easily determine the *volontà popolare* 28
 29 (‘redistribution’ according to Polanyi), and a more flexible deliberative democracy 29
 30 paying closer attention to frequent, competent and equal listening to the people. 30
 31 The latter is a sort of generalised ‘reciprocity’ according to Polanyi, even if it is 31
 32 not clear when and how binding decisions are taken in such a virtuous exchange. 32

33 In any case, the introduction of a third pole seems to give rise to overly static 33
 34 and formal democracy models. For example, Powell (1990) calls the third pole 34
 35 a ‘network’, which means a constant and trustful exchange of information and 35
 36 goods that gives substance to how people represent their will in the public arena. 36
 37 Furthermore, participation has a material side that greatly affects the chances of 37
 38 being included in a decisional arena. Thus, participating requires, on one side, 38
 39 time, money and competence (Brady et al. 1995), on the other inclusion in 39
 40

41 _____ 41
 42 1 In Polanyian triadic types of exchange – reciprocity, redistribution and market 42
 43 exchange – the last type is very similar to aggregation because political resources (votes, 43
 44 ideology, patron/client relations, etc.) are continuously negotiated by parties representing 44
 45 clear interests.

1 networks which offer chances to be rightly informed and mobilised. Otherwise, 1
 2 political participation is a very formal right, a sort of passive attendance at one 2
 3 place-moment (the election day). Thus, even the fairest design of participation can 3
 4 be emptied if the material (income) and social (connection) conditions of people 4
 5 are not assured.² 5

6 The three material conditions mentioned – time, money and competence – are 6
 7 strictly linked to the kind of occupation. Once the term ‘social class’, a precise 7
 8 position in production relationships, would have been used; but today the term 8
 9 ‘occupation’ better captures the material and immaterial resources of a person 9
 10 who wants to participate in public affairs. According to the kind of occupation, 10
 11 it is possible to guarantee the basic personal conditions for participation: for 11
 12 example, a sufficiently high income to allow extra work time, or a job that favours 12
 13 moments of learning and involvement, a sort of ‘gymnasium’ for public moments 13
 14 of participation. 14

15 The third pole (network) highlights the dynamic and concrete condition for the 15
 16 involvement of individual persons, groups and institutions. Effective participation 16
 17 comes about through informal networks behind the formal facade of public 17
 18 meetings and councils (Diani 2004). Effective participation is guaranteed not 18
 19 only by democratic institutions (Etzioni 1964) but also by relational resources 19
 20 which provide valuable information and material support for candidates. To be 20
 21 considered that all these chances coming from network are analytical dimensions. 21
 22 Concrete networks can be very elitist and asymmetrical either in their inside or in 22
 23 their outside relationships (Hadjimichalis and Hudson 2006). 23

24 24

25 25

26 **Italian Local Action Groups** 26

27 27

28 One way to evaluate the usefulness of different theoretical models is to consider an 28
 29 empirical case. In the following such a test is made using Italian local action groups 29
 30 (LAGs). In a very synthetic scheme, Italian LAGs can be represented as a position 30
 31 point on a continuum between aggregation and integration (Figure 9.1). Italian 31
 32 local action groups, represented by the star in the Figure 9.1, are located towards 32
 33 the aggregation pole by March and Olsen. The reason for such location is that local 33
 34 action groups are essentially means to aggregate local interests, in order to receive 34
 35 a quota of public funds, under the umbrella of a generic ‘rural’ label. The decision- 35
 36 making process is based on ‘bargaining’ according to the ideal types developed 36
 37 in Chapter two in this book (see Table 2.1). There is weak integration around 37
 38 the value of rural as a ‘territory’, conceived as a delimited space that contains 38

39 39

40 _____ 40
 41 2 In Italy, assurance of the material conditions for political participation is (in 2013) 41
 42 at the centre of heated debate on the ‘costs of politics’. One part of public opinion considers 42
 43 the public grants to political parties, and to people elected, as immoral, while the other part 43
 44 (usually the historical left) sees the public money for politicians as a way to ensure the 44
 45 material conditions for participation by people on low incomes.



Figure 9.1 Usual Position of Italian Local Action Groups on a Continuum between Aggregation and Integration Ideal Types

indivisible goods and needs a unitary promoting institution.³ Italian local action groups tend towards the aggregative pole because they are essentially mediators between centre and periphery, agricultural and non-agricultural interests, small and big firms, public and private bodies. This 'link in a chain' role was noted for the first generation of European Initiative LEADERs (Osti 2000) and seems to be still the same for later ones (Celano 2005).

Territory is the integrative value, but it is rather weak because it is conceived as a pure marketing operation. Local action groups are better able than a single company to promote an area's image as beautiful, healthy, friendly, etc. However, they are no more than marketing agencies. According to the theory of goods (Ostrom 2005), they should be especially efficacious in developing *club goods*⁴ – that is, indivisible goods whose benefits are appropriable only by the members of the territorial community.

The best expressions of this capacity are those Italian local action groups that have been able to become multi-polar agencies; they are more than purely temporary aggregations of interests. As quite stable, autonomous, and multi-task local institutions, they move the star in the figure below towards the centre of the aggregation-integration continuum:



Figure 9.2 Position of Multipolar Agency – Type of Italian Local Action Groups on a Continuum between Aggregation and Integration Ideal Types

³ The term 'territory' has been preferred to 'place' (see Gieryn 2000) because it entails a highly dynamic dimension: place is a space clearly bounded and emotionally lived, territory implies an active, organised and internal action of promotion (see Italian geographers in Pollice 2003).

⁴ Technically, club goods are without rival consumption and easily excludable. Club goods often include local or tacit knowledge.

1 In the best cases, local action groups are recognised as somewhat more than 1
 2 temporary aggregations of interests⁵, they have the capacity to transform individual 2
 3 interests into more unitary projects usually based on economic development of 3
 4 land-based goods (food, wine, environment, landscape, local heritage, etc.). A 4
 5 single company or economic sector is unable to produce locally-based products or 5
 6 club goods (for example, wine with Protected Designation of Origin or Protected 6
 7 Geographical Indication). They are also unable to aggregate firms in the task of 7
 8 controlling free riders. For these reasons, the most aware companies put a local 8
 9 action group in charge of controlling common goods. The local action group is 9
 10 invested with new authority: to certify the proper mode of production, to rebuke 10
 11 for nonstandard products, and promoting, generally by a mark, the products and 11
 12 the companies that follow the protocols. 12

13 Confirmation of this analysis is provided by recent research. The local 13
 14 action groups of the Emilia-Romagna region are considered by the LEADER 14
 15 National monitor task force (*Rete Rurale Nazionale*, RRN) to be those with the 15
 16 most *political* and *functional* autonomy;⁶ they have become in our terminology 16
 17 'local institutions' whose *super partes* role is unanimously recognised. From the 17
 18 LEADER perspective, the Emilia-Romagna Region has given the local action 18
 19 groups the faculty to choose either the eligible municipalities where to intervene 19
 20 as the socio-economic fields of intervention (RRN calls it *political or decisional* 20
 21 *autonomy*) while reducing to the minimum its own formal control over LAG 21
 22 actions (RRN calls it *functional or administrative autonomy*). This wide double 22
 23 autonomy stimulates the local action groups' capacity for self-evaluation (Secco 23
 24 et al. 2011), creating a virtuous circle between autonomy and self-reliance.⁷ 24
 25 Furthermore, the capacity to combine the political and functional autonomy gives 25
 26 institutional prestige to LAG because it is recognised as competent by both the 26
 27 centre and the periphery; by the Region Administration and by local stakeholders. 27

28 Budget auditing is an important example. Local action groups often complain 28
 29 about the abstractness and uselessness of expenditure accounting to the Region 29
 30 and then to the EU. This operation is not a chance to learn how to spend money 30
 31 but only a bureaucratic task. Instead, budget formation and evaluation should be 31
 32 32

33 5 On temporary organisations, especially their role in local development, see Sjöblom 33
 34 et al. (2012). 34

35 6 An important theoretical reference for the political and functional autonomy of local 35
 36 bodies is the model developed by Page (1991), who distinguishes between the legal and 36
 37 political status of local governments. The former concerns the formal competences given 37
 38 to the local bodies, the latter concerns the capacity of such bodies to interact with central 38
 39 government. According to Page, local bodies in Southern Europe have lower legal status 39
 40 and higher political status because of their capacity to intertwine in particularist manner 40
 41 with individual sectors of the national government. For centre-periphery relationships in 41
 42 LEADER, see Rizzo (2009). 42

43 7 Self-monitoring is a basic assumption of local development. Cognitive autonomy 42
 43 means the capacity to know the needs, instruments and relationships more favourable to 43
 44 endogenous development. 44

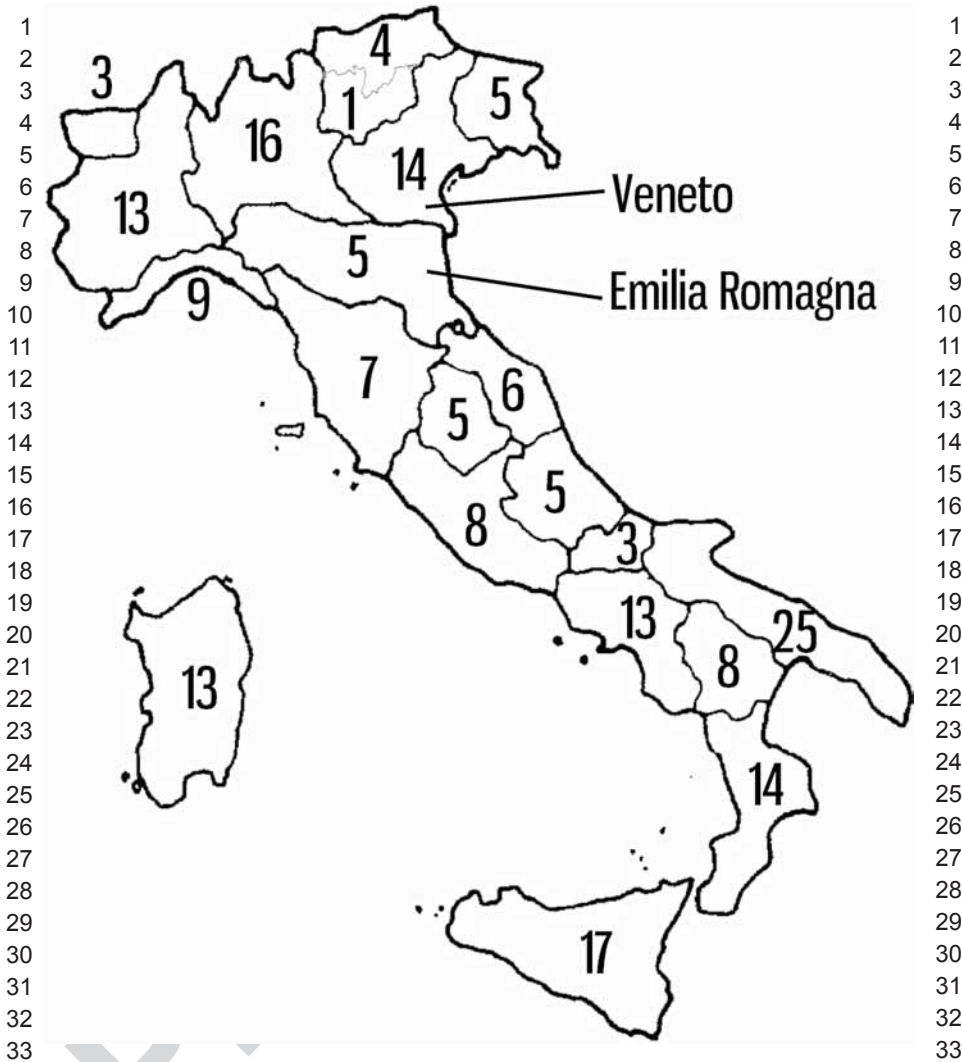


Figure 9.3 Number of local action groups in each Italian Region's 'Rural Development Programme' (2007–2013)

operations useful for understanding not only the local action group's internal skills but also the resources and capacities of the territory where local action group seeks to promote development.

Among the Italian regions, the political system of Emilia-Romagna can be considered, generally speaking, as an example of the integrative model 2 by the March and Olsen theory. Emilia-Romagna's integrative style is distinct from the more aggregative style of the nearby Veneto region. That seems true not only for LEADER but also for other policies (see Messina 2001a and 2001b). For example,

1 the Emilia Romagna Region has created special centres for industrial innovation, 1
 2 while in Veneto this initiative, so crucial for local development, has been left to 2
 3 spontaneous action by professional associations. 3

4 Further confirmation is provided by a general picture of rural governance in 4
 5 the two regions: 5

6
 7 Veneto and Emilia-Romagna (see Figure 1) are among the richest Regions in 7
 8 Italy and represent the so-called 'third Italy', whose economic development 8
 9 was based on the interlinking of small agricultural and industrial enterprises 9
 10 organized in specialized districts, in the 1970s. The two regions differ, however, 10
 11 in their rural policy governance system: Veneto has a traditional 'mixed' system 11
 12 of governance in which most decisions are made at regional level and only 12
 13 some aspects of delivery are devolved, while Emilia-Romagna has set up a 13
 14 fully decentralized system of governance in which the Provinces have a more 14
 15 significant role in all the different stages of policy design and implementation. 15
 16 (OECD 2009, 108) 16

17
 18 Despite the large evidence on LEADER, the picture of its relation to local 18
 19 democracy is rather poor. The integrative-aggregative dualism only vaguely helps 19
 20 to answer the question of local democracy. The supposed integrative style of some 20
 21 Regions or local action groups assures more involvement only at the symbolic 21
 22 level (people feel themselves to be united or identified to a precise place), but the 22
 23 quality of participation remains obscure. Even if there is a reference to a bottom-up 23
 24 or deliberative method (see Chapter 2, Table 2.1), it is well-known that this takes 24
 25 place only indirectly through participation via two channels: the representatives 25
 26 of municipalities and those of professional organisations (e.g. farmers' unions) in 26
 27 the LAG council. 27

28 According to our premises, a triadic model should yield better understanding of 28
 29 the democratic potential and effectiveness of the LEADER approach. We need to 29
 30 shift from a linear 'aggregation-integration' model to a triangular one comprising 30
 31 networks, hierarchy and market. 31

32 There are numerous, even if weak, signals of the evolution of LEADER 32
 33 organisations towards networks. In fact, Italian local action groups often have: 33

- 34
 35 • large memberships without a rigid prominence of one member over others 35
 36 • the criterion of one vote for each member of the board 36
 37 • some non-governmental organizations included in the board 37
 38 • legal status of an association or cooperative.⁸ 38

39
 40
 41 ⁸ In 2010, thirteen local action groups were formed in the Sardinia Region: four opted 40
 42 for the legal status of foundation of participation (a *de facto* mix of patrimonial foundation and 41
 43 involvement of individuals), eight as recognised associations, and one as a consortium. See: [http://](http://www.galmarghine.it/home/notizie-e-aggiornamenti/100-analisi-del-processo-partenariale-e-dellistituzione-dei-gal-della-sardegna.html) 42
 44 [www.galmarghine.it/home/notizie-e-aggiornamenti/100-analisi-del-processo-partenariale](http://www.galmarghine.it/home/notizie-e-aggiornamenti/100-analisi-del-processo-partenariale-e-dellistituzione-dei-gal-della-sardegna.html) 43
 44 [-e-dellistituzione-dei-gal-della-sardegna.html](http://www.galmarghine.it/home/notizie-e-aggiornamenti/100-analisi-del-processo-partenariale-e-dellistituzione-dei-gal-della-sardegna.html). 44

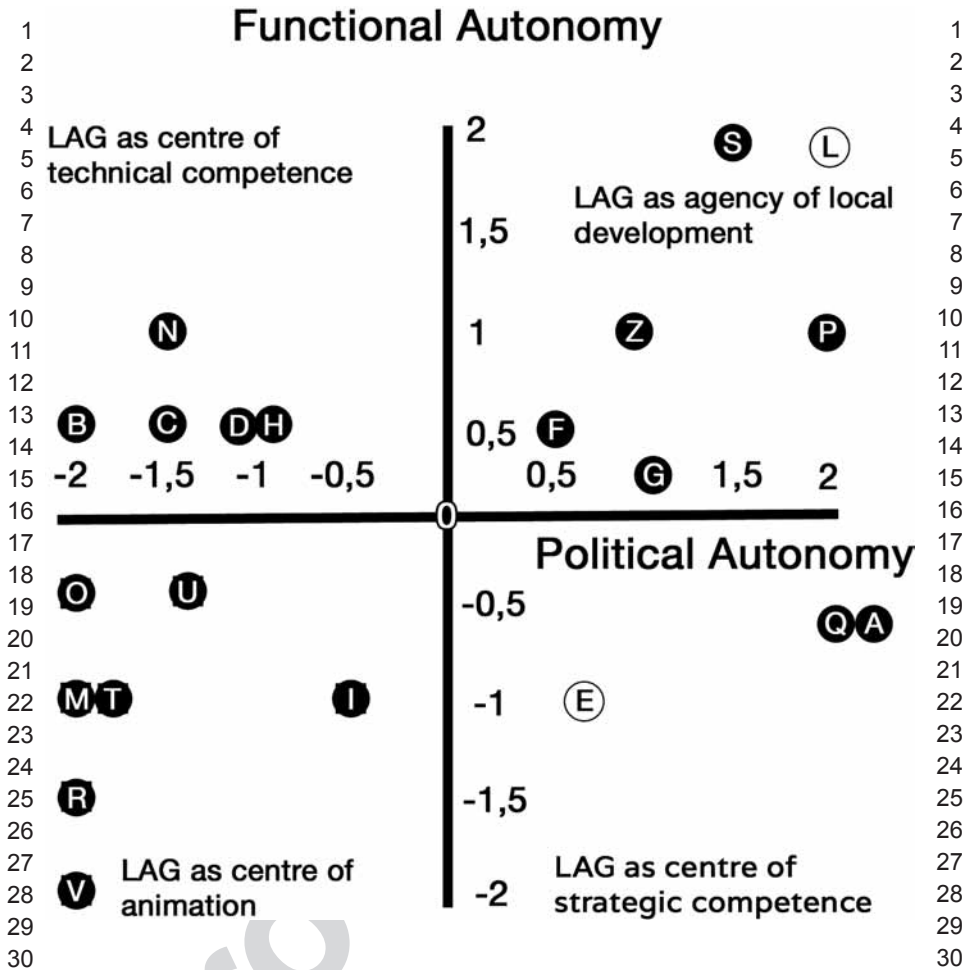


Figure 9.4 Classification of LEADER Regional Rural Programmes* according to the Political and Functional Autonomy of LAGs

Notes:

* LEADER approach is incorporated in the regional rural programme or plan

L = Emilia Romagna; E = Veneto; the other letters indicate the other Italian regions

Source: D. Cacace, et al. 2011.

Since the origins of LEADER program, the local action groups insist on partnership, bottom-up procedures and co-financed projects; these are the ingredients of a 'network' whose distinctive feature is reciprocity. The tendency is thus towards the network pole. The introduction of a triadic model and of network/reciprocity-type regulation entails changes in the vision of local action groups' local democracy potential. It provides a criterion of analysis, which is broader than that deriving from the integration/aggregation dichotomy; that is, participation is seen in terms

1 of inclusive relationships, not just as the right to vote at any time. It consents to 1
2 look for signs of reciprocity among the LAG partners, beyond formal relationships 2
3 and distribution of roles. Field research would show sharp differences between 3
4 the formal model of inclusion in the board and the real decision-making process. 4
5 A survey on four Italian LEADERs, using network analysis, showed that the 5
6 board members did not always have the relational centrality assigned by their role 6
7 (Cimiotti 2006; Osti 2006). For example, in some cases the LAG president was not 7
8 the most central person in Moreno's sociogram. In others, there was a weak if not 8
9 conflicting relationship between the LAG board and the staff. 9

10 Nevertheless, the most important aspect of introducing a triadic model, when 10
11 researching the democratic possibilities of LEADER, is the idea of looking at the 11
12 extent to which LAG's members and investors share the property of enterprises. 12
13 In other words, how diffuse are forms of economic democracy among the 13
14 organisations involved in the LAG board or supported by the LAG projects. 14
15 How far shared are different kinds of capitals (land, technologies and money) 15
16 among the protagonists of the LEADER endeavour. The assumption is that full 16
17 and effective participation in an organisation happens when there is a frequent, 17
18 fair and competent voice and when members at least partially share the economic 18
19 burden of that organisation. 19

20 According to Robert Dahl (1986), the idea behind economic democracy 20
21 was first to transform workers into shareholders. Later ideas were to deliver 21
22 stock options for enterprise managers and in Germany to develop the so called 22
23 dual governance system for stock corporations (the Management Board and the 23
24 Supervisory Board). It has been an underlying ideal of western societies, which was 24
25 never completely erased by industrial relationships system. Moreover, economic 25
26 democracy is one of the above-mentioned concrete resources for participation: 26
27 without a job and a capacity to accumulate in order to become a shareholder, it is 27
28 difficult to participate in public life. 28

29 One wonders whether local action groups are totally outside these forms of 29
30 involvement into the companies' property and management. There are reasons for 30
31 thinking that local action groups are not so distant from a certain kind of economic 31
32 democracy. We have to move from classical political participation (voting and 32
33 deliberative democracy, e.g. consensus conferences, citizens' juries and so on) to 33
34 a broader vision that includes democracy within the economic field. In Italy there 34
35 are at least four fields with ongoing experiments of this type: 35
36 36

- 37 • Producer cooperatives (Italian labour and production coops); all 37
38 cooperatives must comply with the 'one head one vote' principle and the 38
39 profits distribution constraint (Borzaga and Defourny 2001). 39
- 40 • Public or diffuse shareholding companies; it is true that often a shareholder 40
41 minority or the manager can easily control the company; but in some cases, 41
42 the Italian popular banks of cooperative type can be examples of economic 42
43 democracy (Boscia and Di Salvo 2009). 43
44 44

- 1 • Pacts/alliances between producers and consumers (solidarity purchase 1
 2 groups); there are now hundreds of these organisations in Italy, even if 2
 3 they are rather small. They are formed by a vanguard of very responsible 3
 4 consumers (Brunori, Rossi and Guidi 2012). 4
 5 • Divisional organisation structure of the company; of course, only large 5
 6 companies can be organised in terms of a network of relatively autonomous 6
 7 units; in Italy it is easier to find networks of firms, a formula now officially 7
 8 promoted by the state (Ferrari 2010). A firms' network has its own legal 8
 9 status distinct from that of the single member firms and is built around an 9
 10 entrepreneurial project, which is evaluated and possibly financed by the 10
 11 Ministry of Industry. 11

12
 13 Which of these partial forms of economic democracy are present in the Italian 13
 14 LEADER? This is a matter for research not yet undertaken but certainly applicable 14
 15 to local action groups and to the co-financed companies. To date, the quality of the 15
 16 economic partnerships stimulated by the Local Action Plan has not been evaluated: 16
 17 usually, the evaluation criteria regard three aspects: compliance with the rules 17
 18 (spending according to the timetable), impact on job creation, and involvement 18
 19 of different actors in the decision-making process. The quality of economic 19
 20 enterprises, both for-profit and non-profit, is rarely analysed. The focus may be on 20
 21 environmental aspects; thus, the involvement of organic farms or firms adopting 21
 22 eco-friendly devices is positively evaluated. A certain attention is also paid to 22
 23 workers' rights, highlighting the presence of labour relationship certification 23
 24 (SA8000). The presence of firms involved in corporate social responsibility 24
 25 projects is sporadic. 25

26 Nonetheless, constant undervaluation of third-sector actors in the LAG-financed 26
 27 projects is evident in Italy. It bears out the general impression that LEADER has 27
 28 been an experiment in local democracy circumscribed to local authorities and the 28
 29 local branches of vested interests. Once such interests pivoted around primary 29
 30 sector, but nowadays they have been progressively enlarged to include the tourism 30
 31 and crafts sectors. The inclusion of social cooperatives⁹ – non-profit enterprises 31
 32 with collective goals – appears to have been limited to a few pioneering cases. 32
 33 This also depends on the weakness of the third sector. Unfortunately, there are no 33
 34 studies on the more or less active role of cooperatives and volunteer associations 34
 35 in the local action groups and local action projects. 35

36 An even more interesting research field concerns the 'stability' and 'openness' 36
 37 of local economic networks included in the local action groups. The expectation 37
 38 is that their stability is quite high because of the good tradition of the Italian 38
 39 industrial districts; in many places local action groups have simply overlapped 39
 40 with an existing robust socio-economic structure, a sort of local corporatist system 40

41
 42 ⁹ Social cooperatives are in Italy recognised by the law. Their aim is to work *with* or 42
 43 *for* disadvantage people. The former (*with*) are workers' cooperatives, the latter (*for*) are 43
 44 providers of social services. 44

1 (Hernes and Selvik 1981); in others, especially in south Italy, local action groups 1
 2 have been relatively successful *first cases* of local institutions/firms cooperation. 2
 3 The evaluation is more severe as regards the openness of local networks. 3
 4 According to Barca (2011), this is the greatest challenge for Italian's as well 4
 5 as European Union's local development policies. To date, compassionate 5
 6 redistribution and communitarian self-reliance have been the models pursued. Both 6
 7 of them lack a strong drive towards exogenous institutions, especially towards ones 7
 8 with a high content of knowledge and expertise (universities, research centres, 8
 9 technological poles, firms incubators); both models are at risk of being captured by 9
 10 rent-seeking local elites; these elites do not belong to the traditional land rentiers 10
 11 of rural economy (Marini and Mooney 2006); instead, they are shaped by local 11
 12 politicians able to keep their power thanks to good relations with small local firms 12
 13 and entrepreneurs organisations (Cingano and Pinotti 2009). That is another way 13
 14 for reaffirming the presence of local corporatism. This is a pattern of local and 14
 15 economic democracy which is not the most open to internal and external new 15
 16 social forces.¹⁰ 16

19 Conclusions 19

20
 21 Overall, it seems that the integrative/aggregative model is too narrow and past- 21
 22 oriented: that is, related to state/market compromises or liberal democratic systems, 22
 23 even if at local level. It does not include the grassroots participation needs that 23
 24 have emerged in single spots (Porto Alegre, Seattle, New York's Zuccoti Park), but 24
 25 that represent a world movement and sentiment. If we apply the old dual model, 25
 26 we view local action groups as a middle point between public and private, and as 26
 27 a modest compromise between local economic interests and the common value of 27
 28 the territory. 28

29 If we, instead, use a triadic model we can measure the degree of democracy 29
 30 *inside* economic actors and economic exchanges, e.g. within labour relationships 30
 31 and consumers/producers relationships. Labour relationships are rarely analysed, 31
 32 because LAGs' projects usually involve only small firms with a dominant family 32
 33 structure and few employees. Consumers/producers relationships are seen in terms 33
 34 of client 'satisfaction' (marketing), while the political dimension of consumerism 34
 35 being almost entirely neglected; 'vote with your wallet', we would say, and from 35
 36 a LEADER perspective, 'orient the project according to the ethical values of 36
 37 consumers'. Cases of this type are quite rare in the Italian local action groups, but 37
 38 at least the triadic model allows them to be seen in potential terms. 38

39 Moreover, the emphasis on networks, reciprocity and trust relations, helps in 39
 40 investigating a rather neglected aspect of local development policies, of which 40
 41 LEADER is certainly an emblem. The reference is to more general or universal 41
 42 solidarity; local action group is an example of local loyalty: people do not 'vote 42
 43

44 ¹⁰ On chances of local corporatism to be really democratic see Schmitter (1983). 44

1 with their feet' and hence do not leave their locality when its life conditions 1
 2 worsen. But, what about more general reciprocity with other areas? There is 2
 3 decentralised cooperation among the European Union's policies; LEADER itself 3
 4 had a special measure for exchanges with other areas. That was certainly a great 4
 5 opportunity to open the borders of rural areas. Nevertheless, such openness is not 5
 6 enough at a time when global problems like food shortages and energy crises are 6
 7 growing; new forms of local democracy, which able to include distant areas have 7
 8 not been explored. 8

9 Thus, the final answer to the initial question, summarised in the title of this 9
 10 article, leans toward the idea of weak local aggregations of interests. The majority 10
 11 of Italian local action groups are examples of a mesocorporatist figure with a 11
 12 social base larger than the traditional agriculture chain but still limited to few other 12
 13 economic sectors. Neither tourism nor environmental services – two strong pillars 13
 14 of multifunctional agriculture – have been able to enlarge the financial participation 14
 15 of a broader constituency. The best local action groups have evolved towards 15
 16 development or certification agency. Consumers' groups and social cooperatives 16
 17 have been almost absent from boards as well as from co-financed projects. 17

18 The weak financial and social enlargement of Italian local action groups 18
 19 is probably due to an old urban structure of the countryside. This seems 19
 20 contradictory, but in fact rural and urban are so intertwined in Italy that local 20
 21 action (of development) cannot work without involvement of the nearby town. 21
 22 It is the rural-urban link which has shown elements of innovation in recent years: 22
 23 people from both places exchange new goods (savings, quality food, green care, 23
 24 renewable energy sources). Local action groups have probably deployed on the 24
 25 old lines of agro-tourism, still offering typical artisan and agriculture products to 25
 26 urban consumers. This exchange is not enough for the survival of rural economies; 26
 27 new local action groups must enlarge not only the range of products/services, but 27
 28 also the variety of ways and the people with which they are produced. 28

29

30

31 **References** 31

32

33 Barca F., 2011. *Alternative Approaches to Development Policy: Intersections and* 33
 34 *Divergences*. Paris: OECD Regional Outlook. 34

35 Borzaga C. and Defourny, J., eds, 2001. *The Emergence of Social Enterprise*. 35
 36 New York: Routledge. 36

37 Boscia, V. and Di Salvo R., 2009. The Theory and Experience of Cooperative 37
 38 Banking. In: Boscia, V., Carretta, A. and Schwizer, P., eds. *Cooperative* 38
 39 *Banking: Innovations and Developments*. Basingstoke and New York: 39
 40 Palgrave MacMillan. 40

41 Brady, H.E., Verba, S. and Lehman Schlozman, K., 1995. Beyond Ses: A Resource 41
 42 Model of Political Participation'. *The American Political Science Review*, 42
 43 89(2), pp. 271–94. 43

44

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

- 1 Brunori, G., Rossi, A. and Guidi, F., 2012. On the New Social Relations around and 1
 2 beyond Food. Analysing Consumers' Role and Action in Gruppi di Acquisto 2
 3 Solidale (Solidarity Purchasing Groups). *Sociologia Ruralis*, 52, pp. 1–30. 3
 4 Cacace, D., Di Napoli, R. and Ricci, C., 2011. *La valutazione dell'approccio 4
 5 Leader nei programmi di sviluppo rurale 2007–2013: un contributo 5
 6 metodologico*. Rete Rurale Nazionale 2007–2013, Ministero delle politiche 6
 7 agricole alimentari e forestali, Roma. 7
 8 Celano, S., 2005. Governance, democrazia locale e degenerazione delle politiche, 8
 9 Rassegna Italiana di Valutazione, a. IX, n. 33, pp. 77–94. 9
 10 Cimiotti M.L., 2006. Il Gruppo di Azione Locale come Rete Relazionale. 10
 11 In: Cavazzani, A., Gaudio, G. and Sivini, S., eds. *Politiche, governance 11
 12 e innovazione per le aree rurali*, Edizioni Scientifiche Italiane, Napoli, 12
 13 pp. 271–98. 13
 14 Cingano, F., Pinotti, P., 2009. *Politicians at work: The private returns and social 14
 15 costs of political connections*. Bank of Italy Temi di Discussione (Working 15
 16 Paper) No. 709. Available at: [http://www.bancaditalia.it/pubblicazioni/econo/](http://www.bancaditalia.it/pubblicazioni/econo/temidi/td09/td709_09/td_709_09_en/en_tema_709.pdf) 16
 17 [temidi/td09/td709_09/td_709_09_en/en_tema_709.pdf](http://www.bancaditalia.it/pubblicazioni/econo/temidi/td09/td709_09/td_709_09_en/en_tema_709.pdf) Accessed on 5.7.2013 17
 18 Dahl, R.A., 1986. *A Preface to Economic Democracy*. Berkeley: University of 18
 19 California Press. 19
 20 Diani, M., 2004. Networks and Participation. In: Snow, D.A., Soule, S.A. and 20
 21 Kriesi, H., eds. *The Blackwell Companion to Social Movements*. Oxford: 21
 22 Blackwell, pp. 339–59. 22
 23 Etzioni, A., 1964. *Modern Organizations*. Englewood Cliffs, New Jersey: Prentice- 23
 24 Hall. 24
 25 Ferrari, C., 2010. The Italian 'Network Contract': a New Tool for the Growth 25
 26 of Enterprises within the Framework of the 'Small Business Act'? *Columbia 26
 27 Journal European Law*, F. 77. 27
 28 Gieryn, T.F., 2000. A Space for Place in Sociology'. *Annual Review of Sociology*, 28
 29 26, pp. 463–96. 29
 30 Hadjimichalis, C. and Hudson, R., 2006. Networks, Regional Development and 30
 31 Democratic Control. *International Journal of Urban and Regional Research*, 31
 32 30(4), pp. 858–72. 32
 33 Hernes, G., Selvik, A., 1981. Local corporatism. In: Berger, S.D., ed. *Organizing 33
 34 interests in Western Europe: pluralism, corporatism, and the transformation of 34
 35 politics*. Cambridge: Cambridge University Press, pp. 103–19. 35
 36 Hirschman, O.A., 1970. *Exit, Voice, and Loyalty*. Cambridge: Harvard University 36
 37 Press. 37
 38 March, J.G. and Olsen, J.P., 1989. *Rediscovering the Institutions. The 38
 39 Organisational Basis of Politics*. New York: The Free Press. 39
 40 Marini, M.B. and Mooney, P.H., 2006. Rural economies. In: Clocke P., Marsden T., 40
 41 Mooney P.H., eds. *Handbook of rural studies*. London: Sage. pp. 120–35. 41
 42 Messina, P., 2001. Due modi di regolazione politica dello sviluppo locale. I 42
 43 casi del Veneto e dell'Emilia-Romagna. *Istituzioni del Federalismo*, 1, 43
 44 gennaio–febbraio, 145–77. 44

- 1 Messina, P., 2001b. *Regolazione politica dello sviluppo locale: Veneto ed Emilia-* 1
2 *Romagna a confronto*. Torino: Utet. 2
- 3 OECD, 2009. Policy Assessment. In: OECD. *OECD Rural Policy Reviews*. Italy 3
4 2009. Paris: OECD Publishing. 4
- 5 Osti, G., 2000. LEADER and Partnerships: The Case of Italy. *Sociologia Ruralis*, 5
6 40(2), pp. 172–80. 6
- 7 Osti, G., 2006. Il significato politico ed economico dell’esperienza LEADER: 7
8 quattro casi di studio nell’Italia settentrionale. In: Cavazzani, A., Gaudio, G. and 8
9 Sivini, S., eds. *Politiche, governance e innovazione per le aree rurali*, Edizioni 9
10 *Scientifiche Italiane*. Napoli: Edizioni scientifiche italiane, pp. 541–69. 10
- 11 Ostrom, E., 2005. *Understanding Institutional Diversity*. Princeton, New Jersey: 11
12 Princeton University Press. 12
- 13 Ouchi, W., 1980. A framework for understanding organizational failure. In: 13
14 Kimberly, J. and Miles, R., eds. *The Organizational Cycle Life*. San Francisco: 14
15 Jossey Bass, pp. 395–429. 15
- 16 Page, E.C., 1991. *Localism and Centralism in Europe. The Political and Legal* 16
17 *Bases of Local Self-Government*. Oxford: Oxford University Press. 17
- 18 Polanyi, K., 1977. *The Livelihood of Man*. New York: Academic Press. 18
- 19 Pollice, F., 2003. *The role of territorial identity in local development processes*, 19
20 Proceedings of the Conference THE CULTURAL TURN IN GEOGRAPHY, 20
21 18–20 September 2003, Gorizia Campus. 21
- 22 Powell, W.W., 1990. Neither market nor hierarchy: network forms of organization. 22
23 *Research in Organizational Behavior*, 12, pp. 295–336. 23
- 24 Rizzo, F., 2009. Local institutions and agrarian structures matter in LEADER: 24
25 Case studies from Finland and Italy’. *Finnish Journal of Rural Research and* 25
26 *Policy*, Special Issue 2, 17, pp. 71–84. 26
- 27 Schmitter, P.C., 1983. Democratic theory and neo-corporatist practice’. *Social* 27
28 *research*, 50(4), pp. 885–928. 28
- 29 Secco, L., Da Re, R., Birolo, L. and Cesaro L., 2011. La qualità della governance 29
30 in ambito rurale: prime riflessioni sull’auto-valutazione dei GAL LEADER. 30
31 *Agriregioneuropa*, 7(26). 31
- 32 Sharp, E.B., 1984. ‘Exit, Voice, and Loyalty’ in the Context of Local Government 32
33 Problems. *The Western Political Quarterly*, 37(1), pp. 67–83. 33
- 34 Sjöblom, G., 1993. Some Critical Remarks on March and Olsen’s Rediscovering 34
35 Institutions. *Journal of Theoretical Politics*, 5(3), pp. 397–407. 35
- 36 Sjöblom, S., Andersson, K., Marsden, T. and Skerratt, S., eds, 2012. *Sustainability* 36
37 *and Short-term Policies. Improving Governance in Spatial Policy Interventions*. 37
38 Aldershot: Ashgate. 38
- 39 Williamson, O.E., 1975. *Market and Hierarchies: Analysis and Antitrust* 39
40 *Implications*. New York: Free Press. 40
- 41 41
42 42
43 43
44 44

Proof Copy
02.07.2008

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

Chapter 10

Bottom-up Initiatives and Competing Interests in Transylvania

Dénes Kiss and Enikő Veress

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

12 Introduction

14 As a consequence of European Union membership, new methods of governance
15 appeared in Romania. The endogenous approach to socio-economic rural
16 development was a novelty for Romania, in which a state-led, exogenous socio-
17 economic developmental approach had been dominant throughout the twentieth
18 century and the post-communist period. During the negotiation and after the
19 accession of Romania to the EU in 2007 the new model of endogenous, territorial-
20 based socio-economic development has been implemented step by step.

21 LEADER was implemented 20 years earlier in the EU. Even though there have
22 been critics of the way the programme worked, it has been widely appreciated
23 as one of the successful programmes of the EU (Ray 2000). The success of the
24 programme has led to the inclusion of the programme as one of the pillars of rural
25 development policy.

26 Since the programme was included in the Romanian Rural Development
27 Policy, there have been doubts as to how workable it is in Romania as it is based
28 on bottom-up initiatives of local actors and the mobilisation of local, endogenous
29 resources – factors that were lacking in Romanian rural society or at least have
30 been very inactive in recent history. The application of the LEADER programme
31 in Romania is therefore worth analysing.

32 While elaborating this chapter, the implementation of LEADER is taking place.
33 Therefore, this process is analysed using a pilot study. First, we briefly outline the
34 socio-economic context in which the LEADER approach has been carried out in
35 Romania: the situation of the Romanian countryside, focusing in particular on the
36 various institutional stakeholders, as well as the legal framework that regulates the
37 implementation of LEADER in Romania. And thereafter, in the pilot study, we
38 focus on how the partnership was created for a Local Action Group (LAG).

39 Our theoretical standpoint is partly based on the questions raised by Mark
40 Shucksmith. Shucksmith (2000) points out that development involving territorial
41 cultural identity might exclude a part of the population if they do not feel an
42 affinity towards the constructed cultural identity. This may happen mostly in
43 ethnically heterogeneous societies where ethnic groups try to build parallel
44 cultural identities. So, it is questionable if LEADER can surmount local conflicts

1 of interest and can integrate those (e.g. ethnic) groups that are underprivileged into 1
 2 the power structure. 2
 3 Then again, another question arises: if external, exogenous actors are decisive 3
 4 in the implementation process of the LEADER programme, (which is very likely 4
 5 if there is no previous history of endogenous development) do they import the 5
 6 external, macro-societal conflicts of interest in local processes? This is why our 6
 7 analysis centres on the extent to which macro-societal conflicts affect development 7
 8 policy. We focus on conflicts that occur between the political, interest and 8
 9 professional groups, between rural and urban population as well as the conflicts of 9
 10 interest between ethnicities. 10
 11 11
 12 12
 13 **The Social and Economic Context of the Romanian LEADER: The 13**
 14 **Postcommunist Romanian Countryside 14**
 15 15
 16 The most important developmental processes that define and influence the 16
 17 Romanian countryside have similarities to the other Eastern European countries. 17
 18 Despite such similarities, the Romanian countryside is considerably different from 18
 19 the countryside of most former socialist countries of the region. A deciding factor 19
 20 for the developmental path of rural Romania was that until the mid-twentieth 20
 21 century as well as in the postsocialist period, the countryside relied heavily 21
 22 on agriculture. The modernisation of agriculture has taken place through the 22
 23 establishment and the development of cooperatives and state farms. Due to the 23
 24 transformation of the mid-sixties, 95 per cent of the arable land of the country was 24
 25 intensively cultivated (Hunya 1991). 25
 26 These agricultural farms were more efficient than they were previously which 26
 27 led to a decrease in agricultural manpower. The surplus labour force was absorbed 27
 28 by the newly-built socialist industrial plants. The former agricultural population 28
 29 either commuted from rural to urban areas or migrated to the emerging urban 29
 30 settlements. As a result of this migration, the marginal areas of countryside were 30
 31 significantly depopulated. The situation was better in suburban villages, from 31
 32 which daily commuting was possible. The rural population decreased slowly and 32
 33 the working part of population decreased much faster (Table 10.1). In 1992, about 33
 34 half of the country's rural population lived in villages and a relatively large part 34
 35 worked in agriculture. The role of an agricultural occupation among the rural 35
 36 population was important because, compared to other socialist countries, industry 36
 37 was strongly concentrated in the cities. For example the small processing industry 37
 38 so common in agricultural collectives in Hungary was practically non-existent 38
 39 in Romania. 39
 40 When analysing the socialist period, the analysis of the development of public 40
 41 institutions (public administration, education and health among others) is often 41
 42 neglected, even if this has been important both for the rural population's social 42
 43 welfare and for employment opportunities in this sector. Administration was 43
 44 organised by townships and one rural township included on average five villages. 44

1 The core village of such a township had a certain poll-position compared with the 1
 2 other villages. As a particularity of Romanian socialist rural policy in the peripheral 2
 3 villages, these villages were left out of implementation and development measures. 3
 4 The breakdown of socialism has led to a fundamental realignment of rural 4
 5 society. The two most significant changes in the economy were the marginalisation 5
 6 of workers employed in industry located in the countryside, and the reorganisation 6
 7 of agriculture. The socialist industrial units, particularly the cooperatives were 7
 8 closed in a couple of years, lands were redistributed to their former owners 8
 9 (there have been two laws of land redistribution in Romania which have largely 9
 10 contributed to the non-existence of land concentration), and an overwhelming 10
 11 majority of small private plots still characterise Romanian agriculture. The 11
 12 substantial dismissal from urban working places together with a quite arbitrary 12
 13 privatisation of urban cooperatives has led to a recurrence of the traditional rural 13
 14 way of living. The sudden increase of impoverished peasants has been defined as a 14
 15 process of 're-peasantisation' of the rural population, for whom the countryside as 15
 16 well as agriculture in many cases acted as a 'social buffer' (Veres 1999). 16
 17 As can be seen in Table 10.1, the ratio of the agricultural employment 17
 18 decreased until 1989, but grew during the nineties. The importance of employment 18
 19 in rural non-farming sector decreased after the transition, but remains significant. 19
 20 Employment in the public sector has shown constant growth. 20

21
22
23 **Table 10.1 The Share of Employment in the Different Occupational** 23
24 **Sectors in Romanian Rural Areas 1977–2002** 24

	1977	1992	2002
Agricultural sector	62.4	50.3	56.1
Non-agricultural sector	33.9	43.1	35.4
Public sector	3.7	6.6	8.5
Total	100	100	100
Total employed rural population (thousands)	5,506	4,351	3,759
Total rural population	10,749	10,371	10,220

25
26
27
28
29
30
31
32
33
34
35
36
37 *Sources:* National Institute of Statistics Romania 2004, Minnesota Population Center and
38 National Institute of Statistics Romania 2010
39

40 After the transition, the long economic crisis condemned the rural population to 40
 41 the countryside, and has precipitated in the first generation of urban dwellers some 41
 42 degree of return to their 'homeland' (Rotariu-Mezei 1999). The rural population 42
 43 grew during the 1990s followed by a massive international out-migration which 43
 44 again decreased the numbers. In 2005, 45.1 per cent of Romania's population 44

1 was living in rural areas, i.e. approximately 9.7 million people. The ratio of the
 2 rural population is roughly the same as 15 years earlier at 45.7 per cent (National
 3 Institute of Statistics Romania 2006). Some of the decrease can be partly attributed
 4 to the fact that some villages were declared towns, as well as to international out-
 5 migration. The average age as well as the percentage of the inactive population has
 6 further increased: in 2002, 63.2 per cent of the rural population from Romania was
 7 inactive (see Table 10.1).

8
 9

10 **Institutional Actors in Romanian LEADER**

11

12 LEADER is based on the local initiatives of different actors from the rural public
 13 sector, business sector and civil society. This idea assumes a relatively well-
 14 developed economy and a strong civil sector, and presumes that the government
 15 is able to cooperate with them. However, in various European countries these
 16 institutional actors have progressed to varying degrees, and seemingly similar
 17 institutional structures disclose in fact very different organisational cultures.

18 The most important public organisations in the Romanian countryside are
 19 represented by local administration including the mayor's office and educational
 20 and healthcare structures. The administrative institutional structure has largely
 21 retained its structure from the socialist era. In Romania's regional administration,
 22 the lowest unit is the rural municipality, which coincides with the OECD's LAU2
 23 unit. In 2002, the country had 13,042 villages that were concentrated in 2,727
 24 municipalities. On average a rural municipality includes 4.8 villages, with an
 25 average population of 3,762 people (National Institute of Statistics Romania
 26 2004). We must mention that in Romania there has been no administrative unit
 27 of micro-regions. In most cases the postcommunist administrative structures are
 28 the same as stated during the administrative reform in 1968. The units of the local
 29 administration consist of the local council that is led by the mayor, deputy mayor
 30 and secretary. Their economic power was strengthened by the re-privatisation of
 31 communal agricultural lands and forests, which gave incomes in addition to the
 32 funds allocated from the central budget. Depending on the size of the population,
 33 the staff of the local administration varies from 10 to 30 persons.

34 Economic enterprises can be either agricultural or non-agricultural. In
 35 agriculture, the closure of large-scale socialist industrial units and the subsequent
 36 re-peasantisation (Veres 1999) of the rural population has resulted in dually-
 37 structured, heavily divided agriculture. Most of the agricultural sector consists of
 38 small subsistence farms, which are unable to reach the markets and are working
 39 outside of the formal labour market.¹ Besides this segment, there is also a narrow
 40 segment of large-scale industrial units, which, although small as a proportion of

41

42 ¹ Out of those occupied in agriculture only 0.2 per cent are employers and 6 per cent
 43 are employed, 51.6 per cent are independent producers, 42 per cent are family members
 44 (Minnesota Population Center and National Institute of Statistics Romania 2010).

1 farms, cultivates one-third of the agricultural area of the country (see Table 10.2).
 2 The large-scale farms are made up of commercial companies, agricultural units of
 3 the local authorities and agricultural companies / corporate farms. Furthermore,
 4 there are few cooperatives and associations.

7 **Table 10.2 The Agricultural Units in Romania 2010**

Type of unit	Number of Units	Share of units (%)	Cultivated area (%)	Average area (ha)
Individual household	4103404	99.6	65.5	2.2
Legal entity	17843	0.4	34.5	269
Association	1614	0.04	5.30	460
Private commercial	4325	0.10	12.4	398
State commercial	238	0.01	0.40	252
Local authority's	4750	0.12	15.30	447
Cooperative	89	0.002	0.00	37
Other form	6827	0.17	1.10	23
Total	4121000	100	100	3.4

28 *Source:* National Rural Development Plan 2010

30 The proportion of those occupied in the non-agricultural sector has decreased
 31 between 1992 and 2002 from 43.1 per cent to 35.4 per cent. This can be explained
 32 by the decrease in the commuting possibilities towards the urban area. The number
 33 of commuters decreased by half in the 1990s from 1,200,000 to 600,000 (Sandu
 34 2005). Despite slow growth in the number of non-agricultural enterprises recently,
 35 their total number is low. More than half of these companies are retail outlets. In
 36 addition, processing, transportation, construction and rural tourism have a share of
 37 the rural non-agricultural economy.

38 The civil sector is weakly developed. Even if non-governmental organizations
 39 (NGOs) have emerged in the villages since the nineteenth century (mostly in the
 40 western part of the country), this sector was torn apart by the communist regime
 41 when all civil initiatives that were not politically controlled were completely
 42 banned. Thus present-day Romanian civil society is smaller in size than the
 43 European average or even the Eastern European average (Salamon et al. 2003).
 44 There is a significant inequality in the territorial dispersion of NGOs-since they are

1 better represented in the Western part of the country (Andersen et al. 2010). There 1
2 is also a disparity in ethnic dimensions. The ethnic Hungarians are the largest 2
3 ethnic minority of the country and in Transylvania their organisational activity is 3
4 significantly higher than that of the other ethnic groups (Kiss 2010). 4

5 During the search for the potential implementers of the LEADER programme, 5
6 we can conclude that local authorities are the most stable and territorially most 6
7 evenly-situated rural organisations. The number of small and medium-size 7
8 enterprises is low; economic activity is mostly based on more or less informal 8
9 family enterprises and craftsmen. The latter category includes the traditional 9
10 crafts. Because of the splitting-up of the agricultural sector the potential partners 10
11 in LEADER projects are the large commercial farms, which hardly represent 11
12 the interests of small landholders. The non-profit organisations constitute major 12
13 partnerships in the country's Western region, Transylvania, especially in areas 13
14 populated by ethnic Hungarians. All three organisational types strongly concentrate 14
15 on the municipality centres, which leads to an underrepresentation of the interests 15
16 of more peripheral villages. 16

17

18

19 **The Rural Policy and the LEADER in Romania** 19

20

21 Until the accession of Romania to the European Union one could hardly speak 21
22 of a rural development policy. The transformation of the agricultural policy into 22
23 a more territorial-based policy has been the result of the accession in 2007 of 23
24 Romania into the EU. It was this moment that the National Strategic Plan for 24
25 Rural Development (NSPRD) for 2007–2013 has been elaborated, followed by 25
26 the National Plan for Rural Development (PNDR). The latter – reflecting the EU 26
27 rural development plans – is made up of four pillars, the LEADER stands for 27
28 the Fourth Pillar. According to the plans, the implementation of the programme 28
29 in Romania is done through three measures. One of the measures supports 29
30 the fruition of the real rural development projects of the LAGs throughout the 30
31 LEADER project. Another measure supports the establishment of partnerships 31
32 among the LAGs. The third measure (measure 431) is meant to help with the 32
33 establishment of the LAGs, and help their sustainable functioning through the 33
34 acquisition of competences and territorial animation. The implementation of the 34
35 programme actually starts with this third measure that has two sub-measures. The 35
36 aim of the first sub-measure (431.1) is to support the elaboration of the strategic 36
37 developmental plans, the formation of the partnerships that are necessary for the 37
38 establishment of a LAG. The second sub-measure (431.2) is meant to support 38
39 the functioning of the LAGs which have already been approved (operation costs, 39
40 animation and development of competencies). 40

41 The 431.1 measure was meant to support the formation of the LAGs, the 41
42 measure being justified by the acute lack of LEADER-type organisations, and their 42
43 lack of financial resources necessary to elaborate developmental strategies. This 43
44 preparatory phase has been divided into a further three phases. The first phase, 44

1 ‘Growing the awareness of the local actors regarding of the LEADER approach’ 1
 2 has the aim of supporting the spread of information regarding the LEADER 2
 3 programme. The aim of the second phase was the organisation of special training 3
 4 for the elaboration of development strategies (‘Training of the representatives 4
 5 of the potential LAGs’). Subjects of this training come from the participants of 5
 6 the training from the first phase, if they could prove that they are representatives 6
 7 of potential groups that are composed of at least two private and one public 7
 8 institution. The third stage (‘Financial support for the preparation of the LAGs’ 8
 9 selection’) was the last phase before pre-selection, when the potential LAGs have 9
 10 been granted aid in order to be able to make up the dossier needed for participating 10
 11 in the tender process. This support could be applied for by projects elaborated by 11
 12 the partners of the LAGs which had to include the aims, the objectives, the period 12
 13 of implementation, the time needed for the elaboration of the strategy and the 13
 14 budget for the assembling of the complete tender dossier. 14

15

16 *Criteria of Eligibility and Final Selection* 16

17

18 Understandably the programme could only include territories with rural status. In 18
 19 Romania, settlements that have rural status are the rural municipalities (townships) 19
 20 and the subordinate villages. Besides these rural municipalities, it was possible to 20
 21 include 206 small towns, all of them with less than 20,000 inhabitants and a low 21
 22 degree of urbanisation. In order to prevent the prevalence of the urban interest, 22
 23 however, in a LAG only one small town could participate. 23

24 Besides the small towns, a LAG can also include as partners urban-based 24
 25 organisations, if their activity is carried out in the rural area or is concentrated 25
 26 on rural issues (for instance county councils, prefectures, local councils, training 26
 27 institutions, consultancy firms, also rural-based firms). The conditioning tries to 27
 28 limit the prevalence of the interests of these urban-based organisations through the 28
 29 fixation of their maximum share. 29

30

31 *The LEADER’s Implementation Schedule* 31

32

33 The process of formation of the LAGs was considered to have three subsequent 33
 34 stages and as a result, in September 2009, 40 LAGs would have been selected. 34
 35 These LAGs would have functioned as leading models for 40 more potential 35
 36 LAGs. But the real situation could not fully follow the plan. As happened in the 36
 37 first two phases, the planned two-wave selection was overlapped; finally only one 37
 38 selection was made, also with a significant delay, on the 9th of February 2011. 38
 39 Because of various problems during the accumulation of the eligibility reports this 39
 40 belated selection procedure has also been re-examined, and the disclosure of the 40
 41 results was again adjourned sine die (MARD 2011). 41

42

43

44

1	<i>Some Preliminaries of the LEADER</i>	1
2		2
3	For a better understanding of its Romanian implementation we have to mention	3
4	a few processes prior to the elaboration of the legal framework of the LEADER	4
5	programme. Such an antecedent process was the creation of the Inter-communal	5
6	Development Associations. These were institutions with a specific status that	6
7	have come into being through the association of local authorities representing	7
8	an intermediate form between public institutions and NGOs. Even though they	8
9	are partly considered as being organisations of civil society, their functioning is	9
10	regulated by a separate law (Pop et al. 2007). The aim of their establishment is	10
11	to accomplish micro-regional development plans and to provide common public	11
12	services, so their formation is not necessarily connected to the LEADER. In the	12
13	present LAGs they have partnered as private organisations.	13
14	Another premise of the LEADER programme is also related to public authorities	14
15	and civil society. This is the appearance of a 'local development agent' (also called	15
16	'community mediator'), which is included in the public administration system.	16
17	The idea of training such developmental agents arose from civil society, on behalf	17
18	of NGOs that focus on regional and rural development. They had faced many	18
19	problems during their collaboration with the local authorities. They located these	19
20	problems in the organisational culture of the local authorities, hardly compatible	20
21	with the 'world of the projects'. For this reason some organisations have started	21
22	to run projects that aimed to train persons able to bridge these discrepancies. In	22
23	order to convince the local authorities to employ them, in the last stage of this	23
24	programme, the trainer NGOs temporarily financed these local development	24
25	agents employed by the local municipalities. At the peak of the project, some 250	25
26	agents were employed. Their wages were ensured for half a year and after that the	26
27	local authorities could decide if they would keep them on further. In the north-	27
28	western region most of them stayed on in the employment of the local authorities,	28
29	playing an important role in the elaboration of partnerships and strategies, as well	29
30	as the tendering of the mayor's hall for several projects.	30
31		31
32		32
33	The Formation of a Romanian Local Action Group	33
34		34
35	In the following we will present the formation of a Local Action Group (LAG),	35
36	based on our pilot study. As the selection of the established LAGs was not performed	36
37	until our fieldwork, we are able to provide here a description and an analysis of the	37
38	process of the formation of the LAG. In this process local initiatives and the top-	38
39	down actions are strongly interwoven. The size and composition of the final LAG,	39
40	as well as the partnership in formation has undergone several significant changes,	40
41	so the final territory and action group bears little resemblance to the planned one.	41
42	During the fieldwork semi-structured interviews and document analyses were	42
43	used. In the interviews with stakeholders of the implementation process, we asked	43
44	about their personal involvement and asked them to-reflect on the whole process.	44

1 In addition, we conducted a document analysis of the complete archive of the first 1
2 and second LAGs and the online documentation of the third LAG. 2
3 3
4 *The Field and the Initiator-Village* 4
5 5
6 The analysed LAG is situated in the Transylvanian macro-region of Romania, in 6
7 the proximity of one of the largest cities of the region. It is situated in a territory 7
8 with a multi-fold relief, where there is less arable land. It is rather hilly and 8
9 mountainous so it is more suitable for animal husbandry and non-agricultural 9
10 economic activities. As a result, the local population has been involved for several 10
11 centuries in performing traditional handicrafts, especially those based on wood. 11
12 This has resulted in an agricultural population lower than the national average 12
13 and a larger enterprise density. This is the case especially in the settlements that 13
14 are closer to the city, while in the marginal villages there are fewer enterprises. 14
15 Instead in the latter, leisure tourism has developed over the last decade. The ethnic 15
16 structure of the territory is mixed, besides the Romanian majority there is significant 16
17 Hungarian and Roma population. During the first half of the twentieth century there 17
18 were several ethnic conflicts between the Romanians and Hungarians, leading to 18
19 a latent tension between the two ethnic groups. Even if there has been no open 19
20 conflict since World War II, ethnicity has a strong influence on the articulation 20
21 of the local interest groups and conflicts; these are also influenced by the role of 21
22 ethnicity in national-level politics. 22
23 The initiative to establish the LAG studied started in the example village 23
24 with 1050 inhabitants. The village is the seat of the local government for the 24
25 municipality, which consists of seven villages. The village is inhabited mostly by 25
26 ethnic Hungarians (90 per cent), but there is also a smaller Romanian and Roma 26
27 community. The village has several enterprises in the wood industry, and even a 27
28 cooperative for marketing the production. Besides numerous enterprises in wood 28
29 industry, in the last 20 years a successful business in rural tourism has been built up 29
30 and related to tourism the catering industry has also been developed. The village 30
31 also has a rich cultural and community life, a village chorus, a drama group, winds 31
32 orchestra and folkdance group. The village has an important network of non-profit 32
33 associations, and the community-based activities are almost all led by local actors. 33
34 This know-how has been useful for mobilising the local community. 34
35 35
36 *The Initiator and the Establishment of Local Partnership* 36
37 37
38 During the establishment of the LAG, at least in its first phase, the central role 38
39 was played by a local agent for development. The 55-year-old man worked until 39
40 the fall of communism as a commuter engineer in a factory in the nearby city. 40
41 He took over important tasks in the life of the local community from 1997–1998 41
42 in a project funded by the Soros Foundation. He then worked with information 42
43 technology in the mayor's hall of the village, taking care of the installation of PCs 43
44 and IT training for personnel. Later in 1999, thanks to the same fund, the office 44

1 was connected to the internet. In 2000, he played a major role in the introduction 1
 2 of an innovation in the village: the establishment of a Tele-cottage. To accomplish 2
 3 this project, major support was needed from the local community. As a result, an 3
 4 NGO was established to deal primarily with the running of the Tele-cottage, but 4
 5 also to carry out other local development projects, for example to organise training 5
 6 sessions for different local groups. The funding of these programmes was done 6
 7 through different tenders. 7

8 After his involvement in the above mentioned community-development 8
 9 projects, he got involved in a training programme for local development agents. 9
 10 During this, he started to work with the local government, and later he became 10
 11 an employee of it. He also started to develop a more extended network with the 11
 12 group of the local development agents from Romania. Since then he has worked 12
 13 as a tender writer for the local government, becoming a typical representative of 13
 14 the 'project class' (Kováč and Kucerova 2006). 14

15 He got connected to the LEADER programme in 2006. In this year, the 15
 16 Romanian Ministry of Agriculture arranged training for potential LAG organisers, 16
 17 who in time would become able to establish partnerships and to establish LAGs. 17
 18 He applied and was accepted onto the training course as a representative of an 18
 19 existing partnership. The partnership relation was formalised with signatures of 19
 20 three local authorities, two NGOs and one business organisation. The partners 20
 21 accepted the responsibility of covering the costs of the training, and some later 21
 22 costs. The local development agent assigned himself to be the one who would 22
 23 complete the tender dossier in case the LAG was selected. Thus, during this first 23
 24 period of establishing LEADER, the local development agent got an official 24
 25 qualification for the formation of a LAG, and the local government created a 25
 26 LEADER office for him. 26

27

28 *The Second Partnership* 28

29

30 During the first LEADER training, it became clear that the territory covered by the 30
 31 three associated local governments was too small to make up a LAG. So the next 31
 32 task was the further territorial expansion of the partnership relations, first of all 32
 33 by the inclusion of further municipalities. This expansion luckily coincided with 33
 34 a tender won by the NGO of the Tele-cottage, subsidised by a foundation from 34
 35 Hungary.² The 4000 Euro support was obtained for the establishment of a micro- 35
 36 region that could be further extended as a LEADER-region. In the project there 36
 37 have been several meetings, and as a result a partnership of eight municipalities 37
 38 came into being. The main driving force in the accomplishment of this project, 38
 39 besides the local development agent, was an NGO from the nearby city, with a role 39
 40 to push forward rural development. They gave significant help in the writing of 40
 41 the tender and provided the necessary trained personnel and know-how. The task 41
 42 of the local agent is to find participants for the project. During the meetings of that 42
 43

43

44 ² The Hungarian foundation works specially for ethnic Hungarians outside Hungary. 44

1 project they started to come up with a strategy for the development of the territory
 2 covered, respectively a website of the area was developed.
 3 From an organisational point of view, the above programme consists of three
 4 major events: two meetings and a field trip, when the participant villages were
 5 visited, and local meetings were organised to attract further potential partners.
 6 The placement of the first two meetings was in the initiator municipality's two
 7 villages. Here, the delegates of the eight local governments and of a few local
 8 enterprises and NGOs met. The first meeting was rather an informative one,
 9 when the LEADER programme was introduced (which was mostly unknown in
 10 Romania at that time), during the second meeting they started to elaborate the first
 11 developmental strategy. At the end of these meetings the partnership came together,
 12 which hopefully will be able to make up successful tenders as LAGs. Looking
 13 at the composition of the partnership (Table 10.3), one can see that while the
 14 inclusion of the public authorities was successful, the involvement of the business
 15 and the NGO sector was less successful: beside the eight local governments they
 16 could attract only five enterprises and five NGOs, half of them being from the
 17 initiator village. Organisations of ethnic Hungarians are over-represented, seven
 18 out of ten being Hungarian – at least as we can conclude analysing the names of
 19 the representatives of these organisations.³

22 **Table 10.3 The Composition of the Second LAG-Partnership**

	Number of organisations	Ethnic-based organisations	
		Hungarians	Romanians
Local governments	8	1	7
NGOs	5	5	0
Economic (private) organisations	5	2	3

34 The total territory of the LAG includes a population of 44,426 and an area of 75,912
 35 hectares. For this region, a first development strategy was also produced. The main
 36 role in the elaboration of this strategy was played by the experts of the NGO from
 37 the city. It is also an expert of this organisation who gathers data from the local
 38 governments, then develops a first version of the strategy which was then put on

40 ³ The Romanian and Hungarian first names differ considerably so it is easy to
 41 include the representatives of the organisations in an ethnic category, this goes mostly for
 42 the NGOs, where the structure of the organisation is very much ethnic-based (Romanians
 43 usually work together in the same organisation with Romanians, and vice versa, Hungarians
 44 with Hungarians).

1 the website of the LAG in formation. The LAG also gets a website, elaborated by 1
2 the local development agent. This website is a wonderful summary of the events 2
3 of this period of the LAG-formation, of the LEADER programme, the established 3
4 partnership, the map of the territory, the statistical data of every municipality 4
5 (economic and social data), and respectively of the strategy developed. 5

6 Probably the most important output of the formation of this second phase of 6
7 partnership network was that a formal partnering of the local authorities has come 7
8 into being. At the end of this stage, the partners bring together an Association for 8
9 Intercommunal Development, which has been signed in 2007 as a legal entity. 9
10 The participants considered that this association could legally represent the LAG. 10

11 After this phase, the process hit a dead end and the events came to a halt. The 11
12 implementation of the LEADER in Romania was suspended. LEADER-connected 12
13 projects were still carried out, but they were no longer community-based ones. 13
14 So for instance the above-mentioned local development agent participated 14
15 in a field-trip in Poland, organised by the county council, where they visited 15
16 functional LAGs. The created partnership, organised by the above mentioned 16
17 city-based NGO for rural development was also involved in other programmes. 17
18 One programme dealing with information was initiated in 2007. In five counties 18
19 general presentations of the LEADER programme were made and the schedule of 19
20 Romanian implementation presented. 20

21

22 *The Third Partnership: The Mega-LAG* 22

23

24 The official start-up of the LEADER radically transformed the LAG analysed. Until 24
25 2011, national funding did not exist for LAGs. Even if there were two programmes 25
26 with national financial support – the first for training and the second for a field- 26
27 trip in Poland – they were programmes subsidised partially by the organisers, 27
28 partially from PHARE (Poland and Hungary: Assistance for Restructuring their 28
29 Economies) resources. The three programmes presented were financed from 29
30 Hungary, from financial sources that could be obtained exclusively on an ethnic 30
31 base by organisations of Hungarians from Romania. There were no other sources 31
32 of funding from the EU for this. Consulting firms, which made tenders for EU 32
33 funds were not profitable until then. But after allocation of the Romanian funds 33
34 for the formation of the LAGs, consulting firms had a real business opportunity. 34

35 This was also the case of the LAG analysed. Unluckily, the tender for the 35
36 development of the strategy and the formation of the partnership was delegated 36
37 to a firm that was not aware of the existing LAG, and even after they realised 37
38 the situation, they did not take it into consideration in their LAG design. The 38
39 economic interests prevailed instead of the real objectives of the LEADER 39
40 programme, the maximisation of economic benefit and ensuring success in this 40
41 tender proved to be more important than taking into consideration existing local 41
42 initiatives, partnerships and strategies. 42

43 Beside the economic interest of the consulting firms, at this stage national- 43
44 level political interests also appeared. Under newly emerged political pressure, 44

1 several local governments – which were involved as partners for the last three 1
2 years in the second partnership – decided to sign a new partnering declaration. 2
3 Thus the instigator of the first and second partnerships was faced with the situation 3
4 that several partners did not want to participate in the process of becoming a LAG 4
5 anymore, even if they collaborated before on several occasions and signed a 5
6 declaration of partnership. This was the death of the second partnership. 6

7 The establishment of the new, third LAG network was based on the principle 7
8 of maximising the financial support that could be obtained. They tried to obtain 8
9 this through the strict consideration of the selection criteria in the tendering 9
10 process. Funding depended on a scoring system, where a higher score meant more 10
11 funding. One of these criteria was the LAG's population. According to the criteria, 11
12 the lower limit was 20,000 persons. For each additional 6,500 inhabitants, one 12
13 extra point was received. This led the tenderer to form a territory with a much 13
14 larger population (the upper limit was 150,000). The number of partners was 14
15 the second criteria for scoring, in this case the lowest number allowed was nine 15
16 organisations, and above this, each partnering organisation gave plus points. These 16
17 two criteria led to the tenderers putting together a much larger LAG in this phase. 17
18 This resulted in the construction of a mega-LAG for the tender which included 29 18
19 local governments with a total population of over 100,000 inhabitants. The LAG 19
20 includes municipalities from two neighbouring counties, including peripheral 20
21 mountainous areas, as well as areas with meadows and arable land. 21

22 One criterion was related to the know-how needed for the activation of the 22
23 LAG. This could be justified with certificates of participation in the training. 23
24 Another criterion was that there should be no overlapping between neighbouring 24
25 LAGs. These latter criteria led the designers of the mega-LAG to include those 25
26 municipalities from the target territory with which they did not have political 26
27 relations. As an outcome, the initiating municipality of the second phase 27
28 partnership network was included in the mega-LAG. In the end, the whole area of 28
29 the second partnership was now included in the new mega-LAG. But out of the 29
30 initial NGOs and business organisations only two were included, as well as the 30
31 Association for Inter-Municipal Development. And finally the new tender was not 31
32 completed by the leaders of the second partnership, but by the representatives of a 32
33 sub-urban municipality of the region. The tender was formulated in collaboration 33
34 with the local government with the same political affiliation as the then sitting 34
35 central government. This tender concerned the creation of the LAG-partnership, 35
36 the elaboration of its developmental strategy and the elaboration of the final tender 36
37 for the official acceptance of the LAG. This mega-LAG got a subsidy of 49,000 37
38 Euros, which paid for the consulting firm. 38

39 After winning the tender – during the official era of the LEADER programme– 39
40 the events of the analysed LAG-formation can be divided in two phases. During 40
41 the first phase, two foreign field-trips were organised, in the second phase, the 41
42 formation of the final partnership took place, which led to a further restructuring 42
43 of the territory and partners included. 43

44

44

1 The first field-trip was made to Hungary, and the second field-trip to several 1
 2 LAGs in Italy and France. This was a kind of reward-trip for the partners and 2
 3 many of them also brought their families with them. After these field-trips the 3
 4 establishment of the final LAG followed, resulting again in a radical restructuring 4
 5 of the territory and partners included. This final restructuring had several causes. 5
 6 On the one hand, those who worked on the final tender realised that during 6
 7 the selection process the mega-LAG would have no real chances of official 7
 8 acceptance as it was not homogenous enough in covering the area. On the other 8
 9 hand, the representatives of some local governments got into partnerships in other 9
 10 LAGs. Because of this, the consulting firm decided to make two tenders for two 10
 11 smaller LAGs. 11

12 At this latest stage of the LAG-formation, the composition of the private 12
 13 partners was also significantly changed, especially the business organisations. It 13
 14 is enough to say that reasons for these changes were connected to political and 14
 15 economic circumstances. 15

16 After these changes, the tender of the final LAG was finalised. In this process 16
 17 the planning and organisational work was done with a low level of participation by 17
 18 the involved partners. In fact the dossier was completed mostly independently by 18
 19 the consulting firm; many of the partners were only contacted in order to give their 19
 20 agreement. The trustee firm wrote the development strategy and they considered 20
 21 that in this process there was no need for the participation of the partners. Because 21
 22 of this, it happened that the content of the tender dossier did not reach the local 22
 23 governments that were involved as partners, and the president of the LAG himself 23
 24 could not specify all the local municipalities included in the LAG. 24
 25

26 *The Struggle of Interests during the Creation of the LAG* 26
 27 27

28 The case presented in this chapter can be interpreted as a failure, because the 28
 29 partnership was not built in a bottom-up way and the promising results of earlier 29
 30 work were not used. Results from many years of organisational work and a lot 30
 31 of funds used were simply lost. This setback occurred even though in the second 31
 32 phase of partnership several conditions were met for it to become an officially 32
 33 accepted LAG. The events were a joint result of the different interests involved. 33

34 If we consider the *political aspect* of the events, we can see that the political 34
 35 interest seemed to dominate over the rural development interests. During the 35
 36 elaboration of the final LAG, the selection of the partners was done after their 36
 37 political affiliation. The tender dossier for the establishment of the LAG was 37
 38 completed by local government, of which the mayor and the majority of the local 38
 39 council belonged to the governing party, even though they were only secondary 39
 40 actors of the former planning period. This local government had been present 40
 41 in the first and the second phase of partnerships and for the government it was 41
 42 embarrassing that they finally had to disappoint their initial partners. However, 42
 43 they could not say no to a political command that came from above. The situation 43
 44 was regarded in a similar way by the representatives of government and those who 44

1 were disappointed; they did not blame the mayor for this situation, but instead 1
2 those political actors who reshaped the situation from above and from outside. It 2
3 is obvious that the political interests overcame the partnering relations based on 3
4 territoriality and collaboration. 4

5 Taken from an *ethnic dimension*, a Hungarian-initiated and strongly ethnic 5
6 Hungarian interest-based LAG failed to become officially accepted. The 6
7 establishment of the first and second partnerships was initiated by a village 7
8 with a mostly Hungarian population, collaborating with an external consultant 8
9 NGO, which was also led by ethnic Hungarians and most of the funds used in 9
10 this bottom-up process were activated using ethnic networks. Further on in the 10
11 first and second partnerships, there was a majority of Hungarian organisations. 11
12 As a result of the final reshaping of the LAG, the leadership of the LAG went to 12
13 the local government of a municipality with a Romanian majority and most of 13
14 the private Hungarian organisations were left out of the partnership. Thus, the 14
15 interests of the ethnic majority prevailed against the interests of an ethnic minority. 15
16 It is important to mention that during the events the ethnic dimension was not 16
17 explicit. This outcome is in a way an ‘unintended’ consequence of the top-down 17
18 intervention in the course of these events. 18

19 Taken from the *rural-urban dimension* the conclusion is that rural interests face 19
20 being damaged when in competition with urban ones. Even though an urban-based 20
21 NGO had an important role in the first stages of the LAG, the local rural actors 21
22 had much greater control over the foundation process than they had in the final 22
23 stage. As the initiator possessed the necessary qualifications for mobilisation and 23
24 strategy-building and the strategy was mostly ready, we can consider that he could 24
25 have successfully completed the last tenders as well. And they could have had a 25
26 good chance for success because the area originally established corresponded to 26
27 all the points in the selection criteria. Despite this, the funds that were eligible for 27
28 this last stage were steered to an urban-based consulting firm. The head-office of 28
29 this tendered LAG moved to a municipality which had economic interests strongly 29
30 inter-woven with urban investment interests. Among the private organisations, 30
31 the urban-based firms were over-represented. In this respect the regulation of the 31
32 implementation of the LEADER can be blamed too, as it allows the participation 32
33 of the urban firms in the partnership. The regulation only stipulates that these firms 33
34 have to deal in their activity with the countryside conditions, which can be easily 34
35 justified by most of the firms. 35

36 Finally, considering the *economic dimension* of the events, we must say 36
37 that the possibility of profit-earning through completing tenders has overridden 37
38 the rationality of the LEADER programme. Even if in this case the second 38
39 partnership – thanks to the resources that were assigned for this – could have 39
40 completed its tender dossier with relatively low costs, the tendering had such an 40
41 important economic contingency that it could not be left out by the economic 41
42 actors around and in the contest for financial gain the interest-group of the second 42
43 partnership seemed to be the weaker. 43

44

44

1	Conclusions	1
2		2
3	In the case-study presented we can follow how the basic idea of the LEADER	3
4	programme was shaped and applied to Romanian society and the events related	4
5	to the creation of a certain LAG, which starts as a bottom-up story, but ends as	5
6	a top-down one. In the Romanian context this story is an exceptional one, as the	6
7	high level of social capital and know-how regarding endogenous development of	7
8	the initiator village here is not so common. But even so these advantages were	8
9	not a sufficient precondition for their successful participation in the LEADER	9
10	programme, when external and higher level actors entered the competition for the	10
11	available financial benefits through the implementation of LEADER. Once these	11
12	stronger actors entered the scene, the whole course of events took a radical turn,	12
13	and the final LAG was completely reshaped compared to earlier versions. When	13
14	analysing the main stakeholders and interest-groups involved in these events, we	14
15	can see that the local case was shaped by a few conflicts of interest, which are	15
16	probably the most determinative for Romanian society in general: the political	16
17	interest against the professional one (of the rural developers), of economic interests	17
18	against public interest, the ethnic majority's interest against the ethnic minority's	18
19	interest, and finally the urban interest against the rural one.	19
20		20
21		21
22	References	22
23		23
24	Andersen, S., Avram, V., Berceanu, D., Lambriu, M. and Vamesu, A. 2010. <i>Romania</i>	24
25	<i>2010. Sectorul neguvernamental – profil, tendinte, provocari.</i> [Romania 2010.	25
26	<i>The nongovernmental sector - profile, trends, challenges</i>] Bucuresti: Fundația	26
27	pentru Dezvoltarea Societății Civile [Online]. Available at: < http://www.fdsc.	27
28	ro/library/conferinta%20vio%207%20oct/Romania%202010_Sectorul%20	28
29	neguvernamental1.pdf > [Accessed 9 December 2014].	29
30	Hunya, G., 1990. <i>România 1945–1990</i> . Budapest: Atlantisz-Medvetánc.	30
31	Kiss, D., 2007. <i>Gazdasági-társadalmi folyamatok az erdélyi falvakban.</i> [Social	31
32	<i>and economic processes in the Transilvanian villages</i>]. Cluj-Napoc: Presa	32
33	Universitara Clujeana.	33
34	Kiss D., 2010. <i>Romániai magyar nonprofit szervezetek – 2009-2010.</i> [Hungarian	34
35	<i>nonprofit organisations in Romania – 2009 -2010</i>]. Cluj-Napoca: ISPMN.	35
36	Kovách, I. and Kucerová, E., 2006. The Project Class in Central Europe: The	36
37	Czech and Hungarian Cases'. <i>Sociologia Ruralis</i> , 46(1), pp. 3–21.	37
38	Ministry of Agriculture and Rural Development Romania, 2010. <i>Planul National</i>	38
39	<i>de Dezvoltare Rurala 2007–2013. Versiune consolidata 2010 iunie</i> [The	39
40	<i>National Plan for Rural Development. The consolidate version in June 2010</i>]	40
41	[Online]. Available at: < http://old.madr.ro/pages/dezvoltare_rurala/pndr-vers	41
42	iune-iunie2010-romana.pdf > [Accessed 20 October 2013].	42
43	———, 2011. <i>Anunț privind publicarea Raportului de Evaluare a Planurilor de</i>	43
44	<i>Dezvoltare Locală Centralizat</i> [The official statement of the Romanian Ministry	44

- 1 of Agriculture and Rural Development] [Online]. Available at: <<http://www.pndr.ro/uploads/anunt-publicare-raport-evaluare-plan-dezvoltare-locala.pdf>> 1
2 [Accessed 20 October 2013]. 2
3 3
4 Minnesota Population Center and National Institute of Statistics Romania, 2010. 4
5 Romania Population and Housing Census 1977–2002 from the Integrated 5
6 Public Use Microdata Series, International: Version 6.0 [Machine-readable 6
7 database]. Minneapolis: University of Minnesota. 7
8 National Institute of Statistics Romania, 2004. *Recensământul populației și a* 8
9 *locuintelor 2002 [Population and Housing Census 2002]* [Online]. Available 9
10 at: <<http://www.insse.ro/cms/files/rpl2002rezgen1/rg2002.htm>> [Accessed 20 10
11 October 2013]. 11
12 ———, 2007. Anuarul statistic al României 2006 [Romanian Statistical Yearbook] 12
13 [Online]. Available at: <http://www.insse.ro/cms/files/Anuar%20arhive/serii%20de%20date/2006/ASR_2006.pdf> [Accessed 20 October 2013]. 13
14 14
15 Oláh, S., 2005. Hozzászólás Kiss Dénes erdélyi látleteihez [Remarks on Kiss 15
16 Denes's Transilvanian report]. *Hungarian Kisebbség*, 2005/3–4, pp. 94–107. 16
17 Pop, D., Stănuș, C., and Suci, A., 2007. *Asociația de dezvoltare intercomunitară*. 17
18 [The associations for intercommunal development]. Cluj-Napoca: CENPO 18
19 Policy Brief. 19
20 Ray, C., 2000. Editorial. The EU LEADER program: rural development laboratory. 20
21 *Sociologia Ruralis*, 40(2) pp. 163–71. 21
22 Rotariu, T. and Mezei E., 1999. Asupra unor aspecte ale migrației interne recente 22
23 din România. *Sociologie Românească*, 3, pp. 5–37. 23
24 Salamon, M., Sokolowski, S. and List, R., 2003. *Global Civil Society. An Overview*. 24
25 Baltimore: The Johns Hopkins University Institute for Policy Studies, Center 25
26 for Civil Society Studies. 26
27 Sandu, D., 2005. Romania rural-neagricola azi. *Sociologie Românească*, 4. 27
28 Shucksmith, Mark (2000) Endogenous Development, Social Capital and Social 28
29 Inclusion: Perspectives from LEADER in the UK. *Sociologia Ruralis*, 40(2), 29
30 pp. 208–18. 30
31 Veres, E., 1999. De/re-țărănizare în România după 1989. *Sociologie Românească*, 3. 31
32 32
33 33
34 34
35 35
36 36
37 37
38 38
39 39
40 40
41 41
42 42
43 43
44 44

Proof Copy
02.07.2008

Chapter 11

Can Renewable Energy Contribute to Poverty Reduction? A Case Study on Romafa, a Hungarian LEADER

Ildikó Asztalos Morell

14 Introduction

16 After Hungary's accession to the European Union in 2002, LEADER became a
17 key model for rural development, thus providing the tools to local action groups
18 (LAGs) to define the targets for local development (see also Csurgó and Kovách in
19 Chapter 4 of this volume). FA LEADER,¹ founded in 2008, is based on a consortium
20 of 44 resource-poor, small to larger size municipalities in the areas surrounding
21 an industrial city in northeast Hungary. The strategy of the FA LEADER is to
22 strengthen the position of municipalities and the citizens by increasing their energy
23 self-sufficiency and decreasing their dependency on large-scale suppliers of
24 energy in monopoly positions through the utilisation of renewable energy sources.
25 Further, the FA LEADER's energy villages are to utilise 'clean', renewable energy
26 sources, including agricultural waste, warm sources, wind, kitchen waste, manure,
27 water streams and thermo energy from mines for the production of energy and
28 heat. These energy sources are not being utilised at the moment and getting rid of
29 the waste is an expense for the communities. Thirdly, the project aims to develop
30 the communities through the creation of new workplaces for inhabitants with
31 low levels of education and those who are qualified but currently unemployed.
32 Fourthly, FA LEADER aims to increase the quality of life of the inhabitants
33 through cleaning the communities of garbage and improving slum areas where
34 inhabitants had no resources or a previous willingness to engage in such activities.
35 This would also improve the possibilities for developing village tourism.

36 Romafa is a specific sub-project of FA LEADER targeting marginalised Roma
37 enclaves aiming at 'promoting the energy production of small communities for
38 decreasing their dependency on social benefits and creating a self-sufficient source
39 of income' by the joint utilisation of renewable energy sources, the development
40 of the traditional, hierarchical system of representation, the support of Romani

42 ¹ FA LEADER is one of Hungary's regional leader groups. It is a pseudo-name,
43 as are the names used for sub-projects and persons in this chapter in order to keep them
44 anonymous.

1 traditions, religion, morality, culture, arts, education and the support of self- 1
2 sufficient production among Romani households. 2
3 Three concrete goals were identified targeting Romani communities through 3
4 the development of 15 municipal and small regional ecological waste collection 4
5 and processing ‘eco-units’ for concrete waste according to EU standards: 5
6 6
7 1. Biogas generators could be operated by deliveries of biomass gathered by 7
8 resource-poor Romani (and non-Romani), who could either be compensated 8
9 with cash payments or energy coupons. The compensation model would 9
10 increase the self-interest, self-respect and autonomous agency of those 10
11 participating to increase the maximisation of their inputs. Meanwhile, they 11
12 could promote their respectability as citizens. 12
13 2. Another plan would initiate the creation of a waste-management system. 13
14 In this plan, low educated, unemployed Romani (and non-Romani) could 14
15 find employment by selecting waste under controlled working conditions. 15
16 The products could be sold to aggregates, which would then reutilise 16
17 diverse waste such as pet bottles, rubber, etc. in order to generate energy. 17
18 Additionally, a reparation workshop could contribute to the reutilisation of 18
19 repairable tools found in the waste. 19
20 3. Finally, under the leadership of local Romani leaders, marginalised 20
21 Romani village communities could be upgraded and hygienic standards 21
22 increased and maintained, similar to the clean and established villages and 22
23 small towns of the region. This would be achieved by the self-organising 23
24 of Romani communities. 24
25 25
26 The sub-projects for Renewable energy systems (RES) technology-based 26
27 municipal energy plants were the first to be realised. On the contrary, the realisation 27
28 of the Romafa was still waiting for resource-strong stakeholders, at the time of this 28
29 research (February 2012 to May 2013). No municipalities or private entrepreneurs 29
30 seemed ready to support the Romani Minority Self-government (RMS or in 30
31 Hungarian CKÖ) initiatives. Instead, the municipalities asked were satisfied with 31
32 the current arrangement for waste management. Three biogas aggregators were in 32
33 the phase of ‘projectification’. Two of these planned units were to be arranged in 33
34 collaboration with several municipalities and they planned to introduce a coupon 34
35 system, though none of the planned plants were envisioned to be connected to the 35
36 electricity supply of marginalised housing areas and were not to be placed adjacent 36
37 to Romani settlements. 37
38 By focusing on the Romafa project’s efforts to incorporate social aspects 38
39 into the utilisation of renewable energy, this chapter will contribute to our 39
40 understanding of how different interests influence the targeting and realisation of 40
41 developmental goals, aimed at improving the living conditions of marginalised 41
42 groups, and whether and under which conditions the new model of governance can 42
43 work, on the local level, for the benefit of those with the least resources. 43
44 44

1 Theoretical Background: Partners in Rural Development?

2

3 In contrast to traditional models of rural development, in which governments
4 promoted their preferred developmental agenda through market mechanisms,
5 LEADER is considered to be a potential instrument to facilitate the re-embedding
6 of local societies. According to Kearney et al. (1994, 22), the LEADER concept
7 refers to the capacity building of the entire local population aiming 'to create
8 public goods that will help to overcome the instances of market failure which
9 characterize rural economies'. In the LEADER process, stakeholders representing
10 multiple sections of society, such as firms, municipalities and civil society, compete
11 for the available resources of the quasi-market.

12 The question for this chapter is: to what degree are the concerns of social
13 sustainability, one aspect of which is the situation of marginalised groups,
14 commensurate with other socio-economic interests in the realisation of Romafa's
15 goals? This issue is problematised through two aspects.

16 Firstly, the key stakeholders (firms, municipalities, civil society and
17 households) in the LAG are identified and the question posed: to which degree
18 did these different segments of society work toward the goal of improving the
19 living conditions of the target group? Polanyi's classical categorisation of the
20 various types of economic coordination principles is used here to help understand
21 divergences in the interest of motivating local actors. Simplified, the four actor
22 types are the firm, the local state, civic society and the household, because they
23 differ according to their basic interests (Asztalos Morell 1999; based on Polányi
24 1976). Söderbaum (2011) continues this analysis by differentiating between
25 concurrence-oriented- and collaborative models. The first type is based on self-
26 interest, with a focus on profit, and the survival of the unit assumes an extended
27 reproduction. The latter type is based on the principle of care for others, and its
28 aim is to achieve benefits for all the members within the network. Moreover, its
29 survival is measured in how it can maintain mutually beneficial contacts with its
30 members (Lázár 2010; Frank 2004). Whereas the welfare-states work along the
31 constituency of a broad citizenship, civil society actions are formed around partial
32 interests. The proponents of sustainable development argue that a socially and
33 ecologically sustainable society assumes collaborative models and ethical concerns
34 are to be incorporated not only among the strategies of idealistic organisations, but
35 even with profit-oriented companies (Söderbaum 2011, 49–50).

36 Nonetheless, even some idealistic organisations can be driven partly by
37 commercial goals although commercial and collaborative interests are not by
38 necessity reconcilable with each other. In a rural context, alternative initiatives
39 that stretch beyond what the market and the welfare state offer emerge, striving for
40 the establishment of autonomous and self-sufficient units for those in need, such as
41 systems for food sovereignty and community-supported agriculture, based on the
42 decommodification of food and land (Dyck 1994; Lázár 2010).

43 Secondly, the model of participatory redistribution assumes that those engaged
44 with developmental processes have both social and cultural capabilities (Sen

1 1984) to manipulate and work for the definition of development targets and their 1
 2 realisation (Shucksmith 2000; Shortall and Shucksmith 1998). Different access to 2
 3 resources, with Bourdieu's (1986) terms of material and immaterial capital, is the 3
 4 source of social inequalities. Since the resources and capabilities to influence are 4
 5 not equally distributed within the communities, the ability of marginalised groups 5
 6 cannot be taken for granted. Marsden (2008) argues that the strength of networks 6
 7 within communities is intertwined with the potential of communities to grow. Thus, 7
 8 we could argue that communities split along social, symbolic and cultural ruptures 8
 9 form a hindrance for the improvement of the conditions of those on the periphery. 9
 10 Two aspects of the improvement of the conditions of marginalised groups is utilised 10
 11 in this analysis. On one hand empowerment is seen, following Narayan (2002), as 11
 12 the 'expansion of assets and capabilities of people to participate in, negotiate with, 12
 13 influence, control, and hold accountable institutions that affect their lives'. On the 13
 14 other hand, the concept of capacity building is used, in which the focus will be on 14
 15 the accumulation of social capital. Social capital building is perceived following 15
 16 Putnam (2000) to be associated not only with the individuals' access to powerful 16
 17 networks (Bourdieu 1986), but also with the relations of trust within a community 17
 18 that allows for the facilitation of cooperation for mutual goals. 18

19 Thus, the second question posed in this chapter is; in what way has the 19
 20 participatory model assisted in realising a bottom-up process, democratic 20
 21 participation and the empowerment of resource-poor participants in the project? 21
 22 22
 23 23

24 **Regional Enclaves of Impoverished 'Rust-pockets'² and the Ethnification** 24 25 **of Poverty** 25 26 26

27 The Miskolc region, where the FA LEADER is located, is one of Hungary's crises 27
 28 areas. The per capita income level in this region is 50 per cent of the national 28
 29 average, while the proportion of new investments lies at 20 per cent of the national 29
 30 average (Csereháti 2010). The Miskolc region had been one of the heavy industrial 30
 31 and mining centres of Hungary during state socialism, employing large sections 31
 32 of the rural population with a low level of education, a large proportion of whom 32
 33 were of Romani origin and many of them were commuting, low-skilled black- 33
 34 collar workers (Kemény 1976, 2004; Ladányi and Szélényi 2003). The transition 34
 35 to capitalism led to the mass closing down of the industries and mines as well 35
 36 as the dissolution of agricultural cooperatives (Kovách 2010). As a consequence, 36
 37 former industrial areas were transformed to socially marginalised crises areas. 37
 38 38
 39 39

40 _____ 40
 41 2 The term 'rust-pocket' was introduced by Ladányi and Szélényi (2002). They refer 41
 42 with this term to such marginal small communities and regions, where the postsocialist 42
 43 transition led to the shut-down of low skill work opportunities, which were found in mines, 43
 44 heavy industry, construction and agriculture, resulting in enclaves, i.e. rust-pockets, with 44
 45 high unemployment and social exclusion characterising a long-term underclass. 44

1 Unemployment hit the Romani residing in the region hardest. Unemployment 1
2 is most concentrated in so-called ‘rust-pocket’ regions of the country, where 2
3 small village societies are the most affected (Kovács 2008). Lacking skills, they 3
4 could not reintegrate into new branches, which required more diversified skills 4
5 (Emigh, Fodor and Szelényi 2001, 3). This marginal situation is passed down to 5
6 subsequent generations, since the school system is not capable of lifting children 6
7 out of poverty (Molnár and Dupcsik 2008). According to a survey, which included 7
8 1,500 households in the FA LEADER region, 83.9 per cent of Romani in the age 8
9 group 19–34 were inactive compared to 49 per cent in the Hungarian population at 9
10 large (Cserehádi 2010, 52). The main source of incomes for these families is social 10
11 benefits. Inactivity is associated with low incomes and poverty. 11

12 The majority of Romani (2/3) lives in mid-sized rural towns or in small 12
13 municipalities, of these, 13.1 per cent live in sub-standard ‘need housing’ (*putri*). 13
14 One-fifth of the Romani reside in ethnic enclaves which are sizeable, even if this 14
15 degree of concentration is low compared to neighbouring countries (Ladányi and 15
16 Szelényi 2004; UNDP 2005). 16

17 In a process that Váradi et al. (2010) identify as counter-selective mobility, 17
18 resourceful members (both Hungarians and Romani) leave aging communities due 18
19 to lack of employment opportunities. Meanwhile, these communities become the 19
20 targets of mobility for social strata weak in resources. This counter-selective mobility 20
21 has obtained ethnic dimensions. In these communities previously established 21
22 harmonic forms of ethnic co-existence (Szuhay, 2005) become challenged, and 22
23 often the original Romani residents associate themselves with the local Hungarians 23
24 in opposition to the newly immigrating Romani (Durst 2008; Schwartz, 2012; 24
25 Kotics 2012; Szabó-Tóth 2012). On the one hand, impoverished communities 25
26 recreate dysfunctional cultures of poverty (Ladányi and Szelényi, 2004; Durst, 26
27 2008), whereas on the other, the discriminatory practices of the majority society 27
28 contribute to the reproduction of marginal positions (Schwartz, 2012). 28

29

30 *Ethnic Diversity as a Challenge for Rural Governance in Hungary* 30

31

32 The so-called municipalisation of welfare (Szalai 2007) has been identified 32
33 as one key structural explanatory factor for the reproduction of poverty. The 33
34 re-installment of the autonomy of small municipalities resulted in the creation 34
35 of resource poor units burdened with social responsibilities without adequate 35
36 resources. The Hungarian Government launched a new regional development 36
37 policy in 1996 signifying a turn towards the EU trend. With Hungary’s joining the 37
38 EU, the power relations of local resource distribution were rearranged and became 38
39 multi-participatory (Kovács 2010, 174–177). Projects available through a quasi- 39
40 market distribution became the primary means of accessing resources, leaving 40
41 behind the former system of support that guaranteed revenues calculable on 41
42 universal principles. The projectification of rural development can be considered 42
43 as an accompanying symptom of the neoliberal turn in welfare systems, which 43
44 was signified by the retrenchment of the universal benefits of Soviet-type welfare 44

1 regimes toward means tested systems (Kay 2010; Haney 2002) combined with 1
 2 intensified moralisation of the importance of work. Just like in the EU, the new 2
 3 style of governance is characterised by a plurality of interests, actors and networks, 3
 4 strengthening the role of local particularities in local welfare regimes: ‘poverty, as 4
 5 social problem becomes a small community issue ... the conflict between poor 5
 6 and not poor appears as the malfunction of the local communities’ (Szalai 2002, 6
 7 39). Furthermore, the decentralisation of welfare to the community level gave 7
 8 power to local officials to negotiate entitlements to benefits. These negotiations 8
 9 lead (Thelen 2012) to differentiation among the deserving and undeserving poor, 9
 10 which often become ethnically contextualised (Schwartz, 2012; Hamar 2010) and 10
 11 stand as grounds of entitlements. 11

12 The importance of civil society increased in the functioning of local welfare 12
 13 regimes in the new models of governance. Soviet-type systems aggravated 13
 14 the condition for bottom-up, empowering civil organising (Rose 1998), the 14
 15 importance of which for local development has been lifted up in diverse contexts 15
 16 (Krishna 2010; Svendsen 2004). Sätre (2012) found in her study in Russia that 16
 17 these legacies fill a function even in today’s society, since NGOs assisting the poor 17
 18 are most often formed top-down rather than bottom-up, and rather than working 18
 19 for empowerment stand for helping with doles. 19

20 In Hungary the institution of Minority Self-governments (Molnár 2003; Molnár 20
 21 and Schafft 2003a and b) secures a system of local and national representation of 21
 22 minority interests even if they lack sizeable resources. Nonetheless, Csongor and 22
 23 Lukács (2003) indicate that while the overwhelming majority of financing for pro- 23
 24 Romani projects originates from diverse state sources, civil organisations, as well 24
 25 as the Romani Minority Self-governments (RMS), play an active part in facilitating 25
 26 project applications that allow the utilisation of these funds. The capabilities 26
 27 of Romani civil organisations is increasing not least thanks to the presence of 27
 28 international foundations contributing to the dissemination of Western-type, local 28
 29 empowerment-oriented development methods. (Csongor and Lukács, 2003, 49) 29
 30 However, many of the most marginalised communities typically lack elites on the 30
 31 local level (Vajda 2008) or if there are such elites they may distinguish themselves 31
 32 from the poor, and projects aiming to empower communities do not reach those in 32
 33 need (Molnár and Dupcsik 2008). 33

34 34
 35 *Renewable Energy and the Ethnification of Energy Poverty?* 35
 36 36

37 Energy-poverty in developing countries (Bierbaum 2011; Casillas 2010; Cecelski 37
 38 2000) is associated with the lack of access to quality energy services. In contrast, 38
 39 in Central and Eastern Europe, one talks instead about fuel poverty, referring to 39
 40 inability to afford energy, rather than the non-existence of services (Herrero 2011). 40
 41 Despite the fact that the energy consumption per person in Hungary is among 41
 42 the lowest within the EU, the proportion of energy expenses within household 42
 43 expenses are relatively high (Kajati 2000; Hegedüs 2007, 74). Firstly, households 43
 44 have low energy-efficiency (buildings and equipment) (Buzar 2007). Secondly, the 44

1 energy supply system has been privatised to global companies: in 2005 91 per cent 1
 2 of electricity was supplied by three international monopolies (E-ON, RWE and 2
 3 EdF), which achieved regional monopoly positions (Kajati 2011, 108; Járosi 2007). 3
 4 Privatisation, and gradual price deregulation (Kaderják 2010, 8) was accompanied 4
 5 by a four times higher increase in energy prices than average consumer prices 5
 6 (KSH 2010). Thirdly, the urban-rural poverty gap has widened since the 1980s 6
 7 (Szoboszlai 2004), while small regions with a high concentration of unemployed 7
 8 inhabitants occupy an especially disadvantaged position (Váradi 2008), which 8
 9 even impacted on fuel poverty. Renewable energy systems create a technology 9
 10 that can also be an independent energy producer, and through this contribute to 10
 11 energy sovereignty. However, as soon as the energy leaves the producer's unit and 11
 12 is ready for transport, it turns into an exchange relation with the major supplier 12
 13 system. Therefore, efforts to increase the energy sovereignty of marginalised 13
 14 Romani communities has to be analysed in the context of local, regional, national 14
 15 and international relations into which energy systems are embedded. 15

16

17

18 **Research Design**

19

20 This chapter focuses on two sub-projects within Romafa: biogas aggregates 20
 21 and the waste-management utilisation system. The 44 municipalities form an 21
 22 important stakeholder group in FA LEADER. None of these communities showed 22
 23 an interest in the realisation of the waste-management project, while three 23
 24 have worked out detailed project plans and filed applications to FA LEADER 24
 25 fund competitions with the intention of installing biogas units. In two of the 25
 26 municipalities the politically non-aligned mayors initiated the project, whereas 26
 27 in the third a *Jobbik* (right-wing radical) party politician was responsible for the 27
 28 biogas project. A fourth municipality, with an MSZP (Socialist Party) mayor is 28
 29 also of interest, since the local Romani RSG leader together with the regional 29
 30 Romani *Vajda*³ were the initiators of Romafa; even so, the project has not been 30
 31 realised in their municipality. Three of the municipalities, B, C, D, have over 31
 32 7,000 inhabitants and count as small towns, while the fourth municipality, A, has 32
 33 approximately 2,000 inhabitants. The proportion of Romani is between 20–30 per 33
 34 cent in these settlements, while 80–90 per cent of the unemployed are of Romani 34
 35 origin. Among the Romani residents of these four municipalities there were also 35
 36 better-off Romani families, who live either integrated into the main village, as in 36
 37 municipality A and B, or are living within the segregated poor Roma enclaves, as 37
 38 in municipality D. However, the target group for Romafa were the inhabitants of 38
 39 poor marginalised enclaves. 39

40 23 interviews with 15 stakeholders were conducted, representing different 40
 41 societal organisations and interests (firms, municipalities, civil organisations, 41
 42 residents) in four municipalities during four field studies in rural communities in 42

43

44 3 Traditional Romani leader. 44

1 the Miskolc region between April 2012 and February 2013. The interviews were 1
 2 from one to eight hours long. Among the interviewed, there were municipal leaders 2
 3 from four municipalities, the director of FA LEADER, one politician involved 3
 4 with one of the biogas units, three ethnic Romani and one ethnic Hungarian 4
 5 inhabitants in a marginalised settlement within a rural community characterised 5
 6 by high unemployment, one of the RMS leaders of a larger Romani community, a 6
 7 traditional Romani leader, a *Vajda*, and lastly one ethnic Hungarian and five ethnic 7
 8 Romani entrepreneurs. Four of the key informants were re-interviewed two to four 8
 9 times each in order to validate the information. Below, I present the development 9
 10 from the perspective of those who belonged to the sphere of interest of the FA 10
 11 LEADER consortium, which implies that the voices of stakeholders outside the 11
 12 consortium such as large waste-management companies and electric companies 12
 13 are not represented. 13

14

15

16 **Key Stakeholders in the Civil Society Initiated Waste-Management Project** 16

17

18 There are two Romani civil society leaders representing two very different 18
 19 Romani organisations active as stakeholders in FA LEADER. Attila Kardos 19
 20 is a County *Vajda*, a traditional Romani chief, in municipality B. According to 20
 21 Romafa (Interview 1), under the leadership of Kardos, a non-profit company 21
 22 was to stand behind the waste-management project. The other representative 22
 23 promoting Romafa both locally and regionally is László Rózsa, Romani Minority 23
 24 Self-government leader in municipality D. Rózsa proposed that waste would be 24
 25 collected by carriage and pair, providing frequent service and work opportunities, 25
 26 while saving the roads from the damage caused by large trucks collecting the waste 26
 27 as they did at the moment (Interview 2). This project presupposed collaboration 27
 28 with municipalities due to expected financial support, and since community 28
 29 waste management is a responsibility delegated to municipalities by the state, 29
 30 municipality D was approached to become the centre of a waste-sorting plant, 30
 31 thus creating additional work opportunities. 31

32 However, Rózsa and Kardos have not been able to mobilise support for their RES 32
 33 projects, which was motivated by different arguments. Firstly, the municipalities 33
 34 of the region formed a consortium and entered into a long-term contract with a 34
 35 large-scale company for the collection of the garbage. This company was to run 35
 36 disposal sites according to EU standards, while municipalities would reimburse the 36
 37 costs from the local inhabitants in the form of taxes. The mayors interviewed were 37
 38 satisfied with the service. Introducing the waste-management ideas of Romafa 38
 39 would have challenged this collaborative system. 39

40 Furthermore, the municipalities themselves had limited resources to mobilise 40
 41 and chose to prioritise other investments. ‘I do not know which community’s 41
 42 interests the mayor represents?’, argued Rózsa (Interview 2), feeling that the mayors 42
 43 take the side of the interests of large companies, rather than promoting the interests 43
 44 of low-educated social groups with their limited resources and opportunities for 44

1 the generation of values for themselves by the utilisation of resources, such as 1
2 garbage. Meanwhile, the resource poverty of Romani organisations prevents them 2
3 from being able to access loans that could enable them to complement their own 3
4 EU funds, which require prefinancing. LEADER was criticised for favouring big 4
5 funds, which is contradictory to small local projects. Funding should be more 5
6 flexible to allow poor communities to participate without a rich sponsor. 6

7 Finally, the mayor of municipality A (Interview 3) argued that the working 7
8 conditions for those sorting the garbage would not provide respectable employment 8
9 opportunities. Hence, this mayor challenged the vision of fitting the poorest 9
10 technology to those with the least resources. She also raised concerns as to whether 10
11 the idea was to utilise the vulnerabilities of the people employed. In contrast to the 11
12 mayor, the Romani Minority Self-government leader Rózsa (Interview 2) framed 12
13 the planned activity in the context of the emerging RES technology: ‘It is not a 13
14 question of humiliating work; instead, this is truly alternative energy production that 14
15 we were to base on waste-management economy’. Thus, in his mind, combining 15
16 waste management with RES technology would raise the status of the work. This 16
17 dissonance brings up the issue of who should define the acceptable conditions of 17
18 work: the Romani leaders, the municipal leaders or the prospective workers? 18

19 These difficulties indicate weaknesses of the LEADER concept for pursuing 19
20 the interests of marginalised groups. The ability of civil society agents might be 20
21 curtailed by the lack of support from municipalities by not providing necessary 21
22 support and resources. 22
23 23

24 *Romani Representatives as Stakeholders of Civil Initiatives* 24
25 25

26 Especially difficult is the situation of resource-poor, stigmatised minorities to 26
27 capture initiatives. As representatives of their communities, Kardos and Rózsa 27
28 have to balance supporting Romani of a given settlement with act within the larger 28
29 society. Navigating between these two spheres, they utilise different discourses 29
30 of marginality. Being Romani is central to their identity in a social and cultural 30
31 sense. In the same time, they join with some elements of the social conservative 31
32 discourse, taking a critical position towards the Romani. When interviewed, Rózsa 32
33 is critical of what he sees as a downward development in Romani communities. 33
34 He identifies garbage and ‘survival criminality’ as key issues contributing to 34
35 stigmatisation of Romani, both having their roots in poverty. Since households 35
36 cannot afford waste bins, waste is thrown away in the gardens or around the 36
37 village. Kardos and Rózsa see the roots of apathy in long-term unemployment 37
38 and existential insecurity. They see criminality and apathy as characteristic of one 38
39 segment of Romani communities: ‘To be honest, those poorer, go away to steal. 39
40 This is not debated and it causes problems’ (Interview 2). 40

41 Rózsa (Interview 2) argues that this downward spiral can be broken if efforts 41
42 are made both within Romani communities and by the majority society. Working 42
43 in the community, where poverty is a shared experience among Romani and 43
44 non-Romani alike, Rózsa articulated poverty as the major entitlement grounds 44

1 rather than ethnicity, and argued for ‘not putting forward the interests of only one 1
2 folk group [i.e. the Romani], but of everybody living in the periphery’. Although 2
3 Rózsa did not succeed with his ideas in Romafa, he gained recognition for a Social 3
4 Foundation financed waste project, which employed 25 long-term unemployed 4
5 participants last year, out of which 15 were Romani and 10 were local Hungarians: 5
6 6

7 I think that we live together, we go to the same hospital, and we get on the same 7
8 bus. It is my principle that we should not divide it, since this would increase 8
9 hatred. That now it was again the gypsies who received something. ... I am just 9
10 as poor as you, despite being Hungarian. And we do not receive because we are 10
11 not gypsies. (Interview 2) 11
12 12

13 The new forms of participatory governance operate through projects. To get a 13
14 project, applicants have to possess substantial cultural (*habitus*), human (skills) 14
15 and social capital. There is, however, a capital deficit among those without 15
16 resources, compared to the others possessing immaterial capital assets and being 16
17 able to transfer them to material resources through projects, and possibly to obtain 17
18 a stronger position within the redistributive system. Lacking the required material 18
19 resources as well as local intelligentsia capable of initiating projects, the ability 19
20 of groups without resources depends on the willingness of sponsors and funds to 20
21 assist them. Neither the Romani Minority Self-governments nor the *Vajda* have 21
22 earmarked means to finance applications. The *Vajda* says he does not to derive 22
23 any income from his position, to the contrary, he claims to show his engagement 23
24 for the community by standing up for those in need. The limitations inherent in 24
25 the institution of the *Vajda* are described by Láng (Interview 4) in the following 25
26 way: ‘He has a good will to act for the benefit of the community. But he has 26
27 neither horses, nor money, nor weapons’. Even if he had private means, he does 27
28 not have the support of the state, since the state acknowledges the legitimacy of the 28
29 democratically elected Romani Minority Self-governments (CKÖ) representatives, 29
30 but not of the *Vajda*. Even if CKÖs enjoy a higher institutional legitimacy, the CKÖ 30
31 representatives do not manage sizeable resources either. As Rózsa (Interview 2) 31
32 explains, when they founded a social cooperative, they collected funding from 32
33 10 private Romani persons in the community who could contribute 10,000 Forint 33
34 (€34) each. They had to finance the expense of the lawyers arranging the proper 34
35 registration forms, so when they applied they registered the expenses of the 35
36 administration as the cooperative’s own input. Although the board has voted a fee 36
37 for him as a leader of the cooperative, he has not taken any of the money, so to 37
38 better channel all the resources for the project’s applications and realisation. 38

39 Economically strong organisations, such as firms or (most) municipalities, can 39
40 afford to buy the services of expert project firms, or to have such experts on their 40
41 payroll. The preparation of project applications assumes not only know-how about 41
42 the application process, but also know-how about the specific field of application. 42
43 The realisation of the Romafa project assumes, beyond technological know-how on 43
44 renewable energy, entrepreneurial know-how and a socially innovative approach 44

1 to its utilisation for community development. Since there is no established model 1
2 for such an operation, the importance of experts is even more central. 2

3 3

4 *The Waste-Management Project and Capital Interests* 4

5 5

6 Romani Minority Self-governments' leaders attributed some of the difficulties 6
7 experienced while attempting to realise the project to the concurrent capital 7
8 interests. On the one hand, different stakeholders (e.g. Láng, Interview 4) within the 8
9 project indicated that the expansion of renewable energy products is to be realised 9
10 in an electricity market, in which a few companies have monopoly-like positions. 10
11 Electricity companies are not interested in contributing to the development of the 11
12 self-subsistence of municipalities, communities or households. On the other hand, 12
13 there are capital interests within waste management, and capital-strong agents 13
14 enjoy economic advantages from their contracts with the municipalities. Their 14
15 interest is to maintain these contracts, and consequently, not let waste be utilised 15
16 for the enrichment of local communities. 16

17 In challenging the established system, one needs both economic capital and 17
18 membership in influential social networks. The utilisation of diverse valuable 18
19 side-products assumes a specific technology, which further assumes larger capital 19
20 investments. To start with, FA LEADER was to realise its plans in collaboration 20
21 with the B *Vajda's* non-profit organisation. In 2012, they came in contact with the 21
22 successful and capital strong Romani entrepreneur Albert Balogh (Interview 5). 22
23 He himself started his career in an iron recycling station as a blue-collar worker, 23
24 climbing the ranks through hard work. He leads his operation according to a profit 24
25 maximising principle, and prior to his contact with FA LEADER he invested in 25
26 a factory that could generate different final products such as energy, briquettes, 26
27 warmth and nano-technological production through advanced pirolization 27
28 technology. This production has a large profit-generating potential. In order to put 28
29 his factory into operation, Balogh needs collaborative partners, and FA LEADER 29
30 can assist him with this. One result of this contact is a new collaboration with 30
31 university researchers who can help him with the finalisation of the technology, 31
32 with the profit potential in this field helping to catalyse interest in the realisation 32
33 of the project. However, LEADER cannot provide the economic support needed. 33

34 Investments in profit-oriented establishments are motivated by expected 34
35 benefits and the minimisation of risk. The question is how capital interests can 35
36 be combined with both social goals, such as that formulated by Romafa. Is it 36
37 reasonable to expect a Romani entrepreneur to exhibit a higher consideration for 37
38 impoverished Romanis' opportunities to generate energy from waste only because 38
39 he is also of Romani origin? Perhaps this scepticism finds expression in one of 39
40 the interviewee's views: 'As soon as an entrepreneur becomes successful, he 40
41 turns against his community. His job is not to drive a half-financial operation, 41
42 but to maximise his profits and make use of laws, regulations and opportunities, 42
43 a community's lack of knowledge and ungainliness'. As the interviewee 43
44 continues, this just could be the reason why one might distance himself from the 44

1 impoverished if one has succeeded in breaking out of such a community: ‘He will 1
 2 no longer work for the betterment of the community. He would cut ties with his 2
 3 origins. The interest of the individual and of the community departs’. Thus, one 3
 4 should not take for granted that successful Romani entrepreneurs will manifest a 4
 5 larger commitment towards the interests of marginalised Romani communities 5
 6 compared to non-Romani. This corresponds with what both Bourdieu and Swain 6
 7 argue in relation to the nature of social contacts with kin in marginal communities: 7
 8 ‘Family relationships of friendship, support, a helping hand in time of need, are 8
 9 not social capital. They are ‘shackles’ to be broken’ (Bourdieu 1986, 389, see 9
 10 this emphasised in Swain 2003, 189). The experiences from the Romafa project 10
 11 challenge this perception. Strong ties within marginalised communities do 11
 12 provide ties of solidarity. While Romani workers experience discrimination on 12
 13 the labour market, Balogh is providing working opportunities for them, since 80 13
 14 per cent of his employees are Romani. In opposition to the dominant view, his 14
 15 perception is that Romani are very highly motivated to work and are ready for 15
 16 higher inputs compared to non-Romani and are also ready to work with high-risk 16
 17 tasks. This latter aspect, however, indicates also the potential vulnerabilities of 17
 18 those employed. 18

19 Moreover, profit-maximising operations can be combined with the social goals 19
 20 of Romafa. Balogh’s plan is to arrange waste collection through the placement of 20
 21 selective garbage bag containers in which households could selectively place their 21
 22 waste into bags collected by trucks. In opposition to the conditions of today, he 22
 23 would collect the selected garbage, and could even offer some refund. Hence, those 23
 24 who today have to pay for getting rid of their garbage could make some income 24
 25 from it. Nonetheless, he expects to be able to make an extra profit if his factory 25
 26 comes into operation since then those who collect and utilise the selected garbage 26
 27 would be the same, with no middleman in between. Collecting the trash bags from 27
 28 the individual households with large and heavy trucks assumes many stops, which 28
 29 would increase his energy expenses. This could motivate him to collaborate with 29
 30 the Romafa project without compromising his profit-maximising interest. 30

31

32

33 **Key Stakeholders in the Realisation of the Biogas Project** 33

34

35 As of 2013, there are three biogas generators which have accepted detailed project 35
 36 plans and have filed applications to FA LEADER tenders. Two of the projects 36
 37 were initiated by municipalities, and one by a *Jobbik* (right-wing radical party) 37
 38 politician (Interview 6). 38

39 Municipalities A and B are to build 60 kilowatt biogas units, each with a 39
 40 value of 130 million Forints (€44,000), in collaboration with neighbouring 40
 41 municipalities. According to the mayor of municipality B (Interview 3 and 7), 41
 42 the unit is planned to work as a non-profit company of the municipality, which 42
 43 is estimated to give employment to six persons each. Both of the planned units 43
 44 aimed to utilise the coupon system and waste delivered by local citizens would 44

1 either be paid in cash or by coupons which could then be refunded by the energy 1
2 supplier in the form of electricity. The mayors of municipality A and B are 2
3 expecting a positive outcome of this system. They would no longer have to use 3
4 public work for keeping the village tidy, the energy or the value from it would 4
5 cut municipal expenses: ‘For me it would be pure happiness, even if it would just 5
6 help to pay for the expenses of public lighting’. Meanwhile the unit is expected 6
7 to create enough value that it can ‘finance the employment of people by what the 7
8 plant is going to produce’. Additional incomes will benefit the two municipalities. 8
9 Beyond producing electricity, municipality B plans to utilise the heat produced 9
10 in the process for greenhouse production which would supply vegetables to the 10
11 municipality’s institutions. 11

12 The third planned biogas plant is to be located in municipality C. In opposition 12
13 to the two others, this project was not initiated by the municipality leaders, but by a 13
14 *Jobbik* party politician (Interview 6). He argued that the development of the coupon 14
15 model would require an advanced system that would reach beyond what he could 15
16 administer. In the form of a new non-profit company allied with the municipality, 16
17 the plant will utilise all of the green waste generated in the municipality’s public 17
18 areas which would be collected by public workers. Public work relation has the 18
19 potential to create win-win collaboration between the municipality and the non- 19
20 profit producer; meanwhile it is a disadvantageous work form for the employed 20
21 compared to a ‘real’ work contract. The non-profit company running the plant 21
22 was envisaged to be open for market-oriented production in order to maximise 22
23 the production potential of the generator. The income of the operation would be 23
24 decided on by the company board and is planned to be donated to local NGOs and 24
25 would be directly utilised by municipal buildings on the site. 25

26 Thus all three project proposals prioritised renewable energy technology with 26
27 economic benefits for the municipalities and in the last case for NGOs and only 27
28 marginally for peripheral communities. There were no strong capital interests 28
29 bound to these projects within the LEADER group, which might have contributed 29
30 to the fact that none of these three stakeholders succeeded in subsequent LEADER 30
31 tenders to acquire funding. 31

32 32
33 33

34 **LEADER Management and Local Initiatives** 34

35 35

36 The main entrepreneurial and innovative mind behind the FA LEADER concept is 36
37 Antal Láng (Interview 4). Without his efforts, the LEADER group would without 37
38 doubt never have been created. He, along with the management team surrounding 38
39 him, has made a large impact in introducing RES technology at the local, regional 39
40 and even national level in Hungary. The realisation of these business ideas 40
41 presupposes widespread, influential networks and collaboration in order to lobby 41
42 to convince regional planners and to compete with global actors. He has been 42
43 the leading person in creating the regional network of the FA LEADER, which 43
44 includes municipality leaders, entrepreneurs and NGOs. To compete successfully 44

1 for development sources assumes a professional team occupied with project 1
 2 management. The expert project team recruited by Láng continuously maps the 2
 3 interests of local stakeholders, while also initiating and informing them about new 3
 4 development ideas. Thus, Láng has had a central role in regional capacity building 4
 5 for the projectification and implementation of RES-based technologies. 5

6 However, beyond being the visionary for RES technology for rural development, 6
 7 Láng is also a successful entrepreneur in his own right and has been a driving 7
 8 force in spreading this technology and his own entrepreneurial interests. One of 8
 9 his private visions is to introduce an RES energy-based transport system into the 9
 10 region, which requires the local production of energy, a system for distributing it 10
 11 to consumers and the availability of vehicles to utilise it; thus, he has own financial 11
 12 interests in the competition for LEADER resources. 12

13 During the first phase of the existence of FA LEADER, municipalities 13
 14 succeeded in realising several RES technological investments financed by 14
 15 LEADER, such as solar power collection and wind power stations. However, the 15
 16 continued realisation of municipal- and NGO-based projects stalled. The waste- 16
 17 management project could not even reach the stage of proliferation to prioritised 17
 18 projects due to collision with capital interests outside the LAG and the lack of 18
 19 support by municipalities allied with these interests. Láng's strategy was to lobby 19
 20 for the project, together with the Romani Minority Self-governments' leaders at 20
 21 regional forums. However, after being hindered, Láng has turned to establishing 21
 22 collaboration with capital strong investors in the waste branch-and abandoning the 22
 23 Romafa concept. 23

24 In contrast, the biogas unit projects could not be fed up to the application 24
 25 platforms, despite having been accepted by the consortium in the process 25
 26 of proliferation as valid priority projects. Due to the scarcity of resources, the 26
 27 consortium decided to close down the electronic applications sides when the value 27
 28 of the applied projects reached the level of available financial resources. This 28
 29 created an advantage for those 'close to the fire', insofar as knowing when the 29
 30 announcements were to be made. Some consortium members said disappointedly: 30
 31 'We are only a frippery to FA LEADER. They are too big, and we are too small to 31
 32 be able to realise our interests'. 32

33

34

35 **LEADER LAG Strategies toward Peripheral Groups** 35

36

37 Even if the Romafa project envisages the creation of a self-managing energy 37
 38 supply, it is not planned to force it on the communities; instead, it is expected to 38
 39 work under a self-organising principle that people are free to join, its planning and 39
 40 realisation efforts are not those of participatory democracy. Rather, the manager 40
 41 of the consortium, Láng proposes a clear top-down developmental model driven 41
 42 by an expert team referring to the project as 'a flag under which people can be 42
 43 organized into rows'. Even if Romani leaders were involved in its development, 43
 44 the concept is not the result of a bottom-up process, thereby facilitating the direct 44

1 participation of the marginalised groups that the project is targeting. Láng argues 1
2 that the preconditions for the project presuppose strategies and economic, political, 2
3 social and cultural assets that are simply inaccessible for the marginalised enclaves. 3
4 The attitudes toward the realisation of social elements in renewable energy 4
5 sources -projects in the municipalities studied could be categorised into different 5
6 models drawn along the degree to which socially conservative and socially sensitive 6
7 discourses mix concerning their practice towards socially marginal groups. 7
8 As discussed earlier, Rózsa, the local leader of Romani Minority Self- 8
9 government (RMS), who was the most active in the initiation of the Romafa project, 9
10 in addition to the BAZ *Vajda* Kardos, comes from municipality D. Here, there is 10
11 an on-going overt conflict between the Romani community and the municipality. 11
12 The municipality leadership has prioritised the mobilisation of resources for the 12
13 renovation of all municipal buildings, while they have not initiated any rehabilitation 13
14 or social development project in the two marginalised Romani enclaves. The 14
15 mayor (Interview 8) was satisfied by stating: 'It is difficult to make people change 15
16 their attitudes', a typical social conservative attitude blaming the poor for their 16
17 poverty. Rather, it was the local RMS leader Rózsa, who has been successful in 17
18 applying for EU and national funds for a waste reclamation project and a social 18
19 cooperative project mobilising long-term unemployed Romani residents. 19
20 In contrast to municipality D, the socially sensitive approach dominates 20
21 in municipality A, the mayor of which has initiated diverse programmes for 21
22 marginalised groups. One of her instruments is public work. However, the 22
23 municipality did not qualify for preferential level state support for the unemployed 23
24 due to belonging administratively to the Miskolc district, which on average has 24
25 a lower unemployment rate than is stipulated to be eligible for support. Out of 25
26 2,000 inhabitants in municipality A, 190 are unemployed, and out of these the 26
27 municipality can provide public work for only 20. Her aim is to create value- 27
28 generating occupations. One of the work teams produces ecological food, and 28
29 another team produces pasta to be supplied to the local school. Production is 29
30 combined with training for the workers in ecological production. Such programmes 30
31 should employ both Romani and non-Romani alike. According to the mayor, such 31
32 activities are not viable in a market, and turned out to have a zero deficit since the 32
33 work expenses are covered by diverse state support. However, she feels that these 33
34 jobs generate social profits, as they give meaning for the participants and produce 34
35 higher quality goods for the school children. Finally, those participating learn new 35
36 knowledge particularly among the marginalised Romani participants. Her activity 36
37 could be described with the term social innovations (Nikula et al. 2011). 37
38 My interviews with local municipal mayors also shed light on how the 38
39 municipalities worked under the conditions of a lack of resources. The 39
40 implementation of projects within the framework of the LEADER project assumes 40
41 prefinancing, which means that the municipalities must prioritise between their 41
42 different projects. The prioritised investments have often led to projects which 42
43 have contributed to the decrease of the municipality's own expenses. Hence, the 43
44 action or lack of action on the part of the municipalities is formed in the broader 44

1 context of economic constraints and the understandings of those in power on the 1
2 causes of the vulnerabilities of socially marginalised groups. 2
3 The lack of resources also strengthens the practice of categorising the poor 3
4 into deserving and undeserving, a praxis that was most clearly articulate in case 4
5 of municipality B. Here out of 400 unemployed people who should be eligible 5
6 for anti-unemployment interventions, state resources allow only the employment 6
7 of 55 persons through diverse measures. Most of these unemployed are Romani 7
8 (90 per cent) with low employability as a consequence of a low level of education 8
9 and skills. Meanwhile, the mayor (Interview 7) differentiates between the 9
10 marginalised who are striving to be integrated, referring to the Romani members 10
11 of a local Methodist congregation and those who are perceived as ‘only waiting to 11
12 be taken care of by society’. The members of the Romani Methodist community 12
13 argue that there are only a few trouble-making Romani families who contribute to 13
14 atrocities, such as the recent beating up of an old Hungarian man in his garden by 14
15 Romani youth. The congregation organised a protest march against such atrocities 15
16 forwarding an apology in the name of Romani to the inhabitants of the municipality 16
17 (Kovács and Zubor 2013; BGY 2013). Meanwhile, the community was the site of 17
18 a shooting (Tóador 2012) of a Romani young man fired by ethnic hatred. Thus the 18
19 association of ‘being undeserving’ is practiced with the Romani as a group, yet it 19
20 is at the same time highly contested. 20
21 Economic constraints set limits on projectification for the benefit of vulnerable 21
22 groups even when the political will exist. Those, who could finally benefit from 22
23 the various projects realised by the municipality initiatives were not involved in 23
24 the project planning process. Thus, they cannot be considered as ‘empowered 24
25 participants’, in the meaning defined earlier by Narayan (2002). Instead, they are 25
26 chosen as ‘deserving to be poor’ by the authorities for the tasks. The mayor argued 26
27 that project applications all too frequently were not resulting in funding, and that 27
28 those in poverty would just be confused and she would lose her credibility if she 28
29 planted expectations, the realisation of which were beyond her control. Thus, 29
30 even if she, in opposition to the mayor in municipality D, had a social sensibility 30
31 towards the conditions of the marginalised, she acted as a benevolent ruler in a 31
32 top-down fashion rather than as a democratic ruler building bottom-up processes. 32
33 As for capacity building, the cultural capital transferred by municipality projects 33
34 is highly contextual. The acquired knowhow does not increase the employability 34
35 of participants on the labour market, while the disciplinary and punitive aspects of 35
36 the work organisation of public labour discourage autonomous agency. In contrast, 36
37 the proposed model for the biogas unit could be considered innovative since, in 37
38 opposition to the model offered by public labour, its purpose was to create ‘real’ 38
39 wage work. Furthermore, by the utilisation of the coupon system, it was to rely on 39
40 the self-interests of those delivering raw material to the plant and by this it was to 40
41 motivate for autonomous agency. Therefore, even if on a small scale, the project 41
42 was intended to contribute to capacity building. 42
43 The relation between civil society organisations and marginalised groups 43
44 is similar. Those most vulnerable groups who succeed in becoming parts of 44

1 projects benefit in some form or another from these. Even so, they do not become 1
2 part of the project planning phase. Therefore, their capacities to participate in 2
3 development projects do not progress, and no empowerment process is launched 3
4 in this respect. Capacity building in community development remains restricted 4
5 to the quite few activists driving the projectification process. To incorporate those 5
6 with the least resources, i.e. the marginalised Romani communities, assumes an 6
7 increased level of civil society participation in the communities (Kotics 2012). 7
8 Efforts to alleviate poverty should also focus on the social capacity building of 8
9 disadvantaged groups, which assumes that competencies accumulated in social 9
10 research (Kotics 2012) as well as in established civil society organisations, such as 10
11 *Autonomia* (Kovács 2012), are given a platform to operate from. The state at large 11
12 and local municipalities in particular, would need to take on the responsibility to 12
13 promote the strengthening of material and immaterial resources that can contribute 13
14 to the improvement of the capabilities (Sen 1984) of the marginalised groups to 14
15 be able to help themselves out of poverty. Decentralised models of participatory 15
16 governance seem to have deficiencies in meeting these demands. 16

17

18

19 **Conclusions: Failures and Potentials of the Romafa Project** 19

20

21 The experience of Hungarian FA LEADER thus supports the earlier research 21
22 outcomes in EU context concerning the shortcomings of the LEADER concept 22
23 in empowering the least resourceful groups (Shucksmith 2000; Curtin et al. 23
24 1997; Macken-Walsh et al. 2012). Although LEADER provides new ways of 24
25 cooperation and assists in the accumulation of social and cultural capital in the 25
26 different segments of the LAG, LEADER does not alter in fundamental ways the 26
27 underlying principles motivating the different types of participants in the LAGs. 27
28 As the example of FA LEADER indicates, the stakeholders rich in resources, 28
29 out of different motivations, disposed of most of the resources required for the 29
30 implementation of technological advances. The motivation of LAG members 30
31 differ according to the type of economic organisation they represent, which 31
32 fits well with Polányi's theory of forms of economic coordination. Functioning 32
33 within the paradigm of the market, firms are motivated by an interest in profit 33
34 maximisation and stand in competition for the control over different segments 34
35 of the market and resources. An alliance with the interests of the poorest is not 35
36 by necessity incommensurate with an ability to realise profit, but is by far not 36
37 adrift by itself. Without such an alliance, those who are the poorest in resources 37
38 do not have the necessary economic, social, cultural and symbolic capital to 38
39 enable them to make claims on local opportunities to enter the market. Although 39
40 municipalities are responsible for social welfare issues, they are also curtailed by a 40
41 lack of resources, in which they have to prioritise between different developmental 41
42 targets, where keeping their own economy in balance becomes a goal in and of 42
43 itself. Furthermore, many of the municipalities within the FA LEADER are split 43
44 socially and culturally with marginalised enclaves. As Marsden (2008) argues, 44

1 socially split communities do not provide favourable ground for development. In 1
2 FA LEADER, as in many other previously studied LEADER communities, local 2
3 notables utilise the opportunities, while the exclusion of symbolically stigmatised 3
4 groups is reinforced. 4

5 In Hungary, Romani Minority Self-governments have provided institutional 5
6 frameworks for the representation of local Romani interests. However, Romani 6
7 leaders balance between identifying with the interests of those with the least 7
8 amount of resources, and building their own bridging social capital (Putnam 2000) 8
9 through relations with the local and national economic and administrative elites. 9
10 Having roots in marginal communities enables them to mobilise this ‘barefoot’ 10
11 army of reserve labour when opportunities emerge. Nonetheless, they seem to 11
12 operate most efficiently in contexts where they can utilise the synergies between 12
13 their roles as entrepreneurs and representatives of the marginal group. They work 13
14 on extending their capacities through social and cultural capital building within 14
15 the LEADER group. Even so, it appears that the increase in these capacities can 15
16 only partially compensate for the deficit in symbolic capital characterising the 16
17 group they represent in the local socio-economic context. They seem to be able to 17
18 manoeuvre more successfully through their national level contacts, and by bringing 18
19 home alternatives that do not presuppose collaboration with local authorities. Even 19
20 if the Romani elite has not realised the goals of Romafa, it needs to be noted that 20
21 by promoting the Romani elite, first of all by Romani entrepreneurs in the region, 21
22 FA LEADER indirectly contributes to the advancement of work opportunities of 22
23 Romani in the region. As Láng (Interview 4) indicated, when an entrepreneurial 23
24 group receives resources for development, also the broader community benefits 24
25 and finds new opportunities. 25

26 LEADER has evolved as a model of participatory democracy. Nevertheless, 26
27 the deliberation of projects, participation in calls and the realisation of the projects 27
28 assume extensive cultural, human and social capital, as well as resources, over time. 28
29 Those possessing economic capital can buy the services they need, while the poor 29
30 have to rely on their representatives, who themselves often do not have access to 30
31 the economic means necessary to finance expert services. The LEADER centrum 31
32 fulfilled a capacity-building function towards those actors who to some degree 32
33 already had economic, social and cultural capital. Although they contributed to 33
34 the formation of the Romafa concept as part of their strategy document, they have 34
35 not been engaged with direct capacity building towards the peripheral Romani 35
36 communities. Instead, they made the assumption of steering Romafa in a coalition 36
37 with Romani leaders and municipalities, i.e. into a top-down model. 37

38 It also seems that the ideas of FA LEADER for improving the conditions of the 38
39 marginalised group assume that those with the least resources lack the ability to 39
40 meaningfully participate in the deliberation of ideas concerning their conditions. 40
41 Rather, ideas for their benefits are constructed in collaborations between the 41
42 leadership of the LAG together with the LAG member RMS leadership. These act 42
43 as benevolent rulers who work for the benefit of those without resources in a top- 43
44 down fashion, which does not contribute to the building of the capacities of the 44

1 poorest to articulate and proceed autonomously in realising their own goals. The 1
2 involvement of marginalised communities may have enabled the local Romani 2
3 leaders to put pressure on municipal leaders to support their initiatives. Thus efforts 3
4 to alleviate poverty need also focus on social capacity building. This effort should 4
5 engage those beyond NGOs, even state and municipal actors and institutions. 5
6 Finally, the precondition for the realisation of LEADER projects is that the 6
7 participating LAGs are able to finance their project activities and will be reimbursed 7
8 by EU only afterwards. This set-up reinforces the vulnerabilities of groups without 8
9 resources. Lacking such economic resources is often combined with lacking the 9
10 social, cultural and symbolic capital necessary to acquire the economic assets. 10
11 Thus, the LEADER concept fails to address the preconditions of participation of 11
12 the poorest. 12

13

14

15 **References**

16

- 17 *Alsószolca Város Önkormányzatának Integrált Városfejlesztési Stratégiája* 17
18 *Szociális célú városrehabilitáció ÉMOP-3.1.1-12*, [Integrated City 18
19 *Development Strategy for Social purpose rehabilitation for Alsószolca* 19
20 *Municipality*], 2012 [Online]. Available at: <[http://www.alsozsolca.hu/](http://www.alsozsolca.hu/letoltes/519/ivs.pdf) 20
21 [letoltes/519/ivs.pdf](http://www.alsozsolca.hu/letoltes/519/ivs.pdf)> [Accessed February 2013]. 21
- 22 Asztalos Morell, I., 1999. *Emancipations Dead-End Roads? Studies in the* 22
23 *formation and development of the Hungarian Model for Agriculture and* 23
24 *Gender (1956–1989)*. Uppsala: Acta Uppsaliensis, 46. 24
- 25 B, Gy., 2013. *Demonstráció a megbékélés jegyében Alsószolcán* [Demonstration 25
26 *for reconciliation in Alsószolca*] [Online]. Available at: <[http://www.boon.hu/](http://www.boon.hu/demonstracio-a-megbekeles-jegyeben-alsozsolcan/2335762) 26
27 [demonstracio-a-megbekeles-jegyeben-alsozsolcan/2335762](http://www.boon.hu/demonstracio-a-megbekeles-jegyeben-alsozsolcan/2335762)> [Accessed 30 27
28 June 2014]. 28
- 29 Bierbaum, R., 2011. Climate governance and development. In: Ansohn, A. and 29
30 Pleskovic, B., eds. *Climate governance and development: Berlin Workshop* 30
31 *Series 2010*. Washington, DC: The World Bank, pp. 11–26. 31
- 32 Bourdieu, P., 1986. The forms of capital. In: Richardson J.C., ed. *Handbook of* 32
33 *Theory and Research for the Sociology of Education*. New York: Greenwood 33
34 Press, pp. 241–8. 34
- 35 Buzar, S., 2007. *Energy poverty in Eastern Europe*. Aldershot: Ashgate. 35
- 36 Casillas, C. and Kammen D.M., 2010. The energy-poverty-climate nexus. *Science*, 36
37 330, November, pp. 1,181–2. 37
- 38 Cecelski, E., 2000. *Enabling equitable access to rural electrification: Current* 38
39 *thinking and major activities in energy, poverty and gender*. Washington, DC: 39
40 Asia Alternative Energy Unit, The World Bank. 40
- 41 Csereháti Roma Önszolgáltató Közhasznú Egyesület, 2010. *BÜKK-MAK LEADER* 41
42 *HACS területén élő roma lakosság helyzetének komplex feltárása* [A complex 42
43 *analysis of the Roma population living in the territory belonging to BÜKK-* 43
44 *MAK LEADER HACS*], 2008 manuscript. 44

- 1 Csongor, A., Lukács, G.R. and Higgins, N., 2003. *Labour Market Programmes for* 1
 2 *the Roma in Hungary Hungarian Foundation for Self-Reliance*. Budapest: ILO 2
 3 Sub-regional Office for Central and Eastern Europe, and UNDP. 3
 4 Curtin, C.T. and Varley, A., 1997. Take your partners and face the music: the state, 4
 5 community groups and are-based partnerships in rural Ireland. In: Brennan, 5
 6 P., ed. *Securalisation and the state in Ireland*. Caen: Caen University Press, 6
 7 pp. 119–46. 7
 8 Dupcsik, Cs., 2005. A magyarországi cigány-kutatások cigányképe [Gypsy 8
 9 image of research on gypsies in Hungary]. In: Neményi M. and Szalai J., eds. 9
 10 *Kisebbségek kisebbsége. A magyarországi cigányok emberi és politikai jogai* 10
 11 *[The minority of minorities. The human and political rights of gypsies in* 11
 12 *Hungary]*. Budapest: Új Mandátum, pp. 255–82. 12
 13 Durst, I., 2008. ‘Bárók’, patrónusok versus ‘komák’ – eltérő fejlődési utak az 13
 14 aprófalvakban [Barons and patrons versus friends: diverging developmental 14
 15 paths in small villages]. In: Váradi M.M., ed. *Kistelepülések lépéskényszerben* 15
 16 *[Small communities in need to move]*. Budapest: Új mandátum Kiadó, 16
 17 pp. 232–81. 17
 18 Emigh, R.J., Fodor, É. and Szelényi, I., 2001. The Racialization and feminization of 18
 19 poverty?. In: Emigh, R.J. and Szelényi, I., eds. *Poverty, Ethnicity, and Gender* 19
 20 *in Eastern Europe During the Market Transition*. Westport, Connecticut, 20
 21 London: Prager, pp. 1–32. 21
 22 Hamar, A., 2010. A csépai szociális földprogram [The social land-programme of 22
 23 Csépa]. In: Váradi, M., ed. *Esélyteremtők [Chance-creators]*. Budapest: MTA 23
 24 VITA Alapítvány, pp. 112–31. 24
 25 Haney, L., 2002. *Inventing the Needy: Gender and Politics of Welfare in Hungary*. 25
 26 Berkeley: University of California Press. 26
 27 Hegedüs, M., 2007. Energiapolitika: as EU és Magyarország [Energy policy: the 27
 28 EU and Hungary]. *Az Elemző*, 2007(1), pp. 65–78. 28
 29 Herrero, S.T. and Ürge-Vorsatz, D., 2012. Trapped in the heat: A post-communist 29
 30 type of fuel poverty. *Energy Policy*, 49(1), pp. 60–68. 30
 31 Járosi, M., 2007. Magyar energiapolitika lehetőségei és követelményei [The 31
 32 possibilities and demands of Hungarian energy policy]. *Nemzeti Érdek*, 32
 33 2007(1), pp. 1–20. 33
 34 Kaderják, P., Mezösi, A., Paizs, L. and Szolnoki, P., 2010. *Energiapolitikai* 34
 35 *ajánlások*. Budapest: Regionális, Energiagazdasági Kutatóközpont. 35
 36 Kajati, Gy., 2011. The geographical environment of the Hungarian electricity 36
 37 industry. In: Kozma, G., ed. *New results of cross-border co-operation*. 37
 38 Debrecen: DIDAKT Kft, pp.103–10. 38
 39 Kay, R., 2010. Social security, care and the ‘withdrawing state’ in rural Russia. In: 39
 40 Jäppinen, M., Kulmala, N. and Saarinen, A., eds. *Gazing at Welfare, Gender* 40
 41 *and Agency in Post-socialist Countries*. Newcastle upon Tyne: Cambridge 41
 42 Scholars, pp. 145–68. 42
 43 43
 44 44

- 1 Kearney, B., Boyle, G.E. and Walsh, J., 1994. *EU LEADER I initiative in Ireland: 1*
 2 *evaluation and recommendations*. Dublin: Department of Agriculture, Food 2
 3 and Forestry. 3
- 4 Kemény, I., 1976. *Beszámoló a magyarországi cigányok helyzetével foglalkozó 4*
 5 *1971-ben végzett kutatásról* [Account on the 1971 research on the conditions 5
 6 *of Gypsies in Hungary*]. Budapest: MTA Szociológiai Intézet. 6
- 7 Kemény, I., Jankay, B. and Lengyel, G., 2004. *A magyarországi cigányság, 7*
 8 *1971–2003*. [Gypsies in Hungary, 1971–2003]. Budapest: Gondolat. 8
- 9 Kotics, J., 2012. A csermelyi ‘Biomassza’ project és a helyi társadalom: A cigány- 9
 10 magyar együttélés konfliktusai és azok hatása a project megvalósítására’ 10
 11 [Biomass project in Csermely and the local community: Conflicts of the Roma- 11
 12 Hungarian cohabitation and its impact on the realisation of the project]. 12
 13 *Szellem és Tudomány*, 2012(1), pp. 38–69. 13
- 14 Kovách, I., 2000. LEADER, a New Social Order, and the Central- and East- 14
 15 European Countries. *Sociologia Ruralis*, 40(2), pp. 181–90. 15
- 16 ———, 2008. Kistelepülések lépéskényszerben, in Váradi, M., ed. *Kistelepülések 16*
 17 *lépéskényszerben* [Small communities, under pressure]. Budapest: Új 17
 18 Mandátum Könyvkiadó, pp. 7–28. 18
- 19 ———, 2010. *A jelenkori magyar vidéki társadalom szerkezeti és hatalmi 19*
 20 *változásai*. MTA doktori értekezés [Hungarian Academy of Sciences thesis]. 20
 21 Budapest: MTA Hungarian Academy of Sciences. 21
- 22 ———, 2012. *Access of Roma Communities to EU Funds in Bulgaria and 22*
 23 *Hungary*. Unpublished paper presented at the International Rural Sociological 23
 24 Association Conference, Lissabon. 24
- 25 Kovách, I. and Kucerová, E., 2006. The Project Class in Central Europe: The 25
 26 Czech and Hungarian Cases. *Sociologia Ruralis*, 46(1), pp. 3–21. 26
- 27 Kovács, I. and Zubor, Z., 2013. ‘Szétesett a társadalom’ a magára hagyott 27
 28 *Alsózsolcán* [‘Disintegrated society’ the abandoned Alsózsolca] [Online]. 28
 29 Available at: <http://hvg.hu/itthon/20130906_Alsozsolca_riport> [Accessed 29
 30 30 July 2014]. 30
- 31 Krishna, A., 2011. *One illness away: Why people become poor and how they 31*
 32 *escape poverty?* Oxford: Oxford University Press. 32
- 33 KSH, 2010. *Magyarország 1989–2009, A változások tükrében* [Hungary 33
 34 *1989–2009, In the context of changes*]. Budapest: KSH. 34
- 35 Ladányi, J. and Szelényi, I., 2004. *A kirekesztettség változó formái.* 35
 36 Budapest: Napvilág. 36
- 37 ———, 2002. Cigányok és szegények Magyarországon, Romániában és 37
 38 Bulgáriában. Gypsies and poor in Hungary, Romania and Bulgaria), 38
 39 *Szociológiai Szemle*, 2002(4), pp. 72–95. 39
- 40 Lázár, I., 2010. *Vidékfejlesztési stratégiák és a fenntarthatóság*. Unpublished 40
 41 Study presented at Corvinus Egyetem, Budapest. 41
- 42 Macken-Walsh, I. and Curtin, C., 2012. Governance and rural development; The 42
 43 case of the rural partnership programme (RPP) in Post-socialist Lithuania. 43
 44 *Sociologia Ruralis*, 2012(53), pp. 246–64. 44

- 1 Marsden, T., 2008. *Sustainable Communities: New spaces for planning, participation and engagement*. Oxford: Elsevier. 1
2
- 3 Molnár, E. and Dupcsik, Cs., 2008. *Country Report on Education: Hungary*. 3
4 Budapest: Edumigrom, CEU. 4
- 5 Molnár, E. and Schafft, K.A., 2003a. A helyi roma/cigány kisebbségi 5
6 önkormányzatok tevékenysége és céljai Magyarországon 2000–2001-ben 6
7 [The activities and goals of local Roma/gypsy minority self-governments in 7
8 Hungary in 2000–2001]. *Szociológiai Szemle*, 2003(1), pp. 79–99. 8
- 9 ———, 2003b. Social exclusion, ethnic political mobilization, and Roma minority 9
10 self-governance in Hungary. *East Central Europe*, 30(1), pp. 53–74. 10
- 11 Martinot, E. and Li, J., 2007. *Powering China's development: the role of renewable 11
12 energy*. Washington, DC: Worldwatch Institute. 12
- 13 Narayan, D., 2002. *Empowerment and Poverty Reduction: A Sourcebook*. 13
14 Washington, DC: World Bank. 14
- 15 O'Hara, P., 1998. *Action on the ground: models of rural development practice*. 15
16 Galway: Irish Rural Link. 16
- 17 Polányi, K., 1976. *Az archaikus társadalom és gazdasági szemlélet [Archaic 17
18 society and economic view]*. Budapest: Gondolat. 18
- 19 Putnam, R.D., 2000. *Bowling alone: The Collapse and Revival of the American 19
20 Community*. New York: Simon Schuster. 20
- 21 Rose, R., 1998. *Getting Things Done in an Anti-Modern Society: Social Capital 21
22 Networks in Russia*. Washington, DC: World Bank Social Capital Initiative, 22
23 Paper No. 6. 23
- 24 Sätre, A., 2012. Gendered experiences in entrepreneurship, family and social 24
25 activities in Russia. In: Carlbäck, H. et al., eds. *And they lived happily ever 25
26 after Norms and everyday practices of family and parenthood in Russia and 26
27 Easter Europe*. Budapest and New York: CEU Press, pp. 297–318. 27
- 28 Sen, A., 1984. *Resources, Values and Development*. Oxford: Basil Blackwell 28
29 Publ. Ltd. 29
- 30 Schwartz, Gy., 2012. Ethnicizing poverty through social security provision in rural 30
31 Hungary. *Journal of Rural Studies*, 28(2), pp. 99–107. 31
- 32 Shortall, S. and Shucksmith, M., 1998. Integrated rural development: issues arising 32
33 from the Scottish experience. *European Planning Studies*, 6(1) pp. 73–88. 33
- 34 Shucksmith, M., 2000. Endogeneous Development, Social Capital and Social 34
35 Inclusion: Perspectives from LEADER in the UK. *Sociologia Ruralis*, 40(2), 35
36 pp. 208–18. 36
- 37 Shucksmith, M. and Chapman, P., 1998. Rural Development and Social Exclusion. 37
38 *Sociologia Ruralis*, 38(2), pp 225–42. 38
- 39 Söderbaum, P., 2011. *Bortom BNP, Nationalekonomi och företagsekonomi för 39
40 hållbar utveckling [Beyond BNP, Economics and business administration for 40
41 sustainable Development]*. Lund: Studentlitteratur. 41
- 42 Svendsen, G.L.H. and Svendsen, G.T., 2004. *The Creation and Destruction of 42
43 Social Capital, Entrepreneurship, Co-operative Movements and Institutions*. 43
44 Cheltenham: Edward Elgar. 44

- 1 Szabó-Tóth, L., 2012. Csermely esete a biomasszával. Csermely energiagazdálkodási
2 modelljének kidolgozását megalapozó lakossági felmérés eredményeinek
3 bemutatása' [The case of Csermely with the biomass. Presentation of the
4 community survey serving to elaborate Csermely's the model for energy
5 economy]. *Szellem és Tudomány*, 2012(1), pp. 38–69.
- 6 Szalai, J., 2005. A jóléti fogda' [The welfare prison]. In: Neményi, M. and Szalai,
7 J., eds. *Kisebbségek kisebbsége. A magyarországi cigányok emberi és politikai*
8 *jogai* [Minority of minorities. Human and political rights of the Hungarian
9 Roma]. Budapest: Új Mandátum Könyvkiadó, pp. 43–93.
- 10 ———, 2007. *Nincs két ország? Társadalmi küzdelmek az állami túlelosztásért*
11 *a rendszerváltás utáni Magyarországon* [Are there not two countries? Social
12 struggles for state overdistribution in post-socialist Hungary]. Budapest: Osiris.
13 Szoboszlai, Zs., 2004. Szegénység, marginalizáció, szegregáció, [Poverty,
14 marginalisation and segregation]. *Tér és Társadalom*, 18(3), pp. 25–42.
- 15 Swain, N., 1994. Transition from collective to family farming in post-communistic
16 Central Europe. *Eastern European Countryside*, pp. 17–30.
- 17 Szuhay, P., 2005. (Utó) parasztosodó törekvések a szendröládi romák körében
18 [(Post)peasantification aspirations among the Roma in Szendrölád]. In:
19 Schwarcz, Gy., Szarvas, Zs. and Szilágyi, M., eds. *Utóparaszti hagyományok*
20 *és modernizációs törekvések a magyar vidéken* [Post-peasant traditions and
21 modernisation approaches in rural Hungary]. Budapest: MTA Néprajzkutató
22 Intézet, pp. 59–74.
- 23 Thelen, T., Dorondel, S. Szöke, A. and Vettters, L., 2012. 'The sleep has been rubbed
24 from their eyes': social citizenship and the reproduction of local hierarchies in
25 rural Hungary and Romania. *Citizenship Studies*, 15(3–4), pp. 513–27.
- 26 Tódor, J., 2012. *Miért lőtték Rontó Krisztiánra* [Why did they shoot Krisztián
27 Rontó] [Online]. Available at: <[http://www.community.eu/2012/06/14/
28 miért-lottek-ronto-krisztianra/](http://www.community.eu/2012/06/14/miert-lottek-ronto-krisztianra/)> [Accessed 13 April 2014].
- 29 UNDP, 2005. *Faces of poverty, faces of hope. Vulnerability profiles for decade*
30 *of Roma inclusion countries* [Online]. Available at: <<http://roma.undp.sk/>>
31 [Accessed 12 April 2014].
- 32 Vajda, R. and Dupcsik, Cs., 2008. *Country Report on Ethnic Relations: Hungary*.
33 Budapest: Edumigrom, CEU.
- 34 Váradi, M., 2008. *Kistelepülések lépéskényszerben* [Small settlements in need to
35 act]. Budapest: Új Mandátum.
- 36 World Bank, IBRF, 2000. *Making transition work for everyone: poverty and*
37 *inequality in Europe and Central Asia*. Washington, DC: World Bank.
- 38
39
- 40 **Interviews** 40
41 41
- 42 Interview 1 (2012) Attila Kardos, County Vajda, proposed waste project leader. 42
43 Interview 2 (2012) László Rózsa, Romani Minority Self-government leader. 43
44 Interview 3 (2013) Mayor of municipality A, LAG member. 44

1 Interview 4 (2012) Antal Láng, LAG manager.	1
2 Interview 5 (2013) Albert Balogh, capital strong Romani entrepreneur.	2
3 Interview 6 (2013) Jobbik (right-wing radical party) politician.	3
4 Interview 7 (2012) Mayor of municipality B, LAG member.	4
5 Interview 8 (2013) Mayor of municipality D, LAG member.	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

Chapter 12

Developing or Creating Instability? Development Management, Scale and Representativeness in Tunisia

Aude-Annabelle Canesse

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

14 Introduction

16 Since the Independence of Tunisia (1956), development has been a constituent of 16
17 the political discourse and, in terms of public policies, has been based on large- 17
18 scale national programmes that constitute a modality of development such as the 18
19 five year plan or, in the days of Ben Ali, the presidential decisions.¹ Because of its 19
20 significance for the territory, early national programmes focused on the rural sector 20
21 (Rural Development Programme; Integrated Rural Development Programmes, 21
22 etc.). However, whereas territorial inequalities and opposition between the rural 22
23 and urban sector had been highly underlined in academic literature (Baduel 23
24 1985; Belhedi 1989, 1992; Sethom 1992), rural development policies seem to 24
25 have had limited impact. Indeed, in 1978, 1984 or considering the Arab Spring 25
26 in 2010–2011, the Tunisian uprisings started in rural areas and illustrate the 26
27 development failures. The aim of this chapter is to analyse development policies, 27
28 institutions and instruments that enhance local rural development and participation 28
29 in Tunisia during the last decades.² Whereas the country is often considered under 29
30 the light of development studies as part of the ‘South’, it addresses development 30
31 institutions and instruments and thus opens the door to a comparison with research 31
32 on Northern countries (Sjöblom et al. 2006; Andersson 2009), especially through 32
33 development management. Besides, three years after the so-called ‘Revolution’ 33
34 the elements presented below help at understanding the development components, 34
35 especially the management, the scale and the (lack of) representativeness, that 35
36 determined the last but not least Tunisian uprising and that are still at stake in 36
37 2014, being structural factors of instability. 37

38 Generally speaking, projectification programme-based approach to public 38
39 policy contains a paradox. In their very nature, programmes represent a process of 39

41 1 However, presidential decisions belong to the measures identified by regional 41
42 administrative services during the plan elaboration and may finally not be chosen by central 42
43 departments. 43

44 2 The author is grateful to Brian Pasco for useful comments. 44

1 inclusion and exclusion. A project's content is neutral, technical and organisational, 1
 2 according to performative objectives (Craig and Porter 1997) and is not political. 2
 3 It associates ideas, suggestions, resources, men and places, while leaning on 3
 4 criteria, procedures, documents, and techniques. The main goal is timeless, 4
 5 and based on ideals whereas the specific objectives are observable, objectively 5
 6 defined, and leaning on project mechanisms that include the target populations. 6
 7 The rationalisation of objectives is based on the logical framework approach that 7
 8 can be considered as a public policy tool. This proposes quantifiable objectives: 8
 9 a general goal, specific objectives, means and indicators allowing evaluation 9
 10 of whether the objectives are reached. In parallel, this translation of public 10
 11 policy, into the 'LogFrame' rationalisation, constitutes a legitimising discourse. 11
 12 Gioiucchi and Olivier de Sardan (2009) identify in the logical framework the 12
 13 political discourse invariants: the transparency of reality through a presentation 13
 14 under quantifiable measures; the legitimisation of financial backers which justify 14
 15 their choices; the control of social phenomena by the logical framework which is 15
 16 supposed to integrate all the dimensions and to prescribe activities according to a 16
 17 'logical' procedure; the designation of the stakeholders, 'beneficiaries' or 'targeted 17
 18 population' designated as an undifferentiated whole, while denying local dynamics 18
 19 and conflicts and more broadly all the obstacles that could be met (Rondinelli 19
 20 1976). Projects identify beneficiaries, needs and circumscribe geographic zones. 20
 21 As such, they lead to a process of inclusion and exclusion, including those and only 21
 22 those who correspond to these categories or those who are able to adapt themselves 22
 23 according these criteria, and who are at the right place, at the right moment (i.e. 23
 24 who have the information). As a consequence, the expression of population is 24
 25 limited; it has to express its needs according to the framework's assumptions. 25

26 However, this does not mean that programmes and projects are useless: as 26
 27 instruments, 'technical plans with a generic intent, symbolizing a concrete 27
 28 relationship between politics and society, and supported by an idea of regulation' 28
 29 (Lascoumes and Le Galès 2007),³ they illustrate the relationship between state and 29
 30 society. In the Tunisian case, they are a method to frame territory and population 30
 31 and to reproduce authoritarian political practices and institutions. To make this 31
 32 argument, this chapter tackles objectives and institutions, 'the routines, procedures, 32
 33 conventions, roles, strategies, organizational forms, and technologies around 33
 34 which political activities are constructed' (March and Olsen 1989), instruments 34
 35 and the role of actors involved in local development. This chapter is based on 35
 36 a long fieldwork and specialisation in Tunisia – an 18-month continuous stay in 36
 37 2005–2007 and additional longer and shorter stays since 2004 combining academic 37
 38 and applied research on international development programmes – as well as a wide 38
 39 range of materials: evaluation reports, interviews made with evaluators and actors 39
 40 involved in development (Ministry of Agriculture and Hydraulics Resources, 40
 41 Ministry of Interior and Local Development, Ministry of Planning, NGO, 41

42 _____ 42
 43 3 'Dispositifs techniques à vocation générique porteurs d'une conception concrète du 43
 44 rapport politique/société et soutenus par une conception de la régulation'. 44

1 international actors and ‘beneficiaries’). The areas visited and chosen during the 1
 2 formulation were previously included in national programmes (Integrated Rural 2
 3 Development Programme; Integrated Agricultural Programme). Thus the chapter 3
 4 also gives concrete information of programmes’ impact on development. 4
 5 To understand the context, the first part of the chapter briefly reviews 5
 6 the Tunisian institutions involved in development; then it addresses the first 6
 7 programme in the rural sector, the Rural Development Programme (RDP, initially 7
 8 called Regional Development and Rural Animation Programme), presenting its 8
 9 objectives, its organisation and its socioeconomic and political impacts. These will 9
 10 remain similar decade after decade despite other national programmes (Integrated 10
 11 Rural Development Programmes) or international ones. Lastly the chapter focuses 11
 12 on recent institutions in the rural sector (Agricultural Development Group, 12
 13 ADG), and their implementation within the framework of a recent international 13
 14 programme. With regards to former natural resource management groups, ADG 14
 15 have diversified activities: they are in charge of both natural resource management 15
 16 and of local development, taking into consideration technical and social dimensions 16
 17 (natural resource conservation, etc.; participation). In addition, they refer to the 17
 18 withdrawal of state, as its initial competencies are transferred to private sector and 18
 19 civil society, in both local decision-making and financial aspects of maintenance. 19
 20
 21
 22 **Tunisian Institutions Involved in Development: Framing Local Participation** 22
 23
 24 The political discourse emphasises the importance of participation which would 24
 25 formally take shape through decentralisation and the creation of councils at each 25
 26 administrative and territorial level, and more widely in local development. Based 26
 27 on a hierarchical distribution of political power, two categories of institutions 27
 28 can be distinguished that correspond to the ‘administrative authorities’ and the 28
 29 ‘political authorities’, as called in the interviews. On one hand an institutional 29
 30 system of governance (Canesse 2010, 2013) is composed of the rural council, 30
 31 the local development council and the regional council; on the other hand the 31
 32 territorial representations of the Democratic Constitutional Rally (DCR) consists 32
 33 of the presidential party that is situated at the crossroad between administration 33
 34 and political party. In rural areas, the DCR local cells are all the more important 34
 35 since there are no elected representative bodies: thus cells constitute places where 35
 36 (part of the) population can express wishes, and where tensions appear between 36
 37 families or interests over access to political, social and economic resources. 37
 38 Besides, in these areas, this is the only party. 38
 39
 40 *An Institutional System of Governance in the Rural Area* 40
 41
 42 The Rural Council (1989) is an advisory body in rural areas with no municipality 42
 43 and is consulted for economic, social, cultural and educational issues, transmitting 43
 44 population needs, proposing solutions or being involved in programmes’ 44

1 implementation (Figure 12.1). Its members are designated by the Ministry of 1
 2 Interior and Local Development (MILD), considering their designation by the 2
 3 *omda*,⁴ the Ministry of Interior's representative at local level. 3

4 The Local Development Council (LDC) was created in 1994 at the delegation 4
 5 level, between local and regional levels. As is the case with the Rural Council, this 5
 6 is an advisory council involved in local development programmes and projects, 6
 7 regional development planning, and execution of environmental protection 7
 8 programme and natural resource management (rationalisation, preservation). 8
 9 The LDC is composed of elected members (municipalities and arrondissement 9
 10 presidents) and designated members (Rural Council's presidents; *omdas*, 10
 11 administration regional services' representatives). They are under the authority of 11
 12 the governor who is the Ministry of Interior's representative at the regional level. 12

13 Year 1989 was a turning point. Besides the creation of Rural Councils, the 13
 14 Regional Councils replaced the Councils of Governorate. The Regional Council is 14
 15 in charge of socio-economic programmes and land settlement⁵ plans, scheduling 15
 16 and formulating these plans, as well as examining urban plans and implementing 16
 17 national policy. Concerning the state's programmes, the Regional Council has 17
 18 advisory role and also coordinates national, regional and municipal programmes. 18
 19 This council is composed of some designated members (governor, governorate 19
 20 general secretary, presidents of Rural Councils) and some elected ones (deputies, 20
 21 presidents of municipalities). Contrary to the *omdas* and the delegates, the 21
 22 governor has a political trajectory in the Democratic Constitutional Rally and has 22
 23 broad competencies representing the state and applying national directives. He 23
 24 acts as the president of regional council and also of rural council. 24

25 25

26 *The Democratic Constitutional Rally, Between Political Party and* 26 27 *Administration* 27

28 28

29 The electoral process at a micro level, and more broadly in rural areas, is at stake as 29
 30 they have no local elected representatives – except those of the former single party, 30
 31 the Democratic Constitutional Rally, the local political 'cells', which have several 31
 32 functions.⁶ They are an intermediate level between centre and periphery, to use the 32
 33 concepts by Grémion (1976), analysing French decentralisation that enables the 33
 34 representation of local interests and their particularisms to the centre. Their sites 34
 35 respond to the necessity of watching and of establishing power relationships and 35

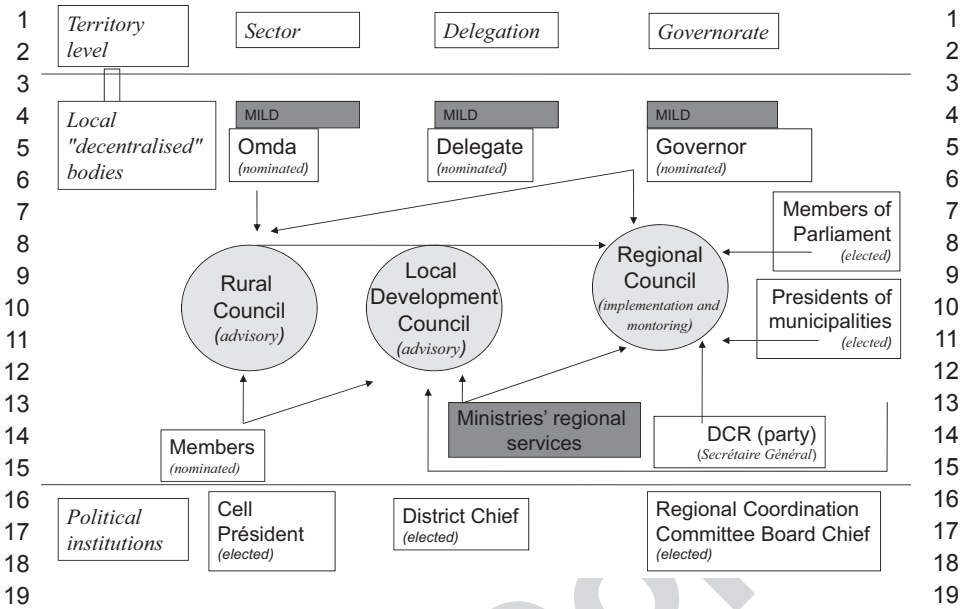
36 36

37 37

38 4 The *chef de secteur* is the Ministry of the Interior and Local Development's 38
 39 representative at the rural level. He is in charge of supporting administration services. 39
 40 He is also a judicial police and a registry civil officer. In practice, he represents both the 40
 41 administration and the notables (Hénia 2006). 41

42 5 Outside of areas of municipalities. 42

43 6 In 2004, the Tunisian territory had 7,500 local political cells, the sites of which 43
 44 overlap administrative territories, and 2,200 professional cells, the members of which were 44
 44 elected. 44



20 **Figure 12.1 Local Bodies in Tunisian Rural Areas**

21 *Source:* Aude-Annabelle Canesse, 2010

22
 23 they are used by elites as a place of ‘mediation between local interests and politico-
 24 administrative institutions of the state’ (Hibou 2006).⁷ At the local and micro-local
 25 level, the DCR cells reflect local conflicts as well, as they combine local interests
 26 and conflicts. The central power can support or break up those tensions to improve
 27 public policies or to impose measures decided at the central level.

28 Besides the spread of ideological discourse, to some extent the political cells
 29 represent a parallel administration as underlined in the interviews. For individuals,
 30 they make administration procedures easier and faster; adhering to DCR and
 31 getting involved in cells or in ‘political associations’⁸ also boils down to join a
 32 network to quickly obtain a job or even microcredits. Thereby, benefits are more
 33 financial than ideological, for youth in particular, whereas elderly people associate
 34 DCR with the former parties, *Destour* and *Neo-Destour* linked to the fight for
 35 Independence. On the contrary, not being a member, especially in rural areas leads
 36 to being excluded. Moreover, DCR political cells are involved in public policy
 37 implementation, identifying ‘shadow areas’ targeted by aid programmes, or being
 38 involved in professional consultations and follow up committees, such as the ones
 39 concerning natural resource management groups.

42 ⁷ ‘*médiation* entre les intérêts locaux et les institutions politico-administratives de
 43 l’Etat’.

44 ⁸ A way to call student associations for instance (Interviews 2008).

1 Thus in Tunisia, and despite the political discourse, the recognition of the local 1
 2 level is limited; whereas the Rural Council and the Local Development Council 2
 3 officially constitute bodies representing population and transmitting information 3
 4 from local levels to central level, they do not meet criteria of representation as 4
 5 most of their member are designated and not elected. The governor, the Ministry 5
 6 of Interior and Local Development's representative, remains central. Added to the 6
 7 cells of the Democratic Constitutional Rally, these 'administrative and political 7
 8 authorities' involved in participation and more widely in local development and 8
 9 public policy implementation constitute a *maillage*, meant as organising a group 9
 10 or persons within an administrative or political network that facilitates governing 10
 11 and has a function of social project framing (Maurel 1984). They enable the 11
 12 transmission of information and the control of population and territory. 12

13

14

15 **The Local Development Programmes as an Illustration of the Permanence** 15 16 **of Institutions and Objectives (1973–2006)** 16

17

18 Since 1973, national programmes have been implemented in rural areas, notably 18
 19 the Rural Development Programme followed by the Integrated Rural Development 19
 20 Programme, together covering three decades of development policies. They help 20
 21 to demonstrate permanency in practices and the development failures, and to 21
 22 understand the recent context, including the territorial and social inequalities that 22
 23 led to the Arab Spring. Indeed the permanency of socioeconomic issues means 23
 24 problems have remained stable and partially unsolved, leaving rural population 24
 25 disadvantaged despite coastal development and good national macroeconomic 25
 26 results. Besides, it focused attention on the high institutional dimensions, limiting 26
 27 the population's involvement in the decision-making process and the importance 27
 28 of harnessing funding. 28

29

30 *The Rural Development Programme (1973–1982)* 30

31

32 The development model was based on cooperatives and polarity before the 1960s, 32
 33 when it turned out to have failed (see Perroux, 1964).⁹ A decade later, dramatic 33
 34 territorial disparities lead to rural exodus as well as increasing socio-economic 34
 35 problems and pauperisation in urban areas. As a consequence, the Regional 35
 36 Development and Rural Animation Programme (also called Rural Development 36
 37 Programme, RDP)¹⁰ was implemented and aimed at reducing the gap between 37
 38 rural and urban areas and between the regions themselves, focusing on rural 38

39

40 _____ 40
 41 9 Political choice of development are presented in detail by Canesse 2014. 41

42 10 The way to call the programme is interesting. Indeed its name changed depending 42
 43 on several decrees and institutions, emphasising or hiding some aims. Finally from 1977 43
 44 onwards the rural animation dimension was outshined, to the profit of rural development 44
 44 only. 44

1 activities, on employment, and on livelihood conditions. Therefore four categories 1
 2 of population were targeted: the poorest, the unemployed, the youth, and some 2
 3 population that were not the most disadvantaged. These measures aimed also at 3
 4 settling rural population and, from 1980, at implementing the five year plan in 4
 5 the governorate. From this time, the RDP has appeared to be a complement to 5
 6 the national measures, financing small and medium local and regional projects 6
 7 that could not be supported by national measures. The emphasis was no more on 7
 8 peasantry but on ‘small and middle scaled projects’ and on ‘private promoters’, 8
 9 revealing the primacy given to economic dimension and to the market. 9

10 In terms of management, the RDP reproduced the five year plan elaboration 10
 11 and implementation. Based on regional and national levels, the general objectives 11
 12 were decided in Tunis; at the regional and at the delegation levels, under the aegis 12
 13 of the governor, actors belonging to administration or to partisan organisations¹¹ 13
 14 identified measures they transmitted after to the national commissions in Tunis, 14
 15 once being validated by the technical commission. At the national level, the 15
 16 Direction of the Regional Planning presented them to the National Commission 16
 17 chaired by the Prime Minister before being discussed at the National Assembly. 17
 18 Once the projects were accepted, the governor committed the credits granted by 18
 19 the Ministry of Plan, under control of the Ministry of Finances; the RDP service¹² 19
 20 was in charge of programme’s execution and animation, assuring the connection 20
 21 between local, regional and national levels whereas the implementation returned 21
 22 to the technical services in the governorates. 22

23 However, local and regional needs had to be expressed in the terms of national 23
 24 policies’ orientations and in addition, in this strong institutional environment it 24
 25 appeared that people’s involvement was limited, favouring clientelism and short- 25
 26 termism. Indeed, participatory and decision-making limits were important due to 26
 27 the absence of monitoring of actions and beneficiaries as well as of maintenance 27
 28 structures, and furthermore, the overlapping of sub-programmes assured by 28
 29 separate services, and the elaboration under the pressure of local population’s 29
 30 dire needs, especially as funds were assured for one year, that is to say a very 30
 31 short time, that led to the funds to be spread thinly and to partial failure. The 31
 32 practise also suffered from the absence of representative structures in which the 32
 33 population could be involved, whereas the political structures and imperatives 33
 34 in choosing beneficiaries, actions and localities implied negative reactions from 34
 35 both populations and technical services (République tunisienne, Ministère du 35
 36 Plan, Commissariat général au Développement régional 1983, 4–5). As such the 36
 37 RDP activities boiled down to a mode of local political management enabling 37
 38 the framing of the population. At the local level, the single-party cells (*Neo-* 38
 39 *Destour* at the period), the delegate and the *omda* played an important role in 39
 40

41 _____ 41
 42 11 At this time, the political system is based on a single party. In other words, unions 42
 43 and professional associations are embedded in it. 43

44 12 The formerly named ‘Office of Rural Animation’ becomes a service in 1977, the 44
 45 staff and the material of which is assumed by the Ministry of Interior. 45

1	programme's implementation by choosing beneficiaries, equipment and spreading	1
2	crucial information about the RDP, favouring parental and/or partisan closeness.	2
3	Besides, almost 30 per cent of the beneficiaries declared they never had requested	3
4	any actions from the programme. ¹³ The funds also enabled equipment, even the	4
5	construction, of political cells, helping then the single party to get established	5
6	at the local level. In the field of housing, the actions illustrated the inadequacy	6
7	with population needs; several housing remained vacant and 65 per cent of the	7
8	beneficiaries declared themselves dissatisfied due to their site and their conception.	8
9		9
10	<i>A New Model of Development and Management? The Integrated Rural</i>	10
11	<i>Development Programme</i>	11
12		12
13	Following the Rural Development Programme, the Integrated Rural Development	13
14	Programme (IRDP) was implemented and put the light on integrated development	14
15	in its several dimensions (in both the area and the parcel, and linking productive	15
16	actions to improvement of living conditions). These actions addressed agriculture,	16
17	small trades, services and infrastructures, and the objectives remained very	17
18	close to the RDP: production increase, income improvement, employment	18
19	creation, integration of productive interventions linked to livelihood conditions	19
20	and standard of living improvement, beneficiaries' participation improvement in	20
21	particular in project identification, execution and financing. With regard to the	21
22	RDP, the zones were widened and every programme covered one or two territorial	22
23	sectors; at higher level, the Ministry of Agriculture elaborated similar programmes	23
24	with regional vocation.	24
25	In terms of implementation, the Regional Development General Commission	25
26	was the main actor, reporting to the financial backers and carrying out actions'	26
27	planning and coordination, or handling the preparation of technical studies by	27
28	resorting to engineering consulting firms. The IRDP followed a three step	28
29	implementation: first the identification of territories ¹⁴ and actions by way of	29
30	socioeconomic surveys to specify actions, needs and choices made by participants.	30
31	Second, the importance of development management was emphasised; project	31
32	managers had a pre-eminent role, being in charge of socioeconomic inquiries,	32
33	sensitisation and information meetings organised in association with regional and	33
34	local authorities. However, despite some changes in the management, the IRDP	34
35	encountered organisational and participative limits, notably considering the areas	35
36	designation or the management, considering the formal administrative process	36
37	that remained characterised by slowness (i.e. for the call for tenders; request for	37
38		38
39		39
40		40
41	<hr/>	41
42	13 Concerning the beneficiaries, it is interesting that no list was made available, at	42
43	least for external persons of the project.	43
44	14 Localisation, surface, occupation and types of activities, natural potentialities, the	44
	'main characteristics of the population', infrastructures and main activities.	

1 beneficiaries)¹⁵ or the programme management. According to the appraisal report, 1
 2 the IRDP managers did not have ‘the adequate profile’ and their availability was 2
 3 put into question.¹⁶ Lastly, the (not systematic) feasibility study preceded the 3
 4 socioeconomic study of the results: actions were chosen in the zones without 4
 5 knowing if the socioeconomic conditions were adapted; the actions could be 5
 6 modified during the process, and the participation could be ‘guided’ to obtain the 6
 7 envisaged results. Therefore, the participation could still be considered as ‘formal’. 7

8 The participation in a project design mission in Tozeur (2006–2007) enabled 8
 9 the visiting of several IRDP sites created between 1986 and 2003, and made 9
 10 it possible to identify the inadequacy between the programme’s actions and 10
 11 the population’s needs. In the 2000s, some sites still lacked infrastructures of 11
 12 protection and houses, and the most recent date palms had not reached yet the 12
 13 full production and could not benefit from ‘oasis effect’ enabling intercropping 13
 14 system. Contrary to traditional oases, the new palm groves mentioned here as 14
 15 irrigated perimeters did not benefit from traditional local institutions spreading 15
 16 knowledge and coordinating beneficiaries’ tasks. These beneficiaries were able 16
 17 to choose between subsidies and credits with the Agricultural National Bank (in 17
 18 particular for a female camel and 10 ewes); however the subsidy, subordinated 18
 19 to the refund of the credit for animals, did not benefit all the farmers. Besides, 19
 20 few beneficiaries with small parcels had sufficient financial capital and means, 20
 21 sometimes even knowledge, to start a new lifestyle in an oasis environment. In 21
 22 spite of the creation of basic infrastructures around the new irrigated perimeters,¹⁷ 22
 23 it remained difficult for the new farmers (or agro-breeders) to start productive 23
 24 initiatives in these areas, sometimes far from cities. In addition, in many irrigated 24
 25 perimeters the housing environment remained unsuitable for populations living 25
 26 in towns; here, the limits were identical to the Rural Development Programme.¹⁸ 26

27
 28
 29
 30 15 The request was elaborated by the project manager and signed by the beneficiary; 30
 31 then a regional committee established the list of beneficiaries and transmitted it to the 31
 32 governor. After the governor’s signature, the General Secretary of the governorate requested 32
 33 for loans. 33

34 16 Indeed, several project managers were foresters and were in charge of several 34
 35 IRDP zones. They could also have activities within the Ministry of Agriculture departments 35
 36 in the governorate. 36

37 17 Paths, plantations, irrigation system, single room houses, systems of protection of 37
 38 the perimeter, sometimes health centre, a school, etc. 38

39 18 The case of Ben Guech, an irrigated perimeter situated at the border between 39
 40 Tunisia and Algeria, is interesting. It is recognised by the administration as a case of failure: 40
 41 19 of 48 beneficiaries abandoned their land plot, sometimes even before the palm grove 41
 42 installation. Several factors are put forward: criteria of land plot distribution, the isolation 42
 43 of the irrigated perimeter on the Tunisian territory, the distance from Nefta and Tozeur. 43
 44 Nonetheless, few hundred meters from Ben Guech, an eponym irrigated perimeter in the 44
 44 Algerian territory, well-functioning before the Tunisian unity, could be noticed. 44

1 In the 2000s, New International Programmes but the Same Issues	1
2	2
3 International programmes constitute another modality of local development. The	3
4 examples addressed here (\$12 million international development programme	4
5 in Kairouan, Siliana and Zaghouan, 1999–2006; project formulation in Tozeur,	5
6 2006–2007) illustrate the multiple dimensions of development issues in Tunisia in	6
7 the more recent years – added to change and permanency. Whereas development	7
8 management seems to have been taken into account, it appears that development	8
9 issues still remain similar, showing that previous development actions failed.	9
10 Widely, these four governorates are characterised by unemployment combined	10
11 with demographic pressure, rural exodus, similar houses, opposition between a	11
12 majority of small exploitations and a few big exploitations and the absence of land	12
13 title. They also illustrate political dimensions in development through the control	13
14 of territory and population.	14
15	15
16 <i>Changing Development Management?</i>	16
17	17
18 In recent years, programme implementation by experts, apparently from the non-	18
19 state sector, is favoured instead of implementation held by public administration.	19
20 Authors distinguish different categories of experts and field of expertise (see	20
21 Dumoulin, La Branche, Robert and Warin 2004; Lequesne and Rivaud 2001)	21
22 but the Tunisian fieldwork revealed a new category, the experts of delegation:	22
23 temporary consultants from private firms, and animators and programmes’	23
24 coordinators recruited by the international organisation designated as the executive	24
25 agency (Canesse 2012). This transfer of activities from administration to the non-	25
26 state sector is justified by functional arguments related to a better management,	26
27 neutrality and efficiency. Consultants, animators and coordinators are considered	27
28 to be more neutral and more efficient, while not belonging to administration, and	28
29 the two last categories would be full time devoted to the project. As a consequence,	29
30 at the first glance it seems that this kind of recruitment fills the gap observed during	30
31 the former Tunisian programmes. Yet, whereas their recruitment changes and they	31
32 officially depend on the non-state sector, their career path and their training are	32
33 close to administration; some of them even overlap a double institutional position	33
34 (national administration/international organisation in the case of coordinators)	34
35 and some of them can even be considered to belong to administrative elites. As a	35
36 consequence, their practices include political issues leading to the reproduction of	36
37 the authoritarian system practices.	37
38 However, if no real change can be observed in the development management,	38
39 the public administration is directly impacted; it is internally reconfigured	39
40 and its activities are externalised (Canesse 2012, 2014) to these actors who	40
41 constitute a ‘project class’ (Kováč and Kučerova 2009) gravitating around	41
42 development programmes.	42
43	43
44	44

1 *Targeting Underdeveloped Rural Areas* 1

2 2

3 In the governorates of Kairouan and Zaghouan, the majority of the parcels 3
 4 are less than five hectares. In Kairouan, a governorate suffering from farmers' 4
 5 underemployment and unemployment, most of the local labour moved to big 5
 6 cities to work on construction sites. In the governorate of Siliana, the demographic 6
 7 pressure is very strong and as in Kairouan, men exercise extra-agricultural 7
 8 activities in the city. For several enclosed *dechrats* or *douars*,¹⁹ the priority requests 8
 9 remain access to drinking water and rural path. In the governorate of Zaghouan, 9
 10 close to Tunis and often presented as a governorate 'with problems' and even 10
 11 as a governorate 'without solutions' (Interviews 2004, 2006), unemployment and 11
 12 pressure on the resources are stronger due to economic difficulties and population 12
 13 growth. The areas in Zaghouan results from colonial period and opposes large 13
 14 and small exploitations (mainly varying from 1 to 4 ha), the latter attributed to the 14
 15 native inhabitants to settle them and to constitute a reservoir of available labour.²⁰ 15
 16 The big exploitations, despite production intensification and diversification for 16
 17 some of them, do not absorb the labour. Aside from farming, the local economy 17
 18 leans on administrative interventions within the framework of water and soil 18
 19 conservation construction or on extra-agricultural activities. In Tozeur, three 19
 20 categories of populations are targeted within the project: nomads and settled semi- 20
 21 nomads; nomads and urban population; native from the city, generally young 21
 22 promoters and unemployed young graduates. As written above, some irrigated 22
 23 perimeters created by IRDP between 1986 and 2003 still lack land protection 23
 24 infrastructures or houses and the most recent date palms do not reach yet full 24
 25 production. In addition, some areas, mainly occupied by nomads, have already 25
 26 benefited from development actions (drinking water supply, electrification, rural 26
 27 path or road asphaltting). In the delegations of Hazoua and Tameghza, in Tozeur 27
 28 governorate, the new oases represent 599 ha and 549 beneficiaries (most of them 28
 29 were *khammes*,²¹ labourers and some of them pastoralist). These reduced land 29
 30 plots were attributed within the framework of IRDP or equivalent programmes of 30
 31 the Ministry of Agriculture. 31

32 32

33 *The Unsolved Question of Land Status* 33

34 34

35 Land status is a recurring constraint in several rural and agricultural activities we 35
 36 have observed. In Kairouan, where the major part of land is collective and state- 36
 37 37

38 38

39 19 The *dechrats* and the *douars* gather houses, the inhabitants of which are linked by 39
 40 family relationships. 40

41 20 This situation remained after the Independence, sometimes being deteriorated after 41
 42 division following inheritance, whereas large-dimension exploitation were rarely divided 42
 43 and sometimes even expanded. 43

44 21 The *khammes* cultivate parcels that they do not own and keep one-fifth of the 43
 44 production. 44

1 owned, most of the beneficiaries do not own an official title and have recourse to 1
 2 the right of use. In Siliana, the land use is rather privative for farmers and collective 2
 3 in the hill and forest paths; a third of farmers do not own a title. The situation in 3
 4 Zaghouan governorate is pretty similar for small exploitations, and only five heads 4
 5 of households signed an annual renewable contract.²² In the irrigated perimeters 5
 6 of Tozeur, most of the land plots are contractually rented.²³ But apart from these 6
 7 programmes, the governorate of Tozeur – and the South adjacent governorates – 7
 8 presents specificities due to the tribes. From the nineteenth century onwards, their 8
 9 leaders participated in a natural resource management committee through which 9
 10 they controlled paths and pasture use. However, their involvement in this advisory 10
 11 committee was only a formality, especially with regards to the question of land 11
 12 expropriation (Hibou 2006). Recently, in the delegation of Tameghza (Tozeur), 12
 13 some members from the Aouled Sidi Abid tribe were settled while maintaining 13
 14 pastoral activity, and hills of Tameghza are considered as their collective lands 14
 15 and not as state-owned. Lastly in El Frid, the whole population is still nomad and 15
 16 land is collective. 16

17
 18 *Securing the Borders: The Governorate of Tozeur, an Exemplary Governorate* 18
 19

20 The border is a political process. Far from being a single line on a map, it is 20
 21 the *sine qua none* condition of state existence and its functions are based on a 21
 22 double movement between countries, conquest or compromise (Ratzel 1988). This 22
 23 is what our field trip in Tozeur, especially in El Frid, revealed, as the exchanges 23
 24 with the local state representatives during which the imperatives of population 24
 25 settlement and of border securing were strongly perceptible. El Frid, where the 25
 26 Ministry of Interior held a development project, is a highly controlled area and our 26
 27 visit on the field required the presence of the delegate; on the site, some militaries 27
 28 were present and it was forbidden to film or to take pictures. Thus, development 28
 29 activities (e.g. the creation of new palm groves) are not limited to productive 29
 30 functions. Being located near the border, they are linked to the territory control – 30
 31 and as such have political functions. This link between techniques (i.e. production) 31
 32 and control has two dimensions: on one hand it helps at securing the line of the 32
 33 border, that is to say the state territory; on the other hand, the new palm groves, 33
 34 implemented within the framework of the IRDP for the greater part, enable to limit 34
 35 the ‘*pass’port cam’ra*’ (‘passport of the moon’) – expressing the way to cross the 35
 36 border under the full moon light. 36

37 Lastly, one of the institutions in charge of development in Southern Tunisia 37
 38 enhances this political dimension and the importance of the border closeness. 38
 39

40
 41 _____ 41
 42 22 The contract enables them to exploit a 10 hectare forest land plot for 29 TND/ha. 42

43 23 There are two types of contracts according to the programme within which 43
 44 these have been signed: a 40- or 25-year lease (IRDP) or a 25-year lease (agricultural 44
 programmes). 44

1	Contrary to the other Development Offices, ²⁴ the Development Office of R'Jim	1
2	Maâtoug, located near the Tuniso-Algerian border, has the peculiarity to depend	2
3	on the Ministry of Defence. While Development Offices are industrial and	3
4	commercial public bodies, the Development Office of R'Jim Maâtoug is a non-	4
5	administrative public establishment the decisions of which are not made public.	5
6	Among its activities, this institution is in charge of a development programme	6
7	combining also technical and political dimensions. It aims at attributing land plots,	7
8	to support dates production, and to settle population, nomads in particular.	8
9		9
10		10
11	Strengthening Local Participation in Recent International Development	11
12	Programmes	12
13		13
14	Thus, decade after decade, development issues remain consistent – and unsolved –	14
15	and as such this illustrates limited impacts, even failures, of development policies,	15
16	despite change in development management, and historically, local development	16
17	appears to help at controlling population, and territory at enhancing control.	17
18	This part addresses an international programme in recent years that focuses on	18
19	strengthening rural participation. Some changes can be underlined, notably in	19
20	terms of actors; international programmes support the appearance of NGO and	20
21	the implementation of national participatory plan. In the rural sector these are	21
22	Agricultural Development Groups (ADG), the implementation of which reveals a	22
23	multiplicity of interactions between actors with unequal resources around a crucial	23
24	issue, the territory control. Three categories appeared, enhanced by the national	24
25	consultant's methodology: the 'development institutions' (as called in interviews),	25
26	either administrative (Ministry of Interior and Local Development; Ministry of	26
27	Agriculture and Hydraulics Resources) or political (the Democratic Constitutional	27
28	Rally), and the notables.	28
29		29
30	<i>The Recourse to the NGO, Pledge of Effectiveness and of Neutrality?</i>	30
31		31
32	As the experts of delegation, NGOs belong to the project class and are actors	32
33	enabling state's activities externalisation and in the Ben Ali era, they are a major	33
34	stakeholder. Having recourse to international discourse and perspective, they	34
35	are considered as actors of public policies and are called Non-Governmental	35
36	Organisations – whereas they are not. Indeed, as their headquarters are located	36
37	in Tunisia, they are associations and more dramatically submitted to the political	37
38		38
39		39
40		40
41		41
42	24 The four Development Offices cover several governorates and their follow-	42
43	up assumed by the Regional Development General Commission (RDGC, Ministry of	43
44	Development and International Cooperation) which is also in charge of coastal regions	44
	programmes' implementation.	

1 context.²⁵ Few of them were independent, that is to say not partisan and sometimes 1
 2 called ‘Governmental Non-Governmental Organisations’; they were included in 2
 3 the framing of society, a process that characterises the Tunisian authoritarian 3
 4 system. In the rural sector, associations were few and recent: in the field of 4
 5 farmers’ training, associations were ‘training themselves for trainings’ (Interview 5
 6 2004). Thus, and indirectly, local development international programmes support 6
 7 associations’ creation and activities. 7

8 However programmes’ activities faced obstacles that can be explained by 8
 9 the overlapping of procedures and categorisation between associations and the 9
 10 programme, which led to an additional process of inclusion/exclusion and to 10
 11 slowness and gap in beneficiaries’ activities. The sector of microcredit illustrates 11
 12 this confrontation. In terms of procedures, associations granted only farmers who 12
 13 had guarantees, while this was opposed to the very nature of microcredits and to 13
 14 the convention signed with the programme. The responsibility was attributed to the 14
 15 Tunisian Bank of Solidarity from which funds were transferred to the associations 15
 16 and which imposed 80 per cent of recovery rate; associations had to reimburse 16
 17 in case a beneficiary could not. But associations also redefined beneficiaries 17
 18 according their own categories and procedures. As an animator underlined ‘The 18
 19 population who benefits from microcredits, it is not the population from here’ (i.e. 19
 20 the population concerned by the project) and ‘We have a convention that stipulates 20
 21 things, microcredits, trainings. And that, it must be respected’ (Interview 2004). 21

22 External interventions in local development were not limited to the Tunisian 22
 23 Bank of Solidarity. Granting of microcredits also revealed strong administrative 23
 24 interventions, especially from the Ministry of Interior representative at a local level. 24
 25 Indeed, the *omda* identified beneficiaries and had a decisive action concerning 25
 26 associations’ activities as an animator emphasised during a development 26
 27 programme’s workshop: ‘the politicisation of microcredits mustn’t be forgotten: 27
 28 the delegate and the *omda* give their opinion at the end. If the person is a practicing 28
 29 Muslim, the delegate and the *omda* remove him, even if he matches the criteria: 29
 30 ‘Not him he is not participating to the 26.26’,²⁶ ‘Not him, he is a practicing Muslim’ 30
 31 (Discussion during a programme’s meeting). 31

32 33 *Implementation of National Plan and Local Strategies* 33 34 34

35 Agricultural Development Groups (Figure 2) are natural resource management 35
 36 groups which include people’s participation in local development decision- 36
 37 making. To support their implementation, the programme had recourse to national 37
 38 consultants. National consultants were chosen by the executive agency among a 38
 39 list that contained three names. Consultants’ participatory approach methodology 39
 40 40

41 _____ 41
 42 25 NGOs could hardly be established in the country and for years the EU funds 42
 43 supporting Tunisian associations have been adjourned by the national authorities. 43

44 26 The 26.26 was a presidential programme of solidarity that was based on private 43
 44 funds. Each Tunisian had to contribute. 44

1 constituted a ‘professional identity card’ on which they were evaluated and in 1
 2 the case we observed, guaranteed the maintenance of the institutional system 2
 3 of governance (Canesse 2010) characterising the latest Tunisian decades – and 3
 4 the management of the population through local development activities. In 4
 5 such context, the interest in participatory approaches appeared to be closer to 5
 6 the discourse on practices than to practices themselves, and as a consequence 6
 7 ADG illustrated continuity in practices and administrative conceptions. The 7
 8 Ministry of Agriculture and Hydraulics Resources, the Ministry of Interior and 8
 9 Local Development, the Democratic Constitutional Rally and the local notables 9
 10 interacted around the ADG, a local crucial issue. 10

11 However, it has to be recognised that memberships can be numerous, diverse, 11
 12 and the actors involved in ADG can sometimes evolve simultaneously in these 12
 13 different circles. In southern Tunisia (and contrary to the governorates closer to 13
 14 Tunis) administrative agents are often native from the governorate and therefore 14
 15 can help at including their native area within development programmes. Widely, 15
 16 memberships can intertwine administration and/or political and/or notability and/ 16
 17 or ADG memberships. The limits are vague, and institutional memberships are 17
 18 mobilised according to the situations – or kept quiet. 18

19
 20 *The Ministry of Agriculture and Hydraulics Resources, administration of execution* 20
 21 *and ‘traditional’ mediators of rural development* 21

22 The Ministry of Agriculture and Hydraulics Resources (MAHR) was established 22
 23 in 1947 and became over the years the main ministry in terms of resources 23
 24 and staff, whose agents are the traditional mediators in rural development, 24
 25 constructing public problem and defining appropriate solutions (Muller 1990). 25
 26 Following Lipsky (1980) the street level bureaucrats belong to the Agricultural 26
 27 Development Regional Commission (ADRC) that is the Ministry of Agriculture’s 27
 28 decentralised services in the governorates. However, as the leading players in rural 28
 29 policies implementation, they have a strong knowledge from the ground and for 29
 30 most of them underlined ADG limits during the interviews. Depending on the 30
 31 governorates – and thus actors and context – the MAHR agents had an unequal 31
 32 level of involvement in ADG implementation. The first observed case, in the 32
 33 governorate where the ADRC ranks among those which have the most means, 33
 34 was very instructive. It showed a strong implication of the agents (follow-up and 34
 35 budget correction), as well as a mobilisation of the law as a norm of negotiation 35
 36 and conflict resolution (Lascoumes 1990; Lascoumes and Le Galès 2007). Yet this 36
 37 strict application of the law and of the General Constitutive Meeting²⁷ proceeding 37
 38 conditions created conflicts with the national consultant whose strategies and 38
 39 methods were based on efficiency imperative.²⁸ Besides, despite their involvement, 39
 40 the use of the law, the room for manoeuvres appeared to be limited: an ADG 40
 41

42 27 The ADG are created during a General Constitutive Meeting. 42

43 28 In other words, the consultant’s goal is the ADG creation, whatever the proceedings 43
 44 conditions. 44

1 was created whereas the Meeting's chairman (head from one of the Ministry of 1
 2 Agriculture's service) refused to sign the constitutive report.²⁹ 2
 3 3 3
 4 *The Ministry of Interior and Local Development, administration of control on 4
 5 territory and population* 5
 6 Whereas it is often justified by economic or technical criteria (e.g. water and soil 6
 7 conservation), the territory is the result of political stakes (Belhedi 1989; Mellor 7
 8 1989) connected to security, control of the population and administrative actions 8
 9 (Thiebault 1998), and the Ministry of Interior and Local Development (MILD) 9
 10 represents the administration that controls population and territory. With regards 10
 11 to ADG legal norms and implementation, the MILD is the main administration 11
 12 that carries out an *in itinere* control: delegates and *omdas* have a pregnant role, 12
 13 choosing ADG members, dissolving the groups according their activities or 13
 14 their budget. 14
 15 As it constitutes a representative institution, the territorial stake is at the core of 15
 16 ADG creation. In the governorate of Kairouan, the ADG arouses the interest of a 16
 17 multiplicity of administrative or political actors representing the various territories, 17
 18 and the ADG territory was defined in the delegate's office. In the second case, the 18
 19 ADG reunified two areas and thus enabled the reunification of a sector that had 19
 20 been previously administratively divided. The son of the former *omda* was elected 20
 21 at the head of this ADG. This case also revealed several interventions of the MILD 21
 22 representatives; upstream to the creation, the delegate supported the inclusion 22
 23 of additional zones not to limit the ADG territory to the former sector. He also 23
 24 validated farmers' candidacies to the board committee and chaired the General 24
 25 Constitutive Meeting; the positions into the board committee were distributed in 25
 26 his office. Lastly, once the ADG was created – and the former sector recomposed – 26
 27 the delegate did not deliver the receipt of declaration, preventing ADG of any 27
 28 activities. This non-delivery is another example of the common process at that 28
 29 time for associations in Tunisia (Hibou 2006). In the third case, the *omda* was the 29
 30 most influential actor appearing at each step of the project and in our fieldwork 30
 31 as well.³⁰ He was highly involved in programmes' activities and in ADG creation, 31
 32 notably because the group represented a possibility to transfer the local water 32
 33 management, which was a source of conflict in these days, to his relatives. 33
 34 34
 35 *Democratic constitutional rally cells* 35
 36 In each case we observed, the DCR representatives were implicated, notably in 36
 37 the area definition, and played a full part so as to the administrative agents. The 37
 38 DCR cell had a double role in ADG creation. First of all the consultant included 38
 39 39
 40 _____ 40
 41 29 ADG must replace former natural resource management groups; here the agent 41
 42 refuses to sign as ADG creation does not lead to the replacement of the existing group but 42
 43 to the superposition of a new local institution. 43
 44 30 Before official interviews, he first appeared during an 'unexpected' meeting in 43
 44 front of the delegation and without being introduced. 44

1 its member as facilitators, in spite of the international methodological guides 1
 2 underlining the necessity not to make political representatives intervene. The 2
 3 DCR could also make available to the development programme a meeting room 3
 4 adjacent to the cell's main one. Whereas the ADG was said 'not to be political', 'to 4
 5 be different' as an animator justified herself (2004), the reality slightly modified 5
 6 her words. Other cases also showed the link between ADG and DCR cells. ADG 6
 7 presidency could be a springboard to reach the DCR cell presidency, so as the cell 7
 8 presidency could also be a springboard for ADG presidency. 8

9

10 *The local notables* 10

11 ADG creation highlighted the monopolisation of local structures by the notables 11
 12 who were sometimes very used to exchanges with national and international 12
 13 institutions of research and development. Indeed, during the interviews the ADG 13
 14 board committee's members obviously mastered international development 14
 15 vocabulary, and clearly identified the advantages they could benefit from the 15
 16 programme. In the first case, the ADG creation lead to the monopolisation of 16
 17 natural resource management by the local notables, a family of big owners whose 17
 18 plots were not included in the programme, and who were at the head of a forest 18
 19 collective management group, which was not dissolved after ADG creation. 19
 20 The conditions of interviews with these farmers were also instructive: they took 20
 21 place in the 'the community house' defined as 'a meeting point for all the natural 21
 22 resource management groups' (Interviews 2006) which was the biggest and the best 22
 23 fitted among the several ADG we visited. It quickly turned out to be a DCR cell, 23
 24 meaning the 'community house' boiled down to the equipment of the DCR cell. 24
 25 This was an additional example of permanency considering the indirect impacts 25
 26 of the Rural Development Program presented above. To some extent programmes 26
 27 enhanced the implementation of the presidential party. The second case reflected 27
 28 farmers' high indifference and the scepticism of the Ministry of Agriculture agents 28
 29 with regards to the population's representativeness through ADG. The head 29
 30 of the group was a big landowner and the son of the former *omda* (before the 30
 31 administrative division); the treasurer, who belonged to the same family, was the 31
 32 DCR cell's president. The ADG meeting point also revealed other local stakes; 32
 33 the land plot on which it was planned to be built also belonged to this family. 33
 34 Moreover the board committee members did not consider organising an annual 34
 35 general meeting, and contrary to the ADG in Kairouan governorate, the president 35
 36 and the treasurer did not intend to recruit a technical director. Therefore the ADG 36
 37 appeared as a mode of representation of a powerful family only and not as a mean 37
 38 to involve the most excluded in local development decision-making. Lastly, in 38
 39 the third case, ADG creation overlapped a conflict between the current *omda* 39
 40 and the former president of the DCR cell who kept controlling the water system. 40
 41 Finally the *omda*'s nephew and his son were elected in the board committee – and, 41
 42 throughout the ADG, became in charge of water management. 42

43

44

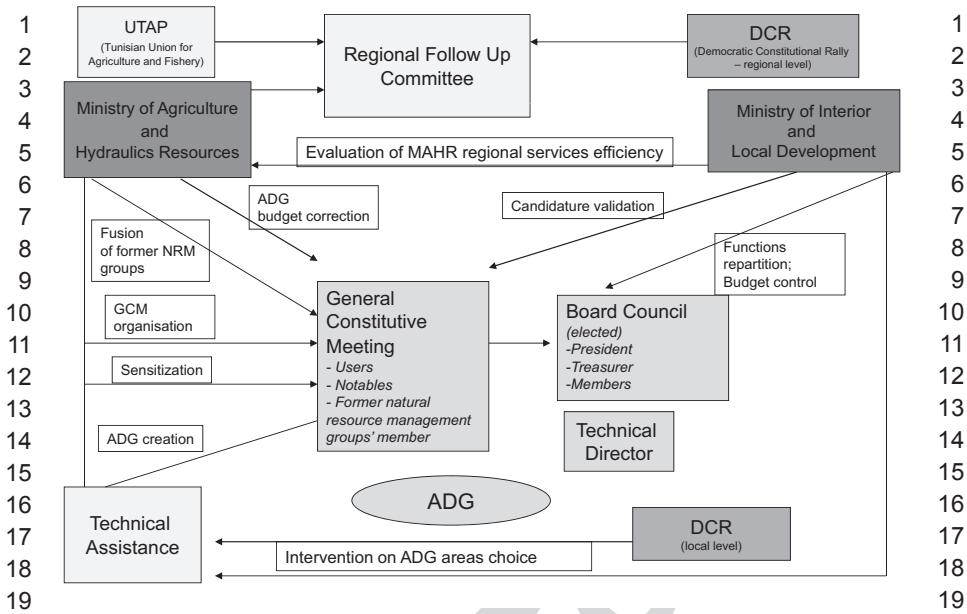


Figure 12.2 Agricultural Development Group's Implementation

Source: Aude-Annabelle Canesse, 2010

Conclusion

Development associates policy with politics and has to be thought of dialectically. The political context and the institutional environment help at understanding development in the country and the failures of the latter reveal the roots of the Arab Spring. Development policies, tools and plans together involve political and administrative actors and the participation of the weakest remains low. Internal and external factors explain these limits and first of all, the nature of the plans, the procedures, the national context, and the absence of reflexivity and local dynamics analysis in programme-based approach to public policy. Indeed, the programmes constitute a categorisation process of the population which begins during the project formulation through the logical framework approach and which erases the local realities of the field. Moreover they enhance the reproduction of practices that aims at controlling the population and the territory leaving rural areas aside.

As seen above, Tunisian developmental institutions in the rural sector are characterised by the intertwining of the different levels. In addition, the decision-making is located at the central level while local and governorate level councils are only advisory. Nonetheless, administrative institutions are not the only ones: since the Independence in 1956, the regime has been characterised by a single party, the *Neo-Destour* or the Democratic Constitutional Rally, at the crossroad

1 between political party and administration, and representing a key actor at each 1
 2 policy step, from decision-making to implementation. 2
 3 Large-scale development programmes aiming at improving livelihood 3
 4 conditions in rural areas have been implemented in the rural sector since 1973. 4
 5 The first experience, the Rural Development Programme, encountered limits: it 5
 6 boiled down to thinly spreading, its management was put into question, some 6
 7 of its actions were characterised by inadequacy and broadly were strongly 7
 8 politicised. The following programme, the Integrated Rural Development 8
 9 Programme, illustrated the permanency, in particular with regard to beneficiaries' 9
 10 participation and the politicisation of actions; therefore the situation in rural sector 10
 11 remained worrying. Some change could be noticed in international development 11
 12 programmes, notably in management. It was transferred to non-state actors, this 12
 13 transfer being justified by neutrality and a better efficiency, but this led to an 13
 14 additional process of categorisation due to the several actors (and in consequence 14
 15 procedures) within the programme. Moreover, practices remained similar. 15
 16 Forty years after the first programme, improving livelihood conditions meant 16
 17 fighting against rural exodus and settling populations in underdeveloped areas, 17
 18 in which the users rarely held titles enabling them to access to loans. In addition, 18
 19 the territory had also an international dimension as seen in the governorate of 19
 20 Tozeur, near the border between Tunisia and Algeria. The new oases aimed at both 20
 21 controlling illicit crossings and securing the border delineation. The development 21
 22 programmes implemented by the Ministry of Interior and Local Development 22
 23 and the Development Office of R'Jim Maâtoug, depending on the Ministry of 23
 24 Defence, constituted additional examples of border issues. 24
 25 Lastly, programmes include politics and local power relationships – and that 25
 26 was what the implementation of Agricultural Development Groups revealed. 26
 27 Participation to the programmes and to ADG highlighted the stranglehold of 27
 28 political and administrative actors and local notables who could combine these 28
 29 three memberships. Indeed the local level is a framework of state's action; as such 29
 30 the very dense territory *maillage* enables the framing and represents an agent of the 30
 31 latter's reproduction, like Maurel (1984) noticed. Local development programmes 31
 32 and ADG forced farmers to get closer to administration, and especially to the 32
 33 Ministry of Interior and Local Development; despite their goals they appeared to 33
 34 be one of the modality of the territorial *maillage*. Local Development programmes 34
 35 and state were essentially two sides of the same coin. While its management 35
 36 had 'officially' evolved, development did not reach its goals: the rural zones 36
 37 remained the poorest, most of their inhabitants remained the most excluded, and 37
 38 the country has remained deeply marked by territorial inequalities, opposing rural 38
 39 and urban areas. 39
 40 Following 14 January 2011, the Democratic Constitutional Rally was dissolved, 40
 41 the Ministry of Interior was no longer in charge of the 'local development', 41
 42 and the creation of associations was liberalised, all these representing as many 42
 43 strong political signals. After three years, a new Constitution was promulgated in 43
 44 January 2014 that takes into consideration the questions of governance, territorial 44

1	representativeness and inequalities. The Second Republic of Tunisia: a route for	1
2	policy and practice change?	2
3		3
4		4
5	References	5
6		6
7	Andersson, K., 2009. Orchestrating regional development through projects: the	7
8	'Innovation paradox' in rural Finland. <i>Journal of Environmental Policy and</i>	8
9	<i>Planning</i> , 11(3), pp. 187–201.	9
10	Baduel, P.R., 1985. La production de l'espace national au Maghreb'. In: Baduel, P.R.,	10
11	ed. <i>Etat, territoire et terroirs au Maghreb</i> . Paris: Editions du CNRS, pp. 3–47.	11
12	Belhedi, A., 1992. <i>Sociétés, Espace et Développement en Tunisie</i> . Tunisia:	12
13	Publications de la Faculté des Sciences Humaines et Sociales, Université Tunis	13
14	1, série Géographie, XXVII.	14
15	———, A., 1989. Le découpage administratif en Tunisie. <i>Revue de Géographie</i>	15
16	<i>du Maroc</i> , 13(2), pp. 3–25.	16
17	———, A., 1992. <i>L'organisation de l'espace en Tunisie. Production et</i>	17
18	<i>reproduction?</i> . Tunis: Publications de la Faculté des Sciences Humaines et	18
19	Sociales, Université Tunis 1, série Géographie, XXVIII, p. 270.	19
20	Canesse, A.-A., 2010. Rural 'participation' and its framework in Tunisia. <i>Journal</i>	20
21	<i>of Economic and Social Research</i> , 12(1), pp. 63–88.	21
22	———, 2012. To be or not to be ... political? Development discourse, ticipatory	22
23	instruments and programme-based approach in Tunisia. In: Sjöblom	23
24	S., Andersson K., Marsden T. and Skerratt, S., eds. <i>Short-termism and</i>	24
25	<i>sustainability. Improving governance in spatial policy interventions</i> . Farnham:	25
26	Ashgate, pp. 35–55.	26
27	———, 2014. <i>Les politiques de développement en Tunisie. De la participation</i>	27
28	<i>et de la gouvernance sous l'ère Ben Ali</i> . Paris: Les Editions des Archives	28
29	contemporaines, Etat du Droit et de la Démocratie.	29
30	Craig, D. and Porter, D., 1997. Framing participation: development projects,	30
31	professionals, and organizations. <i>Development in Practice</i> , 7(3), pp. 229–36.	31
32	Dumoulin, L., La Branche S., Robert C. and Warin P., 2004. <i>Le recours aux</i>	32
33	<i>experts. Raisons et usages politiques</i> . Grenoble: Presses Universitaires de	33
34	Grenoble, p. 479.	34
35	Giovalucchi, F. and Olivier de Sardan, J.-P., 2009. Planification, gestion et	35
36	politique dans l'aide au développement: le cadre logique, outil et miroir des	36
37	développeurs. <i>Revue Tiers Monde</i> , 198, pp. 383–406.	37
38	Grémion, P., 1976. <i>Le pouvoir périphérique</i> , Paris: Seuil, p. 477.	38
39	Hénia, A., 2006. <i>Etre notable au Maghreb. Dynamique des configurations</i>	39
40	<i>notabiliaires</i> , Paris: IRMC, Maisonneuve & Larose.	40
41	Hibou, B., 2006. <i>La Force de l'obéissance. Economie politique de la répression en</i>	41
42	<i>Tunisie</i> , Paris: La Découverte, p. 362.	42
43	Interviews, 2004, 2006. Different persons in charge of development.	43
44		44

- 1 Kovách, I. and Kučerova, E., 2009. The social context of project proliferation – 1
 2 The rise of a project class. *Journal of Environmental Policy and Planning*, 2
 3 11(3), pp. 203–21. 3
- 4 Lascoumes, P., 1990. Normes juridiques et mise en œuvre des politiques publiques. 4
 5 *L'Année sociologique*, 40, pp. 43–71. 5
- 6 Lascoumes, P. and Le Galès, P., 2007. *Sociologie de l'action publique*. Paris: 6
 7 Armand Colin. 7
- 8 Lequesne C., Rivaud P., 2001. Les comités d'experts indépendants: l'expertise au 8
 9 service d'une démocratie supranationale? *Revue française de science politique*, 9
 10 51(6), pp. 867–880 10
- 11 March, J.G. and Olsen, J.P., 1989. *Rediscovering institutions*. New York: The 11
 12 Free Press. 12
- 13 Maurel, M.-C., 1984. Pour une géopolitique du territoire. L'étude du maillage 13
 14 politico-administratif. *Hérodote*, 33–34, pp. 131–43. 14
- 15 Mellor, R.E.H., 1989. *Nation, State and Territory. A Political Geography*. London 15
 16 and New York: Routledge. 16
- 17 Perroux, F., 1964. *L'économie au XXe siècle*. Paris: Bordas, p. 321. 17
- 18 Ratzel, F., 1988 [1897]. *Géographie politique*. Paris: Editions Régionales 18
 19 Européennes, p. 385. 19
- 20 République tunisienne, Ministère du Plan, Commissariat général au 20
 21 Développement régional, 1983. *L'évaluation du Programme de développement* 21
 22 *rural, 1973–1982*. 22
- 23 Rondinelli, D.A., 1976. International assistance policy and development 23
 24 project administration: The impact of imperious rationality. *International* 24
 25 *Organization*, 30(4), pp. 573–605. 25
- 26 Sethom, H., 1992. *Pouvoir urbain et paysannerie en Tunisie*. Tunisia: Fondation 26
 27 Nationale pour la Recherche Scientifique, Publications du CERES, p. 393 27
- 28 Sjöblom, S., Andersson, K. and Godenhjelm, S., eds, 2006. *Project Proliferation* 28
 29 *and Governance: The Case of Finland*. Helsinki: Swedish School of Social 29
 30 Science, University of Helsinki, SSKH Meddelanden, 69, p. 100. 30
- 31 Sjöblom, S. and Godenhjelm S., 2009. Project proliferation and governance – 31
 32 Implications for environmental management. *Journal of Environmental Policy* 32
 33 *and Planning*, 11(3), pp. 169–85. 33
- 34 Thiebault, J.-L., 1998. Les relations entre l'Etat et la périphérie. In: Ben Salah 34
 35 H. and Marcou G., eds. *Décentralisation et démocratie en Tunisie*. Tunisia: 35
 36 L'Harmattan, Logiques Juridiques, pp. 79–98. 36
 37 37
 38 38
 39 39
 40 40
 41 41
 42 42
 43 43
 44 44

Proof Copy
02.07.2008

Chapter 13

Conclusion: The LEADER Colours on the Democracy Palette

Kjell Andersson, Leo Granberg and Imre Kovách

In the following chapter, we will summarise the findings in terms of the impact on LEADER of the tradition of democracy, or lack of such a tradition, in the countries investigated in this book. LEADER, as described in the introduction of this book, is the central element in European Union's rural development policy since 1990's and an important pioneering experiment of new ways of governance, in general. In this book we have asked whether LEADER has had a positive effect on democracy, especially in countries with an authoritarian tradition. While answering this question, we will also draw conclusions regarding the ultimate question; whether LEADER really improves the situation in rural areas or whether the benefits are rather reaped by those with power? We are aware of the problems in this endeavour and that the answers run the risk of being rather superficial. While the diversity of the individual case studies on EU's rural policy does not allow a rigorous comparison of the results, we find it important to summarise the findings of these studies. Generally, to be able to answer the questions posed above we have to operate with two variables: the context, in terms of political traditions and practices that LEADER is implemented within, and the effects of LEADER work over time against the backdrop of this context.

The categorisation of countries and settings in terms of democracy is an uneasy task; the main pitfall is to adopt a Western centred perspective blindly, seeing democracy in North-Western Europe and Northern America as the model for democracy everywhere. The existing democracy in these countries have its obvious flaws, furthermore comes the debate about the superficial audience democracy (Manin 1997), the theoretical attack from the post-liberal theorists on liberal democracy (Sørensen and Torfing 2005) and e.g. the Occupy movement, all expressing a concern on the state of democracy in the West. Democracy and popular steering in countries and cultures, not normally in focus, is also worth taking into consideration, especially since they may embody dimensions that eschew the dominant discourses. Thus, Switzerland has its special democratic features where referendums can overthrow the aims of the political elites, micro-societies like the Åland Islands between Finland and Sweden (autonomous within the republic of Finland) are fertile ground for grassroots democracy, and even insularity in itself has proved to be a factor furthering democratic development in non-Christian communities (Anckar 2008). There are also interesting types

1 of civic cultures in a wide range of societies, even though they are not usually 1
2 primarily built upon the autonomous individual. Nevertheless, in today's Europe, 2
3 there is a wide variation between different countries and societies in terms of 3
4 democratic conduct, as is confirmed in several of the chapters in this volume. 4
5 Thus, the account on Russia by Leo Granberg et al. (Chapter 7) is focused on 5
6 finding signs of functional bottom-up activity in a setting dominated by top-down 6
7 bureaucratic steering and local passivity. Dénes Kiss and Enikő Veress (Capter 7
8 10) demonstrate the difficult influence of ethnicity on partnership mobilisation in 8
9 Romania, a country not equipped with a system to equalise the situation, while 9
10 Bernadett Csurgó and Imre Kovách (Chapter 4) see signs of old and new elites 10
11 trying to capture LEADER and its resources in Hungary. At the same time, the 11
12 accounts from Denmark, Finland, UK and Italy presuppose a democratic context 12
13 where LEADER turns out to be a challenge too, taken often as a deviation from 13
14 conventional democracy rather than an intervention with a potential to improve 14
15 it, which, on the contrary, is the perspective in Central and Eastern Europe – and 15
16 might be so in Tunisia. 16

17 The analysis of the democratic impact of LEADER sketched above is far from 17
18 straightforward. In addition to the different points of departure in democratic terms, 18
19 the onset of the LEADER activities varies greatly and must likewise be taken 19
20 into account. In Spain, Italy, Denmark and the UK, LEADER was implemented 20
21 from the beginning in 1991. In the other countries the activity is coupled to the 21
22 accession to the European Union, for Finland in 1995, for Hungary in 2004 and 22
23 for Romania in 2007. However, as revealed by the different chapters, the story of 23
24 the onset is not that simple, since different sorts of preparatory programmes were 24
25 implemented before LEADER and parallel programmes have been implemented 25
26 in some countries in the earlier stages of LEADER, for example POMO, the 26
27 specific rural development project in Finland, which could have boosted early 27
28 effects. Nevertheless, the onset of the LEADER activity correlates strongly 28
29 with the differences in democratic preparedness which is strongly related to 29
30 contemporary political history in Europe, and especially the enlargement of the 30
31 European Union. On the one hand, democratic preparedness offers an additional 31
32 measure for the impact of LEADER since considerable impact would be given 32
33 much weight in a situation of both unfavourable background factors and late onset. 33
34 On the other hand, LEADER may also have an initial effect due to its novelty as in 34
35 Spain (Chapter 3) while it has another 'natural history' in the long term with, for 35
36 example, increasing bureaucratisation which is indicated in several of the chapters. 36

37 Among the early adopters of LEADER, Spain is a noteworthy case. In terms 37
38 of democratic traditions and preparedness, the country must be seen as a mixed 38
39 example since it was under Franco's rule until the mid-1970s and thus has quite 39
40 new democratic institutions. Accordingly, LEADER seems to have played a crucial 40
41 role, for example in creating a regional institution for inter-municipal cooperation. 41
42 Also in other respects LEADER seems to have fostered local and regional 42
43 cooperation and capacity building, for instance through genuine involvement of 43
44 private actors in the LAGs, According to Javier Esparcia et al. (Chapter 3), a special 44

1 positive feature in Spain is the role of thematic working groups within LEADER 1
2 which have widened the scope for cooperation and networking considerably. At 2
3 the same time, in Spain, as in several Western European countries, a ‘backlash’ 3
4 was observed in LEADER during the programme period 2007–2013, because of 4
5 bureaucratisation and even dismantling of the specific institutional structures built 5
6 up for LEADER during the earlier periods. All in all, the Spanish account still 6
7 shows a positive balance despite recent concerns. 7

8 The account on the Danish LEADER work by Annette Aagaard Thuesen 8
9 (Chapter 5), more than any other chapter in this volume, goes into the question of 9
10 the new sort of local democracy versus the old one, and what has been gained and 10
11 what has been lost. Thuesen regards it as a progress that the Danish LAGs have 11
12 adopted principles of representativity on their boards through democratic elections 12
13 among their members, although within the confines of quota prescriptions (citizens, 13
14 enterprises, organisations, public authorities). Still, LEADER democracy is the 14
15 democracy of the active and engaged. In terms of internal work, the Danish LAGs 15
16 resemble the conception of integrative democracy as portrayed by March and 16
17 Olsen (1989): there is an emphasis on discussion, consensus-building and learning. 17
18 The LAGs show therefore, according to Thuesen, a development towards a mix 18
19 of integrative and aggregative principles, channelling of diverse interests towards 19
20 optimal compromises and solutions - in a sense taking the best from both worlds. 20

21 The importance of the more democratic elections to the LAG boards, which 21
22 thus adhere to the principles of aggregative democracy, is underscored in the 22
23 account of women and the LAGs that Thuesen makes together with Petra Derkzen 23
24 (Chapter 8): the democratisation of the entrance channels to LEADER in Denmark 24
25 has improved the representation and position of women on the LAG boards. This 25
26 is not a general principle since the more rural and ‘traditional’ the LAG is the fewer 26
27 women enter the board. However, in more modern and urban settings, especially 27
28 young and well educated women gain entrance to the boards. And this entrance 28
29 is not confined to the rank and file since the elected women often gain positions 29
30 as vice chairman, secretary and treasurer, if not so often as chairman. Thuesen 30
31 and Derkzen suggest, on the basis of their findings, that ‘input legitimacy’ and 31
32 open channels are better for women than traditional affirmative actions since 32
33 they often cement the position of the underprivileged. The risk remains that 33
34 these measures too can trigger counteraction from those who feel their positions 34
35 threatened. The principal argument in these two chapters is that the elements of 35
36 post-liberal democracy – bottom-up, partnerships, networks, direct participation, 36
37 etc. – in LEADER may not be the crucial element in LEADER’s contribution to 37
38 democracy but rather the combination of these elements with the principles of 38
39 liberal democracy. 39

40 Similar questions are highlighted in the account on LEADER’s democratic 40
41 features in Finland and the UK, explicitly using an elaborated version of March 41
42 and Olsen’s dualistic scheme of aggregative and integrative democracy as a frame 42
43 of reference (Johan Munck af Rosenschöld and Johanna Löyhkö, Chapter 2). 43
44 Here, it is noted that the entrance channels to LEADER are restricted in both 44

1 countries, depending on a range of factors from ‘auto recruitment’ of the board 1
2 to passivity and lack of interests among those who could be engaged. However, 2
3 once inside, the board interaction is quite lively and largely follows the principles 3
4 of integrative – or deliberative – democracy. A question, which recalls many of 4
5 the arguments in the liberal versus post-liberal debate on democracy, is therefore 5
6 whether factors such as a lack of formal barriers, intensity of engagement, mix of 6
7 knowledge and viewpoints, just-in-time interventions, etc., may compensate for 7
8 the drawbacks in terms of the ideal models of representative democracy, or if they 8
9 even add up to something superior to the old model? 9

10 Munck af Rosenschöld and Löyhkö question whether the pronounced 10
11 integrative features of the LEADER work are due to the limited access to it, which 11
12 can also be interpreted as exclusion, and here they get strong support from Marko 12
13 Nousiainen (Chapter 6), who analyses political peculiarities of the LEADER work 13
14 in Finland. According to Nousiainen, the features of consensus and integration, 14
15 which characterise the internal LAG work in Finland are not natural borne but 15
16 rather characteristics in LEADER, which are created and forced into the practice 16
17 by important external actors in cooperation with dominating LAG members. There 17
18 is simply a storyline that LEADER should work in a certain way and persons who 18
19 express opposing views on different matters are regarded as ‘troublemakers’ and are 19
20 frozen out, to the detriment of any real democracy, according to Nousiainen. This 20
21 out-with-the-troublemaker mechanism is the most severe exclusion mechanism in 21
22 the present LEADER systems. It seems important to combat this mechanism with 22
23 the widening and legitimising of the entrance channels to LEADER, for example 23
24 through democratic elections, as has been done in Denmark. 24

25 Giorgio Osti (Chapter 9), for his part, sees a sort of cleavage among Italian 25
26 LAGs with a considerable part of them functioning according to aggregative 26
27 principles; municipalities, organisations and ‘vested interests’ competing for the 27
28 resources LEADER brings with it and using for example the territory only as a 28
29 marketing device. On the other hand, there are also examples of more integrative 29
30 LEADERS and LAGs where the actors work together in order to strengthen local 30
31 resources and capacity and adhere to the principles of endogenous development. 31
32 Osti asks for an emphasis on content in the LEADER work, instead of only 32
33 focussing on participation and distribution. He also questions the dual model of 33
34 aggregative and integrative democracy and stresses the importance of resources 34
35 to participate, which can even out the differences in power and resources now de 35
36 facto excluding many legitimate stakeholders. 36

37 Among the newer LEADER countries, Hungary is characterised by a 37
38 somewhat mixed situation. Csurgó and Kovách (Chapter 4) describe the general 38
39 tendency of both the old and the new local elites to try to capture LEADER and 39
40 the resources it brings with it. Especially pertinent here is the new ‘project class’ 40
41 (Kováč and Kucerová 2006 and 2009). In spite of this, the authors state with 41
42 High and Nemes (2007), that the EU accession ‘has led to a significant growth 42
43 in the influence of civil society by inducing the state to involve NGOs and civil 43
44 organisations in decision-making processes’. A feature described in Csurgó’s and 44

1 Kovách's three case-studies is the strong bureaucratisation of LEADER with the 1
2 supervising agency MVH in some cases rendering the LAG 'redundant and without 2
3 a real function'. In one of the cases, the LAG itself seemed to avoid conflicts by 3
4 distributing LEADER money to as many applicants as possible, thereby missing 4
5 its own function of prioritising and allocation. Another interesting case showed 5
6 strong activity by churches, indicating a considerable involvement by society at 6
7 large in the LEADER work. 7

8 Ildikó Asztalos Morell (Chapter 11) investigates the Hungarian LEADER from 8
9 another angle. She focuses on the attempts within a regional LEADER to enhance 9
10 the living situation of Roma groups and improve their and the neighbourhoods' 10
11 environment in general. The means to achieve this was on the one hand a biogas 11
12 project, where biogas would be produced from biomass gathered by poor Romani. 12
13 On the other hand, Romani would take care of the general garbage services both 13
14 in order to get the job done, to enhance their living conditions and to empower 14
15 themselves through important and respectable societal functions. However, of 15
16 these two initiatives only the biogas project seems to have gotten air under its 16
17 wings, unfortunately without much involvement from the Roma communities. The 17
18 garbage project has been stranded by the attitude from the local authorities that 18
19 things are functioning well as they are, with professional entrepreneurs gathering 19
20 and transporting the garbage. Asztalos Morell points out the weak resources of 20
21 the Roma population, whose interests do not coincide with those of the dominant 21
22 actors. Sometimes entrepreneurs belonging to the minority can find a win-win 22
23 situation acting in tandem with a minority collective, but this was not the case in 23
24 this situation. 24

25 The effects of ethnic cleavages are also played out and studied by Kiss and 25
26 Veress in chapter 10 concerning the formation of a LAG in the Transylvanian 26
27 macro-region in Romania. At the beginning the activists from the Hungarian ethnic 27
28 minority took on the task of forming a LAG in the region in collaboration with 28
29 an experienced entrepreneur in rural development projects. This is crucial since 29
30 the Hungarian minority is considered quite active in civic matters, in a society 30
31 generally characterised by political top-down measures and passivity at the local 31
32 level. However, the events took a completely new turn with steering 'signals' from 32
33 central political actors – and money to be gained in forming a LAG – and suddenly 33
34 an urban-based firm organised a much larger LAG in close cooperation with 34
35 dominating, national and political interests. This is actually the harshest example 35
36 of LEADER being captured by interests above the local and regional level and 36
37 used for reasons quite different to those stated in its 'philosophy'. The two latest 37
38 mentioned cases open the question whether EU has sufficient methods in use to 38
39 correct such practises and avoid them in future, or if it do not have? 39

40 The two accounts on LEADER-like activities in the non-EU countries, Russia 40
41 and Tunisia, tell about attempts at bottom-up initiatives in societies and political 41
42 cultures characterised by top down steering and low level of autonomous activity 42
43 in local communities. The story from Tunisia (Chapter 11) is much about 'old 43
44 wine in new bottles': the authorities claim to introduce new types of so-called 44

1 bottom-up rural development programmes in the country, but in reality during 1
2 the implementation these are transformed into measures that suit and serve the 2
3 echelons in political and economic power position. According to Aude Annabelle 3
4 Canesse, ‘the power and beneficiary relations ... [are stable] despite changing 4
5 programmes’. In Russia, the situation looks a little bit more promising, not least 5
6 because of the active role of (often) well-educated, middle class women in local 6
7 development issues. According to Granberg et al. (Chapter7) the role of women 7
8 was also central in the Lake Ladoga region case study, where the local development 8
9 initiative based on LEADER approach was launched and supported by the EU and 9
10 Finland. It is also promising that the concrete projects often targeted local culture 10
11 and platforms for social interaction – and, in extension, capacity building. Similar 11
12 projects are newly also launched in some other Russian rural regions with Russian 12
13 funding. Local project activity in Russia partly differs from LEADER approach. 13
14 It is, in any case, impressive to note how local actors are able to overcome the 14
15 difficulties caused by barriers of bureaucracy and the hierarchical traditions of the 15
16 Russian state system. 16

17 To sum up this review of the different experiences on LEADER, and similar 17
18 programmes, Denmark stands out as a promising example of LEADER making 18
19 a difference in a society from the beginning marked by a well-functioning 19
20 democracy. The clue to this development seems to be, first and foremost, the 20
21 combination of liberal and post-liberal, aggregative and integrative, democratic 21
22 principles. The strong integrative features of LEADER work in Finland and in 22
23 the UK are interesting. However, this may on one hand indicate considerable 23
24 exclusion of legitimate stakeholders. On the other hand, we do not know whether 24
25 this seemingly well-working internal integrative democracy gives good results, 25
26 in terms of different democratic values. The cases of Italy and Spain give mixed 26
27 impressions, although there are indications of long term positive results of the 27
28 LEADER work in post-authoritarian Spain. The Italian account focuses on 28
29 LEADER in the struggle over power and resources but it also gives a glimpse of 29
30 very promising LEADER work. The Hungarian experiences are likewise mixed 30
31 but not without promising traits, ‘the project class’ can be both a curse and a 31
32 blessing here. However, ethnic divisions are not easy to cope with as is shown in 32
33 Hungary as well as in Romania. LEADER has proven to be able to support local 33
34 initiatives and empowerment but it still needs stronger mechanisms to struggle 34
35 against marginalisation and exclusion, be it for ethnic or other reasons. Certainly, 35
36 something beyond LEADER methods is needed to improve the situation in 36
37 European rural areas. The Tunisian case gives a few clues as to whether LEADER- 37
38 like methods may work in societies not accustomed to bottom-up development 38
39 work while the Russian experiment gives some ground for hope. In Russia local 39
40 activity addressing concrete local problems is increasing. Russia’s international 40
41 conflicts and tightening economy did not (yet) seem to have major negative effect 41
42 on that tendency at least in the autumn 2014. 42

43 As a whole, the crucial achievement of LEADER is to delegate planning to 43
44 the local level, combined with giving opportunities to local stakeholders to make 44

1 initiatives and to implement them in a democratic spirit and for mutual benefits. 1
 2 For this kind of activity, LEADER needs an institute called ‘project’. Projects 2
 3 seem in principle to fit in the practice in very different European political cultures. 3
 4 After all, the most important contribution projects make to societal steering and 4
 5 democracy is to bridge different nations, sectors, cultures and social groups and 5
 6 thereby also to include as many parties and stakeholders as possible (Andersson et 6
 7 al. 2012). This volume shows that projects can facilitate positive changes, if their 7
 8 weaknesses such as short-termism or exclusion of the ‘troublemakers’ and the 8
 9 weakest stakeholders are taken into account. One of the best acknowledgments 9
 10 of the LEADER method is that it still is alive, and thriving, while most of its 10
 11 fellow “community initiatives” from the 1990s since long are forgotten. And 11
 12 furthermore, that it even has influenced the urban sphere, giving birth to initiatives 12
 13 such as “city LEADERS”. This testifies to its methodological, which to a large 13
 14 extent is about democracy, and social and economic development qualities. 14

15

16

17 **References**

18

- 19 Anckar, C., 2008. Size, Islandness, and Democracy: A Global Comparison. 19
 20 *International Political Science Review*, 29(4), pp. 433–59. 20
 21 Andersson, K., Sjöblom, S., Marsden, T. and Skerratt, S., 2012. Conclusion: 21
 22 Progressing from Governance Challenges to Approaching ‘Must Hit’ Spatial 22
 23 Policy Targets. In: Sjöblom, S., Andersson, K., Marsden, T. and Skerratt, S., 23
 24 eds. *Sustainability and Short-term Policies: Improving Governance in Spatial* 24
 25 *Policy Interventions*. Farnham: Ashgate, pp. 301–19. 25
 26 High, C. and Nemes, G., 2007. Social learning in LEADER: Exogenous, 26
 27 endogenous and hybrid evaluation in rural development. *Sociologia Ruralis*, 27
 28 47(2), pp. 103–19. 28
 29 Kovách, I. and Kucerová, E., 2006. The Project Class in Central Europe: The 29
 30 Czech and Hungarian Cases. *Sociologia Ruralis*, 46(1), pp. 3–21. 30
 31 ———, 2009. The Social Context of Project Proliferation – The Rise of a Project 31
 32 Class. *Journal of Environmental Policy & Planning*, 11(3), pp. 203–21. 32
 33 Manin, B., 1997. *The Principles of Representative Government*. Cambridge: 33
 34 University Press. 34
 35 March, J. and Olsen, J., 1989. *Rediscovering institutions: the organizational basis* 35
 36 *of politics*. New York: Free Press. 36
 37 Sørensen, E. and Torfing, J., 2005. Network Governance and Post-Liberal 37
 38 Democracy. *Administrative Theory & Praxis*, 27(2), pp. 197–237. 38
 39 39
 40 40
 41 41
 42 42
 43 43
 44 44

Proof Copy
02.07.2008