

1 Disturbance and stress - different meanings in ecological dynamics?

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9 **Keywords:** terminology, frequency scale, disturbance, perturbation, stress

10

11 **Abstract**

12 There is an increasing frequency of papers addressing disturbance and stress in ecology
13 without clear delimitation of their meaning. Some authors use the terms disturbance and stress
14 exclusively as impacts, while others use them for the entire process, including both causes and
15 effects. In some studies, the disturbance is considered as a result of a temporary impact, which
16 is positive for the ecosystem, while stress is a negative, debilitating impact. By developing
17 and testing simple theoretical models, the authors propose to differentiate disturbance and
18 stress by frequency. If the frequency of the event enables the variable to reach a dynamic
19 equilibrium which might be exhibited without this event, then the event (plus its responses) is
20 a disturbance for the system. If frequency prevents the variable's return to similar pre-event
21 dynamics and drives or shifts it to a new trajectory, then we are facing stress. The authors
22 propose that changes triggered by the given stimuli can be evaluated on an absolute scale,
23 therefore, direction of change of the variable must not be used to choose one term or the other,
24 i.e. to choose between stress and disturbance.

25 **Introduction**

26 Ecosystems are changing throughout time. However, depending on the scale of observation,
27 they may show characteristics that correspond to a relatively stable, equilibrium state (Wiens,
28 1989). Equilibrium states are vulnerable: they might change abruptly or gradually due to
29 repetitively, stochastically or continuously acting events.

30 Disturbance, perturbation and stress are the terms that denote to these events in ecological
31 studies. Application of the term disturbance goes back as far as the beginning of the last
32 century (Cooper, 1926). The term perturbation has also been used since the early ages of
33 ecology as synonym of disturbance (Rykiel, 1985). After Selye (1936) published the
34 physiological stress concept, it became popular in other fields of science, e.g. psychology

35 (Lazarus, 1966) sociology (Baker & Chapmen, 1962), or ecology (Barrett, 1968; Esch et al.,
36 1975). Based on the Web of Knowledge (ISI) database, the term disturbance occurred 144
37 times in the title of articles between 2000 and 2005, while 1245 times between 2006 and
38 2011. The occurrences of the term stress were 89 and 153 for these periods. Despite the
39 increasing number of papers addressing disturbance and stress in ecology, the use of these
40 terms remained ambiguous. In the scientific literature “disturbance” generally refers to an
41 important factor affecting community structure and dynamics (Pickett and White, 1989)
42 preventing its self-organization towards an ecological equilibrium (Reynolds et al., 1993).
43 Many authors use this term for destructive events, e.g. storms (Connell, 1978), floods (Biggs,
44 1995), fire or insect outbreaks (Johnson, 1992).

45 The use of the term stress is much less consistent across studies. Definitions depend on the
46 background of the researchers and the research objects (Otte, 2001). The terminological
47 inconsistency is clearly illustrated by the following stress definitions:

- 48 - „perturbation (stressor) applied to a system” (Barrett et al., 1976);
- 49 - „stress, consists of factors that place prior restrictions on plant production” (Grime,
50 1979);
- 51 - ”unfavorable deflections” (Odum et al., 1979);
- 52 - „detrimental or disorganizing influence” (Odum, 1985);
- 53 - „external force or factor, or stimulus that causes changes in the ecosystem,”(Rapport et
54 al., 1985);
- 55 - “external constraints limiting the rates of resource acquisition, growth or reproduction of
56 organisms” (Grime, 1989);
- 57 - ”Any environmental factor which restricts growth and reproduction of an organism or
58 population” (Crawford, 1989);
- 59 - „exposure to extraordinarily unfavourable conditions” (Larcher, 1991),
- 60 - „environmental influences that cause measurable ecological changes” (Freedman, 1995);
- 61 - “conditions that cause an aberrant change in physiological processes resulting eventually
62 in injury” (Nilsen and Orcutt, 1996).
- 63 - “Stress is evoked in organisms living at the edges of their ecological niches, where
64 environmental conditions may exceed the ranges required for normal growth and
65 development.” (Roelofs, 2008).

66 Reading these examples it can be concluded that there is no clear difference between
67 definitions used for disturbance and stress and attempts at discrimination of these terms are
68 rare (Stenger-Kovács et al., 2013). An additional difficulty is that some authors use the terms

69 disturbance and stress exclusively as stimuli, while others use them for the entire process,
70 including both causes and effects. In some studies, the disturbance is considered as temporary
71 setback, which is positive for the ecosystem, while stress is a negative, debilitating impact
72 (Rapport & Whitford, 1999). What is common in the definitions can be summarised as
73 follows: due to some (external or internal) stimulus one (or several) of the system attributes
74 change(s) considerably. Rykiel (1985) overviewed the semantic and conceptual problems of
75 the terms and made a proposal for working definitions of perturbations, stress and
76 disturbance, but these did not become generally accepted. (Partly, because his concept did not
77 fit into other models, e.g. Grime's well-known CSR theory).

78 The lack of consensus on definitions leads to semantic confusion and conceptual
79 ambiguity, which results in difficulties in finding connections between various models used in
80 ecology.

81 The aim of this study is to propose model-based definitions for stress and disturbance.

82

83 **Theory**

84 Our definitions rest upon four basic principles. First, both terms (stress and disturbance) imply
85 the whole process, that is, the impact, the system impacted and response of the system. The
86 second, direction of the changes in the system attributes is irrelevant. The third, frequency of
87 the impact is of basic importance. The fourth, we supposed that in equilibrium state the
88 system attribute remains constant.

89 The above principles serve as a basis for distinguishing disturbance and stress. Supposing
90 that the impact is decisive, behaviour of the ecosystem can be represented in an x-y plane,
91 where x-axis corresponds to time, while y-axis corresponds to an arbitrary system attribute
92 (Fig. 1).

93 Ideally, we suppose that the ecosystem is in an equilibrium state when the given state
94 variable statistically does not change through time. As a result of an impact, the value of the
95 system attribute changes (into positive or negative directions) and this is followed by recovery
96 and return to unimpacted state. Time needed for the system to reach the basic level is defined
97 as recovery time (RT later in the text) (Fig. 1.).

98 If the frequency of the stimulus increases (Fig. 2b-c) (i.e. the time between the periodic
99 events $<$ RT), the system variable sets back prior to complete recovery.

100 Frequently occurring events result in early setbacks, thus the system performs like those
101 that are under the pressure of a continuously active agent (Fig. 2c).

102 Based on the possible scenarios shown above, disturbance is defined as occasionally
103 occurring or periodic event (when the time between events $>RT$) that results in an abrupt
104 change of the system, with the possibility of recovery (Fig. 2a).

105 Stress is defined as frequently occurring (time between events $<RT$) or continuous event,
106 when as a result of the impact the system does not recover, therefore, value of the system
107 variable does not reach the basic level (Fig. 2b, c).

108

109 **Integration of the terms in ecological models**

110 When new definitions are proposed it is worth elucidating their relationship with existing
111 models and phrasings. In case of the CSR theory (Grime, 1974), which is developed to
112 classify adaptive strategies in terrestrial plant species, stress is defined as „external constraints
113 limiting the rates of resource acquisition, growth or reproduction of organisms” (Grime,
114 1989). Based on this criterion, nutrients, water and heat are considered as stressors. In most of
115 the cases these resources act continuously on macrophytes, therefore, based on our proposed
116 definitions, these are also stressors. But Grime’s definitions cannot be applied to well known
117 phenomenon like eutrophication, since the nutrient enrichment increases the rate reproduction
118 and growth of plants. Thus, we argue that Grime’s stress definition cannot be considered as
119 generally accepted approach, which can be applied for all situations. In our opinion none of
120 the environmental constraints can be declared as stressor or disturbance-creating impact
121 without considering the frequency of the impact and resilience of the recipient system. As to
122 the intermediate hypothesis (IDH), based on our definitions both high and intermediate
123 disturbances are considered as stress event for the system because frequency of the impact
124 does not allow the system to reach the low diversity state which should ensue from the
125 Hardin’s competitive exclusion theory (Hardin, G. 1961).

126 Analysis of shallow lakes’ phytoplankton time series records serve as an example for
127 both disturbance and stress events. Padisák (1993) demonstrated that wind induced
128 disturbances of intermediate frequency ($\sim 3-5 \times$ generation time) resulted in characteristic
129 periodic changes in phytoplankton diversity in Lake Balaton, while at low disturbance
130 frequency diversity diminished. Wind induced mixing of high frequency (\sim daily) in the large,
131 very shallow Neusiedlersee rolls back euplanktic taxa and contributes to the development of a
132 unique meroplankton dynamics (Padisák & Dokulil, 1994), during which large size diatoms
133 of benthic origin predominate in the turbid water. These examples demonstrate that different
134 frequencies of otherwise identical influences lead to different responses. Based on the

135 reasonings of the previous paragraph, low disturbance events at Lake Balaton are typical
136 disturbances, while events of intermediate and high frequency are considered as stress for the
137 lake's phytoplankton.

138 Occasionally both disturbance and stress might have serious or fatal consequences. Fig. 3
139 illustrates the situation where the measure of the stimulus (and the system response) is
140 constant. In case of stress the value of the system variable decreases step by step, does not
141 stabilise at a certain level and finally reaches the $Y=0$ value. (This process is responsible for
142 the extinction of sensitive taxa during pollution).

143 Fatal disturbances can also develop when complete recovery of the system cannot be
144 accomplished. The process is similar to that shown in Fig. 2a, but needs a reasonably longer
145 period of time. This process can be observed in nature when periodic floods wash out species
146 from pools or streambeds (Fig. 4).

147 In the examples shown above the impacts were physical processes, while diversity was
148 used as response variable. Nevertheless disturbance and stress can be induced by various
149 other agents and both subsume a variety of ecological manifestations. Rapport and Whitford
150 (1999) classified the impacts into four main groups: physical restructuring; discharge of waste
151 residuals; introduction of exotic species; and overharvesting. That the given impact results in
152 a disturbance or stress cannot be prognosticated without the knowledge of the temporal and
153 spatial characteristics of the stimulus and characteristics of the ecosystem affected. For
154 example, recurrent floods (Fig. 5a) are perceived as stress for fish (Fig. 5b) and are perceived
155 as disturbance for benthic algae (Fig. 5c).

156

157 **Adaptations**

158 Changes of the environment evoke adaptational responses at various timescales and at
159 different levels of biological organisation. Frequency of changes of the environment basically
160 influences the level of response. Continuous and high frequency impacts might generate
161 physiological, population-level and community-level adaptational mechanisms. Adaptation of
162 phytoplankton to low incident light intensity serves as an example for multi-level adaptation.
163 Microalgae are capable of adapting to reduced photon flux densities individually by
164 increasing the cellular pigment content or changing the pigment composition (Richardson et
165 al., 1983). In low light conditions the selection acts continuously upon functionally related
166 traits, favouring those, which utilize the light most efficiently within the population.

167 Community level adaptation is manifested as a change in species composition favouring algae
168 that are capable for chromatic adaptation and/or have elongated form; therefore, considered as
169 strong light competitors (Reynolds, 2006).

170 Adaptational responses require that individuals and populations be exposed to changes
171 for a longer period of time; therefore, individuals or populations cannot adapt to abrupt events
172 like disturbances. Nevertheless fatal disturbance might select the most sensitive taxa, but this
173 process takes place at higher levels of organisation (community and ecosystem level) and
174 operates at longer (evolutionary) time scale. These kinds of disturbances e.g. huge fish kills
175 (Borics et al., 2000), storms (Scheffer, 1998) frequently occur in nature and are responsible
176 for shifting of ecosystems between alternative stable states (Beisner et al., 2003).

177 After the organisms or populations adapted to the new conditions, these conditions
178 cannot be regarded as stressful anymore (Otte, 2001) In this case the lack of the continuously
179 acting impact means disturbance or stress for the system. Chorus (2003) demonstrated that in
180 continuously mixed lakes the intermittent calm phases would represent a disturbance for the
181 phytoplankton adapted to turbid conditions. She applied the term “intermediate quiescence”
182 for this kind of situation.

183 It is important to note here that a number of simplifications were applied during
184 development of the above models. For example, we disregarded that disturbances are in
185 principle stochastic, unpredictable events (c.f. Reynolds et al., 1993), or that in lack of
186 disturbance competitive exclusion will occur that, itself, results in change of the level of the
187 system attribute (for example, diversity decreases; c.f. Connell, 1978). Furthermore, though it
188 is inevitably important, we did not consider effects of intensity of impacts. These
189 considerations can be incorporated into more complex models.

190

191 **Conclusions**

192 We proposed here to differentiate the terms disturbance and stress by their frequency. If
193 the frequency of the event enables the variable to reach a dynamic equilibrium which might
194 be exhibited without this event, then the event (plus its responses) is considered as disturbance
195 for the system. If frequency prevents the variable's return to similar pre-event dynamics and
196 drives or shift it to a new trajectory, then the event considered as stress. Thus, the use of the
197 terms depends on the relationship between the frequency of the impact and resilience of the
198 system variable.

199 The authors think that changes triggered by the given impact can be evaluated on an
200 absolute scale. From terminological point of view there should not be good or bad changes,

201 just changes. Thus, subjective judgement of ecosystems' changes (e.g. good or bad) should be
202 avoided when disturbance and stress are defined.

203

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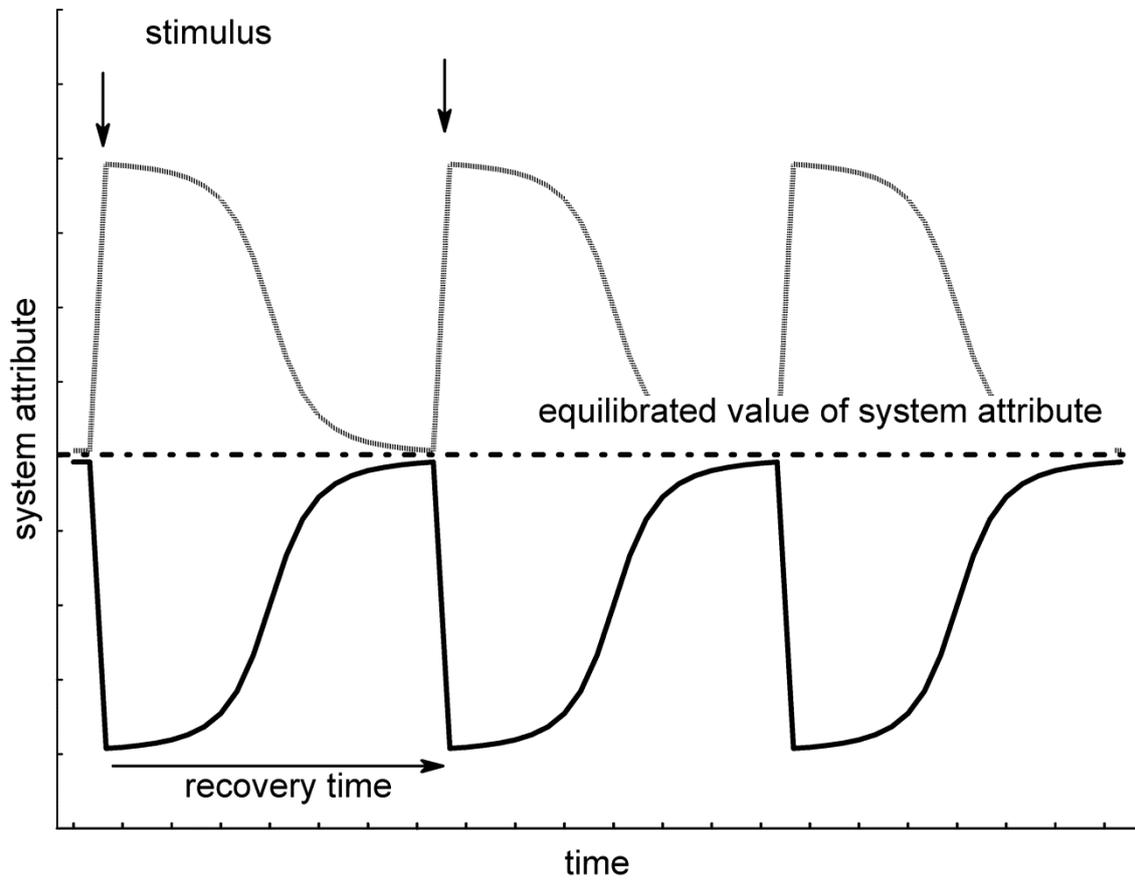
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284 **Legends for figures**

285

286 Fig. 1.

287 Changes of an optional system variable (y) through time (x). Arrows indicate stimuli.

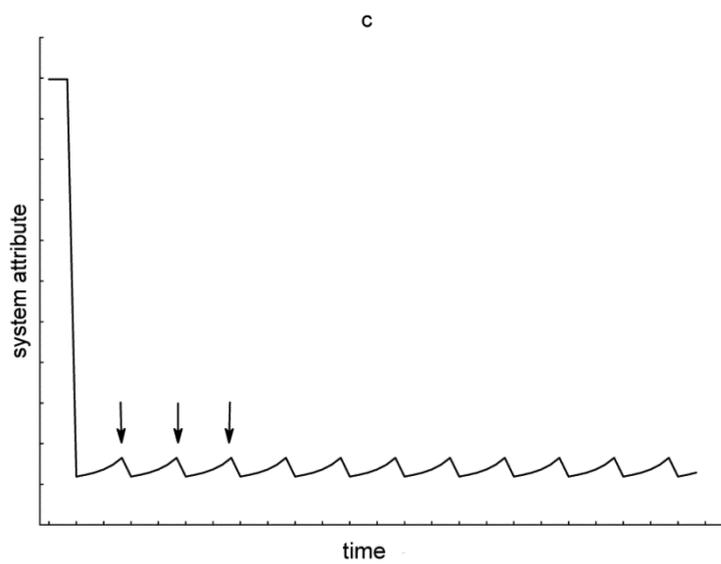
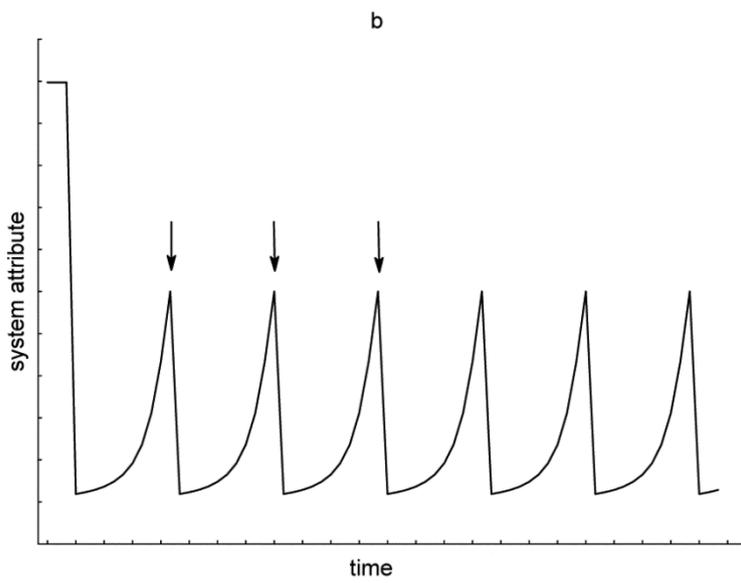
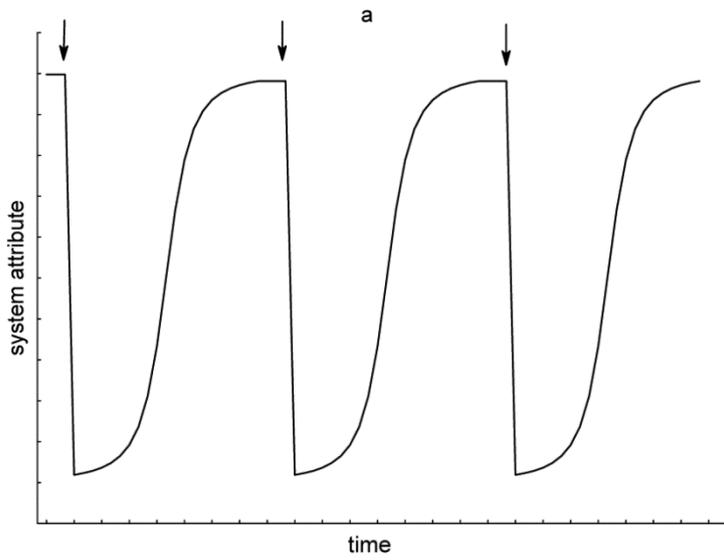


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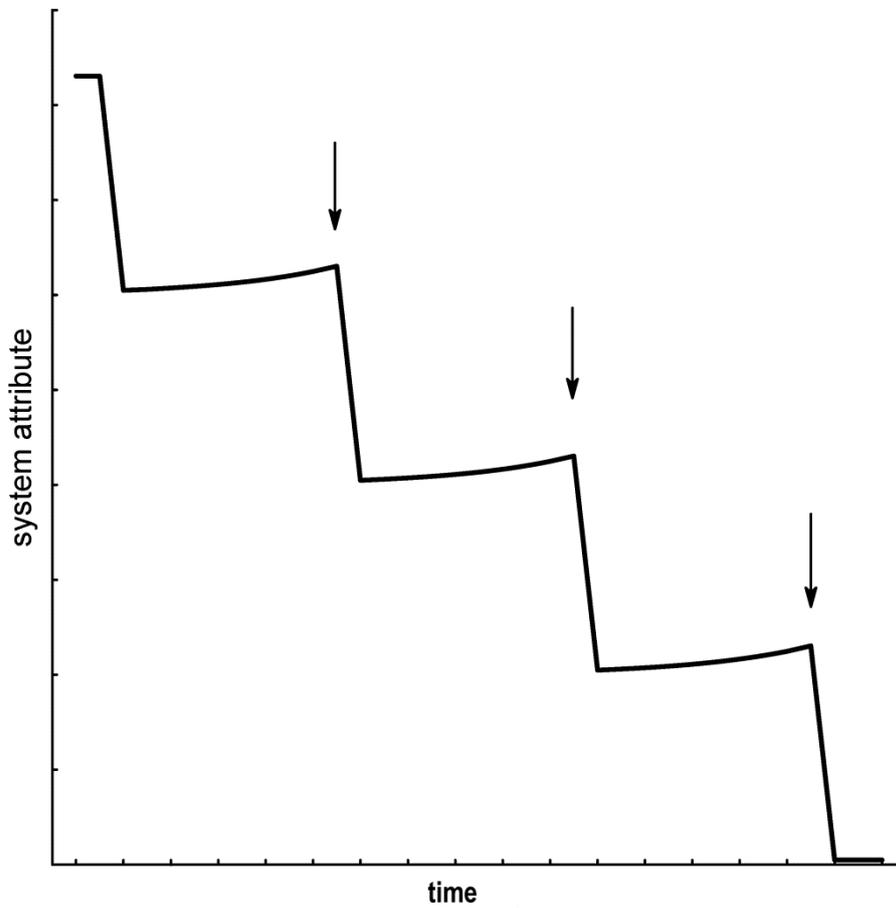
289 Fig. 2.

290 Changes of an optional system variable (y) through time (x) at low (a), at medium (b) and at

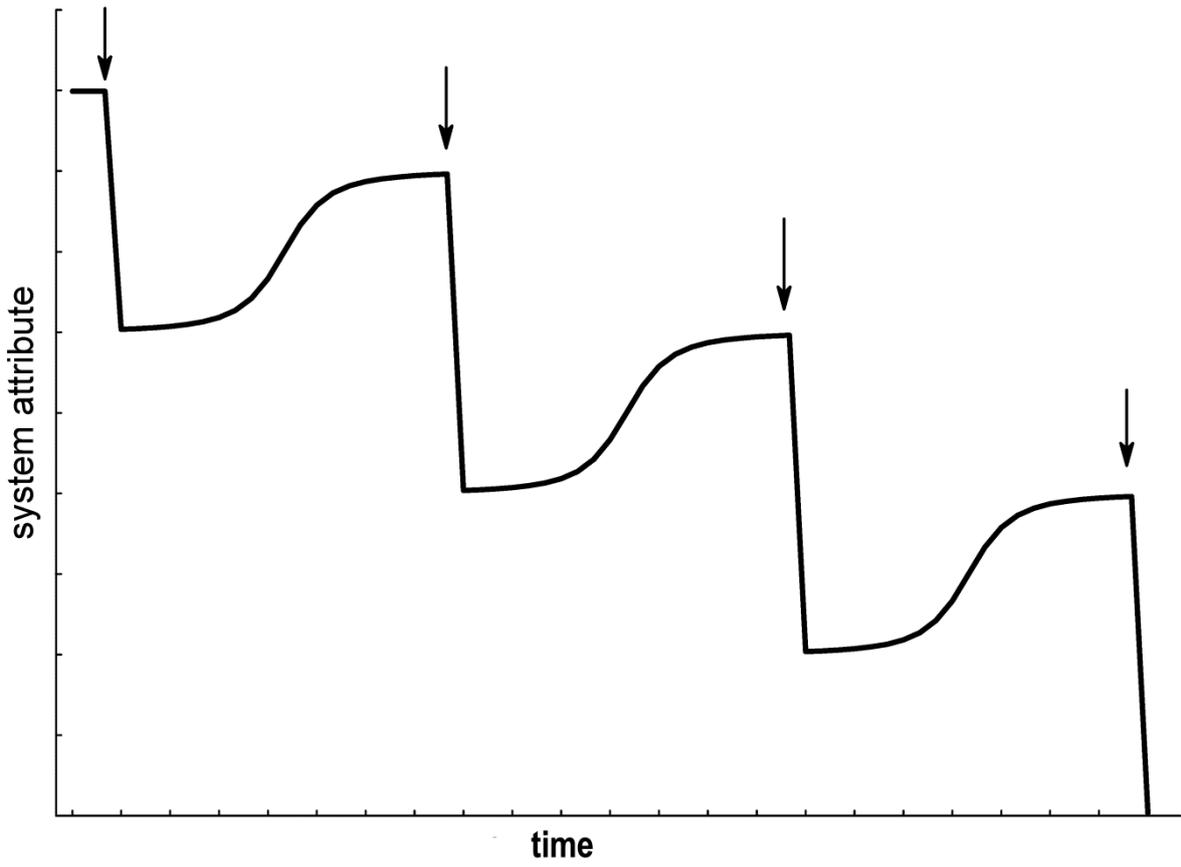
291 high frequency stimuli (c).



293 Fig. 3.
294 Changes of a system variable (calculating with a constant setback) leads to stress of fatal
295 consequences.



296
297 Fig 4.
298 Changes of a system variable (calculating with a constant setback) results in fatal disturbance.



299

300 Fig. 5.

301 Impact of flood events (a) on different communities. Community needs longer (b) and shorter

302 (c) recovery time.

